Fall 2017 Public Speaking

Spch1315

Instructor: Stephanie TankersleyEmail: stankersley@springlake-earth.orgOffice: Counselor HSPhone: 432-940-9720Office hours: M-F 8:45-10:45 am/1-2:15pm or by appointment.

Textbook: Speakers Primer by Valenzano, Braden and Broeckelman-Post. The school will be buying a classroom set of these and checking them out to you for use during this semester.

Supplies:

- 1. Spiral and pen for notes.
- 2. Choice of sensory aid materials for oral presentations.
- 3. Folder with clasps and pockets.
- 4. Notecards (3x5) allowed during speeches.
- 5. Access to the Internet capabilities. Access to Google Docs would also be helpful

Description:

Research, composition, organization and delivery of speeches for various purposes and occasions with emphasis on listening analysis and informative and persuasive techniques. (Performance Based)

Course Requirements:

- 1. You will be tested on class lecture/discussion materials on scheduled exams.
- 2. To take thorough notes and study all lecture material, informational handouts, and assigned readings.
- 3. To actively participate in class discussions and group activities.
- 4. To show maturity and professionalism in preparation of assignments and in classroom behavior.
- 5. To show courteousness to fellow classmates/speakers.
- 6. To initiate consultations with the instructor whenever assistance is needed regarding class assignments.
- 7. To appropriately cite information obtained from other sources. Cases of plagiarism will be treated as will any case of academic dishonesty, with <u>at least</u> a failing grade for the assignment or examination.
- 8. To initiate withdrawal from the course if absences become excessive. Your professor will drop you from the course if you miss more than two weeks worth of class. (Drops as follows Fall Spring 5th absence, Summer 3rd absence)
- 9. A student cannot pass the course if s/he does not complete two major grades.
- 10. All presentations and assignments must be prepared and given in a language (English) that the instructor and classmates can understand.

Make-up policy:

-SPEECHES or Exams may be made up on a specified day <u>IF the absence is excused</u> (school trip, death in the family, sickness with a doctor's note)...this is up to the instructor's discretion and is done on an individual basis only. <u>ONLY 1 Speech can be made up</u>.

-<u>Late papers will NEVER receive more than half credit.</u> If you are absent and an assignment is due, it still must be received by the deadline date and time. Assignments are due at the start of class on their due date.

Important Notes:

-Students with perfect attendance will receive <u>10 points added to their final exam score.</u>

-Students need to bring their material to class and take notes.

-Cell phones should be off and out of sight. If a phone goes off during someone's speech -10pts off grade.

-Laptops are allowed with instructor permission only.

-The last day to drop is November 17th.

-I DO NOT use Blackboard!

Grading Policy:

Test Grades-Exams, Speeches, are 33%

<u>Daily Grades</u>- Homework Assignments, Participation, Peer/Self Critique, Activities are 67%

<u>Final</u> – No Exemptions

M 8/28	Syllabus		
T 8/29	Appendix		
8(30-31)	Ch. 1 Understanding Public Communication		
F 9/1	Impromtu Practice/Syllabus Quiz	M 9/4	LABOR DAY HOLIDAY
9(5-7)	Ch. 2 Speech Anxiety	101 37 1	
F 9/8	PRCA activity		
9(11-12)	Ch. 4 Speaking in different disciplines		
9(13-14)	Ch. 11 Outlining		
F 9/15	Outlining Practice Activity		
9(18-19)	Ch. 12 Intro, Conclusions, Connective Statements		
9(20-21)	Ch. 3 Ethics		
F 9/22	Intro speech Activity		
M 9/25	Speech Day Etiquette		
Т 9/26	Intro Speech		
W 9/27	Peer & Self Critique Review day		
TH 9/28	Review		
F 9/29	Exam 1		
M-T 10(2-			
3)	Ch. 5 Culture & Diversity		
10(4-5)	Ch. 7 Research & Preparation		
F 10/6	Ch. 8 Audience Analysis Activity	M 10/9	COLUMBUS DAY HOLIDAY
10(10-			
11)	Ch. 10 Context & Situation		
TH 10/12	Ch. 14 Informative Speaking		
F 10/13	Brainstorming Activity		

10(16-19)	STATE TESTING DAYS		
F 10/20 10(23-	Outline Writing Activity		
24) 10(25-	Ch. 6 Topic Selection		
26)	Ch. 9 Supporting Materials		
F 10/27 10(30-	Research Activity		
31)	Ch. 17 Presentation Aids		
	Informative		
W 11/1	Speech		
TH 11/2	Peer & Self Critique Review day		
F 11/3	Exam 2		
11(6-7)	Ch. 13 Reasoning		
11(8-9)	Ch. 15 Persuasive Speaking		
F 11/10	Persuasion Activity		
11(13-			
14)	Persuasive Speech		
W 11/15	Peer & Self Critique/EARLY OUT		
11(16-		11(20-	
17)	Ch. 18 Language	24)	THANKSGIVING BREAK
11(27- 28)	Ch. 19 Delivery		
28) 11(29-	Ch. 19 Delivery		
30)	Ch. 20 Practice		
F 12/1	Ch. 21 Group work Activity		
12(4-5)	Group Speeches		
12(4 3)	Peer & Self		
W 12/6	Critique		
TH 12/7	Ch. 16 Commemorative Speeches		
F 12/8	Commemorative Speech		
12(11-14)	Review/FINAL EXAMS		
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