

South Plains College
Department of Mathematics & Engineering
Math0320 – Intermediate Algebra
Course Syllabus – Spring 2017

Math0320.005.171S

Scheduled Class Time: TR – 8:00am-9:45am, Math Building, M123

Instructor: Jerod Clopton

Office: M102

Email: jclopton@southplainscollege.edu

Phone: 806-716-2738

Office Hours:

Monday	Tuesday	Wednesday	Thursday	Friday
4:00 – 5:00	10:00 – 12:00	4:00 – 5:00	10:00 – 12:00	10:15 – 12:15
Or by appointment				

Course Description: Prerequisite: MATH 0315 or appropriate test score. This course is designed for students who need MATH 1314 or MATH 1324. Topics include factoring, fractions, linear equations in one unknown, graphing, systems of linear equations and inequalities, exponents, radicals, and quadratic equations. (Copied from course catalogue.)

Student Learning Outcomes/Competencies: Successful completion of this course should reflect mastery of the following objectives. Chapter and section numbers are indicated in parentheses.

1. Define, represent, and perform operations on real and complex numbers. (9.9)
2. Recognize, understand, and analyze features of a linear equation and a function. (8.3, 8.4 including topics from 3.3, 3.4 and 3.5)
3. Recognize and use algebraic (field) properties, concepts, procedures (including factoring), and algorithms to combine, transform, and evaluate absolute value, polynomial, rational, and radical expressions.
4. Identify and solve absolute value, polynomial, rational, and radical equations. (6.6, 7.7, 8.7, 9.8, 10.1, 10.2)
5. Identify and solve absolute value and linear inequalities. (8.6, 8.7)
6. Model, interpret, justify mathematical ideas and concepts using multiple representations. (6.7, 7.8, 8.2, 8.5, 9.8)
7. Connect and use multiple strands of mathematical situations and problems, as well as in the study of other disciplines. (The word problems in Chapters 6, 7, 8, 9, and 10.)

Textbook: Sullivan, M., Struve, K. R., & Mazarella, J. *Elementary and Intermediate Algebra*, Fourth Edition. ISBN 9780134556079. (The purchase or use of a textbook is not required for this class. You may check out a copy of the textbook from the library to use as a reference if you desire.)

Course Requirements: To maximize the potential to complete this course, a student should attend all class meetings, bring all required supplies to class meetings, take notes and participate in class, complete all homework assignments and examinations, including the final examination.

Supplies: Notebook, lined loose-leaf paper, 3-ring binder, pencils, ruler, graph paper. Calculators will only be allowed after the first exam. Only a basic non-graphing calculator (such as a TI-30) will be allowed in class. Calculators on cell phones, graphing calculators, and other electronic devices will NOT be allowed during tests or in-class assignments.

Attendance: Your attendance and active participation is vital to your success in this class. Attendance will be taken at the beginning of each class meeting. Failure to be in attendance will result in you being marked as absent for that class meeting. Should you arrive after attendance has been taken or leave class early, you will be marked as being tardy for that class meeting. For every 2 accounts that you are marked as being tardy, you will receive 1 mark of being absent; i.e. 2 tardies = 1 absent. If you exceed 5 absences during the course of the semester you will be dropped from this course with a grade of X or F.

Be on time for class and turn off any cell phones or other electronic devices before class starts. Note: unless allowed under special circumstances, no laptops or tablets are shall be used during class.

Homework and Quizzes: Homework will be assigned for each section of material covered and will be collected on the due date at the end of class. Homework is assigned to reinforce the learning and mastery of concepts taught in class. **Late homework will not be accepted and a grade of zero will be assigned. There will be no makeups for missed quizzes.**

Exams: There will be four unit exams and one comprehensive final exam for this class. The dates for exams are given in the course colander. **There will be no make up exams.** There is an opportunity to replace your lowest exam grade. If your final exam grade is greater than your lowest exam grade, then that lowest exam grade will be replaced by the grade from your final exam.

Grading Policy:

	Percentage	
Homework and Quiz Average	20%	
Exams (4 @ 15% each)	60%	
Final Exam	20%	

Your final average will determine your letter grade for this class; determined by the following scale: A(90-100%), B(80-89%), C(70-79%), D(60-69%), F(0-59%)

Supplementary Course Information & Tutoring:

Blackboard is the online course management system that will be utilized for this course. This course syllabus, homework assignments, as well as any class handouts can be accessed through Blackboard. Login at <http://southplainscollege.blackboard.com>. The user name and password should be the same as the MySPC and SPC email.

User name: first initial, last name, and last 4 digits of the Student ID

Password: Original Campus Connect Pin No. (found on SPC acceptance letter)

Check Blackboard often for the latest tutoring schedule and course supplements (handouts, online practice quizzes, additional notes, sample problems for practice, etc.).

Free Math Videos: Visit SPC's website, www.southplainscollege.edu. At the top right of the home page, click on Blackboard. Blackboard will ask for a user name and password. Use the following for both: mvideos. What will you find here? You will find videos (ordered by topic) from SPC professors and handouts (PDF) that accompany most videos. This is a great resource to use if you missed class, did not fully understand the lesson, or just simply forgot the lesson.

Tutoring: Students can obtain free tutoring in room M116 in the math building at the South Plains College campus in Levelland, and in rooms 206 and 208 in Building 2 at the Reese Campus.

The Internet: The topics, along with the examples and solutions of problems that are covered in this class are freely available to you through the Internet. There are numerous webpages, PDFs, and videos that will relate to every thing that is covered in this class. Various web links will be posted in Blackboard throughout the semester for you to reference. I encourage that you search for other references and utilize these to gain a more solid understanding of the martial.

Classroom Civility: Students are expected to be respectful of their fellow classmates and maintain a classroom environment that is conducive to learning. Turn off all cell phones and other electronic devices before entering the room. The instructor reserves the right to ask a student to leave if his/her cell phone is left on and disrupts the class. Refrain from using offensive language, reading newspapers, chewing tobacco products, or otherwise being disruptive in class. Food and/or drinks are NOT allowed in the classroom.

Academic Honesty: Students are expected to uphold the ideas of academic honesty. Academic dishonesty includes, but is not limited to, cheating on tests, collaborating with another student during a test, copying another student's work, using materials not authorized, and plagiarism. Use of a calculator, cell phone, or other electronic device during any in-class assignment or exam will result in a grade of zero. Students who do not follow the academic honesty policy will receive a grade of zero for the assignment, and may be dropped from the course with an F, or face possible suspension from the college.

Equal Opportunity: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Intermediate Algebra Course Schedule for Fall 2017*

Week	Day	Topic	Assignment
1	Tue, Aug 29	2.2, 2.3 - Linear Equations: Using Properties Together	Assignment 1
	Thu, Aug 31	8.6 - Compound Inequalities;	Assignment 2
		8.7 - Absolute Value Equations and Inequalities	
2	Tue, Sep 5	6.1 - Greatest Common Factor; 6.2 - Factoring Trinomials;	Assignment 3
		6.3 - More Factoring Trinomials	
	Thu, Sep 7	6.1, 6.3 - Practice Factoring Trinomials	Assignment 4
3	Tue, Sep 12	6.1 - Factoring by Grouping; 6.4 - Factoring Special Products	Assignment 5
	Thu, Sep 14	6.5 - Summary of Factoring Techniques	Assignment 6
4	Tue, Sep 19	6.6 - Solving Polynomial Equations by Factoring	Assignment 7
	Thu, Sep 21	Review 1	Study
5	Tue, Sep 26	Exam 1	
	Thu, Sep 28	7.1 - Simplifying Rational Expressions;	Assignment 8
		7.2 - Multiplying and Dividing Rational Expressions	
6	Tue, Oct 3	7.3 - Add/Subtract Rational Exp. with Common Denominator;	Assignment 9
		7.4 - Finding the Least Common Denominator	
	Thu, Oct 5	7.5 - Add/Subtract without Common Denominator	Assignment 10
7	Tue, Oct 10	7.7 - Solving Rational Equations	Assignment 11
	Thu, Oct 12	Review 2	Study
8	Tue, Oct 17	Exam 2	
	Thu, Oct 19	8.2 - Relations; 8.3 - Introduction to Functions;	Assignment 12
		8.4 - Functions and their Graphs	
9	Tue, Oct 24	3.3 - Slope; 3.4 - Slope-Intercept Form of a Line	Assignment 13
	Thu, Oct 26	3.5 - Point-Slope Form of a Line; 8.4 - Functions and their Graphs	Assignment 14
10	Tue, Oct 31	Review 3	Study
	Thu, Nov 2	Exam 3	
11	Tue, Nov 7	9.1 - Square Roots; 9.2 - nth Roots and Rational Exponents	Assignment 15
	Thu, Nov 9	9.4 - Simplifying Radical Exp. Using Properties of Radicals;	Assignment 16
		9.5 - Add/Subtract and Multiply Radical Expressions	
12	Tue, Nov 14	9.6 - Rationalizing Radical Expressions	Assignment 17
		9.9 - The Complex Number System	
	Thu, Nov 16	Review 4	Study
13	Tue, Nov 21	Exam 4	
	Thu, Nov 23	Thanksgiving Break	
14	Tue, Nov 28	9.8 - Solving Radical Equations	Assignment 18
	Thu, Nov 30	10.1 - Solving Quadratic Equations by Square Root Property and Completing the Square	Assignment 19
15	Tue, Dec 5	10.2 - Solving Quadratic Equations by Quadratic Formula	Assignment 20
	Thu, Dec 7	Review for Final Exam	Study
16	Tue, Dec 12	Final Exam: 8:00-10:00	

* This is a tentative calendar is subject to change. Any changes to the tentative calendar will be announced in class.