# South Plains College Common Course Syllabus: Foundations of Matematical Reasoning – MATH 0337 Spring 2021

Department: Mathematics, Engineering, and Computer Science

**Discipline:** Mathematics

Course Number: MATH 0337

Section: 001 (Tuesdays and Thursdays, 11:00am-12:45pm, Math and Enginerring Building, M128)

Course Title: Foundations of Mathematical Reasoning

Available Formats: conventional/flex

Campuses: Levelland, Reese, and Lubbock Center. This class meets on the Levelland campus

**Course Description:** This course surveys a variety of mathematical topics needed to prepare students for college level statistics or quantitative reasoning or for algebra-based courses. Topics include: numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. This course carries institutional credit but will not transfer and will not be used to meet degree requirements. This course will not satisfy graduation requirements.

Prerequisite: Successful completion of NCBM 0105.

Credit: 3 Lecture: 3 Lab: 1

Instructor: Jerod Clopton Telephone: (806) 716-2738 Office: Math and Engineering Building, M102 Email: jclopton@southplainscollege.edu

#### Virtual/Face-to-Face Office Hours:

- Mondays: 10:30am-12:00pm
- Tuesdays: 10:00-10:45am, 1:15-2:15pm
- Wednesdays: 10:30am-12:00pm
- Thursdays: 10:00-10:45am, 1:15-2:15pm
- Fridays: 10:30am-12:00pm (\* virtual office hours only)
- And by appointment (scheduled in Blackboard)

\*Virtual office hours may be scheduled in Blackboard.

#### Textbook: None

**Supplies:** As a reminder, there is no text book for this course. You will need writing utinsils (preferably pencils), lined notebook paper, a binder (for organizing purposes) a scientific calculator. Calculators on cell phones, TI-89, TI-92, or TI-Inspire calculators, or any other electronic devices will <u>not</u> be allowed during testing without permission from the instructor. Make certain you have access to a scanner or scanning app such as CamScanner, Scannable, OneDrive, etc. in order to scan your assignments/quizzes and submit them through Blackboard.

**Blackboard:** Blackboard is the online course management system that will be utilized for this course. This course is supplemented online, so all access to course information and your instructor is through the Internet. This course syllabus, as well as <u>all</u> course materials can be accessed through Blackboard. Login at

<u>https://southplainscollege.blackboard.com/</u>. The user name and password should be the same as the MySPC and SPC email.

User name: first initial, last name, and last 4 digits of the Student ID Password: Original CampusConnect Pin No. (found on SPC acceptance letter)

Questions regarding Blackboard support may be emailed to <u>blackboard@southplainscollege.edu</u> or by telephone to 806-716-2180.

# This course partially satisfies a Core Curriculum Requirement: No

**Student Learning Outcomes:** Upon completion of this course and receiving a passing grade, the student will be able to:

- 1. **Numeracy**: Students will develop number sense and the ability to apply concepts of numeracy to investigate and describe quantitative relationships and solve real-world problems in a variety of contexts.
- 2. **Proportional Reasoning**: Students will use proportional reasoning to solve problems that require ratios, rates, proportions, and scaling.
- 3. Algebraic Competence, Reasoning, and Modeling: Students will transition from specific and numeric to general and abstract reasoning using the language and structure of algebra to investigate, represent, and solve problems.
- 4. **Assessing Risk (Probabilistic Reasoning):** Students will understand and critically evaluate statements involving risk and arguments based on probability that appear in the popular media, especially in presenting medical information.
- 5. **Personal Finance**: Students will understand, interpret and make decisions based on financial information that is commonly presented to consumers.
- 6. **Civic Life**: Students will understand that quantitative information presented in the media and by other entities can sometimes be useful and sometimes be misleading.

## Student Learning Outcomes Assessment: None

**Participation:** Participation is vital for success in this course. You will receive a weekly participation grade. Part of this grade will come from the completion of section lecture notes and homework assignments.

**Homework:** A set of homework problems will accompany each section. Homework is the means by which the student works to understand the material and prepare for assessments (quizzes and exam). The homework will not be graded. However, part of your participation grade will come from submitting your work done for each homework assignment.

**Quizzes:** Quizzes are given to determine if the student is mastering the required skills of the course. Weekly quizzes will be given, and the questions will be similar to the questions in the homework assignments. No makeup quizzes will be given. Your work for each quiz will be scanned and submitted as a <u>single PDF file</u> into Blackboard, by the submission deadline. If you do not have access to a scanner, you may use a mobile app to create a PDF file of your work.

**Exams:** Exams will be given during the scheduled class times on the dates stated on the course calendar. Expect to have four unit exams and a comprehensive final exam. Your work for each exam will be scanned and submitted as a <u>single PDF file</u> into Blackboard, by the submission deadline. If you do not have access to a scanner, you may use a mobile app to create a PDF file of your work.

**Course Evaluation:** There will be a comprehensive departmental final exam given by all instructors. The average of weekly participation and quiz grades will account for 24% of the final grade, while exams will account for 76% of the final grade. Your final average in the couse will determine the letter grade posted on your transcript. This grade is determined by the following scale: A (90-100%), B (80-89%), C (70-79%), D (60-69%), F (0-59%).

**Grading Policy:** Participation Grades (14 grades taken, 4 of which are extra credit) = 12% Quiz Grades (14 grades taken, 4 of which are extra credit) = 12% Exam Grades (4 exams at 14% each) = 56% Final Exam = 20%

## To maximize your potential for successfully completing this course:

- login to Blackboard daily;
- watch the lecture videos and take notes on them;
- thoroughly complete and submit the assignments on time;
- practice the exercises repeatedly until you have full mastery of them.

Attendance/Student Engagement Policy: Attendance and effort are the most important activities for success in this course. The instructor maintains records of the student's engagement throughout the semester. The student will be allowed to miss twenty percent (20%) of class assignments for the semester, *for any reason*. Should this number be exceeded, the instructor has the right to drop the student with a grade of F or an X, depending on the instructor's discretion.

Before arriving for the class meeting, make certain you have:

- 1. worked through the notes and videos for that days's lessons;
- 2. completed a majority of the assigned exercises.

Assignment Format and Policy: Assignments are given for each lesson and will be collected on a weekly basis, (assignments along with your notes are part of your participation grade). Expect a weekly quiz to accompany each week's assignments. For each question on each assignment:

- Write the question number.
- In solving the problem, show <u>all</u> necessary work.
- Clearly mark your answer.
- Write your name at the top of each page of your work.
- Write the course number and section number on the first page of your work.
- Submit the assignment in Blackboard as a single pdf file. (Pdf files can be generated easily using a scanner or many freely available phone apps, like CamScanner, Scannable, or OneDrive.)

No late assignments or quizzes will be accepted. Make certain to complete and submit assignments on time (or early). Early submissions are welcomed!

**Exam Format and Policy:** There are four (4) units of study in this course. At the conclusion of each unit is a face-to-face examination as specified on the Tentative Course Calendar. At the end of the semester is a comprehensive final examination at the specified time on the Tentative Course Calendar. If there becomes a quarantine issue or movement of this class to an online setting, then adequate internet supplies will be needed, such as a webcam, microphone, and access to online collaborative tools like Blackboard Collaborate or Zoom.

Week	Date	Торіс
1	Tue, Jan 19	Introduction
	Thu, Jan 21	Topic 1.1 – Addition/Subtraction of Inegers
2	Tue, Jan 26	Topic 1.2 – Multiplication/Division of Integers
		Topic 1.3 – Multiplication/Division of Fractions
	Thu, Jan 28	Topic 1.4 – Addition/Subtraction of Fractions
3	Tue, Feb 2	Topic 1.5 – Order of Operations
	Thu, Feb 4	Topic 1.6 – Simplifing Algebraic Expressions
4	Tue, Feb 9	Review
	Thu, Feb 11	Exam 1
5	Tue, Feb 16	Topic 2.1 – Solving Linear Equations
	Thu, Feb 18	Topic 2.2 – Into to Graphing, Slope, Graphing Lines

### MATH 0337 Tentative Course Calendar for Spring 2021

Tue Feb 23	Topic 2.3 – Systems of Equations
	Topic 2.3 – Systems of Equations Topic 2.4 – Monomials
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	Topic 2.5 – Scientific Notation
Thu, Mar 4	Topic 2.6 – Addition / Subtraction / Multiplicaion of
	Polynomials
Tue, Mar 9	Review
Thu, Mar 11	Exam 2
S	pring Break – March 15 through March 19
Tue, Mar 23	Topic 3.1 – Factoring
	Topic 3.2 – Radicals
Thu, Mar 25	Topic 3.1 – Factoring
, ,	Topic 3.3 – Solving Quadratic Equations
Tue, Mar 30	Topic 3.4 – Geometry: 2D and 3D
Thu, Apr 1	Topic 3.5 – Pythagorian Theorem and Applications
Tue, Apr 6	Review
Thu, Apr 8	Exam 3
Tue, Apr 13	Topic 4.1 – Units of Measurements and Conversions
Thu, Apr 15	Topic 4.2 – Percentages
Tue, Apr 20	Topic 4.3 – Statistical Concepts
· · ·	Topic 4.4 – Measures of Central Tendency and Graphs
Tue, Apr 27	Review
Thu, Apr 29	Exam 4
· 1	Last day to Drop a Course with a grade of W
Tue, May 4	Topic 4.5 – Finance
	Review for Final Exam
	Final Exam, 10:15am-12:15pm
	Thu, Mar 11   Similar   Tue, Mar 23   Thu, Mar 25   Tue, Mar 30   Thu, Apr 1   Tue, Apr 6   Thu, Apr 13   Thu, Apr 15   Tue, Apr 20   Thu, Apr 27   Thu, Apr 29

Academic Integrity (Plagiarism and Cheating Policy): "Complete honesty is required of the student in the presentation of any and all phases of course work. This idea applies to quizzes of whatever length as well to final examinations, to daily reports, and to term papers" (SPC General Catalog).

Plagiarism violations include, but are not limited to, the following:

- 1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
- 2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
- 3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
- 4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

- 1. Obtaining an examination by stealing or collusion;
- 2. Discovering the content of an examination before it is given;
- 3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
- 4. Entering an office or building to obtain an unfair advantage;
- 5. Taking an examination for another;
- 6. Altering grade records;
- 7. Copying another's work during an examination or on a homework assignment;
- 8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
- 9. Taking pictures of a test, test answers, or someone else's paper.

**Email Policy:** All students at South Plains College are assigned a standardized SPC e-mail account. Although personal e- mail addresses will continue to be collected, the assigned SPC e-mail account will be used as the

official channel of communication for South Plains College. The Student Correspondence Policy can be found at www.southplainscollege.edu. To access the SPC student e-mail account, log in to portal.office.com. (Copied from SPC Student Guide)

Since all students have an assigned SPC email, the instructor will only acknowledge, respond, and send emails to your assigned SPC email. This ensures all correspondence from the instructor is received by the intended recipient.

**COVID Syllabus Statement:** It is the policy of South Plains College for the Spring 2021 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation. Students who believe they have been exposed or may be COVID-19 positive, must contact Health Services, DeEtte Edens, BSN, RN at (806) 716-2376 or dedens@southplainscollege.edu.

**Student Code of Conduct Policy**: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Nondiscrimination Policy:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To <u>activate</u> accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or <u>email cgilster@southplainscollege.edu</u> for assistance.

**Campus Concealed Carry**: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise

authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <a href="http://www.southplainscollege.edu/campuscarry.php">http://www.southplainscollege.edu/campuscarry.php</a>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**SPC Bookstore Price Match Guarantee Policy:** If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by* Amazon, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

**Disclaimer:** The instructor reserves the right to alter any class policies/dates as deemed necessary by the instructor and will announce any changes in class or in Blackboard.