

**History 1302 Dual Credit
Rebecca Rowland's Syllabus**

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302.042

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional Hybrid

Instructor: Rebecca Rowland

Campus: Roosevelt High School

Textbook: George Brown Tindall and David Shi, America: A Narrative History, tenth edition ISBN: 978-0-393-91262-3 Full edition

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from 1877 to the present. Primary emphasis is placed on ideas and social concepts that constitute the American heritage.

Course Objectives addressed:

- **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Expected Student Behavior: Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class.

Cheating violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism. Plagiarism is the using, stating, offering, or reporting as one's own an idea, expression, or production of another person without proper credit.

The student is expected to be in class on a daily basis. Any work or information missed due to absence is the sole responsibility of the student. If a grade is taken on a day you are absent that grade will be a zero unless prior written notice is given. It is the student's responsibility to contact the professor when unable to attend class and arrange alternatives if necessary.

Grading Criteria: The grade will be taken from quizzes, tests, & lecture response.

Exams: There will be five major examinations during the semester including a final exam on May 9th. Students may drop the lowest grade on one exam other than the final. Students may not drop the final exam. Exams will be multiple choice with 1-3 essay questions or a project element. Exams will cover both the readings and the lectures. Final Exam will be comprehensive.

Makeup Exams: If you miss an exam without prior arrangement it will result in a 0 and most often be your drop grade BUT you must take an alternate test for high school. This will be a one-time option only - any other college exam to be taken on an alternate date will result in an essay exam or a 0.

Quizzes will come from your assigned readings. Multiple choice and essay. Students may drop the lowest grade on one quiz.

Makeup Quizzes will be offered for prearranged absences and should be taken before the absence. All others will be an alternate quiz, consisting of short answer questions and or vocabulary terminology.

Class Work will consist of various assignments and activities.

The final grade in this course will be determined by the following:

Exams I - IV 40% Final Exam 10% Quiz /Project 30% Class Work 20%

90-100 = A

80-89 = B

70-79 = C

60-69 = D

Below 60 = F

Academic dishonesty: Cheating in any form will not be tolerated. Some collaboration with other students on projects is acceptable. Collaboration on the Review Questions is NOT ACCEPTABLE; students must do their own work. Papers which bear a striking resemblance to the work of other students will not be accepted. If the instructor determines that a student is not responsible for his/her work, no credit will be given for the assignment.

ANY unauthorized use or presence of an electronic device during testing will not be acceptable.

Tentative schedule and reading assignments:

UNIT ONE: Text Book Reading: Chapters 17,18,19

Week 1: Course Introduction & Chapter 17

Week 2: Chapter 18

Week 3: Chapter 19

Week 3 : EXAM I Jan 25

UNIT TWO: Text Book Reading: Chapters *21,20,22

Week 4: Chapter 21

Week 5: Chapter 20

Week 6: Chapter 22

Week 6: EXAM II Feb 15

UNIT THREE: Text Book Readings: Chapters 23,24,25,26

Week 7: Chapter 23,24

Week 8: Chapter 25,26

Week 9: Chapter 26

Week 9: EXAM III March 8

SPRING BREAK

UNIT FOUR Textbook Reading: Chapters 27,28,29,30

Week 10: Chapter 27

Week 11: Chapter 28

Week 12: Chapter 29

Week 13: Chapter 30

Week 13: EXAM IV April 12

UNIT FIVE Textbook Reading: Chapters 31,32

Week 14: Chapter 31

Week 15: Chapter 32

Week 15: EXAM V April 26

Week 16 = review for EOC and Finals

Week 16 FINAL Comprehensive Exam MAY 9th