# CSME 1443 COURSE SYLLABUS

# **SOUTH PLAINS COLLEGE COSMETOLOGY**

# DEPARTMENT OF PROFESSIONAL SERVICES AND ENERGY

**LEVELLAND CAMPUS** 

**UPDATED August 27, 2018** 

## **COURSE SYLLABUS**

Course Title: CSME 1443

Instructor: Gayla Norman-Carpenter (Levelland Center)

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**Office Hours:** 12:30 pm-1:30 pm & 4:00 pm-5:00 pm Monday-

Thursday Room 134

# SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

**General Course Information: Manicure/Related Theory** 

**Course Level: Introductory** 

**Course Description:** Presentation of the theory and practice on nail services. Topics include terminology, application, and workplace competencies related to nail services.

**End-Of-Course Outcomes:** Identify terminology related to nail services; demonstrate the basic procedures of nail services; and practices workplace competencies in nail services.

# Specific goals/Objectives of this course are to:

- Student will identify terminology related to nail technology.
- Demonstrate the proper application of nail technology.
- Exhibit workplace competencies in nail technology.

**Course Competencies:** Upon successful completion of this course, the student will:

- Execute a manicure in a timely and mandated manner.
- Perform a pedicure.
- Apply an artificial nail using one of the accepted methods.

- Demonstrate the mandated measures of safety and sanitation.
- Explain the terminology related to manicuring.
- Complete all assignments directly related to nail technology.
- Select and use wisely products related to nail technology.

#### **Academic Integrity:**

It is the aim of the Cosmetology faculty of South Plains College to a foster spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own work which he/she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. Students should refer to the "South Plains College General Catalog" policy regarding consequences for cheating and plagiarism (see "Academic Integrity" as well as "Student Conduct" sections in catalog. At times, working with other students is encouraged for some assignments and meets SCANS competencies C-9 through C-14. If you have any question as to whether you may work with other students on any assignment, ASK YOUR INSTRUCTOR TEACHING THIS COURSE.

# SCANS and FOUNDATION SKILLS: This course covers SCANS OCCUPATIONAL COMPETENCIES C1-20 and FOUNDATION SKILLS F1-17.

**Verification of Workplace Competencies:** Successful completion of this course permits qualified students to enroll for specifically restricted skill course that can lead to Texas Department of Licensing and Regulation operator's Licensure. Students who do not meet criteria for restricted enrollment will be counseled regarding their workplace competencies and career goals/objectives.

#### **Specific Course/Instructor Requirements**

#### A. Textbooks:

- 1. Milady's Standard Textbook of Cosmetology.
- 2. Milady's State Exam Review for Cosmetology.
- 3. Milady's Standard Theory Workbook.
- 4. Milady's Standard Practical Workbook.

### **Attendance Policy:**

Punctual and regular attendance is required of all cosmetology students. Unexcused tardiness and absences will not be tolerated. A doctor's note stating that it is safe to return to school in cases of contagious diseases such as pink eye, strep throat or flu is required. If more than 5% (7 hours) of this course is missed, student will have to attend make-up days. If student refuses to attend make days, then student may be at risk of being withdrawn due to excessive absences. Please refer to the SPC Cosmetology Handbook for more information.

#### **Assignment Policy:**

All required work must be turned in on time in order that the student may benefit from the corrections and future examinations. Assigned outside work is due on the class period assigned. Late work is generally not acceptable; however special consideration is subject to instructor discretion whether or not the work is acceptable. This syllabus includes chapters 9,10,25,26,27,29.

### **Grading policy/Procedure/Methods of Evaluation:**

See the General Catalog "Grades and Reports" for explanation of grades and grade point averages. The course instructor will introduce the college grading policy and method to determine G.P.A. during the course of instruction. The Texas Department of Licensing and Regulation demands an overall minimum grade of 70; therefore this course requires the same. An overall grade below 70 is considered an F.

# **Special requirements/Safety Policy:**

Students shall adhere to the safety standards established by the Texas Department of Licensing and regulation, South Plains College and the Cosmetology handbook. Students in Cosmetology must follow all safe practices in laboratory work areas and other specific topics (dress code, cell phones, etc.) refer to the cosmetology Handbook.

#### **Course Outline:**

CSME 1443 students will demonstrate competencies in the following tasks:

- Complete all assignments directly related to nail technology.
- Explain terminology related to manicuring.
- Demonstrate the mandated measures of safety and sanitation.

- Select and use wisely products related to nail technology.
- Perform a manicure and pedicure in a timely and mandated manner.
- Apply an artificial nail using one of the accepted methods.

#### **Accommodations:**

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age (SPC Equal opportunity Policy General Catalog)

#### **Diversity Statement:**

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

#### **ADA Statement:**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Centers at Reese Center (Building 8) 716-4606, or Levelland (Student Services Bldg) 716-2577.

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requirements of this course.	
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