

MAKE-UP TESTS:

Students will have one week to make up any major exam. Make-up exams at the Byron Martin Center will be administered in the Electronic Access Room. Contact the instructor to make arrangements.

STUDENT RESPONSIBILITIES

1. Attend class and be aware of announcements made in class.
2. Inform instructor of late arrival immediately after class.
3. Complete reading and essays early enough to seek help if needed.
4. Be familiar with information in the syllabus, especially attendance, grading, and test policies.
5. Treat others with respect.

6. Keep all cell phones in mute or off mode. Any student whose phone rings in class will be counted absent for that day. Popularity and/or forgetfulness comes with a price.

DIVERSITY STATEMENT: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

South Plains College General Catalog

ACCOMMODATIONS

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish special accommodations should notify the Special Services Office early in the semester so that appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his or her disability to the Coordinator of Special Services. For more information, call or visit the Special Services Office in room 811, Reese Center Building 8, 885-3048 ext. 4654.

COURSE GOALS/OBJECTIVES

English 0302 consists of two areas of focus: (1) writing, which also consists of grammatical and stylistic study, and (2) reading. In the study of the written word, rarely is writing isolated from reading since these are mirror processes. At the successful completion of this course, the student will be able to perform these skills:

Write essays structured with an introduction, body paragraphs, and a conclusion.

Write essays that convey information logically, clearly, and concisely

Write essays of at least 500-word length.

Apply logical thinking in analyzing and developing persuasive discourse.

Proofread essays for grammatical, contextual, and spelling errors.

Recognize correct sentence structure, eliminating both sentence fragments and run-ons in writing.

Understand and utilize effective study and test-taking skills.

Successfully write an exit essay consisting of the writing portion of the Accuplacer or an equivalent test.

Read essays more critically.

Develop greater flexibility of thought through reading.

Apply logical thinking in analyzing and developing persuasive discourse.

Daily Schedule – English 0302.271

Thu 7/12 -- Overview of syllabus and course; interviews

Mon 7/16 – Presentations; Ch. 2 and 3; Thesis and paragraph exercises (in supplement)

Tue 7/17 -- Ch. 26 "The Simple Sentence"

Wed 7/18 -- Ch. 27 "Coordination and Subordination"; Ch. 6 "Narration"; "Bottle Watching" p. 176

Thu 7/19 – Ch. 28 "Avoiding Sentence Errors"; **Narrative paper written in class**

Mon 7/23 – Continue work on sentence joining

Tue 7/24 – Exam review

Wed 7/25 -- **Exam: Ch. 26, 27, 28**

Thu 7/26– "Description" Ch. 7; Ch. 29 "Present Tense"; Ch. 30 "Past Tense"; Ch. 31 "Past Participle"

Mon 7/30 – Ch. 8 "Process"; **Descriptive paper written in class**

Tue 7/31 – **Exam: Ch. 29, 30, 31**; Cover Ch. 32 Nouns" before the exam

Wed 8/01 – Ch. 32 "Nouns"; Ch. 33 "Pronouns"; Discuss process paper

Thu 8/02 – **Process essay written in class**

Mon 8/06 -- Ch. 35 "Adjectives and Adverbs"; Review of Chapter 32, 33

Tue 8/07 – **Exam: Ch. 32, 33, 35**

Wed 8/08 – Ch. 10 "Comparison and Contrast"; Ch. 36 "Apostrophes"; Ch. 37 "Commas"; **Comparison and contrast essay assigned**

Thu 8/09 - Ch. 38 "Mechanics"; discussion of final exam topics and essay format

Mon 8/13 – **Comparison and contrast paper due; Exam: Ch. 36, 37, 38**

Tue 8/14 - Discussion of argument and persuasion

Wed 8/15 - Preparation for final

Thu 8/16 – **Final Exam -- In-class argumentative essay**