

Syllabus for Dual Credit Hybrid Public Speaking

Spring 2023

Instructor: Andrew Vierling

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Office:

Communications Building 141 OR

Online Meeting Space

Office Hours:

T, W, Th, Fri: 9:30 to 11:30 am

Digital Office Hours: By appointment

South Plains College
Course Syllabus: SPCH1315
Revised Spring 2023

Department: Communications

Discipline: Speech Communication
Course Number: SPCH1315
Course Title: Business & Professional Communication
Available Formats: Conventional, Internet, **Hybrid**
Campuses: Levelland, Reese, Plainview, Lubbock Center

Course Description: Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Prerequisite: None

Credit: 3 Lecture: 3 Lab: 0

This course partially satisfies a Core Curriculum Requirement:
Institutional Foundational Component Area (090)

Textbook: From Entry Level to Executive: All Communication Counts, Fox & Finley
TopHat Access IS REQUIRED
Isbn: 978 - 1 - 64485 - 284 - 2

This course is part of the inclusive textbook program at SPC:

Inclusive Access Syllabus Statement

Inclusive Access:

Textbook: The textbook and resources for this course are available in digital form through the Inclusive Access textbook program at South Plains College. That means the e-book edition of the textbook and/or all required resources are provided in the Blackboard portion of the course from the first day of class. The fee for the e-book/resources is included in the student tuition/fee payment, so there is no textbook or access card to purchase for this course.

E-book features: Access to a cloud-based e-reader is provided by RedShelf via Blackboard. RedShelf e-book features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download up to 20% of the book for offline access. Visit <https://solve.redshelf.com/hc/en-us/requests/new> for e-book issues and support.

Upgrading to a physical textbook: Students who prefer a printed textbook rather than an e-book may purchase a loose-leaf edition from the SPC Bookstore or the textbook publisher at a reduced price.

How to opt out of Inclusive Access: As long as they meet the opt-out deadline, students may choose not to participate in the Inclusive Access program if they have a textbook from another source. They should check the course syllabus to see if the instructor also requires course work to be done in an online platform (like Mindtap or Connect). If so, the student would be required to have access or purchase access to that platform in addition to acquiring the e-book. To opt out of the Inclusive Access e-book/resources, students will need to locate the RedShelf tool in their Blackboard course and follow the instructions given there. Students who need assistance to opt out should contact their instructor or the SPC Bookstore. The Inclusive Access fee will be refunded after the official census date to students who opt out.

Core Curriculum Objectives addressed:

- Communications skills—to include effective written, oral and visual communication
- Critical thinking skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Teamwork—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Demonstrate communication competence and critical thinking through an understanding of the foundational communication models.
2. Demonstrate essential public speaking skills in professional presentations.
3. Demonstrate written and oral competencies as it relates to employment (including job searches, interviews, interpersonal interaction, conflict management, leadership and performance appraisals.)

4. Apply essential dyadic and small group processes as they relate to the workplace.
5. Utilize various technologies as they relate to competent communication.
6. Demonstrate effective cross-cultural communication.

Course Evaluation:

Course grade will be assessed according to the completion of the following using percentages noted:

Evaluation

Grades in this course are as follows: 90-100% = A; 80 – 89% = B; 70 – 79 % = C; 60 – 69% = D; 59% and below = F

Course grade will be assessed according to the completion of the following using percentages noted:

Major Presentations (speeches)	40%
Exams / major grades	30%
Daily Work, Class Participation	30%

Supplies:

1. Textbook, with TopHat access
2. Computer, capable of accessing Blackboard and TopHat
3. Speech visual aids

Course Purpose: The purpose of this course is to facilitate growth within the individual of those skills necessary to be an effective communicator. The course ensures said growth through instruction in the theories and principles comprising effective communication, as well as the application of those theories to the creation and delivery of speeches.

Technical Requirements

- Desktop or laptop computer
- High speed internet access
- SPC E-mail
- Word Processing software
- Audio and video capabilities (for watching and listening to course content)
- All software needs to be updated on computer or laptop

Technical Skill Requirements

Be comfortable with the following

- Word Processing
- Using email for communication, attaching documents
- Internet search engines and browsers
- Recording and uploading video files. Not having a way to record speeches or vlogs will not be tolerated as an excuse for failure to submit assignments.
- The ability to download video files, or to stream files.

Course Requirements:

1. To read the information assigned in the text; anything assigned to be read from the text might appear on an exam.
2. To follow directions on blackboard, including using TopHat to complete assignments
3. To deliver speeches and written materials in a language understood by the instructor, this includes any potential synchronous meetings.
4. To participate in forum discussions.
5. To show maturity and professionalism in preparation of assignments and in classroom behavior. This means speech topics must be appropriate.
6. To show courteousness to fellow classmates/speakers.
7. To seek help from the professor if assistance is required in some way.
8. To appropriately cite information obtained from other sources, both in written and verbal formats. Please refer to the academic honesty section below for further details.
9. To initiate withdrawal from the course if absences become excessive.
Your professor will drop you from the course if you miss more than two weeks' worth of class.

Grade Distribution

Major presentations (40%):

Introductory Presentation
Informative Presentation
Persuasive Presentation
Oration of a historical speech
Group Presentation

Test Grades (30%):

Group Meetings
Exam 1
Exam 2
Final Exam

Daily Grades (30%):

- Activities from TopHat
- Peer-evaluations
- Self-evaluations
- Speech rough drafts

Hybrid Course Structure

This course will include both online and in-person meetings. I will be meeting with the class every Monday at 9 am, and beyond that your coursework will be completed online. You will find that I will do my best to lecture over relevant material from each chapter, but will not have the time to do so on many class days. This is because your speeches will also be delivered during our Monday sessions; this alleviates the need for recording yourself delivering speeches, or attending synchronous meetings via zoom. Therefore, it's crucial you attend all of these Monday meetings. If you plan to miss for any reason, it is your responsibility to inform me ahead of time. It's also crucial that you do your online work on time.

Late Work Policy

Module quizzes, learning activities, vlogs/comments, speech uploads, and peer and self-evaluations are due the date mentioned in the syllabus or in class. Late work will not be accepted. The only exception that will be made will be for extended illnesses or a death in the family. In such instances, you must submit verifiable and official documentation to your instructor (e.g., a doctor's note indicating an extended illness or extenuating circumstance). Technological issues are not an excuse for late work. Do your assignments, quizzes and speeches early to ensure you have time for any issues that might arise.

If for any reason you miss a speech you can make up 1 speech as determined by your instructor for a 20 point deduction.

Attendance Policy:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others’ behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

Covid-19 Policy Statement:

1. SPC will follow the recommended 5-day isolation period for individuals that test positive.
 1. Please note that day 0 is the date of positive test. Day 1 begins the first full day after the date of positive result.
2. COVID reporting
 1. Please have students and employees notify me if they have tested positive. They need to contact me to verify dates before returning to class or work.
 2. The home test are sufficient but students need to submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.
 3. A student is clear to return to class without further assessment from me if they have completed:
 - i. the 5-day isolation period, symptoms have improved and they are afebrile for 24 hours without the use of fever-reducing medication.
 4. Please instruct students and employees to communicate with me prior to their return date if still symptomatic at the end of the 5-day isolation.
3. Exposed individuals will not be required to quarantine. If exposed, SPC does request individuals closely monitor themselves. If an individual does become symptomatic, please do not attend class or work and be tested.

Academic Honesty: Appropriate citation and documentation will be given for materials and information obtained from other sources. Cases of plagiarism will be treated as will any case of academic dishonesty, with AT LEAST a failing grade for the assignment/examination. In addition, the student may be dropped from the course with a failing grade. See the Student Handbook for more information.

Contacting your professor: Please feel free to contact your professor if you have questions or concerns about your progress in this class. Please try to let him know in advance if you will have to miss class. You may contact your professor in person during office hours, or by email.

My email address is avierling@southplainscollege.edu, my office phone is (806) 716 - 4649, and my office number is Communications Building, room 141

Course Schedule: Tentative, subject to change as needed. Monday Class Meetings will include lecture over relevant content as time allows. Those will also be the days you deliver your speeches. Therefore, it's imperative that you attend those class days. Missing a scheduled speech will result in a zero.

Please note that daily activities will be found via blackboard and your TopHat account. All assignments are due the date listed (typically Friday of the week in question, unless specified otherwise here or on Blackboard) by midnight. If you are unable to complete an assignment by that time then I suggest you contact me early.

<u>Week #</u>	<u>Dates</u>	<u>Content Covered</u>	<u>Assignments Due</u>
<u>Week 1</u>	Jan 17 - 20	Intro to course *No class Monday	Introductory Email
<u>Week 2</u>	Jan 23 - 27	Intro Speech Assigned Read Chapter 1	PRCA, Goals sheet, Pretest Chapter 1 Quiz
<u>Week 3</u>	Jan 30 - Feb 3	Read Chapter 2	Ch 2 quiz, Intro Spch day 1
<u>Week 4</u>	Feb 6 - 10	Read Chapter 3 Informative Assigned	Ch 3 quiz, Intro Spch day 2
<u>Week 5</u>	Feb 13 - 17	Read Chapter 4 Group Project Assigned	Ch 4 quiz
<u>Week 6</u>	Feb 20 - 24	Read Chapter 5 + 9	Chapter 5 + 9 quiz Informative Workshop
<u>Week 7</u>	Feb 27 - Mar 3	Work on Group Projects	Informative Spch Day 1 Exam 1 (online)
<u>Week 8</u>	Mar 6 - 10	Read Chapter 6 + 7	Informative Spch Day 2 Ch 6 + 7 quiz Persuasive Speech Assigned
<u>Week 9</u>	Mar 13 - 17	SPRING BREAK	SPRING BREAK
<u>Week 10</u>	Mar 20 - 24	Read Chapters 8 + 10	Ch 8 + 10 Quiz
<u>Week 11</u>	Mar 27 - 31	Chapter 11 + 12	Chapter 11 + 12 quiz
<u>Week 12</u>	Apr 3 - 7	Oration Assigned	Persuasive Spch Day 1 Exam 2 (online)
<u>Week 13</u>	Apr 10 - 14	Work on Group Projects	Persuasive Spch Day 2
<u>Week 14</u>	Apr 17 - 21	Work on Group Projects	Oration (Day 1)
<u>Week 15</u>	Apr 24 - 28		Oration (Day 2) Group Project Due
<u>Week 16</u>	May 1 - 5	Review for Final	Present Group Projects
<u>Finals:</u>	May 8 - 11	Final Exam	Final Due (online)

Important Dates: Week of March 13th - Spring Break