

COURSE SYLLABUS

DEMR 2332 (3:2:4)

ELECTRONIC CONTROLS

Diesel Service Technology

Industrial

Technical Education Division

Levelland

SOUTH PLAINS COLLEGE

SPRING 2018

Campus Listed as Appropriate to Class:  
Levelland

## COURSE SYLLABUS

COURSE TITLE: ELECTRONIC CONTROLS

INSTRUCTOR: Tony Ortiz

OFFICE LOCATION

AND PHONE/E-MAIL: Office #126, Phone ext. 2294, tortiz@spc.cc.tx.us

OFFICE HOURS: Published on 12<sup>th</sup> class day

### SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

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#### I. GENERAL COURSE INFORMATION:

- A. Course Description: The purpose of this course is to provide the student with training for advanced skills in diagnostics and programming techniques of electronic control systems.
- B. Course Learning Outcomes: The student will utilize specialized tools to diagnose or change parameters; read and interpret technical manuals; and identify and test sensors and actuators circuits.
- C. Course Competencies: This course uses established Society for Automotive Service Excellence (ASE) competencies. Upon completion of this course the student must demonstrate the ability to:
  - 1. Use the different types of equipment to change or read parameters. (computer competency)
  - 2. Use and understand the manuals required with the equipment and different engines. (computer competency)
  - 3. Identify and test sensors and the circuits using the proper test equipment and procedure established by the different engine manufactures. (computer competency)
- D. Academic Integrity: (see current catalog)
- E. SCANS and Foundation Skills: C1 through C20 and F1 through F17. A description of these SCANS skills is printed on the back of the syllabus cover sheet for reference.

- F. Verification of Workplace Competencies: All graduating students in the diesel service technology program will have a comprehensive, exit review exam administered in order to comply with the state requirement for a "capstone learning experience".

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS:

- A. Textbook and Other Materials: Fundamentals of Medium/Heavy Duty Commercial Vehicle System, by Owen C. Duffy and Gus Wright, Published by Jones & Bartlett Learning ISBN 978-1-284-04116-3; tools per provided list
- B. Attendance Policy: (see current college catalog for policy) also: A student that attains 2 absences, will be administratively dropped from class. There are no excused absences. An absence will be issued when a student attends less than one half (1/2) the scheduled time, for that particular day. Three (3) tardy circumstances are equal to one absence. A tardy circumstance will also occur for the following:

- |   |           |
|---|-----------|
| 1. Not staying on task  | 1 tardy   |
| 2. Leaving class without permission                                       | 3 X tardy |
| 3. Cell phone in class or lab area  | 3 X tardy |
| 4. Improper use of lab computers (during lab time)                        | 1 tardy   |
| a. Checking email   |           |
| b. Playing games  |           |
| c. Looking at a site not associated with the lab project                  |           |
| d. Moving computer from assigned location and orientation                 |           |
| 5. Not using safety glasses in the lab                                    | 2 X tardy |
| a. Safety glasses not properly covering the eyes                          |           |
| b. Not an ANSI approved set   |           |
| c. Not the proper color allowed   |           |
| 6. Unsafe lab area conditions   | 2X tardy  |
| a. Not operating equipment or handling components safely                  |           |
| b. Not maintaining your lab area clean of spills or tripping hazards      |           |
| c. Also refer to general lab and class room safety rules in this syllabus |           |
| 7. Disrupting class   | 2 X tardy |
| a. Horse-playing  |           |
| b. Allowing other students to disrupt your lab time                       |           |
| c. Using cell phone during class or lab                                   |           |
| d. Using ear buds/head phones during class                                |           |
| e. Any disruptive behavior  |           |

Students are responsible for all work covered during absences from class, even in cases in which they are able to satisfy the instructor that the absence was

unavoidable. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. In such case, it is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor.

- C. Assignment Policy: Assignments will be given from time to time at the instructor's discretion. All assigned work will be due at the beginning of the class for which the assignment is given, and on the day specified at the time the assignment is given.
- D. Grading Policy/Procedure and/or methods of evaluation: Exams will be given periodically throughout the semester at the instructor's discretion. Lab assignments will be given and completed at the assigned date. Student must make arrangements (phone or email), in case of tardiness or absence, prior to scheduled time of assignments, major test, lab projects or final test. Tardiness will incur a five (5) point deduction for the first minute and one (1) point per minute after that. An absence will incur a zero for assignments, major test, lab projects or final test.
- E. At the end of the semester, a comprehensive final exam will be given. These are three categories taken into consideration when computing the final semester grades.
  - 1. Classroom grades: This will include tests, quizzes, assignments, and homework on.
    - a. 7% from quizzes and assignments
    - b. 13% from major tests
    - c. Tutoring – Students who do not pass their first exam will be required to attend three hours of tutoring each week until they pass their next exam. This is a course requirement and will be reflected in the course grade.

The grades earned during the semester will be averaged and this average will count as 20% of the final semester grade.

- 2. Lab grades: The grades earned during the semester will be averaged and this average will count as 60% of the final semester grade. The 60% is divided into lab task sheet completion and lab projects/troubleshooting.
  - a. Lab
    - 1) All task sheets must be completed before starting  
troubleshoots. 30% of Lab grade
      - a) Student will continue to work on task sheets until  
complete.

- b) Student will be allowed to start, with the time left, on the specific project/troubleshoot.
    - c) NO back tracking will be allowed on past project/troubleshoot.
  - 2) First troubleshoot 15%
    - a) It will contain an unlimited number of possible faults/bugs (problems) with the project.
  - 3) Second troubleshoot 15%
    - a) It will contain an unlimited number of possible faults/bugs (problems) with the project.
- b. Deduction from lab projects **per infraction**

<b>1) Late or not showing up for end of semester cleanup will result in all project/projects deductions</b>	<b>100%</b>
2) Engine not started	100%
3) Engine running out of specified parameters	
a) Low idle not set	20%
b) High idle not set	20%
4) Cylinder temperature out of specifications	20%
a) Temperature specification will be determined from highest or lowest cylinder	
5) Erratic engine operation	30%
6) Incorrect torque	30%
7) Incorrect horsepower	30%
8) Diesel fuel or engine oil leak	
a) Major leak	100%
i. More than one drop per 1 minute	
b) Minor leak	30%
i. Less than one drop per 1 minute	
9) Missing bolts per infraction	10%
10) Replacement of a properly functioning component	30 %
11) Brackets missing or not fastened	10%
12) Engine knock of any kind	100%
13) Improperly filling out work order	5%
14) Not finding all faults (problems or bugs)	30 %
a) Example: Engine running well, but not having the specified torque.	
- c. The first lab troubleshoot will occur at mid-semester.
  - 1) Students not passing, will be advised on the appropriate action that must be taken.

3. Final exam: At the end of the semester, a final exam will be given and the grade earned will count as 20% of the final semester grade.
  - a. Final test will be comprehensive.

There are four levels of attainable grades in the diesel technology program. The levels are A - (90 and above); B - (80-89); C - (70-79); F - (69 and below). This grading policy follows industry standards used in certification testing.

- F. Special Requirements: Appropriate safety equipment to be worn and or used as necessary.
- G. HAZARDOUS MATERIALS: Students will come in contact with chemicals and other materials, which come under the "Hazardous Material" classification as defined by Title 83, Article 5182b of the Hazard Communication Act. Material Safety Data Sheet (MSDS) information will be posted in the file rack outside of the coordinators office. Warning signs are posted throughout the Auto-Diesel building and all appropriate personal protective equipment will be provided, which the student must use. Safety information will be given and shown in class before the safety test. (Examples of materials: used engine oil, fuel, antifreeze, etc.)

### III. COURSE OUTLINE

- A. Electronic Signal Processing Principles
- B. Sensors
- C. On-Board Vehicle Networks
- D. On-Board Diagnostics
- E. Electronic Systems diagnostics

### IV. ACCOMMODATIONS

#### A. **Disabilities**

##### Levelland Campus -

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577.

#### B. **Diversity**

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives

will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**C. Non-Discrimination**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**D. Campus Concealed Carry**

*South Plains College permits the lawful carry of concealed handguns in accordance with Texas state law, and Texas Senate Bill 11. Individuals possessing a valid License to Carry permit, or the formerly issued Concealed Handgun License, may carry a concealed handgun at all campus locations except for the following.*

- *Natatorium*

*For a complete list of campus carry exclusions zones by event, please visit <http://www.southplainscollege.edu/campuscarry.php>*

## **GENERAL RULES**

1. Always follow safety rules. They are for your protection.
2. Attendance: The attendance policy is in the syllabus for the course(s) you are enrolled. Syllabi for the diesel courses are available anytime via the college website. It is highly advised that you read them as they contain your instructor's policies and requirements. Each instructor may have differences on their requirements and grading. Instructor office hours are also in the syllabus.
3. Safety Equipment (PPE): Safety glasses will be properly worn at all times in the lab areas of our complex. You may have either the clear or the light yellow colored lenses. NO mirrored or otherwise colored lenses. All safety glasses MUST clearly display an "ANSI Z-87-1" or better labeling. As of fall 2014, steel toe boots (or composite) are required and will be worn in the lab area. Penalties for violations of these policies are being dismissed from class for the day with an absence.
4. Service bay doors will be either fully raised or lowered.
5. No smoking, eating, drinking or chewing in the classroom, lab areas or any building on campus.
6. Clothing: Caps only are permitted in the lab area. No shorts to be worn in the lab areas. Loose fitting, floppy and baggy clothing is deemed a safety hazard. No obscene, profane or otherwise inappropriate language (as determined by instructors) or similar items will not be tolerated. Long hair and dangly jewelry should be confined for safety reasons.
7. An instructor will pick up any books, clothes, tools or other personal items that are found lying about at the end of the day. Paying a fine of \$1.00, which is deposited into the Scholarship Fund, may claim the item(s).
8. No parking is allowed inside the south fenced in area. Park in designated parking area only.
9. If you arrive for class "hung over", drunk, under the influence of drugs (prescribed or not), or an instructor believes that you are, you will be either confined to the classroom and/or the campus police will be notified. We deem it as a severe safety hazard.
10. If you are caught sleeping in class or lab, you will be dismissed from class for the day with an absence.
11. Foreman/Inspector: This duty is required of all students on a rotation basis. A schedule will be posted by your instructor as soon as final enrollment is determined. Duties include, but are not limited to: supervising cleanup in a designated area, overseeing equipment storage at end of day, and other items as determined by your instructor.
12. Electronic Devices: No student cell phones are permitted in the classroom or lab area. They are a distraction to your learning, to other students and the class as a whole. You are subject to an



absence and being sent home for the day for violation of this policy. For emergency, people may call 806-716-2293 or campus police at 806-891-8883. No music playing devices are permitted. A laptop or tablet device may be used in the classroom or lab area ONLY AS LONG AS that use is directly connected to the current classroom or lab activity that is being conducted.

13. You are to have your required set of personal tools by the 5th class day. Your tools must be present at all times in order to be eligible to participate in class. Talk to your instructor if this is a problem.

14. Any item that comes into question and is not covered in these rules or in the course syllabi will be dealt with on an individual basis. See your instructor.

15. It is your responsibility to know and understand these rules. If there are items which you do not understand, ask your instructor.

## **SCANS COMPETENCIES**

- C-1 **TIME**--Selects goal--relevant activities, ranks them, allocates time, and prepares and follows schedules.
- C-2 **MONEY**--Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives
- C-3 **MATERIALS & FACILITIES**-Acquires, stores, allocates, and uses materials or space efficiently.
- C-4 **HUMAN RESOURCES**--Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

### **INFORMATION--Acquires and Uses Information**

- C-5 Acquires and evaluates information.
- C-6 Organizes and maintains information.
- C-7 Interprets and communicates information.
- C-8 Uses computers to Process information.

### **INTERPERSONAL--Works With Others**

- C-9 Participates as members of a team and contributes to group effort.
- C-10 Teaches others new skills.
- C-11 Serves clients/customers--works to satisfy customer's expectations.
- C-12 Exercises leadership--communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
- C-13 Negotiates-Works toward agreements involving exchanges of resources resolves divergent interests.
- C-14 Works with Diversity-Works well with men and women from diverse backgrounds.

### **SYSTEMS--Understands Complex Interrelationships**

- C-15 Understands Systems--Knows how social, organizational, and technological systems work and operates effectively with them
- C-16 Monitors and Correct Performance-Distinguishes trends, predicts impacts on system operations, diagnoses systems' performance and corrects malfunctions.
- C-17 Improves or Designs Systems-Suggests modifications to existing systems and develops new or alternative systems to improve performance.

### **TECHNOLOGY--Works with a variety of technologies**

- C-18 Selects Technology--Chooses procedures, tools, or equipment including computers and related technologies.
- C-19 Applies Technology to Task-Understands overall intent and proper procedures for setup and operation of equipment.
- C-20 Maintains and Troubleshoots Equipment-Prevents, identifies, or solves problems with equipment, including computers and other technologies.

## **FOUNDATION SKILLS**

### **BASIC SKILLS--Reads, writes, performs arithmetic and mathematical operations, listens and speaks**

- F-1 Reading--locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
- F-2 Writing-Communicates thoughts, ideas, information and messages in writing, and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

- F-3 Arithmetic--Performs basic computations; uses basic numerical concepts such as whole numbers, etc.
- F-4 Mathematics--Approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- F-5 Listening--Receives, attends to, interprets, and responds to verbal messages and other cues.
- F-6 Speaking--Organizes ideas and communicates orally.

**THINKING SKILLS--Thinks creatively, makes decisions, solves problems, visualizes, and knows how to learn and reason**

- F-7 Creative Thinking--Generates new ideas.
- F-8 Decision-Making--Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.
- F-9 Problem Solving--Recognizes problems and devises and implements plan of action.
- F-10 Seeing Things in the Mind's Eye--Organizes and processes symbols, pictures, graphs, objects, and other information.
- F-11 Knowing How to Learn--Uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning--Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

**PERSONAL QUALITIES--Displays responsibility, self-esteem, sociability, self-management, integrity and honesty**

- F-13 Responsibility--Exerts a high level of effort and preservers towards goal attainment.
  - F-14 Self-Esteem--Believes in own self-worth and maintains a positive view of self.
  - F-15 Sociability--Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.
  - F-16 Self-Management--Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.
  - F-17 Integrity/Honesty--Chooses ethical courses of action.
-