

Syllabus 2022
Intro to Learning Frameworks
EDUC 1100 – C271, EDUC 1100 – C272
August 29, 2022 – December 15, 2022

| WEEK | DATE | TOPIC | ASSIGNMENT |
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| Week 1 | Aug. 29 - Sept. 2, 2022 | Short- Term Goals and Long-term goals. Start thinking about how long they want to be in a two-year college. | Students will start thinking about their short term and long-term goals of what they want to accomplish in college why it is so important. They will write them down. We will discuss the short- and long-term goals in class. Why are they so important to know? Use index cards for this assignment. |
| Week 2 | Sept. 5 – Sept. 9 | After reading the passage “Success in College: You Decide”, the student will write a narrative essay about being successful in college | The student will write a 200-word narrative essay about having success in college. The student will read the passage first, inside textbook. Each student will then write about having success in attending college classes. Will type an essay, double spaced. Student will turn in paper on Monday/Wednesday September 7, 2022 Tuesday/Thursday September 8, 2022. |
| Week 3 | Sept. 12 – Sept. 16 | Learning Styles Students will be able to understand their Learning Style after reading this article. | Go to https://learning-styles-online.com/overview . The student will read the information and actually get to do the Learning Styles Inventory. Teacher will pass out a form to each student. Exercise is due in: Mon./Wed. September 21 Tues./Thurs. September 22 |
| Week 4 | Sept. 19 – Sept. 23 | Notetaking Student will be able to understand the SQ3R method of reading. Will watch a video entitled “A Technique to Maximize Reading Comprehension.” | Go to https://www.bing.com/search?q=SQ3R&cvid=8348852ee5fe4 The students will be able to pick one of their readings for that week and do a form over SQ3R. The lesson will be due in on: Mon./Wed. October 5 Tues./Thurs. October 6 |
| Week 5 | Sept. 26 – Sept. 30 | Narrative Writing Student will be able to write a narrative about themselves, using the subject “ My First Day of College ” | Writing Assignment: My First Day of College. Students will be able to use this topic for his or her paper. They will be able to include all three things the topic, main idea, and major and minor supporting details. The paper is due in : Mon. / Wed. October 12 Tues./Thurs. October 13 |
| Week 6 | Oct. 3 – Oct. 7 | Seven Intelligences Read Gardner’s Theory of Multiple Intelligence | Read: Gardner’s Theory of Multiple Intelligences Very Well Mind Writing Assignment: The student will be able to discuss which of the seven Intelligences refers to them. Write a paragraph about which one refer to you as an individual. Due in: Mon./Wed. October 26 Tues./Thurs. October 27 |

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| Week 7 | Oct. 10 – Oct. 14 | Expository Writing: Brainstorm, compose your thesis, outline, research. An expository essay has three basic parts, Introduction, body and the conclusion. | Writing Assignment The students will be writing an expository essay over one of the topics below: 1.How do video games affect children. Due: Mon./Wed. November 2: Tues./Thurs. Nov. 3 2.Explain why working while attending college can be beneficial. 3. How to break a bad habit or addiction Due in: Mon./Wed. Nov. 2 Tues./Thurs. Nov. 3 |
| Week 8 | Oct.17 – Oct. 21 | How Does the Reading Brain Work | Go to the title on the computer: How Does the Reading Brain Work. You Tube Watch the video and be able to discuss this article in class. Will have discussion, also label a brain on what each area does on the brain. |
| Week 9 | Oct. 24 – Oct. 28 | The Best rain Possible: Seven Ways Reading Benefits Your Brain by Debbie Hampton | Make an outline by using the information that is inside the article. Due: Will make an outline together inside classroom. Then will have homework to complete the assignment after reading the passage. |
| Week 10 | Oct. 31 – Nov. 4 | What Happens to your brain when you read | https://exploringyourmind.com/yourbrainwhenyouread Read the article for a discussion in your Reading Class. |
| Week 11 | Nov. 7 – Nov. 11 | Areas of the Brain involved in reading and writing | Type in: Areas of the Brain involved in reading and writing. Will be given a picture of the brain and students will fill it in concerning the reading and writing areas of the brain Monday/Wednesday due November 9, 2022 Tuesday/Thursday due November 10, 2022 |
| Week 12 | Nov. 14 – Nov. 18 | Persuasion Essay After reading the article Students will do an essay entitled “ Areas of the Brain involved in reading and writing” | Students will be able to write an essay stating these three things. (1) Reason (point of view) (2) emotions (feelings) (3) Belief (build your argument). The students will thoroughly understand how to write a persuasion essay. Due Date: Monday/Wednesday November 16, 2022 Tuesday/Thursday November 17, 2022 |
| Week 13 | Nov. 21 – Nov. 25 | Mastering Skills in Test Taking Test Taking Strategies Read this article so that it can give you some ideas for making a good grade on your test. | View this video: https://prezi.com/klujcqiw-ff3/mastering-skills-in-test-taking Take class notes inside of your notebook. Monday/Wednesday November 30, 2022 Tuesday/Thursday December 1, 2022 |
| Week 14 | Nov. 28 - Dec. 2 | Mastering Skills in Test Taking reviewing over very important materials. | Do a worksheet over the Test Taking Strategies video. Will answer questions by doing a worksheet. Will discuss information during next class period. Monday/Wednesday December 7, 2022 |

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| Week 15 | Dec. 5 – Dec. 9 | Learning Strategy for reading. (1) What is the reading about? The topic (2) What is the author’s point about the topic? The main idea (3) What is the proof for the main idea? The Supporting details | The student will be given a passage to read entitled “9 Ways to Improve Your College Reading Skills” by Catherine Uy After reading this article the student will write a 200-word paper about improving your reading skills. Students will turn in this paper on: December 5 for Monday/Wednesday December 6 for Tuesday/Thursday The students will type the paper using a computer, double space. Also, the student will be very careful writing complete sentences and spelling words correct. |

