

**COURSE SYLLABUS**

**RNSG 2460 (4:0:16)**

**CLINICAL-NURSING (RN TRAINING) - CONCEPTS**

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**ASSOCIATE DEGREE NURSING PROGRAM**

**DEPARTMENT OF NURSING**

**ALLIED HEALTH DIVISION**

**LEVELLAND CAMPUS**

**SOUTH PLAINS COLLEGE**

**FALL 2018**

Campus: Levelland

**CLINICAL COURSE  
SYLLABUS**

COURSE TITLE: RNSG 2460 CLINICAL-NURSING (RN TRAINING) - CONCEPTS

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OFFICE HOURS: Posted on each instructor's door.

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## I. GENERAL COURSE INFORMATION:

- A. COURSE DESCRIPTION: RNSG 2460 builds on the knowledge and skills acquired in RNSG courses 1513, 1105, 1144, 1160, and 1115. Taught concurrently with RNSG 1441, this course is a health related work-based learning experience that will provide the student with clinical experiences related to the care of patients and their families in hospital and community based settings. These experiences will enable the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical instructor. The selected experiences will develop the student's ability to function within the four roles of nursing. Didactic content learned previously and concurrently in RNSG 1441 will be applied in the development, implementation and evaluation of care for patients and their families in a variety of settings. Clinical experiences will focus on common health problems requiring physical and emotional support to patients and their families experiencing stressors. Increased emphasis is placed on critical thinking/problem solving and the effects of stressors on patients and their families. Pharmacology, nutrition, gerontology, growth and development and cultural perspectives will be addressed on Daily Clinical Evaluation Tools. The student will continue to develop skills necessary to make appropriate nursing practice decisions by using clinical data and evidence-based practice outcomes from current literature in conjunction with the nursing process.

RNSG 2460 will present opportunities for the student to practice clinical nursing as applied to patients and their families seeking to "...maintain or regain balance as the individual moves along a continuum towards positive competencies" (SPC ADNP Philosophy). The course is designed to prepare the student to assess, analyze, plan, intervene and evaluate the nursing care of patients and their families emphasizing knowledge, judgment, skills, and professional values within a legal/ethical framework.

Through selected clinical experiences the student will learn to function effectively as a Member of the Health Care Team (one of the roles of a nurse as defined by the Texas Board of Nursing) by **applying** the nursing process and principles of teaching/learning appropriate to nursing care of individual patients and their families. Continuing emphasis is placed on development of skills within the additional three roles of the nurse, Member of the Profession, Provider of Patient Centered Care, and Patient Safety Advocate. The student will access appropriate referral sources in order to utilize resources within the community to meet the various needs of individual patients and their families.

Students will evaluate their own strengths and needs related to personal and professional growth and development. This will enhance their ability to make required behavioral modifications and apply appropriate ethical and legal principles of practice in order to serve as a health care advocate for patients and their families.

## B. RNSG 2460 SEMESTER STUDENT LEARNING OUTCOMES

Upon satisfactory completion of RNSG 2460, the student will meet the Student Learning Outcomes (SLO) for Semester II and progress toward meeting the SPC ADN Program Graduate Outcomes (GO), and Texas BON “Differentiated Essential Competencies” 2010 (DECS) (see SPC ADN Nursing Student Handbook) at the Expected Level of Achievement (ELA) specified for Semester II of the SPC ADN. The DECS are listed by letters and numbers in the Clinical Evaluation Tool on the left side of the page. Roles are designated by the following numbers:

**1** = Member of the Profession; **2** = Provider of Patient-Centered Care; **3** = Patient Safety Advocate; and **4** = Member of the Health Care Team.

### **CLINICAL DECISION MAKING**

1. Integrate theoretical concepts with nursing knowledge and skills to meet the basic needs of adult patients in a variety of settings.
2. Analyze evidenced based practice and research supporting clinical reasoning regarding characteristics, concepts, and processes related to patients, including anatomy and physiology; pathophysiology; disease processes; pharmacotherapeutics and other therapies and treatments.
3. Apply steps of the nursing process, which includes comprehensive nursing assessment of patients, analysis, planning, implementation and evaluation.

### **COMMUNICATION AND INFORMATION MANAGEMENT**

4. Apply technological skills including word-processing, emailing, accessing search engine databases, bibliographic retrieval and accessing multiple online resources.
5. Identify regulatory and ethical guidelines necessary to protect confidentiality when using technology.
6. Demonstrate effective communication with adult patients, families, and members of the health care team to achieve positive outcomes.

### **LEADERSHIP**

7. Collaborate/delegate effectively with members of the health care team in planning and decision making to achieve desired outcomes for the adult patient.
8. Identify the role of the nurse as advocate for patients and their families.

**SAFETY**

9. Demonstrate clinical decision making that results in finding solutions, individualizing care, and assuring the delivery of accurate, safe care that facilitates advancing the patient and support person (s) toward positive outcomes.
10. Analyze the process for safe medication administration.
11. Identify current National and State standards and guidelines and local procedures to reduce patient risk.
12. Apply current National and State standards and guidelines and carry out procedures in a manner that will reduce the patient's risk of unfavorable outcomes.

**PROFESSIONALISM**

13. Analyze one's own caring behavior when interacting with patients, families and members of the health care profession.
14. Apply ethical and legal responsibility for one's nursing practice.
15. Assume responsibility for professional and personal growth and development.

- C. COURSE OUTCOMES: Successful completion of this course requires a grade of “PASS” for clinical performance and a grade of “C” (77.00) or better in the concurrent course RNSG 1441. Upon successful completion of this course, each student will have demonstrated accomplishment of the Semester II Student Learning Outcomes for the course, through a variety of modes (individual presentations, and clinical performance).

In order to receive a “PASS” in the course, the student must satisfactorily complete **ALL** of the following:

1. Pass 6 out of 8 Daily Clinical Evaluation Tools with a minimum of 77%
  2. Complete any additional required clinical objectives (off rotations).
  3. Turn in all Virtual Clinical Excursion (VCE) assignments by the recommended due date. If the assignment is not turned in by the recommended date, a grade of “I” (Incomplete) will be given in this course by 4PM December 10, 2018. You will not be able to register for 3<sup>rd</sup> semester courses or progress to 3<sup>rd</sup> semester until the “I” (Incomplete) is removed. The Incomplete grade will automatically convert to an “F” (Fail) if the assignment is not completed within 6 months of the May 10, 2018 due date. (See SPC catalog)
  4. Show satisfactory achievement of clinical objectives specified on the clinical evaluation tool.
  5. Show progression towards the Graduate Outcomes at the expected level of achievement (ELA) for Semester II of the SPC ADNP.
  6. Satisfactorily complete the math competency requirement with a grade that indicates no more than 2 missed.
  7. Demonstrate satisfactory clinical attendance as specified in Roman Numeral II Specific Course/Instructor Requirements section F Special Requirements Clinical Component, of this syllabus and in the SPC ADNP Nursing Student Handbook.
- D. ACADEMIC INTEGRITY: Refer to the SPC Catalog. Refer to the SPC ADNP Nursing Student Handbook “Honesty Policy”, the college student handbook and catalogue for further information.
- E. VERIFICATION OF WORKPLACE COMPETENCIES: External learning experiences (Clinicals) provide workplace settings in which students apply content and strategies related to program theory and management of the workflow process. See Clinical Evaluation Tool for specific competency criteria. Upon successful completion of the program, students will be eligible to apply to take the state board exam (NCLEX) for registered nurse licensure.

## II. SPECIFIC COURSE / INSTRUCTOR REQUIREMENTS:

### A. TEXTBOOKS / MATERIALS

**Required Texts** The texts and materials required for RNSG 1441 will be required for RNSG 2460. The student **must** have **a drug handbook, Carpenito, Gahart, Kee (diagnostic and lab book), Smeltzer & Bare (textbook) & Abrams for clinical.**

Abrams, A. (newest ed). *Clinical Drug Therapy*

Lippincott-Raven Publishers: Lippincott Williams & Wilkins.

Carpenito-Moyet, L.J. (newest ed). *Nursing Diagnosis: Application to*

*Clinical Practice*. Wolters Kluwer Publishers: Lippincott, Williams & Wilkins, Philadelphia

Gahart, B. (newest ed). *Intravenous Medications* (newest Ed.). St. Louis,

MO: Mosby-Year Book, Inc.

Kee, J.L. (newest edition). *Laboratory and Diagnostic Tests with*

*Nursing Implications*. Prentice Hall, New Jersey.

Metheny, N.M. (newest edition). *Fluid and Electrolyte Balance:*

*Nursing Considerations*. St. Louis, MO. Jones & Bartlett

Smeltzer S.C.. and Bare B.G.. (newest ed). *Brunner &*

*Suddarth's Textbook of Medical Surgical Nursing*.

Lippincott-Raven Publishers: Lippincott Williams & Wilkins.

\*\* Drug Handbook of Choice: Preferably one that includes interactions with complementary medications such as ginkgo biloba or vitamin E. The Springhouse Nurses Drug Guide, Nurses PDR, or Lippincott Nursing Drug Guide are good choices.

### **Recommended Texts**

\*\*A Physical Assessment Reference of choice.

\*\* Medical Dictionary of Choice

- B. **ATTENDANCE POLICY:** The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. The clinical requirements specific for this course are: **You are only allowed 2 days of clinical absences.** Allowed number of clinical absences differs from general attendance policy because there are fewer clinical days.

Clinical is a learning experience that cannot be taken for granted and absences severely compromise that experience. If you are running a fever and ill enough not to attend clinical you must notify **the instructor by phone and the unit you are working on.** **You are also required to bring a doctor's note stating you are able to return to clinical.**

The first two absences (**2 clinical days**) will require completion of outside assignments (VCE) designated by the instructor. Completing a VCE does not replace the clinical absence.

The **third absence will result in automatic clinical failure** and be grounds for removal from the course.

**\*\*Nurses begin giving report at 0630. You are considered tardy if you arrive after 0630 and you will not be allowed to provide care if you arrive after 0700.**

**\*\*If you arrive after 0700, you will be sent home with an absence. You will also be required to complete a VCE which does not replace a grade or an absence.**

C. **ASSIGNMENT POLICY:**

1. All daily required work must be in on time (0630) so it can be reviewed and determined if complete. If the assigned prep work is incomplete, the student will be sent home, and receive a "0" (zero) for the day as well as a clinical absence. You will also be required to complete a VCE.
2. If you are absent on Thursday, you will pick up a patient on Friday and complete care for that day. You will also complete a VCE and receive an absence.
  - \*\*If you are absent on Thursday and Friday, and you never took care of your assigned patients, you will receive a zero (0) for each clinical day.**
  - \*\*You will also be required to complete VCE assignments in the computer lab. VCE case studies are required assignments for any missed clinical experiences and **DO NOT** replace a grade or an absence.**
3. Lab prescriptions- a prescription is a remediation assignment for a specific skill that needs further mastery. If a skill is performed in the clinical setting and the student fails, a lab prescription will be written for remediation. The student must perform the prescribed task in the skills Lab until the learning objectives are safely met before the student can return to the clinical setting. Lab prescriptions are considered student assignments and documentation of completion must be returned to the assigning instructor by the assigned date.
4. Students should retain a copy of **ALL** assignments turned in.



D. **GRADING POLICY:** Refer to the SPC ADN Nursing Student Handbook Grading System.

1. The math competency exam must be passed with a grade that indicates no more than 2 missed in order to continue in RNSG 2460 and RNSG 1441.
2. Daily Clinical Evaluation Tools will be reviewed and graded by the clinical instructors by the end of each clinical day. An example of the Daily Clinical Evaluation tool is available in Blackboard.
3. **You must pass at least 6 out of 8 Daily Clinical Evaluation Tools (hospital units) with a minimum of 77%.**

**If you fail more than 2 Daily Clinical Evaluation Tools with less than a 77%, this will result in a failure in RNSG 2460, and you will receive an “F” in the course.**

**NOTE: PASSING THE REQUIRED NUMBER OF DAILY CLINICAL TOOLS DOES NOT GUARANTEE A “PASS” IN RNSG 2460. You are expected to demonstrate continuous growth and improvement from week to week. (See Section F: Special Requirements)**

4. On the Midterm/Final Clinical Evaluation Tool, each student must achieve at least a majority of satisfactory ratings on individual objectives within each graduate outcome on the final evaluation in order to attain the expected level of achievement for Semester II Graduate Outcomes and to pass RNSG 2460.

Clinical Decision Making: ELA 3

Communication & Information Management: ELA 3

Leadership: ELA 2

Safety: ELA 2

Professionalism: ELA 2

**Required clinical skills must be passed BY THE FINAL DAY OF CLINICAL:**

**O2 Therapy:** Pulse Ox and O2 administration

**Hang IV primary fluid bag with tubing change**

**Hang IV piggyback**

**\*Give Insulin injection**

**Perform successful IV flush (Central and Peripheral)**

**I & O correctly documented**

**Bedbath**

**\*Drug Administration:** 5 rights 3 checks; 2 Patient

Identifiers used; PO meds

**\*SO injection** (other than Insulin. ie. Lovenox or Heparin)

**Head to toe physical assessment**

**Neuro assessment**

**Start 3 IVs**

6. **Important note:** A student **must** obtain a “Pass” on **all** components of the clinical course: (required number of passed Daily Clinical Evaluation Tools), required assignments for clinical absences, and required objectives/summaries for off rotations in order to receive a **PASS** in RNSG 2460.

E. **DRESS CODE**

1. Students must wear the approved South Plains College ADN Program uniform top and bottom. The uniform must be **clean and pressed**. An approved tan colored short-sleeved undershirt may be worn underneath the uniform top. Long sleeved tan undershirts are allowed only when covering tattoos on the arms.
2. Shoes must be white leather (no canvas, mesh or leather/mesh combinations) with closed toes and closed heels.
3. Appropriate undergarments must be worn including white socks. An approved tan colored long sleeve lab jacket may be worn, if needed.
4. Hair must be WASHED and pulled up off of the collar and contained in some type of bun. A black band may be worn in front to pull back short strays. Ponytails, feathers, and other hair adornments are not allowed.
5. All tattoos are to be covered.
6. Only one set of ear studs placed in the ear lobes are allowed. No facial or tongue piercings, or ear gauges are to be worn to the hospital, or to any of the other rotation clinical sites.
7. No jewelry is allowed except 1 set of studs in the ear lobes, not in every other part of the ear. No necklaces, no rings (except a wedding band) are allowed.
8. **Student ID badges MUST be worn at ALL times in a clinical agency. If you come to the hospital without your badge, you will be sent home with a zero and a clinical absence.**
9. Nails must be trimmed short. Nail polish, acrylic nails, powder, shellac, or gel are not allowed at all. No product on the natural nail is allowed.
10. Students must pay attention to body odor, cigarette stench, and halitosis (bad breath) at all times. No cologne or perfumes are allowed. Foul odors are offensive to patients and staff members.
11. Students must wear clean and pressed SPC uniform to the hospital and to off-site clinical rotation facility locations.
12. **NO cells phones and NO smart watches, Fitbits of any kind** are allowed in the clinical rotations including other clinical facility locations (off rotations)

F. SPECIAL REQUIREMENTS:1. Clinical Component:

- a. The clinical course (RNSG 2460) will be graded on a Pass/Fail (P/F) basis and must be passed along with RNSG 1441. The two courses **must** be taken concurrently and failure in one of the courses means you must repeat **both** courses.
  
- c. Each student must pass the math competency exam test prior to beginning the clinical rotation, and must pass the math competency exam in order to remain enrolled in RNSG 2460 and RNSG 1441.
  
- d. The clinical instructor may remove the student from the clinical setting/course if the student demonstrates unsafe clinical performance as evidenced by any of the following: **(This list is not all inclusive)**
  - 1) Places a patient in physical or emotional jeopardy.
  - 2) Inadequately and/or inaccurately utilizes the nursing process.
  - 3) Violates previously mastered principles/learning objectives in carrying out nursing care skills and/or delegated medical functions.
  - 4) Assumes inappropriate independence in action or decisions which include unprofessional conduct of any kind while in uniform.
  - 5) Fails to recognize own limitations, incompetence and/or delegated medical functions, thereby jeopardizing the patient's safety and welfare.
  - 6) Fails to accept moral and legal responsibility for his/her own actions, thereby, violating professional integrity as expressed in the Code for Nurses and the Nursing Practice Act.
  - 7) Inadequately prepares for the clinical experience as evidenced by: lack of /or poor daily preparation.
  - 8) Inadequately prepares for the clinical experience as evidenced by: Failure to follow 5 rights of medication administration AND/OR failure to discuss medications with instructors accurately before administration. This is an important safety issue.
  - 9) For a positive drug screen from a random or for-cause drug test. (Refer to the departmental drug testing policy for information regarding random and for-cause drug testing)

**NOTE: Any of the above incidents will result in clinical failure and/or dismissal from the ADNP.**

- e. The SPC Uniform Policy **must be followed** in the clinical areas. See the ADNP Nursing Student Handbook. YOU MUST WEAR YOUR BADGE AT ALL TIMES, (NOT A PIECE OF TAPE WITH YOUR NAME ON IT) OR YOU WILL BE SENT HOME. THIS WILL COUNT AS A CLINICAL ABSENCE.
  
- f. The SPC Medication Policy must be followed in the clinical area. See the ADNP Nursing Student Handbook.
  
- g. **Skills Laboratory Component:** The skills laboratory component serves the following purpose:  
  
Provides the opportunity for students to practice their skills and demonstrate proficiency for required skills prior to clinical performance of those skills. This will minimize student anxieties in the clinical setting and maximize positive production competencies for both the patient and the nursing student.
  
- h. **Cell phone policy:**  
  
**No cell phones, smart watches or Fitbits of any kind within any clinical facilities including off rotation locations.**

**III. COURSE OUTLINE:**

There is no specific course outline as this is a clinical course. The student is expected to be available for clinical assignments and duties on **Wednesday, Thursday, and Friday** of each week (see clinical schedule for actual times). Actual hospital clinical days will be on Thursday and Friday with assignments and preparation time scheduled for Wednesdays. Off rotation experiences will be assigned on Wednesdays and Thursdays **or** Thursdays and Fridays (clinical schedule and explanations available on **Blackboard**).

**IV. ACCOMMODATIONS:**

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age (SPC Equal Opportunity Policy – General Catalog).

**Levelland Campus –****Reese Center and Plainview Campus**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office in the Student Health & Wellness Office at Levelland at 806-716-2577. Disability Services Office at Reese Center -- Building 8: Phone: 806-716-4675. Plainview Center (Main Office) 806-716-4302 or 806-296-9611.