

Spring 2019

South Plains College: General Course Syllabus

Department: Behavioral Sciences

Discipline: Humanities

Course Number: Huma 2323

Course Name: World Cultures

Credit: 3 Lecture: 3 Lab: 0 This course satisfies a core curriculum requirement: Yes- Language, Philosophy & Culture

Prerequisites: none for campus; TSI reading for INET

Campuses: Levelland, Reese, INET

Textbooks: Nancy Bonvillain, Cultural Anthropology 4th ed. Pearson 2018, A Revel code is required for this course. ISBN: 9780134722993

Course Specific Instructions: INET classes go to Blackboard Learn 9; On campus additional materials are available on Blackboard.

Course Description: This course is a general study of diverse world cultures. Topics include cultural practices, social structures, religions, arts, and languages.

Course Purpose: This course is an introductory course designed to provide students with an understanding of how society is structured, as well as an understanding of the theories and language of anthropology. A holistic approach will be utilized to explore ideas of aesthetic and intellectual creation in order to understand the human experience across cultures.

Course Requirements: To maximize the potential to successfully complete this course, the student should attend all class meetings, complete all homework assignments in a timely manner and complete all examinations including the final exam. Internet courses require the work to be completed in specific time periods.

Course Evaluation: Refer to the instructor's course information sheet for specifics on assignments and testing.

Attendance Policy: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration.

Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

See instructor’s Course Information Sheet for additions to the attendance policy.

Disability Services Policy: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529. See *South Plains College General Catalog 2015-2016*, pages 53 and 54 for more information.

Academic Integrity Policy: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

- **Cheating:** Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the text- book or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of what- ever length, as well as to final examinations, to daily reports and to term papers.
- **Plagiarism:** Offering the work of another as one’s own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.

See *South Plains College Student Guide 2015-2016*, pages 13 and 14 and *South Plains College General Catalog 2015-2016*, page 22.

See instructor's course information sheet for more information.

Student Conduct Policy: • Classroom Conduct: Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student.
Repeated violations of disrupting a class may result in the student being dropped from that course.

- See *South Plains College Student Guide 2015-2016*, pages 13 through 18 for full policy covering other areas of conduct including penalties for misconduct and procedures for disciplinary action.

Grade and Academic Discipline Appeals: South Plains College provides two procedures which allow students the opportunity to address grievances of an academic nature. • Appeal Restrictions: Only final grades or dismissal resulting from academic discipline will be considered. The instructor's teaching ability or expertise will not be considered during the hearing. No grade or disciplinary action can be formally appealed after a period of six (6) months from the date that the student is informed

- Informal Appeal o The student should schedule an appointment with the instructor of the course to discuss the final grade or disciplinary action.
 - o 2. If the student is still not satisfied, she should schedule an appointment with the appropriate departmental chairperson to discuss the situation. The chairperson may request that the instructor also be present.
 - o 3. If the student is still not satisfied, he she should schedule an appointment with the Divisional Dean to discuss the situation. The dean may request that the chairperson also be present.
 - o 4. If the student is still not satisfied, he she should be advised of the formal appeal process.
- Formal Appeal: If the student is not satisfied with the results of the informal appeal, s/he should provide the following information, in writing, to the Vice President for Academic Affairs:
 - o A request for a formal appeals hearing. o 2. A brief statement of what is being appealed. o 3. The basis for the appeal.
 - o 4. Pertinent facts relating to the appeal.
- The agenda of the appeals hearing will include only those factors documented in the student's appeal request letter. The Vice President for Academic Affairs will determine the date, time and place of the hearing, and notify the student accordingly.
- The Hearing o Composition of the appeals committee:
 - Vice President for Academic Affairs will preside over the hearing.

- Faculty member of the student's choice.
- Faculty member and student selected by the Vice President for Academic Affairs. □
President of Student Government Association. ▪ Dean of Students. ○ Other persons
who should be available at the hearing:
- The student who requested the hearing.
- The faculty member involved.
- Anyone the student or faculty member wishes to be present to substantiate the case.
- Chairperson and Divisional Dean.
- Hearing procedure: ○ The committee will hear the student's appeal during which the parties to
the controversy and such representatives as desired will present all facts relating to the case. By
majority vote, the committee will decide to sustain, amend or reverse the previous decision.
- The decision of the committee is final and completes the academic appeals procedure. See
South Plains College Student Guide 2015-2016, pages 18 and 19.

Equal Rights Policy: All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. See *South Plains College Student Guide 2015-2016*, page 10.

Campus Concealed Carry syllabus statement:

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Student Learning Outcomes/Competencies:

Students who have successfully completed this course will be expected to:

-Demonstrate knowledge of common terms and concepts associated with the study of world cultures.
-Articulate an informed personal response and critically analyze works in the arts and humanities from various world cultures.

-Demonstrate awareness of multiple cultural perspectives by comparing and contrasting the cultural expressions of diverse world communities.

-Analyze various cultures to navigate diverse cultural spaces and recognize different world views.

Demonstrate an understanding of geography and the location of different cultural groups in the world.

Course Approval Number: 24.0103.53 12 Core Objectives addressed:

- **Communication skills-** to include effective written, oral and visual communication.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
- **Personal Responsibility** – to include the ability to connect choices, actions, and consequences to ethical decision-making.

Instructor Policies: Wanda Clark, Ph.D.

Office Location & Hours: AD 134 Levelland campus. (806) 716-2458 voice mail. Mon. & Wed. 11-12, 1-2, Tues. 8:00-12:00, email & by appointment (contact by email first).

Email address: wclark@southplainscollege.edu

Thank You: I consider it an honor that you have chosen to be in my course. I want to thank you in advance for the time and hard work that you will put into this learning experience. One of the keys to being successful in college is to maintain communication with your instructor. Feel free to call, e-mail, or come by during office hours if I can help you be successful in this course. I wish you all the luck this semester and hope that the grade that you achieve in this course will reflect the effort you put into it.

Attendance Policy: Class roll will be taken during each class meeting and a record of attendance will be maintained. You will be responsible for the material presented in class as well as the assigned material from the textbooks. Administrative Drop Policy: Due to Financial Aid and South Plains College requirements for participation/attendance a student who fails to attend 5 classes during the semester may be dropped with a grade of "X" from the course. Similarly if a student fails to turn in two of the major assignments (i.e. tests, projects, or quizzes), he/she may be dropped with a grade of "X" from the

course. Tardiness: Being late does not constitute being absent but it is very disruptive and rude to come to class late so allow enough time in your schedule to arrive a few minutes early to class. If you do arrive late, quietly take a seat closest to the entrance. Also, it is your responsibility to sign the roll sheet or you will be counted absent. This is IMPORTANT! Cell phones should be silenced or turned off during class. Use of other electronic equipment should be discussed with the instructor. Leaving the classroom during a video or lecture is very disruptive so please strive to remain in the classroom for the duration of the class period.

Assignment Policy: Exams: Four exams worth 100 points each will be given during this course and will consist of multiple choice, identification, and/or essay questions. **Make-up exams will not be given in this class.** Contact the instructor immediately if you miss an exam. The final exam will not be cumulative. If you have an emergency and miss an exam, or if you wish to replace the lowest exam score (excluding the last one), you may do a second term project from the list options. This must be approved by the instructor prior to submitting the second project. You must be present on campus to take exams unless other arrangements are made with the instructor.

Late work: No late work is accepted in this course. Follow the calendar and plan ahead. "Get out of jail" option for Revel assignments. You may use your "Get out of jail free" card twice during the semester for a missed assignment or a low score you would like to replace. You must send your requests within one week of the original due date to receive full credit for missed assignments/replacement assignments. Please send requests using the Blackboard email function. Each jail card is worth approx. 50 points or one chapter worth of material.

Blackboard is the computer software used to deliver this course. It is essential that you have reliable access to the Internet. It is not necessary to purchase or own your own computer but you should have a backup plan in place should you encounter computer problems. Firefox is the recommended browser for Blackboard. There are open computer labs available to all enrolled SPC students on all campuses. Should you encounter technical difficulties contact the instructor first, and/or the SPC technical support.

Also you may contact blackboard@southplainscollege.edu or call (806) 894-9611, ext. 2180. Be sure to include course and section number information when contacting technical support.

There are three regular types of assignments required for this course: Revel reading assignments/quizzes, reading/essay assignments and class participation/film critiques. There are also four unit exams and a term project.

Revel reading assignments: A Revel code is required for this course. This provides an ebook version of the textbook and access to online course content. There will be reading comprehension questions assigned for each chapter using this tool. The reading questions in Revel are worth 1 point each and you have unlimited attempts to complete them.

Revel Chapter Quizzes: There is a quiz for each chapter we will cover in the course. Each quiz question is worth 2 points. You may attempt each question twice but the second attempt will only be worth 1 point rather than 2. These are open book/open note quizzes but it would be best to read the material before attempting to take the quiz. You will be able to track your progress on the My Grades page located on

the course homepage as well as in the Revel program. The quizzes combined with the reading questions are worth approximately 50 points for each chapter although this varies somewhat.

Unit Exams: 4 @ 100 each: These will consist of multiple choice, short answer and essay questions.

Exams are not "open book" and you must be present in the computer lab at the designated times and dates to take the exam. See calendar for dates. There are no make-up exams. If you miss an exam due to an emergency, contact the instructor.

Class Participation Points: These will be in class opportunities to earn points. You must be present to participate and there will not be opportunity to make up these points. 300 points for the semester.

Reading Assignments: There are two reading assignments. The text and assignment questions are provided in Blackboard. Any outside sources should be documented using APA documentation style (see the citing sources page or the SPC library home page for more information on how to do this). Each assignment should make at least three specific references to text information. These references must be cited and referenced according to APA style. You may use Word attachments or copy and paste your work directly into the submissions window in the assignments function. 100 possible points each.

Term Project: There is a term project preview assignment as well as the option for the project itself listed in Blackboard. 200 possible points

All written assignments should be presented using the conventions of Standard Written English.

Writing Tips:

1. All written work should be typed or computer generated with one inch margins in a standard 12 pt. font. Please use Word for attachments.
2. Any references used should be listed at the end of the paper using APA style and within the body of the text according to APA procedure. ***Using reference material without proper documentation constitutes plagiarism which is a serious academic offense.*** Wikipedia is not considered a valid academic source. Do not use it!
3. For the assignments in this class, it is better to write using first or third person pronouns. Therefore, it is appropriate to use "I, me, mine" or "he, she, their, we." It is not appropriate to use "you" or "your." Please avoid writing in 2nd person.
4. Be sure to proofread your work for grammatical and spelling errors. Use the "enable html" button within the email, assignments, and discussion functions to run a spell check. Also remember that "healthy" paragraphs are usually comprised of at least three sentences organized around a central idea.

5. Text message language and abbreviations are not standard written English and therefore are not acceptable in this course.

Equal Opportunity: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age. In addition, this instructor will not tolerate remarks nor gestures that can be construed to be sexist, racist, heterosexist or in any way disparaging to another person in this classroom. Students who exhibit such behavior will be dropped from the class with a semester grade of "F" regardless of race, ethnicity, sex, religion, or sexual orientation. . In short, "Bigotry will not be tolerated." (Student Guide) **Grades: It is possible to earn up to 2000 points in this course.**

- 16 Revel Assignments 900
- 4 unit exams @ 100 400
- Reading assignments 2 @ 100 200
- Term Project 200
- Participation/Film critiques 300

Points necessary for each grade: A= 2000-1800, B= 1799-1600, C= 1599-1400, D= 1399-1200, F= 1199 and below.

Date	Topic	Reading	Work Due
Jan. 14	Introductions		
Jan. 16	What is Anthropology?	Chap. 1 Bonvillain/Revel	
<i>Jan. 21</i>	<i>Martin Luther King Holiday</i>		
Jan. 23	The Nature of Culture	Chap. 2 Bonvillain/Revel	1st Day Assignments
Jan. 28	The Nature of Culture		Chap. 1 & 2 Revel Assignments
Jan. 30	Studying Culture	Chap. 3 Bonvillain/Revel	Chap. 3 Revel Assignments
Feb. 4	Learning One's Culture	Chap. 5 Bonvillain/Revel	Chap. 5 Revel Assignments
Feb. 6	"Where Am I Eating?"	Timmerman Sec. 1 pp. 1-60	
Feb. 11			Exam #1
Feb. 13	Language and Culture	Chap. 4 Bonvillain/Revel	Chap. 4 Revel Assignments
Feb. 18	Colonialism & Cultural Transformations	Chap. 6 Bonvillain/Revel	Chap. 6 Revel Assignments
Feb. 20	Making a Living	Chap. 7 Bonvillain/Revel	Chap. 7 Revel Assignments
Feb. 25	Making a Living		
Feb. 27	Economic Systems	Chap. 8 Bonvillain/Revel	Chap. 8 Revel Assignments
Mar. 4	"Where Am I Eating?"	Timmerman Sec. 2 pp.63-120	Reading Assignment #1
Mar. 6			Exam #2
<i>Mar. 11-15</i>	<i>Spring Break</i>		
Mar. 18	Kinship and Descent	Chap. 9 Bonvillain/Revel	Meet in library Chap. 9 Revel Assignments

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Mar. 20	Marriage and Family	Chap. 10 Bonvillain/Revel	Chap. 10 Revel Assignments & Term Project Preview
Mar. 25	Gender	Chap. 11 Bonvillain/Revel	Chap. 11 Revel Assignments
Mar. 27	Gender		
Apr. 1	Religion	Chap. 15 Bonvillain/Revel	Term Project Due
Apr. 3	Religion		Chap. 15 Revel Assignments
Apr. 8			Exam #3
Apr. 10	Equality & Inequality	Chap. 12 Bonvillain/Revel	Chap. 12 Revel Assignments
Apr. 15		Read "From Here to Eternity" BB	Reading Assignment #2
Apr. 17	Political Systems	Chap. 13 Bonvillain/Revel	Chap. 13 Revel Assignments
Apr. 22	<i>Easter Holiday</i>		
Apr. 24	Conflict & Conflict Resolution	Chap. 14 Bonvillain/Revel	Chap. 14 Revel Assignments
Apr. 25	<i>Last day to drop a course</i>		
Apr. 29	The Arts	Chap. 16 Bonvillain/Revel	Chap. 16 Revel Assignments
May 1	The Arts		
May 8	8:00 Test Time		Exam #4

