## South Plains College Common Course Syllabus: Calculus II (MATH 2414) Spring 2025

Department: Mathematics, Engineering, and Computer Science
Discipline: Mathematics
Course Number: MATH 2414
Section: 001 (Mondays and Wednesdays, 8:30-10:35am, Mathematics-Engineering building, room 108)
Course Title: Calculus II
Available Formats: conventional/flex
Campuses: Levelland and Lubbock Downtown Center. This class meets face-to-face on the Levelland campus in the Mathematics-Engineering building, room 108.

**Course Description:** Differentiation and integration of transcendental functions; parametric equations and polar coordinates; techniques of integration; sequences and series; improper integrals.

Prerequisite: Successful completion with a grade of 'C' or better in MATH 2413 (Calculus 1).

Credit: 4 Lecture: 3 Lab: 2

Instructor: Jay Driver Telephone: (806) 716-2780 Office: Math and Engineering building, office 114 Email: The instructor may be emailed through Blackboard or at <u>idriver@southplainscollege.edu</u>.

**Email Policy:** All students at South Plains College are assigned a standardized SPC e-mail account. Although personal email addresses will continue to be collected, the assigned SPC e-mail account will be used as the official channel of communication for South Plains College. The Student Correspondence Policy can be found at www.southplainscollege.edu. To access the SPC student e-mail account, log in to portal.office.com. (Copied from SPC Student Guide) Since all students have an assigned SPC email, the instructor will only acknowledge, respond, and send emails to your assigned SPC email. This ensures all correspondence from the instructor is received by the intended recipient.

## Virtual/Face-to-Face Office Hours:

- Mondays and Wednesdays, 10:45am-12:00pm;
- Tuesdays and Thursdays, 10:45-11:30am, 2:30-3:00pm;
- Fridays, 9:00am-12:00pm;
- And by appointment (contact me).

## Textbook: Calculus, Volume 2, Strang and Herman, OpenStax

The following message is from OpenStax.org:

Good news: your textbook for this class is available for free online, in web view and PDF format! You can also purchase a print version, if you prefer, via the campus bookstore or from OpenStax on Amazon.com.

You can use whichever formats you want. Web view is recommended -- the responsive design works seamlessly on any device. If you buy on Amazon, make sure you use the link on your book page on openstax.org so you get the official OpenStax print version. (Simple printouts sold by third parties on Amazon are not verifiable and not as high-quality.)

Calculus Volume 2 from OpenStax, Print ISBN 1938168062, Digital ISBN 194717214X, http://www.openstax.org/details/calculus-volume-2

**Supplies:** You will need a scientific calculator and a small supply of graph paper. Calculators on cell phones, TI-89, TI-92, or TI-Inspire calculators, or any other electronic devices will <u>not</u> be allowed during testing without

permission from the instructor. Make certain you have access to a scanner or scanning app. <u>Gradescope is the</u> recommended app.

**Blackboard:** Blackboard is the online course management system that will be utilized for this course. This course is supplemented online, so all access to course information and your instructor is through the Internet. This course syllabus, as well as <u>all</u> course materials can be accessed through Blackboard. Login at <u>https://southplainscollege.blackboard.com/</u>. The user name and password should be the same as the MySPC and SPC email.

User name: first initial, last name, and last 4 digits of the Student ID

Password: Original CampusConnect Pin No. (found on SPC acceptance letter)

Questions regarding Blackboard support may be emailed to <u>blackboard@southplainscollege.edu</u> or by telephone to 806-716-2180.

# This course partially satisfies a Core Curriculum Requirement: None

## Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

**Student Learning Outcomes:** Upon completion of this course and receiving a passing grade, the student will be able to:

- 1. Use the concepts of definite integrals to solve problems involving area, volume, work, and other physical applications.
- 2. Use substitution, integration by parts, trigonometric substitution, partial fractions, and tables of antiderivatives to evaluate definite and indefinite integrals.
- 3. Define an improper integral.
- 4. Apply the concepts of limits, convergence, and divergence to evaluate some classes of improper integrals.
- 5. Determine convergence or divergence of sequences and series.
- 6. Use Taylor and Maclaurin series to represent functions.
- 7. Use Taylor or Maclaurin series to integrate functions not integrable by conventional methods.
- 8. Use the concept of polar coordinates to find areas, lengths of curves, and representations of conic sections.

**Student Learning Outcomes Assessment:** Pre- and post-test questions (assignments, quizzes, and major exams) will be used to determine the extent of improvement that the students have gained during the semester.

**Course Evaluation:** There will be departmental final exam questions given by all instructors. Assignments, quizzes, and exam corrections will count for 20% of the final grade, while exams count for 80% of the final grade. Expect 21 assignments, approximately 16 quizzes, and 4 scheduled exams throughout the course. Your final average in the course will determine the letter grade posted on your transcript. This grade is determined by the following scale:

A (90-100%), B (80-89%), C (70-79%), D (60-69%), F (0-59%).

- Assignments/Quizzes (21 assignments, 16 quizzes, exam corrections) = 20%
- Exam 1 (covering Assignments 1-5) = 20%
- Exam 2 (covering Assignments 6-11) = 20%
- Exam 3 (covering Assignments 12-16) = 20%
- Exam 4 (comprehensive final exam covering Assignments 1-21) = 20%.

Assignments and Exams: The following is a sequential list of the assignments and exams.

- 1. Volumes of Revolution
- 2. Lengths of Plane Curves and Surface Area of Revolution
- 3. Centers of Mass & Work
- 4. Transcendental Review and Hyperbolic Functions
- 5. Integration by Parts

Exam 1 (20%)

- 6. Integrals Involving Powers of Trig Functions
- 7. Trigonometric Substitution
- 8. Partial Fractions
- 9. Numerical Integration
- 10. L'Hopital's Rule and Improper Integrals
- 11. The Basics of Differential Equations and Separation of Variables

Exam 2 (20%)

- 12. Introduction to Sequences and Infinite Series
- 13. The Integral and Comparison Tests
- 14. Alternating Series and the Ratio and Root Tests
- 15. Power Series
- 16. The Maclaurin and Taylor Series

Exam 3 (20%)

- 17. An Introduction to Parametric Curves
- 18. The Calculus of Parametric Curves
- 19. Polar Coordinates
- 20. Area and Arc Length in Polar Coordinates
- 21. Conic Sections in Rectangular Coordinates

Exam 4 (20%)

**Assignment Format and Policy:** Assignments are given after each lesson and are collected according to the calendar below. For each question on each assignment:

- Write the question number.
- In solving the problem, show <u>all</u> necessary work.
- Clearly mark your answer.
- Check your answers in Blackboard to make certain you are practicing the exercises correctly.
- Write your name at the top of each page of your work.
- Submit the assignment in Blackboard as a single pdf file, preferably using the Gradescope app.

Make certain to complete and submit assignments on time (or early). Early submissions are welcomed! Late assignments will be accepted with a 15% deduction up to the time of the unit exam. Assignments may not be submitted after the unit exam.

The grading rubric for weekly assignments is as follows:

100%	All notes and the practice exercises from class are submitted.		
50%	Notes from the Blackboard lesson are included, but not sufficient evidence of the practice exercises		
	was submitted.		
50%	Practice exercises are included, but no evidence of notes from the Blackboard lesson was submitted.		
-15%	The assignment was submitted past the due date.		

**Quiz Format and Policy:** Expect a face-to-face quiz to be administered at most every class session. <u>No late</u> <u>quizzes will be accepted</u>, as quizzes are to be taken during the class time.

**Exam Format and Policy:** There are four (4) units of study in this course. At the conclusion of each unit is a face-to-face examination on specified Wednesdays, 8:30-10:35am with the exception of the final exam, which is on Monday, May 5, from 8:00-10:00am.

## To maximize your potential for successfully completing this course:

- login to Blackboard daily;
- watch the lecture videos and take notes on them;
- thoroughly complete and submit the assignments on time;
- practice the exercises <u>repeatedly</u> until you have full mastery of them.

Attendance/Student Engagement Policy: Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the total class meetings and submit at least eighty percent (80%) of the total class assignments to have the best chance of success. If the student fails to meet these minimum requirements, the instructor may remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student cannot receive an X, the instructor will assign an F.

- Before arriving for the class meeting, make certain you have
  - 1. worked through the notes and videos for that week's lessons;
  - 2. completed some of the assigned exercises.
- Upon arriving at the class meeting, we will
  - 1. answer questions over exercises;
  - 2. work through exercises;
  - 3. submit assignments and quizzes.

#### **SPC Tutors**

Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations.

http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php

## **Brainfuse Live Tutoring**

You also have 180 FREE minutes of tutoring with Brainfuse Live Tutoring each week, and your hours reset every Monday morning. Log into Blackboard, click on the tools option from the left-hand menu bar. Click on the Brainfuse link and you will automatically be logged in for free tutoring. You may access Brainfuse tutors during the following times:

Monday – Thursday: 8pm-8am 6pm Friday – 8am Monday morning

For questions regarding tutoring, please email <u>tutoring@southplainscollege.edu</u> or call 806-716-2241.

Academic Integrity (Plagiarism and Cheating Policy): "Complete honesty is required of the student in the presentation of any and all phases of course work. This idea applies to quizzes of whatever length as well to final examinations, to daily reports, and to term papers." (SPC General Catalog)

Plagiarism violations include, but are not limited to, the following:

- 1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
- 2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
- 3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
- 4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

- 1. Obtaining an examination by stealing or collusion;
- 2. Discovering the content of an examination before it is given;

- 3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
- 4. Entering an office or building to obtain an unfair advantage;
- 5. Taking an examination for another;
- 6. Altering grade records;
- 7. Copying another's work during an examination or on a homework assignment;
- 8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
- 9. Taking pictures of a test, test answers, or someone else's paper.

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. *(SPC General Catalog)* 

Plagiarism and cheating are not tolerated in this course. Under the policies of South Plains College, punishment for cheating may include no credit (failing) on the assignment, quiz, exam, or the course.

**Student Code of Conduct Policy**: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**COVID Response:** South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: <u>COVID Response (southplainscollege.edu)</u>.

**Diversity, disabilities, non-discrimination, Title IX Pregnancy Accommodations, Campus Concealed Carry:** South Plains College policies concerning diversity, disabilities, non-discrimination, Title IX Pregnancy Accommodations, and Campus Concealed Carry Statements can be found here: <u>Syllabus Statements</u> (southplainscollege.edu).

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Tentative Course Calendar: Below is a calendar view of assignment and exam due dates and times.

	: Below is a calendar view of assignment and exam due d	
Date (Mon-Fri)	Topic(s) to be discussed (assignment is included with each lesson)	<ul> <li>Assignment and Quiz Due Dates</li> <li>Assignments and video notes are due by <u>noon</u> on Thursdays.</li> <li>Quizzes are due by the end of the class meeting.</li> </ul>
Wk1: Jan 13-17	Course Introduction Lsn0: Integration Review from Calculus 1 Lsn1: Volumes of Revolution	Assignments 1 and 2
W/l-2: Lan 20.24	Lsn2: Lengths of Plane Curves and Surface Area	$O_{\rm Win} = 1$ (Wead)
Wk2: Jan 20-24 (Mon, Jan 20, is a holiday)	Lsn3: Centers of Mass and Work	Quiz 1 (Wed) Assignment 3
Wk3: Jan 27-31	Lsn4: Transcendental Review and Hyperbolic Functions Lsn5: Integration by Parts	Quizzes 2 (Mon) and 3 (Wed) Assignments 4 and 5
Wk4: Feb 3-7	Exam 1 (Wed, Feb 5) The exam will begin at 8:30am and be due by 10:35am.	
Wk5: Feb 10-14	Lsn6: Integrating Powers of Trig Functions Lsn7: Trigonometric Substitution	Quiz 4 (Wed) Assignments 6 and 7 Exam 1 corrections are due by noon, Friday, Feb 14.
Wk6: Feb 17-21	Lsn8: Partial Fractions Lsn9: Numerical Integration	Quizzes 5 (Mon) and 6 (Wed) Assignment 8
Wk7: Feb 24-28	Lsn10: L'Hopital's Rule and Improper Integrals Lsn11: Basics of Diff Eqns and Sep of Variables	Quizzes 7 (Mon) and 8 (Wed) Assignment 9 (turned in separately) Assignments 10 and 11
Wk8: Mar 3-7	Exam 2 (Wed, Mar 5) The exam will begin at 8:30am and be due by 10:35am.	
Wk9: Mar 10-14 (Mar 17-21 is spring break)	Lsn12: Introduction to Sequences and Infinite Series Lsn13: Integral and Comparison Tests	Quiz 9 (Wed) Assignments 12 and 13 Exam 2 corrections are due by noon, Friday, Mar 14.
Wk10: Mar 24-28	Lsn14: Alternating Series, Ratio and Root Tests Lsn15: Power Series	Quizzes 10 (Mon) and 11 (Wed) Assignments 14 and 15
Wk11: Mar 31-Apr 4	Lsn16: Maclaurin and Taylor Series	Quizzes 12 (Mon) and 13 (Wed) Assignment 16
Wk12: Apr 7-11 (registration opens Fri, Apr 11)	Exam 3 (Wed, Apr 9) The exam will begin at 8:30am and be due by 10:35am.	
Wk13: Apr 14-18 (Fri, Apr 18, is a holiday)	Lsn17: Parametric Equations Lsn18: Calculus of Parametric Curves	Quiz 14 (Wed) Assignments 17 and 18 Exam 3 corrections are due by noon, Thursday, Apr 17.
Wk14: Apr 21-25 (Thur, Apr 24, is last day to drop a class)	Lsn19: Polar Coordinates Lsn20: Area and Arc Length in Polar Coordinates	Quizzes 15 (Mon) and 16 (Wed) Assignment 19 (turned in separately)
Wk15: Apr 28 – May 2	Lsn21: Conic Sections in Rectangular Coordinates	Quiz 17 (Mon) Assignments 20 and 21
Wk16: May 5-8	Exam 4 (Monday, May 5) This exam is the cumulative final exam that will be from 8:00-10:00am in M108.	