

COMMON COURSE SYLLABUS

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional

Campus: Texas Tech

Course Description:

A survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Colombian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Colombian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned.

Learning Outcomes

Upon successful completion of this course, students should be familiar with the pre-Colombian era to the Civil War/Reconstruction period. This would include the following themes:

- American settlement and diversity
- American culture
- religion
- civil and human rights

- technological change
- economic change
- immigration and migration
- creation of the federal government

Learning Outcomes:

Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.

Course Objectives:

1. critical thinking – to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.

2. communication – to include effective development, interpretation and expression of ideas through written, oral and visual communication.

3. social responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

4. personal responsibility – to include the ability to connect choices, actions and consequences to ethical decision-making.

Student Learning Objectives:

Upon completion of the course, students will demonstrate that they understand:

- how key events during the colonial period influenced the development of the United States as a constitutional democracy.
- the development of the American political system and United States foreign policy during the early Republic period and the National period.
- the diversity of immigrant groups in the Eighteenth, and early Nineteenth Centuries well as the divergent paths immigrants and migrants took during this period.
- the regional challenges faced by settlers in the frontiers of the North, West, and South.
- the political tensions and events that led to the American Civil War.
- the concept of “agency” and recognize the ways in which American Indians, African Americans, women, and other disenfranchised people exercised agency throughout this period.
- that the meaning of social constructs such as gender, class, race, and nationality changed over time as did the concepts of freedom, political participation, and governance.

**TTAP PROGRAM
SOUTH PLAINS COLLEGE/TEXAS TECH
HIST 1301.037 FALL 2018
MWF 9:00am-9:50am CMLL 103**

Instructor: Corye Beene, Ph.D.
Email: clbeene@southplainscollege.edu
TTU Office: HH034
Office Hours: M/W 10:00am-Noon
 T/R 11:00am-12:15pm
 Or By Appointment

My Twitter account: @HistoryBeene

Course Requirements:

1. Read Textbook and do assignments in REVEL (online website)
Required EBook with access to REVEL to do assignments - COST IS \$49
You can purchase the EBook and access to REVEL at this link:

<https://console.pearson.com/enrollment/1zkbkd>

Out of Many: A History of the American People by Faragher, Buhle, Czitrom,
Armitage

2. Access to a computer for Blackboard assignments

Link: www.southplainscollege.edu Click on “Blackboard” at top right of page

3. Ability to open links on the internet

4. Ability to complete assignments online

5. Ability to take notes while listening to lecture

6. Ability to take written exams consisting of multiple choice, fill in the blank and essay questions

Attendance, drops and withdrawals, and academic integrity:

Class Attendance: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. Students must attend and/or participate in all classes for which financial aid is awarded. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Dr. Beene's Attendance Policy:

Per the TTAP rules, ONLY FIVE ABSENCES ALLOWED FOR THE SEMESTER.

Drops and Withdrawals: From the SPC College Catalog page 21, "Any student withdrawing from all classes on the Levelland Campus must report in person to the Advising Center in the Student Services Building for a withdrawal form. Instructions for obtaining a clearance from some departments of the college will be given at this time. Students who wish to drop a course or withdraw from classes at the SPC Reese Center must report, in person, to the Advising Center at the SPC Reese Center building 8 for a withdrawal form. Students at the Byron Martin Advanced Technology Center should contact the advisor at the center for the withdrawal from. Students at the Plainview Extension Center must contact the Counseling Office in person for a withdrawal form.

A mark of "W" will be given for student-initiated drops or withdrawals that occur prior to and through "The Last Day to Drop" as indicated in the online academic calendar.

A student who quits attending class and is administratively withdrawn from class will receive a grade of “X” or “F” as determined by the instructor through “The Last Day to Drop” as indicated in the online academic calendar.

A student administratively dropped by the instructor may be reinstated, with the approval of the appropriate instructor. A student must initiate a request for reinstatement within seven (7) calendar days of the official date of drop by personally contacting the course instructor.”

Dr. Beene’s Drop Policy: *You will be dropped from class with an “X” with ALL of the following requirements:*

** completed 70% of your assignments*

**passed your exams with a 60 or higher average*

If you do not have the above requirements, you will be dropped with an “F”

Dropping the course

- YOU must drop this course at the SPC registrar’s Office (there is **no on-line drop system** so on-line students must take care of this in person at the registrar’s office). This is an official procedure which is described in the SPC Catalog. No one but YOU can initiate the drop and it must conform to the procedure for dropping a course. Failure to initiate and finalize the drop procedure will result in an F grade on your transcript. The drop cannot be made retroactive. The drop date can be found on the SPC calendar.

Academic integrity

- Anything that borders on cheating, plagiarism, or affects the academic integrity of the assignment or of the course will be dealt with using the harshest measures possible -- the least thing that could happen to you is dismissal from my class roster with a failing grade.
- Cheating includes group work on the REVEL assignments.
- Your work must be *in your own words* and it must be original (cheating and plagiarism -- that is copying your friend’s work or copying from another source -- will be dealt with in the harshest manner: you will be dropped from the class with an “F”)
- Your work must be turned in on schedule to receive credit –There are no exceptions to this provision.

Cheating and Plagiarism: from the SPC Catalog: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is

regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating: Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism: Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

The consequence of plagiarism in my class is this: the offender(s) will automatically be dropped from the class with an F.

All technological questions should be directed to the SPC technology center (their information is on the opening page of Blackboard). I do not solve technological/computer problems.

Blackboard support and help: *Blackboard tutorials* can be found on MySPC under Students>Distance Education. Once on the Distance Education page, click on Blackboard Learn 9 on menu to the right. Or access the tutorials at <http://ondemand.blackboard.com/students.htm>. When you log in to Blackboard there is a module (or box) that has help information on the My Blackboard Tab. You can also learn more about Blackboard Learn through the [On Demand Learning Center](#). The On Demand Learning Center includes short, interactive video lessons called Quick Tutorials and short documents, called Getting Started Guides, designed to get you familiar with a feature in 15 minutes.

Students: call 806-716-2180.

For an email address that reaches everyone in the Instructional Technology department, please use blackboard@southplainscollege.edu.

Diversity statement:

In this class, I will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Student Privacy

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will NOT release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it. This provision does not apply to student athletes or those for whom a grade check is part of their scholarship support.

Religious statement:

According to Texas House Bill 256, students will be excused from attending classes or other activities, including exams, for the observance of a religious holy day. This includes necessary time for travel.

SPC Policy regarding “standard English”: All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Students with disabilities: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Reese Center Building 8

Campus Carry:

House Bill 910, also referred to as Open Carry, legalized the open carry of handguns in Texas for individuals who have a concealed handgun license. The Open Carry legislation has some exceptions such as institutions of Higher Education.

Senate Bill 11, also referred to as Campus Carry, allows licensed individuals to carry concealed handguns on academic campuses. Within this Bill, provisions allow universities to have some discretion in tailoring Campus Carry policy to fit the uniqueness of individual campus environments.

To carry on campus:

1. Must have a LTC (license to carry) or a CHL (concealed handgun license).
2. Weapon must be concealed at all times.
3. Follow Penal Code 30.06 (exclusionary zones)

For more information: [Texas Tech University Operating Policy and Procedure on TTU website](#)

Dr. Beene's Syllabus

Course Evaluation/Grading:

Exam 1: 100 points

Exam 2: 100 points

Exam 3: 100 points

Final Exam/Exam 4: 150 points

Columbus Primary Sources Assignment: 100

Textbook readings/assignments: 639 points

Attendance: 82 points (2 points per attended class)

Total: 1271 points

Bonus: 10 points – attending Monday of Thanksgiving week

Bonus: 100 points – Book Review

Highest Possible Total: 1381 points

Grading Scale:

A: 1144-1381 points

B: 1017-1143 points

C: 890-1016 points

D: 763-1015 points

F: 762 points or below

Coursework:

1. **Four regular exams will be given.** The four exams will consist of:

*20 multiple choice questions worth 3 points each (60%)

* 1 essay (19%)

* 7 fill-in-the-blank questions worth 3 points each (21%)

The exams will consist of material from lecture notes. If you miss a class, make sure and get the notes from a classmate. I will provide scantrons for the multiple choice portion of the exam.

When taking exams, you can not leave to go to the bathroom until your completed exam has been turned in to me. On exam days, your phone will need to be placed on top of the assigned table at the front of the classroom and be placed on “silent.”

If you miss an exam, **you can make up the exam. It will be four essay questions.** You must remind me that you missed your exam, so we can schedule a makeup time that is convenient for both of us.

2. Assignments in REVEL from your textbook will be given. Each assignment has a Due Date that can be found at the end of the syllabus, or within REVEL itself. Each assignment is due at 11:45pm on the due date. **NO LATE WORK WILL BE ALLOWED.** Follow me on Twitter (@historybeene) and I will tweet you **reminders** of when your assignments are due. **These assignments are 50% of your total grade.**

3. Attendance – for every class period you attend, you will earn 2 points. There are 41 class days, so if you attended every day, you will earn 82 points. **Attending class the Monday of Thanksgiving week will earn you 10 BONUS POINTS!!!!** If you are more than 10 minutes late to class, that counts as an absence. Make sure and sign the roll every class period.

4. Christopher Columbus Primary Source Assignment

A hard copy of this assignment will be passed out to you in class. If you lose it or would like to view it online, here is the link:

https://www.gilderlehrman.org/sites/default/files/inline-pdfs/01427_fps.pdf

This assignment is due in class and is worth 100 points.

5. Bonus points – if you would like to add a possible 100 points to your grade, you can do an Extra Credit assignment:

Extra credit – Write a book review – due Monday Nov. 12 in class

What is a book review? It has these TWO objectives:

- 1. Lays out an author's argument, and*
- 2. Most importantly, critiques the historical argument.*

It is important to remember that a book review is not a book report.

You may briefly summarize the historical narrative or contents but must focus your review on the historical argument being made and how effectively the author has supported this argument with historical evidence.

The book must be an academic book about US History that covers the timeframe between 1700-1865. YOU MUST APPROVE THE BOOK WITH ME FIRST BEFORE WRITING THE REVIEW.

All of the information you need is listed on this website:

<https://clas.uiowa.edu/history/teaching-and-writing-center/guides/book-review>

Here is how the Book Review will be graded:

1. Introduce the author, the historical period and topic of the book. Tell the reader what genre of history this work belongs to or what approach the author has used. Set out the main argument. (25 points)
2. Summarize the book's organization and give a little more detail about the author's sub-arguments. Here you would also work in your assessment of the evidence and sources used. (25 points)
3. Strengths and weaknesses or flaws in the book are usually discussed next. It is up to you to decide in what order these should come, but if you assess the book positively overall, do not spend inordinate space on the book's faults and vice versa. (25 points)
4. In the conclusion, you may state your recommendations for readership unless that has been covered in your discussion of the book's strengths and weaknesses. You might review how convincing the argument was, say something about the importance or uniqueness of the argument and topic, or describe how the author adds to our understanding of a particular historical question. (25 points)

Extra Credit Book Review – 100 possible extra points

Classroom Information

Cell Phone info:

1. I do not want to see on your phone during class.
2. No texting in class.
3. No videos taken in class.

Note taking:

You can take notes on a laptop, as long as you do not surf the internet.

The days when we watch videos or look at pictures online requires your full attention. There will be no surfing the internet, texting, or doing other work during this time.

Language: Please use appropriate language in class, including when you talk to your fellow students.

SCHEDULE

Disclaimer: while I make every effort to discuss the topics on the dates below, I have the discretion to substitute or omit any topic or change the date on which it will be discussed; this includes changing dates when assignments or exams are due and/or administered

M-Aug. 27	Go over Syllabus; Explain how to order Ebook, Code Explain Assignments; Take Roll
W- Aug 29	Spanish Exploration; Christopher Columbus
F- Aug 31	British & French Exploration
M-Sept. 3	Labor Day – No Class
W-Sept. 5	Puritans, Colonial America REVEL Assignment #1 Due
F-Sept. 7	Salem Witch Trials
M-Sept. 10	Salem Witch Trials Columbus Primary Source assignment due
W-Sept. 12	Review for Exam #1
F-Sept. 14	EXAM #1 – over lecture notes
M-Sept. 17	Colonies in Crisis
W- Sept. 19	American Revolution
F- Sept. 21	American Revolution
M- Sept. 24	Confederation Period; Constitutional Convention
W- Sept. 26	US Constitution REVEL Assignment #2 Due
F- Sept. 28	US Constitution
M-Oct. 1	Washington Presidency
W – Oct. 3	Washington Presidency
F-Oct. 5	EXAM #2 – over lecture notes
M- Oct. 8	Adams Presidency, Jefferson Presidency

W- Oct. 10 Jefferson Presidency

F- Oct. 12 Emerging Nation

M- Oct. 15 War of 1812

W- Oct. 17 War of 1812

REVEL Assignment #3

F- Oct. 19 War of 1812

M- Oct. 22 Justifications for Slavery

W- Oct. 24 Slavery

F - Oct. 26 Slave Rebellions

M- Oct. 29 **Meet at Southwest Collections Library – Formby Room**

Rare Books Presentation from the Remnant Trust

Map: <http://www.depts.ttu.edu/library/event-space/formby.php>

W- Oct. 31 Slave rebellions



F – Nov. 2 Jackson’s Presidency

M – Nov. 5 **EXAM #3 – over lecture notes**

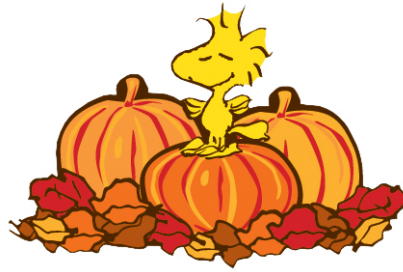
W – Nov. 7 Jackson’s Presidency, Texas Revolution

F – Nov. 9 Texas Revolution

M – Nov. 12 Mexican-American War

Extra Credit Book Review due (this is optional)

W- Nov. 14 Mexican-American War
F – Nov. 16 Events of the 1850's
REVEL Assignment #4
M – Nov. 19 Events of the 1850's



W- Nov. 21 **Thanksgiving Holiday – No Class**
F – Nov. 23 **Thanksgiving Holiday – No Class**
M – Nov. 26 Events of the 1850's
W – Nov. 28 Lincoln Presidency
F – Nov. 30 Civil War
M – Dec. 3 Civil War
W – Dec. 5 Lincoln assassination
F – Dec. 7 **TTU Study Day – No class**
Monday Dec. 10 FINAL EXAM 7:30am – 10:00am
Over lecture notes