Common Course Syllabus

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301 Course Title: General Psychology Credit: 3 Lecture: 3

Lab: 0

Does this course satisfy a core curriculum requirement? Yes – Behavioral and Social Science

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campuses: Levelland, Reese, Lubbock Center, Plainview, and Dual Credit Campuses

Textbook: Open Stax Psychology Text or Noba Psychology

Course Specific Instructions: Internet – go to Blackboard. Each instructor will attach his/her course specific instructions.

Course Description: Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

Course Purpose/Rationale/Goal: To acquaint students with the diverse field of psychology including major theoretical concepts. In addition, introduce methods of research used and how it contributes to the body of knowledge in psychology, promotion of critical thinking, generation of new ideas, and consideration of alternate explanations when evaluating information.

Course Requirements: To maximize the potential to complete this course, a student should attend all class meetings and/or login to internet courses at least twice weekly. In addition, satisfactorily complete all homework assignments and examinations in a timely manner, and satisfactorily complete all other projects or papers as assigned in the course specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the specific instructor's opinion, minimum course objectives cannot be met due to absences, the student may be withdrawn from the course. Each instructor will have additional

information about attendance on his/her course information sheet.

Student Learning Outcomes (SLOs)/Competencies:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.

2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.

3. Describe some of the prominent perspectives and approaches used in the study of psychology

4. Use terminology unique to the study of psychology.

5. Describe accepted approaches and standards in psychological assessment and evaluation.

6. Identify factors in physiological and psychological processes involved in human behavior.

Core Objectives addressed:

- □ **Communication skills-** to include effective written, oral and visual communication.
- □ **Critical thinking skills** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- Empirical and Quantitative skills- to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Social Responsibility- to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

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Campus Concealed Carry syllabus statement:

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a

Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Disability Accommodations: While it is the faculty's responsibility to ensure that the learning environment is accessible, students must request accommodations. Faculty must include the following statements on their syllabus, which directs students with disabilities to the Disability Services Office.

SPC Standard Disability Statement Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made.

Processing time could take up to 30 days once paperwork has been submitted. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-7162577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Non-Discrimination Statement South Plains College does not discriminate on the basis of race, color, religion (creed), gender, gender expression, marital status, sexual orientation, military status, national origin, sex, disability or age in its programs and activities. All SPC courses meet federal regulations under Title II of the ADA, Sections 504 of the Rehabilitation Act of 1973. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 8067162360.

Title IX Pregnancy Statement If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations.

Academic Integrity: You are expected to do your own work. You may not work with another person to complete your assignments, discussions, or when taking your exams. You may not copy another student's work and present it as your own. You may not

allow another student to copy your work.

Complete honesty is required of the student in the presentation of any and all phases of course work. If the instructor determines an assignment to be plagiarized, the result can range from a zero for that assignment to failure of the course. The result will be determined by the instructor. See SPC College Catalog for additional information.

Equal Opportunity: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age. In short, "Bigotry will not be tolerated." (Student Guide).

COVID19 Statement: Students and employees will all implement additional safety measures.

a. Students will be required to wear face coverings while in classroom buildings.
b. Faculty will be allowed to remove their face covering while lecturing AND if they are able to maintain a 6-foot distance from their students. When students approach the faculty member or when he/she move into the student area, faculty members will be required to use a face covering.

c. Employees will be required to wear face coverings when social distancing is not achievable.

d. Hand sanitizing stations will be installed across all campuses. Classrooms and student areas will be cleaned and sanitized regularly. And, furniture in public areas will be minimized to encourage social distancing.

e. All students/employees are encouraged to implement good hygiene measures such as washing hands regularly, using hand sanitizer, and covering coughs/sneezes. f. We are purchasing a large number of SPC face coverings to distribute to all faculty, staff, and students.

This is the statement provided by Dr. Satterwhite and approved by the board on July 16, 2020, and will be the statement until there is updated policy information.

Instructor's Course Information: Serena Mangano, MA

Course Information: PSYC 2301 – 204, Spring 2021

Class Time: Monday/Wednesday 9:30 AM - 10:45 AM at Reese Center Building #4, Room 410, and online (link provided on Blackboard)

Office Hours: Monday and Wednesday: 1 PM – 3 PM, Friday: 9:30 AM – 12:30 PM online (link available on Blackboard) and in person (details to follow), and by appointment

Email Address: smangano@southplainscollege.edu

Course Websites: Blackboard (southplainscollege.blackboard.com)

In Person and Virtual Classroom Policies:

• **Respect for Fellow Students**: All students will maintain respect for fellow classmates' personal beliefs, values, morals and life situations. Insensitivity concerning race, religion, sex/gender, sexual orientation, mental/physical disability, psychological disorders, age, or socio-economic status (family situation) will not be tolerated.

• **Electronic Devices**: The **use of cell phones** is not permitted in the virtual classroom; they should be silenced and put away while attending class. Devices used for note-taking are permitted, but should be used responsibly and should not create distractions for you or others.

• **Tardiness**: Please do your best to manage your time well and be on time to class. If you are tardy, please enter the classroom *quietly*.

• **Disruptive Behavior**: "Failure to comply with lawful directions of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class will result in the student being dropped from the course." (See Student Guide)

Late Work and Missed Work: The work is due on the dates assigned and will have late penalties if that date is missed. You cannot wait till the end of the semester to do the work.

Text Book: You will use <u>Psychology 2nd Edition (2020) OpenStax</u> (Rice University/Bill & Melinda Gates Foundation), available for free on Blackboard. For more options, check <u>https://openstax.org/details/books/psychology-2e</u>

Grading Policy and Method of Evaluation: It is possible to earn up to 500 points in this course, as follows:

	Possible Points		
Paper	80		
Exam 1	60		
Exam 2	60		
Exam 3	60		
Exam 4	30		
Discussions	15@14=210		
Total	500		

Final Grades will be determined by calculating the total amount of points earned by you this semester. These points are percentages of the scores in the previous chart.

A = 90% of 500, meaning you earn between 450 and 500 points B = 80% of 500, meaning you earn between 400 and 449 points C = 70% of 500, meaning you earn between 350 and 399 points D = 60% of 500, meaning you earn between 300 and 349 points F = less than 60% of 500, meaning you earn between 0 and 299 points

Paper: This is worth 80 points: 5 earned with the first draft, that will be evaluated for completion, and up to 75 earned with the final draft. See the tentative schedule for due dates. If the paper is late it will have 10% deducted per day that it is late. The paper consists of your review of ONE of the books or the movie listed on Blackboard. The evaluation rubric for the paper is available on Blackboard. You can turn your paper in earlier, but the due dates are firm deadlines. You will turn in your paper on Blackboard.

Exams: They are worth 210 points. Throughout the semester you will take 4 (four) exams on Blackboard. Exams may contain multiple choice and true/false questions. Exams open 48 hours before they are due, allow 2 attempts, and I will record your highest grade. You have up to 90 minutes to take each exam. See Class Schedule below for exam due dates and contents.

Discussions: There is one prompt for each chapter covered in the course. Each of you will respond to the prompt (initial post) to earn 7.5 points, and to one of your classmates' posts to earn 7.5 more points. You will need to adhere to the discussion posts policies available on Blackboard. You can agree, disagree, use any material from textbook, internet, readings, personal experiences, etc., and I only ask all of you to be respectful and polite to each other. Discussions are available from the first day of class until their due date.

Attendance and Participation: Attendance will be taken during each class session. Students will be responsible for material presented and discussed in class. Due to South Plains College attendance policies, any student who fails to attend 5 classes during the semester or fails to complete two major grades may be dropped from the course with 'X'. This is the official statement. but your attendance will be determined more on your completed work this semester due to the pandemic.

Please note: Classes will start and end on time, and you are expected to be in class for its whole duration. Please let me know if you are forced to arrive late and/or leave early because of your class or work schedule. Generally, arriving 5 minutes later/leaving 5 minutes earlier will be marked as tardy, and arriving 10 minutes later/leaving 10 minutes earlier will be marked as absence. This policy is meant to minimize distraction to the class and to me, so please be considerate.

Academic Integrity: As stated in your college catalog, "Offering the work of another as one's own, without proper acknowledgement, is plagiarism..." Students found guilty of plagiarism could fail or receive a zero on the work in question for the

first offense and could be dropped from the course should a second offense occur. Cutting and pasting information directly from websites without citing your source also constitutes plagiarism. **I will check your paper for plagiarism if I suspect it has occurred.** If I determine that you are cheating on any phase of your course work, I will take action that could include giving you a "zero" on the course work or even possible dismissal from the course. Check out the following resources for more information on plagiarism and how to avoid it: <u>http://www3.southplainscollege.edu/plagiarism/</u> or <u>http://tlt.its.psu.edu/plagiarism/tutorial</u>.

Please refer to this page for the SPC plan to return to campus: <u>Return to Campus</u> <u>Plan (southplainscollege.edu)</u>

Class Schedule – Tentative

Day	Date	Торіс	Chapter	Due by 11:59 pm
Wed.	1/20/2021	Introduction to the Course, Syllabus		
Mon.	1/25/2021	What is Psychology	1	
Wed.	1/27/2021	What is Psychology	1	Discussion ch. 1
Mon.	2/1/2021	Psychological Research	2	
Wed.	2/3/2021	Psychological Research	2	Discussion ch. 2
Mon.	2/8/2021	Biopsychology	3	
Wed.	2/10/2021	Biopsychology	3	Discussion ch. 3
Mon.	2/15/2021	States of Consciousness	4	
Wed.	2/17/2021	States of Consciousness	4	Discussion ch. 4
Mon.	2/22/2021	Sensation and Perception	5	Exam 1 (Chs. 1-4)
Wed.	2/24/2021	Sensation and Perception	5	Discussion ch. 5
Mon.	3/1/2021	Learning	6	Paper - Draft
Wed.	3/3/2021	Learning	6	Discussion ch. 6
Mon.	3/8/2021	Thinking and Intelligence	7	
Wed.	3/10/2021	Thinking and Intelligence	7	Discussion ch. 7
Mon.	3/15/2021			
Wed.	3/17/2021	SPRING BREAK		
Mon.	3/22/2021	Memory	8	
Wed.	3/24/2021	Memory	8	Discussion ch. 8
Mon.	3/29/2021	Lifespan Development	9	Exam 2 (Chs. 5-8)
Wed.	3/31/2021	Lifespan Development	9	Discussion ch. 9
Mon.	4/5/2021	Emotion and Motivation	10	
Wed.	4/7/2021	Emotion and Motivation	10	Discussion ch. 10
Mon.	4/12/2021	Personality	11	
Wed.	4/14/2021	Personality	11	Discussion ch. 11
Mon.	4/19/2021	Social Psychology	12	Paper - Final
Wed.	4/21/2021	Social Psychology	12	Discussion ch. 12
Mon.	4/26/2021	Psychological Disorders	15	
Wed.	4/28/2021	Psychological Disorders	15	Discussion ch. 15
Mon.	5/3/2021	Therapy and Treatment	16	Exam 3 (Chs. 9-12)
Wed.	5/5/2021	Therapy and Treatment	16	Discussion ch. 16
Mon.	5/12/2021	(Final Exam Week: 5/10-5/13)		Exam 4 (Chs. 15 and 16)