

College Algebra – MATH 1314

Course Syllabus-Fall 2016

Instructor: Benoit (Ben) Ahanda

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Office	M W (Reese)	T R (Levelland)	F (Levelland)
Hours	<ul style="list-style-type: none"> • 4:30pm-5:20pm • Or by appointment 	<ul style="list-style-type: none"> • 11:45am-1:00pm • 2:15pm-3:00pm • Or by appointment 	<ul style="list-style-type: none"> • 9:00am-12:00pm • Or by appointment

Course Description: MATH 1314. COLLEGE ALGEBRA. (3:3:1) Prerequisite: Two units of high school algebra or MATH 0320. A standard course in college algebra. Quadratic equations; ratio and proportion; variation, binomial theorem; progressions; inequalities; complex numbers; theory of equations; determinants and matrices; linear programming; mathematical induction; permutations and combinations. (copied from the current SPC catalog)

Core Objectives:

Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.

- Develop, interpret, and express ideas through written communication.
- Develop, interpret, and express ideas through oral communication.
- Develop, interpret, and express ideas through visual communication.

Critical Thinking: Creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.

- Generate and communicate ideas by combining, changing, and reapplying existing information.
- Gather and assess information relevant to a question.
- Analyze, evaluate, and synthesize information.

Empirical and Quantitative Competency Skills: The manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

- Manipulate and analyze numerical data and arrive at an informed conclusion.
- Manipulate and analyze observable facts and arrive at an informed conclusion.

Student Learning Outcomes/Competencies*:

Upon completion of this course and receiving a passing grade, the student will be able to:

(Textbook sections indicated in parentheses.)

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions and inverses. (2.1-2.4, 2.7)
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations. (1.2-1.7, 3.1-3.6, 4.1-4.4)
3. Apply graphing techniques. (2.5-2.6, 3.1-3.6)
4. Evaluate all roots of higher degree polynomial and rational functions. (3.1-3.3)
5. Recognize, solve and apply systems of linear equations using matrices. (5.1-5.2, 5.4-5.5, 6.1, 6.5)

*Developed by the Texas Coordinating Board and the Faculty of South Plains College's Math and Engineering Department.

Textbook: The textbook required for this course may be either of the following:

Blitzer, R. (2007). College Algebra, 6th ed. New Jersey: Pearson Prentice Hall. ISBN 978-0-321-78228-1. Blitzer, R. (2010). College Algebra, 5th ed. New Jersey: Pearson Prentice Hall. ISBN 0-321-55983-5.

Course Objectives: Successful completion of this course should reflect mastery of the following objectives. Chapter and section numbers are indicated in parentheses.

1. Solve and graph problems involving linear, quadratic, exponential, and logarithmic functions; (1.2, 1.3, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4, 3.1, 4.1, 4.2, 4.3, 4.4)
2. Solve and graph linear, quadratic, and rational inequalities; (1.7, 3.6, 5.5)
3. Identify and simplify complex numbers; (1.4)
4. Apply midpoint, distance, and circle formulas; (2.8)
5. Analyze and graph polynomial functions; (3.2, 3.3, 3.4)
6. Analyze and graph rational functions; (3.5)
7. Create and solve systems of equations with algebraic techniques, with matrix techniques, and with determinants; (5.1, 5.2, 5.4, 6.1, 6.5)
8. Apply the Binomial Theorem to expand binomials of higher degree. (8.5)

Attendance: Attendance and effort are the most important activities for success in this course. Class attendance will be taken at any time during the class period, so please do not be late or leave early. You may be dropped from this course with a grade of X or F if you are absent four consecutive classes or if you exceed six absences throughout the semester. Be on time and turn off any cell phones or pagers before entering the classroom.

Assignments & Grading: Homework will be assigned at each class meeting. Generally, homework that are assigned on Tuesday are due on Thursday and homework that are assigned on Thursday are due the following Tuesday. Note that homework assignments will be handed in class and posted in blackboard. Quizzes may be administered at any time. No late assignments will be accepted. You are required to keep all class materials (syllabus, notes, handouts, homework, quizzes, and exams) organized in a notebook (3-ring binder). These materials are subject to be turned in prior to each midterm exam for extra credit opportunity.

Homeworks and quizzes will count for 25% of the final grade, while all exams count for 75% of the final grade. Expect three major exams (15% each) throughout the course and a cumulative final exam (30%) at the end of the course.

Note: There may be a chance to earn extra points on certain assignments and class participation.

Grade Distribution: the following scale will determine your letter grade:

- A (90-100%)
- B (80-89%)
- C (70-79%)
- D (60- 69%)
- F (0-59%).

Supplies: You will need a scientific or graphing calculator, graph paper, and a 3-ring binder. Calculators on cell phones, TI-89, TI-92, or TI-Inspire calculators, or any other electronic devices will not be allowed during testing without permission from the instructor.

Supplementary Course Information & Tutoring: Blackboard is the online course management system that will be utilized for this course. This course syllabus, as well as any class handouts can be accessed through Blackboard. Login at <http://spc.blackboard.com>. The user name and password should be the same as the MySPC and SPC email.

User name: first initial, last name, and last 4 digits of the Student ID Password: Original CampusConnect Pin No. (found on SPC acceptance letter)

Free tutoring and video tapes are available in room M116 or in Building 2 at the Reese Center. Digital versions of these tutorial videos can be viewed on your personal computer at the Blackboard address given above.

Student Conduct: You are expected to be respectful to others in the classroom. Please assist in maintaining a classroom environment conducive to learning. Any student disrupting the learning environment will be asked to leave and may be dropped from the course.

Disability: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. Students are responsible for establishing accommodations through South Plains College and students must notify their instructor and Academic Advisor that accommodations have been made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716- 4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

Equal Opportunity: South Plains College strive to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age.

Diversity: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be

College Algebra Tentative Course Outline

MATH 1314 (TR 10:00am – 11:45am) Fall 2016		
Day	Date	Lesson
Tuesday	August 30	Syllabus, Assessment,
Thursday	September 1	[1.2] Linear & Rational Equations
Tuesday	September 6	[1.3] Linear Applications
Thursday	September 8	[1.4] Complex Numbers; [1.5] Quadratic Equations Part 2 of 2
Tuesday	September 13	[1.5] Quadratic Equations Part 2 of 2; [1.6] Other Types of Equations
Thursday	September 15	[1.7] Linear & Absolute Value Inequalities
Tuesday	September 20	[2.1 & 2.2] Functions and Their Graphs ; Exam1 Review
Thursday	September 22	Exam 1
Tuesday	September 27	[2.1 & 2.2] Functions and Their Graphs ; [2.3 & 2.4] Linear Functions and Slope
Thursday	September 29	[2.3 & 2.4] Linear Functions and Slope; [2.6] Combinations of Functions
Tuesday	October 4	[2.7] Inverse Functions; [2.8] Distance, Midpoint, & Circles
Thursday	October 6	[3.1] Quadratic Functions; [3.3] Synthetic Division
Tuesday	October 11	[3.2] Polynomial Functions & Their Graphs; [3.4] Roots of Polynomials;
Thursday	October 13	[3.5] Rational Functions & Their Graphs
Friday	October 14	SPC Fall Break
Tuesday	October 18	[4.1] Exponential Functions; Exam2 Review
Thursday	October 20	Exam 2
Tuesday	October 25	[4.1] Exponential Functions, [4.2] Logarithmic Functions
Thursday	October 27	[4.3] Properties of Logarithms
Tuesday	November 1	[4.4] Exponential & Logarithmic Equations
Thursday	November 3	[5.1] 2x2 Systems
Tuesday	November 8	[5.2] 3x3 Systems
Thursday	November 10	[5.4] Nonlinear Systems; [5.5] Systems of Inequalities
Tuesday	November 15	[6.1] Matrix Solutions to Systems; Exam3 Review
Thursday	November 17	Exam3
Tuesday	November 22	[6.1] Matrix Solutions to Systems
Wednesday	November 23	Thanksgiving break (November 23-25)
Tuesday	November 29	[6.5] Determinants & Cramer's Rule
Thursday	December 1	[8.5] The Binomial Theorem
Tuesday	December 6	Review for Final Exam : Part1
Thursday	December 8	Review for Final Exam : Part2
Thursday	December 15	Final Exam : 8:00am-10:am

Note that this calendar is subject to change. If the date of an exam has to be changed, the instructor will notify you about it as soon as possible.