

SYLLABUS - KINE 2126 - LATIN, SWING, & BALLROOM DANCING II

Instructor's Information: Name: Vanessa Moffett Reales Office: KINE 109 (Levelland Campus) Office Hours: TBA Contact Information: 806-716-2235 (Use GroupMe)

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Materials: Footwear designed for dance with a suede sole, tennis shoes, water, towel, and clothing appropriate for a variety of exercises. (No jeans or khakis.) Improper attire may result in the student not being permitted to participate as movement may be hindered. Blackboard videos are posted for each dance. Please make good use of them!

Objectives:

- 1. Learn advanced steps of ballroom, Latin, swing, and social dances.
- 2. Learn teamwork and communication skills while practicing and performing as a team.
- 3. Understand and identify the different types of dances that can be done to different styles of music.
- 4. Discover dances he/she enjoys and make dance a regular part of a healthy lifestyle.

Course Evaluation: Your grade in this course will directly reflect your effort, teamwork, and daily class participation. Simply showing up does not guarantee an "A" in the class. A positive attitude and a willingness to participate will ensure a good grade as well as a rewarding class experience. Student Learning Outcomes listed in General Course Syllabus will be evaluated as follows:

Class Attendance, Attitude, Participation, & Teamwork (5 pts/day)	40 points
Social Dance (outside of class) Attendance, Attitude, and Participation	50 points
<u>Final Exam</u>	<u>10 points</u>
Total	100 points

Attendance Policy:

- 1. There are NO excused absences! All absences are equal.
- 2. 2 absences = full letter grade penalty
- 3. 5 absences = student is subject to being dropped with an "F" in the course
- 4. Non-participating notation (NP) will be recorded if a student is unable to participate, but attends class. However, 2 NPs = 1 ABSENCE. There is a LIMIT of 2 NPs per semester. NPs are for illness only. (If anything prevents you from participating for an extended period of time, you need to withdraw from the course.)
- 5. Be on time to class! 3 TARDIES = 1 ABSENCE. Depending on the amount of time you are late, I will determine if it will be recorded as a tardy or absence. Same rules apply when LEAVING CLASS EARLY.
- 6. In certain situations, classes may be made-up to avoid grade penalties. (See me if this occurs.) A MAXIMUM OF 2 CLASSES MAY BE MADE UP.
- 7. Practices and calendar events are mandatory for those performing! Missing a scheduled class/practice will prevent you from performing until choreography is learned and perfected. If you choose not to perform, a portion of your grade also depends on your attendance and support of those performing.

General Guidelines:

- Failure to adhere to SPCBDT constitution and syllabus/contract guidelines may result in dismissal from class and/or team membership as determined by the instructor.
- Cell phones must be turned **OFF** and out of sight! (*If your phone rings, buzzes, or flashes you will lose one letter grade*!)
- No foul language, disrespectful attitudes, inappropriate touching, or inappropriate comments (No comments about another's size/weight, etc.)
- No inappropriate clothing
- No food or drink except water (Do not eat a heavy meal before class!)
- No whining and no drama!

*** Remember: You will get out of this class what you put into it!!***

<u>Please note</u>: This syllabus is subject to change at the instructor's discretion at any point during the semester.

KINE 2126 – Latin, Swing, & Ballroom Dancing II Course Calendar

- Week 1 Syllabus & Review of PHED 1126
- Week 2 East Coast Swing/Jive
- Week 3 Lindy Hop/Jitterbug/Charleston
- Week 4 Nightclub 2-Step
- Week 5 Country 2-Step/Progressive 2-Step
- Week 6 Waltz/Viennese Waltz
- Week 7 Samba
- Week 8 Tango/Argentine Tango
- Week 9 Polka
- Week 10 Rumba
- Week 11 Cha Cha
- Week 12 Quickstep
- Week 13 West Coast Swing
- Week 14 Merengue/Salsa/Bachata
- Week 15 Paso Doble

Week 16 - Final Exam

<u>Please note</u>: This syllabus and course calendar are subject to change at instructor's discretion.

COMMON COURSE SYLLABUS

Department: Kinesiology Course No.: KINE 2126 Course Title: Latin, Swing, & Ballroom Dancing II Course Credit Hours: 1 Lecture Hours: 0 Lab Hours: 3 Prerequisites: None Available Formats: Conventional Campuses: Levelland, Reese

Textbook: None

Supplies: Clothing appropriate for a variety of exercises—may include t-shirts, shorts, and/or sweats. No blue jeans or khakis. Footwear designed for dance with a suede sole and tennis shoes. Improper attire may result in the student not being permitted to participate as movement may be hindered. Bring a notebook, water, and a towel!

Course Specific Instructions: None

Course Description: Prerequisite: PHED 1126, or permission of instructor. This course is a continuation of PHED 1126 and includes an emphasis on team dancing, performing, and competing. This course may be repeated once for credit.

Course Purpose: The purpose of this course is to offer an intermediate/advanced dance class that will perform and compete at various events on and off campus.

Course Requirements: To maximize the potential to complete this course, a student should attend all class meetings and complete all outside assignments and examinations.

Course Evaluation: Please see the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive, and, in the instructor's opinion, minimum course outcomes cannot be met due to absences, the student will be withdrawn from the course. Please see the instructor's course information sheet for specific attendance policies.

Additional information:

- A. Do not eat a heavy meal prior to class.
- B. No food or drinks in the classroom except water w/a lid.
- C. No cell phones allowed!

Student Learning Outcomes:

Each student will:

1. Learn intermediate/advanced steps of various ballroom, Latin, and social dances incorporated in choreography. This objective will be measured by observation of instructor and performances.

- 2. Learn teamwork and communication skills while practicing and performing as a team. This objective will be measured by observation of instructor and performances.
- 3. Understand and identify the different types of dances that can be done to different styles of music. This objective will be measured by assignments and performances.
- 4. Discover dances he/she enjoys and make dance a regular part of a healthy lifestyle. This objective will be measured by observation of instructor and performances.

Academic Integrity:

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

- 1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
- 2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
- 3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
- 4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

- 1. Obtaining an examination by stealing or collusion;
- 2. Discovering the content of an examination before it is given;
- 3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
- 4. Entering an office or building to obtain unfair advantage;
- 5. Taking an examination for another;
- 6. Altering grade records;
- 7. Copying another's work during an examination or on a homework assignment;
- 8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
- 9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Course/Instructor Evaluation: You will be given the opportunity to evaluate this course and its instructor on a frequent basis. I will actively solicit your written feedback, be it positive or negative, throughout this semester, and I will use it to make needed changes regarding the course content, delivery, and evaluative procedures. You will also complete a more comprehensive evaluation at the time of the final examination.

For all SPC statements regarding disabilities, non-discrimination, etc. please click here: https://www.southplainscollege.edu/syllabusstatements/