

# Common Course Syllabus Spring 2019

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**Department:** Behavioral Sciences

**Discipline:** Psychology

**Course Number:** PSYC 2314-021:M-W 5:30-6:45  
PSYC 2314-022:T-TH 9:30-10:45

**Course Name:** Lifespan Growth and Development

**Credit:** 3 Lecture: 3 Lab: 0

**Satisfies a core curriculum requirement?** Yes, Behavioral or Social Science

**Prerequisites:** TSI reading compliance for INET

**Available Formats:** conventional; INET; ITV

**Campus:** Lubbock **Room:** 127

**Textbook:** *Human Development: A Cultural Approach*, 2<sup>nd</sup> edition. Jeffrey Arnett. Pearson Publishers. Used with REVEL code.

**Course Specific Instructions:** go to Blackboard Learn 9 for INET classes

**Course Description:** This course is the study of the relationship of the physical, emotional, social, and mental factors of growth and development of children and throughout the lifespan.

**Course Purpose:** The purpose of this course is to introduce students to the major theories and concepts in life span development including the physical, cognitive, and psychosocial changes that occur from conception till death.

**Course Requirements:** To maximize the potential to successfully complete this course, the student should attend all class meetings, complete all homework assignments in a timely manner, and complete all examinations including the final exam. Internet courses require the work to be completed in specific time periods.

**Course Evaluation:** Please see the instructor's course information sheet for specific items used in Evaluation of student performance.

### **Student Learning Outcomes:**

Students who have successfully completed this course will be expected to:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
7. Discuss the various causes or reasons for disturbances in the developmental process.

### **Core Objectives addressed:**

- **Communication skills-** to include effective written, oral and visual communication.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

**Coordinating Board Approval Number (CIP) 42.2703.51 25**

**Instructor's Course Information: Mari Evans, M.Ed, LPC**

**Course Information:** PSYC 2314 – 021, 022

**Office Hours:** By Appointment

**Email Address:** mevans@southplainscollege.edu

**Course Policies:**

**Student Conduct:** The student handbook clearly defines appropriate classroom conduct. A student can be asked to leave the class for inappropriate conduct. You should not disrupt the class since you interfere with the learning process for your peers. Talking, sleeping, cell phones ringing, or other disruptive behaviors will result in a warning and then can result in the student being dropped from the class. If you must have a phone for sick children or emergency reasons, please put the phone on “silent” because a ringing/singing phone is very disruptive to the class.

**Campus Concealed Carry syllabus statement:**

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: ([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php))

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**Late Work and Missed Assignments:** Work is due on the dates assigned and cannot be made up if missed. The paper is due on the date assigned and there is a late penalty for each day the work is late.

**Appeal Process:** The process of appeal is outlined in the college catalog. Basically you would need to talk to the instructor, the department chair, and then the dean if the problem is not resolved. Be sure to always start with your instructor.

**Diversity Statement:** In this class, the teacher will establish and support an environment that

values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be. (Faculty Handbook 4.1.1.1)

**Equal Opportunity:** South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all opportunities without regard to race, color, national origin, religion, gender, disability or age. In addition, this instructor will not tolerate remarks nor gestures that can be construed to be sexist, racist, heterosexist or in any way disparaging to another person in this classroom.

**ADA Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

**Textbook:** Arnett, J. *Human Development: A Cultural Approach, 2<sup>nd</sup> edition*. Pearson.

Note: The book is an ebook so you purchase the code and then go to Blackboard and to the Pearson site. You can purchase the printed version if you want for additional money or use the ebook which is totally linked to the assignments. You may also be able to purchase the book on Amazon or other sites. Just make certain that you have the right edition. We also have a copy of the text in the library. Any version will be acceptable since we will not have grades based upon any of the REVEL parts of the book.

**Attendance Policy:** You can check the school policy in the college catalog. In addition to the catalog policy, roll will be taken at each class session and a record of attendance maintained. You are expected to attend class. The material presented in class is not a duplication of the material in the textbook, and you will be responsible for all topics discussed in class as well as the assigned chapters in the text. **You may be dropped from the class with an X after five absences, regardless of your grade.**

**Writing Style:** All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business

contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays. Each instructor may also add additional requirements regarding written assignments that are contained in your syllabus.

**Academic Integrity:** You are expected to do your own work. You may not work with another person to complete your assignments, discussions, or when taking your exams. You may not copy another student's work and present it as your own. You may not allow another student to copy your work. Complete honesty is required of the student in the presentation of any and all phases of course work. If the instructor determines an assignment to be plagiarized, the result can range from a zero for that assignment to failure of the course. The result will be determined by the instructor. See SPC College Catalog for additional information.

**Grading Policy/Procedure:** You will have four exams worth 100 points each, a paper/project worth 100 points. You will have 5 random assignments throughout the semester worth 25 points each for a total of 125 points. This is a total of 625 points. Your grade will be based upon a percentage of the total points with 90%=A; 80%=B; 70%=C; 60%=D; 59% and below = F.

**Special Requirements:** If you miss an exam, you cannot make it up, but your final exam will be counted twice. You can take an exam with another class if you must miss class for a valid reason. If you miss more than two exams, you will be asked to drop the class.

<b>I. Course Outline and Calendar</b>			
<b>Week of:</b>	<b>Topic</b>	<b>Chapter</b>	<b>Exams/Papers/Holidays</b>
1/14	A Cultural Approach	1	
1/21	Theories and Research	1	MLK day on 1/21/18
1/28	Genetics	2	
2/4	Birth	3	Exam 1 (Chap 1 & 2)
2/11	Infancy	4	
2/18	Early Childhood	5	
2/25	Early Childhood	6	Exam 2 (Chap 3-4)
3/4	Middle Childhood	7	
3/11	Spring Break		

3/18	Middle Childhood	7	
3/25	Adolescence	8	
4/1	Emerging Adult	9	Exam 3 (Chap 6-8 )
4/8	Early Adulthood	10	Project Due April 11, 2019
4/15	Middle Adulthood	11	
4/22	Late Adult	12	Easter Monday 4/22/19
4/29	Death	13	
5/6-9	FINAL EXAMS		Exam 4 (Chap 9-13)

(FINAL EXAMS TIMES AND LOCATION TO BE ANNOUNCED)

Assignment	Amount Required	Total Points Possible	Points earned by you this semester
Projects/Assignments	1 @ 100 points	100	
Daily Assignment and Quizzes	5 @ 25 points	125	
Exams	4 @ 100 points each	400	
Total	-----	625	

**Projects/Assignments:** You have a project that is worth 100 points and is described in another document. It is due by 4:00 on April 11.