

**History 1301 Dual Credit
Rebecca Rowland's Syllabus**

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301-047

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional Hybrid

Instructor: Rebecca Rowland

Campus: Roosevelt High School

Textbook: George Brown Tindall and David Shi, America: A Narrative History, Tenth edition ISBN: 978-0-393-28311-2 Full edition

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological

change, economic change, immigration and migration, and creation of the federal government.

Course Objectives addressed:

- 1. critical thinking: to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.**
- 2. communication: to include effective development, interpretation and expression of ideas through written, oral and visual communication.**
- 3. social responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.**
- 4. personal responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making.**

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and

traditions from the arrival of Europeans to the mid-nineteenth century. This would include the ability to:

- **Create an argument through the use of historical evidence.**
- **Analyze and interpret primary and secondary sources.**
- **Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.**

Expected Student Behavior: Failure to comply with lawful direction of a classroom instructor is a disruption for all student enrolled in the class.

Cheating violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism. Plagiarism is the using, stating, offering, or reporting as one's own an idea, expression, or production of another person without proper credit.

Grading Criteria: The grade will be taken from quizzes, tests, & lecture response.

Exams: There will be five major examinations during the semester including a final exam on December 12th. Students may drop the lowest grade on one exam other than the final. Students may not drop the final exam. Exams will be multiple choice with 1-3 essay questions or a project element. Exams will cover both the readings and the lectures. Final Exam will be comprehensive.

Makeup Exams: If you miss an exam without prior arrangement it will be your drop grade BUT you must take an alternate essay exam for high school. This will be a one-time option only - any other college exam to be taken on an alternate date will result in a 0 or an essay exam. Final exam will be averaged in as 0 if student is not present to take the final comprehensive exam.

Quizzes will come from your assigned readings. Multiple choice and essay. Students may drop the lowest grade on one quiz.

Makeup Quizzes will be offered for prearranged absences and should be taken before the absence. All others will be an alternate quiz, consisting of short answer questions and or vocabulary terminology.

Class Work will consist of various assignments and activities. Review Questions are provided to help you focus your readings. *Inquizitive.

The final grade in this course will be determined by the following:

Exams I - IV 40% Final Exam 10% Quiz /Project 30% Class Work 20%

90-100 = A

80-89 = B

70-79 = C

60-69 = D

Below 60 = F

Academic dishonesty: Cheating in any form will not be tolerated. Some collaboration with other students on projects is acceptable. Collaboration on the Review Questions is NOT ACCEPTABLE; students must do their own work. Papers which bear a striking resemblance to the work of other students will not be accepted. If the instructor determines that a student is not responsible for his/her work, no credit will be given for the assignment. ANY unauthorized use or presence of an electronic device during testing will not be acceptable.

Tentative schedule and reading assignments:

UNIT ONE: Text Book Reading: Chapters 1, 2, 3 & 4

Week 1: Course Introduction Chapters 1&2

The Collision of Cultures, England's Colonies

Week 2: Chapter 3

Colonial Ways of Life

Week 3: Chapter 4

From Colonies to States

EXAM I Sept 10

UNIT TWO: Text Book Reading: Chapters 5, 6, 7

Week 4: Chapter 5

The American Revolution

*** Assignment due for Celebrate Freedom Project Grade Sept 18th**

Week 5: Chapter 6

Strengthening the New Nation

Week 6:* Celebrate Freedom Week & Chpt 7

Week 7: Chapter 7

The Early Republic

EXAM II October 8

UNIT THREE: Text Book Readings: Chapters 8, 9 & 10

Week 8: Chapter 8

The Emergence of a Market Economy

*Essay due Nov 6th

Week 9: Chapter 9

Nationalism and Sectionalism

Week 10: Chapter 10

The Jacksonian Era

EXAM III October 29

UNIT FOUR Textbook Reading: Chapters 11, 12, 13 & 14

Week 11: Chapter 11

The South, Slavery, and King Cotton

Week 12: Chapter 12

Religion, Romanticism, and Reform

Week 13: Chapter 13 & 14

Western Expansion; The Gathering Storm

EXAM IV November 16

UNIT FIVE Textbook Reading: Chapters 15 & 16

Week 14: Chapter 15

The War of the Union

Week 15: Chapter 16

The Era of Reconstruction

EXAM V December 7

FINAL EXAM December 12

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Prerequisites: TSI compliance in Reading

Available Formats: Conventional Hybrid

Instructor: Rebecca Rowland

Campus: Roosevelt High School

Textbook: George Brown Tindall and David Shi, America: A Narrative History, ninth edition
ISBN: 978-0-393-91262-3 Full edition

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

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Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

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- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

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Exams: There will be five major examinations during the semester including a final exam on December 15. Students may drop the lowest grade on one exam other than the final. Students may not drop the final exam. Exams will be multiple choice with 1-3 essay questions or a project element. Exams will cover both the readings and the lectures. Final Exam will be comprehensive.

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Quizzes will come from your assigned readings. Multiple choice and essay. Students may drop the lowest grade on one quiz.

Makeup Quizzes will be offered for prearranged absences and should be taken before the absence. All others will be an alternate quiz, consisting of short answer questions and or vocabulary terminology.

Class Work will consist of various assignments and activities. Review Questions will be handed out at the beginning of every chapter to help you focus your readings.

The final grade in this course will be determined by the following:

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Week 2: Chapter 3

Colonial Ways of Life

Week 3: Chapter 4

From Colonies to States

EXAM I Sept 13

UNIT TWO: Text Book Reading: Chapters 5, 6, 7

Week 4: Chapter 5
The American Revolution

Week 5: Chapter 6
Shaping a Federal Union

Week 6: Chapter 7
The Federalist Era

Week 7: * Celebrate Freedom Week
Poster due for Project Grade October 26th

EXAM II October 7

UNIT THREE: Text Book Readings: Chapters 8, 9 & 10

Week 8: Chapter 8
The Early Republic

Week 9: Chapter 9
The Dynamics of Growth

Week 10: Chapter 10
Nationalism and Sectionalism

EXAM III October 28

UNIT FOUR Textbook Reading: Chapters 11, 12, 13 & 14

Week 11: Chapter 11
The Old South

Week 12: Chapter 12 & 13
The Old South; Religion, Romanticism, and Reform

Week 13: Chapter 14
An Empire in the West

EXAM IV November 18

UNIT FIVE Textbook Reading: Chapters 15 & 16

Week 14: Chapter 15
The Gathering Storm

Week 15: Chapter 16
The War of the Union

FINAL EXAM December 15

