

COMMON COURSE SYLLABUS

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional

Campus: Reese

Course Description:

A survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Colombian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Colombian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned.

Learning Outcomes

Upon successful completion of this course, students should be familiar with the pre-Colombian era to the Civil War/Reconstruction period. This would include the following themes:

- American settlement and diversity
- American culture
- religion
- civil and human rights

- technological change
- economic change
- immigration and migration
- creation of the federal government

Learning Outcomes:

Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.

Course Objectives:

1. critical thinking – to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.

2. communication – to include effective development, interpretation and expression of ideas through written, oral and visual communication.

3. social responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

4. personal responsibility – to include the ability to connect choices, actions and consequences to ethical decision-making.

Student Learning Objectives:

Upon completion of the course, students will demonstrate that they understand:

- how key events during the colonial period influenced the development of the United States as a constitutional democracy.
- the development of the American political system and United States foreign policy during the early Republic period and the National period.
- the diversity of immigrant groups in the Eighteenth, and early Nineteenth Centuries well as the divergent paths immigrants and migrants took during this period.
- the regional challenges faced by settlers in the frontiers of the North, West, and South.
- the political tensions and events that led to the American Civil War.
- the concept of “agency” and recognize the ways in which American Indians, African Americans, women, and other disenfranchised people exercised agency throughout this period.
- that the meaning of social constructs such as gender, class, race, and nationality changed over time as did the concepts of freedom, political participation, and governance.

**SOUTH PLAINS COLLEGE
HIST 1301.003 SPRING 2019
MW 11:00am-12:15pm SS102**

Instructor: Corye Beene, Ph.D.
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Office: AD118 Office phone: 806-716-2958
Office Hours: M/W 8:30am-9:30am; 12:15pm-1pm (Levelland)
T/R 8:30am-9:30am; 10:45am-12:30pm (Lubbock Center)
Friday 8:30am-11am OR
By Appointment

My Twitter account: @HistoryBeene

Course Requirements:

1. Read Textbook and do assignments in REVEL (online website)
Required EBook with access to REVEL to do assignments - COST IS \$49

You can purchase the EBook and access to REVEL at this link:

<https://console.pearson.com/enrollment/2vgmlk>

Out of Many: A History of the American People by Faragher, Buhle, Czitrom, Armitage

2. Access to a computer for Blackboard assignments

Link: www.southplainscollege.edu Click on “Blackboard” at top right of page

3. Ability to open links on the internet and listen to podcasts

4. Ability to complete assignments online

5. Ability to take notes while listening to lecture

6. Ability to take written exams consisting of multiple choice, fill in the blank and essay questions

Attendance, drops and withdrawals, and academic integrity:

Class Attendance: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. Students must attend and/or participate in all classes for which financial aid is awarded. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Dr. Beene's Attendance Policy:

ONLY FIVE ABSENCES ALLOWED FOR THE SEMESTER.

Drops and Withdrawals: From the SPC College Catalog page 21, "Any student withdrawing from all classes on the Levelland Campus must report in person to the Advising Center in the Student Services Building for a withdrawal form. Instructions for obtaining a clearance from some departments of the college will be given at this time. Students who wish to drop a course or withdraw from classes at the SPC Reese Center must report, in person, to the Advising Center at the SPC Reese Center building 8 for a withdrawal form. Students at the Lubbock Center should contact the advisor at the center for the withdrawal from. Students at the Plainview Extension Center must contact the Counseling Office in person for a withdrawal form.

A mark of "W" will be given for student-initiated drops or withdrawals that occur prior to and through "The Last Day to Drop" as indicated in the online academic calendar.

A student who quits attending class and is administratively withdrawn from class will receive a grade of “X” or “F” as determined by the instructor through “The Last Day to Drop” as indicated in the online academic calendar.

A student administratively dropped by the instructor may be reinstated, with the approval of the appropriate instructor. A student must initiate a request for reinstatement within seven (7) calendar days of the official date of drop by personally contacting the course instructor.”

Dr. Beene’s Drop Policy: *You will be dropped from class with an “X” with ALL of the following requirements:*

** completed 70% of your assignments*

**passed your exams with a 60 or higher average*

If you do not have the above requirements, you will be dropped with an “F”

Dropping the course

- YOU must drop this course at the SPC registrar’s Office (there is **no on-line drop system** so on-line students must take care of this in person at the registrar’s office). This is an official procedure which is described in the SPC Catalog. No one but YOU can initiate the drop and it must conform to the procedure for dropping a course. Failure to initiate and finalize the drop procedure will result in an F grade on your transcript. The drop cannot be made retroactive. The drop date can be found on the SPC calendar.

Academic integrity

- Anything that borders on cheating, plagiarism, or affects the academic integrity of the assignment or of the course will be dealt with using the harshest measures possible -- the least thing that could happen to you is dismissal from my class roster with a failing grade.
- Cheating includes group work on the REVEL assignments.
- Your work must be *in your own words* and it must be original (cheating and plagiarism -- that is copying your friend’s work or copying from another source -- will be dealt with in the harshest manner: **you will be dropped from the class with an “F”**)
- Your work must be turned in on schedule to receive credit –There are no exceptions to this provision.

Cheating and Plagiarism: from the SPC Catalog: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is

regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating: Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism: Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

The consequence of plagiarism in my class is this: the offender(s) will automatically be dropped from the class with an F.

All technological questions should be directed to the SPC technology center (their information is on the opening page of Blackboard). I do not solve technological/computer problems.

Blackboard support and help: *Blackboard tutorials* can be found on MySPC under Students>Distance Education. Once on the Distance Education page, click on Blackboard Learn 9 on menu to the right. Or access the tutorials at <http://ondemand.blackboard.com/students.htm>. When you log in to Blackboard there is a module (or box) that has help information on the My Blackboard Tab. You can also learn more about Blackboard Learn through the [On Demand Learning Center](#). The On Demand Learning Center includes short, interactive video lessons called Quick Tutorials and short documents, called Getting Started Guides, designed to get you familiar with a feature in 15 minutes.

Students: call 806-716-2180.

For an email address that reaches everyone in the Instructional Technology department, please use blackboard@southplainscollege.edu.

Diversity statement:

In this class, I will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Student Privacy

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will NOT release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it. This provision does not apply to student athletes or those for whom a grade check is part of their scholarship support.

Religious statement:

According to Texas House Bill 256, students will be excused from attending classes or other activities, including exams, for the observance of a religious holy day. This includes necessary time for travel.

SPC Policy regarding “standard English”: All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Students with disabilities: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Reese Center Building 8

Campus Carry:

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:
(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Dr. Beene's Syllabus

Course Evaluation/Grading:

Exam 1: 100 points
Exam 2: 100 points
Exam 3: 100 points
Final Exam/Exam 4: 150 points
Textbook readings/assignments: 594 points
Podcast quizzes: 200 points

Total: 1244 points

Bonus: Attendance: up to 56 points (2 points per attended class) – 28 class days

Highest Possible Total: 1300 points

Grading Scale:

A: 1120-1300 points
B: 995-1119 points
C: 871-996 points
D: 746-870 points
F: 745 points or below

Coursework:

1. Three regular exams will be given. The four exams will consist of:

- *30 multiple choice questions worth 2 points each (60 points)
- * 1 essay (20 points)
- * 10 fill-in-the-blank questions worth 2 points each (20 points)

The exams will consist of material from lecture notes. If you miss a class, make sure and get the notes from a classmate. I will provide scantrons for the multiple choice portion of the exam.

The Final exam is partially comprehensive and will consist of:

- *30 multiple choice questions worth 3 points each (90 points)
- * 1 essay (20 points)
- * 20 fill-in-the-blank questions worth 2 points each (40 points)

When taking exams, you can not leave to go to the bathroom until your completed exam has been turned in to me. On exam days, your phone will need to be placed on top of the assigned table at the front of the classroom and be placed on “silent.”

If you miss an exam, **you can make up the exam. It will be four essay questions.** You must remind me that you missed your exam, so we can schedule a makeup time that is convenient for both of us.

2. Assignments in REVEL from your textbook will be given. Each assignment has a Due Date that can be found at the end of the syllabus, or within REVEL itself. Each assignment is due

at 11:45pm on the due date. **Late work will be accepted for HALF CREDIT in some circumstances I see appropriate.** Follow me on Twitter (@historybeene) and I will tweet you reminders of when your assignments are due.

These assignments are 48% of your total grade.

- 3. Podcast quizzes (all three will have transcripts on Blackboard you can read as well) – LOWEST quiz of the three WILL BE DROPPED**

***History That Doesn't Suck, Ep. 10: Dueling, Life Sucks at Valley Forge, von Steuben's Cool & the Battle of Monmouth**

Listen to it on itunes or at <https://www.historythatdoesntsuck.com/american-history-podcast>

*** History that Doesn't Suck – Episode 20 "A Wolf by the Ears": Gabriel Rebels and Cotton Becomes King**

Listen to it on itunes or at <https://www.historythatdoesntsuck.com/book-2-the-washington-admin>

***Episode 187 Ben Franklin's World – Kenneth Cohen: Sport in Early America** (listen on Apple iTunes, Google Podcasts, Stitcher or benfranklinworld.com)

You will take the quiz in class. Each quiz will have 9 multiple choice questions and one short answer question.

- 4. BONUS POINTS: Attendance** – for every class period you attend, you will earn 2 points. There are 28 class days, so if you attended every day, you will earn 56 points. If you are more than 10 minutes late to class, that counts as an absence. Make sure and sign the roll every class period.

Classroom Information:

Cell Phone info:

1. I do not want to see on your phone during class.
2. No texting in class.
3. No videos taken in class.

Note taking:

You can take notes on a laptop, as long as you do not surf the internet.

The days when we watch videos or look at pictures online requires your full attention. There will be no surfing the internet, texting, or doing other work during this time.

Language: Please use appropriate language (no cursing/cussing) in class

SCHEDULE

Disclaimer: while I make every effort to discuss the topics on the dates below, I have the discretion to substitute or omit any topic or change the date on which it will be discussed; this includes changing dates when assignments or exams are due and/or administered

M-Jan. 14	Go over Syllabus; Explain how to order Ebook, Code Explain Assignments; Take Roll
W- Jan. 16	Spanish Exploration; Christopher Columbus
M- Jan. 21	Martin Luther King Day – No class
W- Jan. 23	British & French Exploration
M- Jan. 28	Puritans; Colonial America REVEL Assignment #1 Due
W- Jan. 30	Colonial America, Salem Witch Trials
M- Feb. 4	Salem Witch Trials, Review for Exam #1
W- Feb. 6	EXAM #1 – over lecture notes
M- Feb. 11	Colonies in Crisis
W- Feb. 13	American Revolution Podcast quiz #1 over “History that doesn’t suck” Episode 10
M- Feb. 18	American Revolution
W- Feb. 20	Confederation Period; Constitutional Convention Podcast quiz #2 over “History that doesn’t suck” Episode 20
M- Feb. 25	US Constitution REVEL Assignment #2 Due
W- Feb. 27	Washington Presidency
M- March 4	Adams, Jefferson Presidency
W- March 6	EXAM #2 – over lecture notes
M – March 11	Spring Break – No class
W- March 13	Spring Break – No class

M- March 18	Madison Presidency, War of 1812
W- March 20	Nationalism, Monroe Presidency
M- March 25	Slavery
	Podcast Quiz #3 over Ben Franklin's World Episode 187
W- March 27	Slave Rebellions, Jackson Presidency
	REVEL Assignment #3 Due
M- April 1	Jackson's Presidency
W- April 3	EXAM #3 – over lecture notes
M- April 8	Texas Revolution
W- April 10	Mexican-American War
M- April 15	Events of 1850's leading to Civil War
	REVEL Assignment #4 Due
W- April 17	Events of 1850's, Civil War
M- April 22	Easter Holiday – No Class
W- April 24	Civil War; Lincoln Presidency
M – April 29	Lincoln assassination
W – May 1	Johnson Presidency, Reconstruction
M – May 6	FINAL EXAM 10:15am – 12:15pm