

COURSE SYLLABUS

DEMR 1317 (3:2:4)

Basic Brake Systems

Diesel Service Technology

Industrial

Technical Education Division

Levelland

SOUTH PLAINS COLLEGE

SPRING 2018

Campus Listed as Appropriate to Class:
Levelland

COURSE SYLLABUS

COURSE TITLE: Basic Brake Systems

INSTRUCTOR: Tony Ortiz

OFFICE LOCATION

AND PHONE/E-MAIL: Office #126, Phone ext. 2294, tortiz@southplainscollege.edu

OFFICE HOURS: Published on 12th class day

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

I. GENERAL COURSE INFORMATION:

- A. Course Description: This course is designed to provide the student with an introduction to the basic principles of brake systems of diesel powered equipment. Emphasis is on maintenance, repairs and troubleshooting.
- B. Course Learning Outcomes: The student will apply knowledge and understanding of the basic theory and operation of the brake systems, diagnose brake components for wear and usability, repair brake components by rebuilding or replacing parts, and adjust brake components.
- C. Course Competencies: This course uses established Automotive Service Excellence (ASE) competencies. Upon completion of this course the student must demonstrate the ability to:
 - 1. Perform brake service procedures in a safe manner.
 - 2. Diagnose and repair air system malfunctions.
 - 3. Inspect and adjust brake system components.
 - 4. Repair foundation brake systems to proper working condition.
 - 5. Locate pertinent service information on computer based manuals.
- D. Academic Integrity: (see current college catalog for policy)
- E. SCANS and Foundation Skills: C1 through C20 and F1 through F17. A description of these SCANS skills is incorporated in this syllabus for reference.
- F. Verification of Workplace Competencies: All graduating students in the diesel service technology program will have a comprehensive, exit review exam administered in order to comply with the state requirement for a "capstone learning experience".

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS:

- A. Textbook and Other Materials: *Fundamentals of Medium/Heavy Duty Diesel Engines*, by Gus Wright, published by Jones & Barlett Learning – CDX Automotive, ISBN 9781284041163; tools per provided list. These are mandatory items for your success.
- B. Attendance Policy: (see current college catalog for policy) also: A student that attains 2 absences, will be administratively dropped from all classes. There are no excused absences. An absence will be issued when a student attends less than one half (1/2) the scheduled time, for that particular day. Three (3) tardy circumstances are equal to one absence. A tardy circumstance will also occur for the following:
1. Not staying on task 1 tardy
 2. Leaving class without permission 3 X tardy
 3. Cell phone in class or lab area 3 X tardy
 4. Improper use of lab computers (during lab time) 1 tardy
 - a. Checking email
 - b. Playing games
 - c. Looking at a site not associated with the lab project
 - d. Moving computer from assigned location and orientation
 5. Not using safety glasses in the lab 2 X tardy
 - a. Safety glasses not properly covering the eyes
 - b. Not an ANSI approved set
 - c. Not the proper color allowed
 6. Unsafe lab area conditions 2X tardy
 - a. Not operating equipment or handling components safely
 - b. Not maintaining your lab area clean of spills or tripping hazards
 - c. Also refer to general lab and class room safety rules in this syllabus
 7. Disrupting class 2 X tardy
 - a. Horse-playing
 - b. Profanity
 - c. Allowing other students to disrupt your lab time
 - d. Using ear buds/head phones during class
 - e. Any disruptive behavior

Students are responsible for all work covered during absences from class, even in cases in which they are able to satisfy the instructor that the absence was unavoidable. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. In such case, it is the student's

responsibility to complete work missed within a reasonable period of time as determined by the instructor.

- C. Assignment Policy: Assignments will be given from time to time at the instructor's discretion. All assigned work will be due at the beginning of the class for which the assignment is given, and on the day specified at the time the assignment is given. Assignments turned in after specified time, will incur a penalty.
- D. Grading Policy/Procedure and/or methods of evaluation: Exams will be given periodically throughout the semester at the instructor's discretion. Lab assignments will be given and completed at the assigned date. Student must make arrangements (phone or email), in case of tardiness or absence, prior to scheduled time of assignments, major test, lab projects or final test. Tardiness will incur a five (5) point deduction for the first minute and one (1) point per minute after that. An absence will incur a zero for assignments, major test, lab projects or final test.
- E. At the end of the semester, a comprehensive final exam will be given. These are three categories taken into consideration when computing the final semester grades.
 - 1. Classroom grades: These grades will constitute 20% of the final semester grade. This will include tests, quizzes, and assignments.
 - a. 7% from quizzes and assignments
 - b. 13% from major tests
 - c. Tutoring – Students who do not pass their first exam will be required to attend three hours of tutoring each week until they pass their next exam. This is a course requirement and will be reflected in the course grade.
- F. Lab grades: These grades will constitute 60% of the final semester grade. Lab projects and task sheets will be completed at the assigned date. In addition, there is also a bench mark that must be completed.
- G. Lab projects (60%) will comprise of the following
- H. Component identification 10%
- I. Removing, replacing brake shoes and proper adjustment 20%
- J. Troubleshooting air brake board and ABS 30%
- K. Bench Marks
- L. **Must complete and pass bench marks before continuing with class**
- M. Fork lift training
- N. Component identification
- O. Instructor will advise student of action to be taken

- Q.
- P. Point deduction from lab projects
Late or not showing up for the end of semester clean up will result in forfeit of all project/projects points 100 %
 - R. Final exam: At the end of the semester, a final exam will be given and the grade earned will count as 20% of the final semester grade. . Student must make arrangements (phone or email), in case of tardiness or absence, prior to scheduled time of final test. Tardiness will incur a five (5) point deduction for the first minute and one (1) point per minute after that. An absence will incur a zero for the final test.
 - a. Final test will be comprehensive.
 - b. There are four levels of attainable grades in the diesel technology program. The levels are A - (90 and above); B - (80-89); C - (70-79); F - (69 and below). This grading policy follows industry standards used in certification testing.
 - S. Special Requirements: Appropriate safety equipment to be worn and or used as necessary.
 - T. HAZARDOUS MATERIALS: Students will come in contact with chemicals and other materials, which come under the "Hazardous Material" classification as defined by Title 83, Article 5182b of the Hazard Communication Act. Material Safety Data Sheet (MSDS) information will be posted in the file rack outside of the coordinators office. Warning signs are posted throughout the Auto-Diesel building and all appropriate personal protective equipment will be provided, which the student must use. Safety information will be given and shown in class before the safety test. (Examples of materials: used engine oil, fuel, antifreeze, etc.)

I. COURSE OUTLINE

- A. The air system
 - 1. Components
 - 2. Functions
 - 3. Diagnostics
- B. Foundation brakes
 - 1. Components
 - 2. Operation
 - 3. Repair procedures
- C. Trailer systems
- D. ABS

II. ACCOMMODATIONS

A. **Disabilities**

Levelland Campus -

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577.

B. DIVERSITY STATEMENT:

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

(Also see current college catalog)

C. **Non-Discrimination**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

D. **Campus Concealed Carry**

South Plains College permits the lawful carry of concealed handguns in accordance with Texas state law, and Texas Senate Bill 11. Individuals possessing a valid License to Carry permit, or the formerly issued Concealed Handgun License, may carry a concealed handgun at all campus locations except for the following.

- *Natatorium*

For a complete list of campus carry exclusions zones by event, please visit <http://www.southplainscollege.edu/campuscarry.php>

GENERAL RULES

1. Always follow safety rules. They are for your protection.
2. Attendance: The attendance policy is in the syllabus for the course(s) you are enrolled. Syllabi for the diesel courses are available anytime via the college website. It is highly advised that you read them as they contain your instructor's policies and requirements. Each instructor may have differences on their requirements and grading. Instructor office hours are also in the syllabus.
3. Safety Equipment (PPE): Safety glasses will be properly worn at all times in the lab areas of our complex. You may have either the clear or the light yellow colored lenses. NO mirrored or otherwise colored lenses. All safety glasses MUST clearly display an "ANSI Z-87-1" or better labeling. As of fall 2014, steel toe boots (or composite) are required and will be worn in the lab area. Penalties for violations of these policies are being dismissed from class for the day with an absence.
4. Service bay doors will be either fully raised or lowered.
5. No smoking, eating, drinking or chewing in the classroom, lab areas or any building on campus.
6. Clothing: Caps only are permitted in the lab area. No shorts to be worn in the lab areas. Loose fitting, floppy and baggy clothing is deemed a safety hazard. No obscene, profane or otherwise inappropriate language (as determined by instructors) or similar items will not be tolerated. Long hair and dangly jewelry should be confined for safety reasons.
7. An instructor will pick up any books, clothes, tools or other personal items that are found lying about at the end of the day. Paying a fine of \$1.00, which is deposited into the Scholarship Fund, may claim the item(s).
8. No parking is allowed inside the south fenced in area. Park in designated parking area only.
9. If you arrive for class "hung over", drunk, under the influence of drugs (prescribed or not), or an instructor believes that you are, you will be either confined to the classroom and/or the campus police will be notified. We deem it as a severe safety hazard.
10. If you are caught sleeping in class or lab, you will be dismissed from class for the day with an absence.
11. Foreman/Inspector: This duty is required of all students on a rotation basis. A schedule will be posted by your instructor as soon as final enrollment is determined. Duties include, but are not limited to: supervising cleanup in a designated area, overseeing equipment storage at end of day, and other items as determined by your instructor.
12. Electronic Devices: No student cell phones are permitted in the classroom or lab area. They are a distraction to your learning, to other students and the class as a whole. You are subject to an

absence and being sent home for the day for violation of this policy. For emergency, people may call 806-716-2293 or campus police at 806-891-8883. No music playing devices are permitted. A laptop or tablet device may be used in the classroom or lab area ONLY AS LONG AS that use is directly connected to the current classroom or lab activity that is being conducted.

13. You are to have your required set of personal tools by the 5th class day. Your tools must be present at all times in order to be eligible to participate in class. Talk to your instructor if this is a problem.

14. Any item that comes into question and is not covered in these rules or in the course syllabi will be dealt with on an individual basis. See your instructor.

15. It is your responsibility to know and understand these rules. If there are items which you do not understand, ask your instructor.

SCANS COMPETENCIES

- C-1 **TIME**--Selects goal--relevant activities, ranks them, allocates time, and prepares and follows schedules.
- C-2 **MONEY**--Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives
- C-3 **MATERIALS & FACILITIES**-Acquires, stores, allocates, and uses materials or space efficiently.
- C-4 **HUMAN RESOURCES**--Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION--Acquires and Uses Information

- C-5 Acquires and evaluates information.
- C-6 Organizes and maintains information.
- C-7 Interprets and communicates information.
- C-8 Uses computers to Process information.

INTERPERSONAL--Works With Others

- C-9 Participates as members of a team and contributes to group effort.
- C-10 Teaches others new skills.
- C-11 Serves clients/customers--works to satisfy customer's expectations.
- C-12 Exercises leadership--communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
- C-13 Negotiates-Works toward agreements involving exchanges of resources resolves divergent interests.
- C-14 Works with Diversity-Works well with men and women from diverse backgrounds.

SYSTEMS--Understands Complex Interrelationships

- C-15 Understands Systems--Knows how social, organizational, and technological systems work and operates effectively with them
- C-16 Monitors and Correct Performance-Distinguishes trends, predicts impacts on system operations, diagnoses systems' performance and corrects malfunctions.
- C-17 Improves or Designs Systems-Suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY--Works with a variety of technologies

- C-18 Selects Technology--Chooses procedures, tools, or equipment including computers and related technologies.
- C-19 Applies Technology to Task-Understands overall intent and proper procedures for setup and operation of equipment.
- C-20 Maintains and Troubleshoots Equipment-Prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION SKILLS

BASIC SKILLS--Reads, writes, performs arithmetic and mathematical operations, listens and speaks

- F-1 Reading--locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
- F-2 Writing-Communicates thoughts, ideas, information and messages in writing, and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

- F-3 Arithmetic--Performs basic computations; uses basic numerical concepts such as whole numbers, etc.
- F-4 Mathematics--Approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- F-5 Listening--Receives, attends to, interprets, and responds to verbal messages and other cues.
- F-6 Speaking--Organizes ideas and communicates orally.

THINKING SKILLS--Thinks creatively, makes decisions, solves problems, visualizes, and knows how to learn and reason

- F-7 Creative Thinking--Generates new ideas.
- F-8 Decision-Making--Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.
- F-9 Problem Solving--Recognizes problems and devises and implements plan of action.
- F-10 Seeing Things in the Mind's Eye--Organizes and processes symbols, pictures, graphs, objects, and other information.
- F-11 Knowing How to Learn--Uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning--Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES--Displays responsibility, self-esteem, sociability, self-management, integrity and honesty

- F-13 Responsibility--Exerts a high level of effort and preservers towards goal attainment.
- F-14 Self-Esteem--Believes in own self-worth and maintains a positive view of self.
- F-15 Sociability--Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.
- F-16 Self-Management--Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.
- F-17 Integrity/Honesty--Chooses ethical courses of action.