South Plains College Common Course Syllabus SOCI 2336 - Criminology

Revised: August 2022

Department: Behavioral Science

Discipline: Sociology

Course Number: SOCI 2336

Course Title: Criminology

Available Format: Conventional and Internet

Campuses: May include Levelland, Plainview, Lubbock Downtown Center, and Dual-Credit

Course Description: The course surveys various theories of crime, with an emphasis on understanding the social causes of criminal behavior. The techniques for measuring crime as a social phenomenon and the characteristics of criminals are examined. This course addresses crime types (such as consensual or white-collar crimes), the criminal justice system, and other social responses to crime.

Prerequisite: None

Credit: 3 Lecture: 3 Lab: 0

Textbook: Frank E. Hagan and Leah E. Daigle, Introduction to Criminology: Theories, Methods, and

Criminal Behavior, 10th Edition, Sage Publications

Supplies: Computer and Internet access for all course formats and campuses.

TexBook Program (Inclusive Access):

Some of the faculty that teach this course have chosen to use inclusive access for the textbook for Criminology.

Inclusive Access information:

- What is TexBook? The required textbook/digital content for this course is available to you in Blackboard
 from the first day of class. The charge for the textbook/digital content is the lowest price available from
 the publisher and bookstore and is included in your tuition.
- How do I access my TexBook? Your course material is in your Blackboard course from the first day of
 class. Access to your course material is provided either by VitalSource or other links inside your
 Blackboard course. VitalSource (and many publisher's) ebook features include the ability to hear the text
 read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select
 pages, and download 100% of the book for offline access.
- Help with TexBook issues and support: check with your professor or visit: https://support.vitalsource.com/hc/en-us/requests/new (available 24/7 via chat, email, phone, and text)
- Opting out of TexBook: Participating in TexBook is not mandatory, and you can choose to opt out.
 However, by opting out you will lose access to the course textbook/digital content and competitive
 pricing, and you will need to purchase the required course material on your own. If you drop the class or
 opt-out before the opt-out deadline, the TexBook fee will be automatically refunded to your SPC

account. The opt-out deadline for Fall and Spring is the twelfth class day. The opt-out deadline for shorter terms varies between the second and third class day.

*Please consult with your professor before deciding to opt-out. If you still feel that you should purchase the course textbook/materials on your own, send an opt-out email to tfewell4texasbookcompany@gmail.com. Include your first name, last name, student ID number, and the course you are opting out of. Once you have been opted-out, you will receive a confirmation email. If you need assistance with the process, contact the SPC Bookstore:

Email: tfewell@texasbook.com / Phone: 806-716-2399 Email: agamble@texasbook.com / Phone: 806-716-4610

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Curriculum Objectives addressed:

- Communications skills—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Empirical and quantitative competency skills—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities Approval number 45.0401.51 25

Student Learning Outcomes:

- Define key concepts associated with criminology.
- Identify major criminological theories.
- Describe the major categories of crime.
- Explain the various methodological approaches used to research crime and criminal behavior.
- Describe the components and explain the dynamics of the criminal justice system.

Student Learning Outcomes Assessment: See instructor's course information sheet for information on assessment that may include the following: pretests and posttests, quizzes, discussions, essays and/or other types of assessment tools.

Course Evaluation: Refer to instructor's course information sheet for specifics on coursework and grading.

Attendance Policy: As per the *SPC General Catalog*:

Students are expected to attend all classes to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have never attended by the official census date, as reported by the faculty

member, will be administratively dropped by the Admissions and Records Office. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester may be administratively withdrawn from that course and receive a grade of "X" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through Texan Connect. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment. See instructor's course information sheet for additions to the attendance policy.

Academic Integrity: As per the SPC General Catalog:

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating: Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating.

Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism: Offering the work of another as ones own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

More on Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

- 1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
- 2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation; Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
- 3. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

- 1. Obtaining an examination by stealing or collusion;
- 2. Discovering the content of an examination before it is given;
- 3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
- 4. Entering an office or building to obtain unfair advantage;

- 5. Taking an examination for another;
- 6. Altering grade records;
- 7. Copying another's work during an examination or on a homework assignment;
- 8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
- 9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: As per the *SPC General Catalog*:

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Services/Section 504 Statement of Non-Discrimination:

In accordance with the requirements of the titles of the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973 as amended in 1992, South Plains College will not exclude or discriminate against any individual with a disability from the full attainment and access to post-secondary education, and equal enjoyment of its services and facilities. The College does not discriminate on the basis of disability, and will provide reasonable accommodations in its policies, practices, or procedures when such modifications are necessary to afford its services and facilities to individuals with disabilities, unless the modifications would fundamentally alter the nature of its services. College policy also assures equal opportunity for all qualified persons in admission or participation in, or employment in the activities through which the College operates.

The College maintains that regulations that prohibit exclusion and discrimination on the basis of disability may necessitate different or special treatment of persons with disabilities. Services and benefits should be equally as effective or equivalent to those provided to others. Services and benefits to persons with disabilities must be in

the most integrated setting appropriate to the persons' needs in order to be non- discriminatory. More information is available on the College's Disability Services website at http://www.southplainscollege.edu/health/disabilityservices.php.

If you believe that an action or decision made by the Disability Services Office violates your rights, you may initiate a grievance procedure. Your first step should be to address the problem with the Coordinator of Disability Services. If you are still not satisfied, you should contact the Director of Health & Wellness. If your concerns are not resolved at this level, the Vice President of Student Affairs can provide direction on further appeals procedures.

Information on student appeals and the academic appeals procedures () are published in the General Catalog at http://catalog.southplainscollege.edu/content.php?catoid=50&navoid=1367#Disability_Services.

Specific procedures, including ADA/504 complaints, are outlined in the Student Guide at http://catalog.southplainscollege.edu/content.php?catoid=49&navoid=1320.

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Dr. Stan DeMerritt
Vice President for Student Affairs
South Plains College
1401 College Ave., Box 5
Levelland, Texas 79336
(806) 716-2360
sdemerritt@southplainscollege.edu

Title IX Statement of Non-Discrimination:

As part of its commitment to maintaining a positive learning, working and living environment free from discrimination, South Plains College complies with Title IX of the Education Amendments, which prohibits discrimination and harassment based upon sex in an institution's education programs and activities. Disability Services/Section 504 Statement of Non-Discrimination In accordance with the requirements of the titles of the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973 as amended in 1992, South Plains College will not exclude or discriminate against any individual with a disability from the full attainment and access to post-secondary education, and equal enjoyment of its services and facilities.

Detailed information and how to respond to these situations can be found at https://www.southplainscollege.edu/student consumer/TitleIX-NonDiscrim-TermNotification.pdf.

Stan DeMerritt, Ph.D.
Vice President for Student Affairs
Title IX Coordinator/ADA Administrator
1401 S. College Ave.
Levelland, TX 79336
(806) 716-2360
sdemerritt@southplainscollege.edu

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To <u>activate</u> accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical

documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2529 or email rcanon@southplainscollege.edu for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: http://www.southplainscollege.edu/campuscarry.php Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Course Information Sheet SOCI 2336 – Criminology Fall 2022

Elaina Fitzgerald

Office: Levelland – AD 147 **Phone**: 806.716.4656

E-mail: efitzgerald@southplainscollege.edu

Preferred Contact Method:

My preferred contact method is to email me at <u>efitzgerald@southplainscollege.edu</u>. Please email me through your SPC official email.

For phone calls to my office (806.716.4656), if I am not able to answer, leave a message with your name, course section/time, call-back number, and a detailed message.

Course Sections:

SOCI-2336-001	M/W	1:00 PM - 2:15 PM	Administration Building, 149
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Office Hours:

Day	Time	Location	Office/Room
Monday	9:45am to 10:45am	Levelland	LVL AD 147
	2:30pm to 3:30pm	Levelland	LVL AD 147
Tuesday	9:45am to 10:45am	Levelland	LVL AD 147
Wednesday	9:45am to 10:45am	Levelland	LVL AD 147
	2:30pm to 3:30pm	Levelland	LVL AD 147
Thursday	9:45am to 10:45am	Levelland	LVL AD 147
Friday	10:00am to 12:00pm	Levelland	LVL AD 147

How this Course is Conducted:

This course is a blended course, which means you will attend the regular classroom for general instruction and lectures, **and** you will access Blackboard for a portion of your course work and for your grades.

Since this is a blended course, you **must** have access to a computer. More information about technology for the course is below.

Logging into Blackboard:

To access your course, go to https://southplainscollege.blackboard.com/ or go to the SPC Homepage and click on the "Login to" link in the top right-hand portion of the page and then click on the Blackboard link on the pull-down or you can type or copy the address into the address window of your computer. I recommend that you bookmark Blackboard on your computer for quick access. You can also log into MySPC and there is a Blackboard link there. Once you reach the site you will click "Log In". The log-in screen will come up asking for your user name and password. Simply follow the instructions on the screen.

OTHER INFORMATION concerning Blackboard:

- Minimum technology requirements:
 - Word Processing Software Microsoft Word, Google Docs, WordPerfect. Microsoft Word is available for FREE as an SPC student through your Office 365 account.
 - Web Browser Firefox or Google Chrome
 - Antivirus software
- Open Computer Lab: There is an Open Computer Lab located on the Levelland campus in the Technology Center. It is available to all students. Computers are also available on the Reese Center, Lubbock Center, and Plainview Center campuses. Check with libraries and labs for hours.
- Technical Problems/Support: If you are having computer problems, you have to let me know. I will try to help you in any way that I can. Please remember that it is your responsibility to have a backup plan if your computer goes down. Please have this plan in place now and do not wait until it is a crisis situation. If you lose your course work due to bad flash drives, Internet service down, computer crash, or your dog ate your homework, there is nothing I can do about it. THIS IS YOUR WARNING TO HAVE A BACKUP PLAN IN PLACE.
- **IMPORTANT:** Most technical issues are related to using the incorrect internet browser (try using Google Chrome or Firefox instead of Internet Explorer). Please note that I do NOT recommend use of any handheld devices for taking this course. **Cellphones are wonderful but not for course work done on the Internet.**
 - Reminder bookmark the Blackboard login page on your computer.
 - SPC Technical Support:
 - SPC Help Desk/Information Technology: Call (806) 716-2600 or email helpdesk@southplainscollege.edu
 - SPC Blackboard Support: Call (806)716-2180 or email <u>blackboard@southplainscollege.edu</u> for student technical support.
 - I am your course work support contact. Only call or e-mail technical support with questions about Blackboard or computer functioning. There is Technical Support information in the Course Resources area of your Blackboard course. It contains links to Student Tutorials for Blackboard. Contact me for any course content information.
- PLEASE DO NOT WAIT UNTIL THE LAST MINUTE TO TURN COURSE WORK IN OR YOU MAY HAVE PROBLEMS! Remember the saying "TECHNOLOGY HAPPENS"!
- Anti-virus Software: Please make sure that your computer has an up-to-date antivirus software program installed.

Academic Integrity: In addition to the policy in the Common Course Syllabus, it should be understood that students found guilty of cheating or plagiarism will earn a zero on the work in question for the first offense and will be dropped from the course with an 'F' should a second offense occur. Any amount of dishonesty is subject to these consequences, whether a lot or a little; this can include but is not limited to one copied sentence of a written assignment, a missing citation, an entire paper copied from someone/somewhere else, one plagiarized post on a discussion board, one copied exam item, looking at the scantron of another student during an exam or an exam or other coursework completed by someone other than yourself. You have also committed academic dishonesty when sharing course content/items/answers. This includes sharing course content with classmates or future students as well as sharing course content on websites such as Quizlet, Course Hero, or similar "study applications." For further information and examples please see the Catalog, Student Guide, or refer to www.plagiarism.org.

Guidelines for Classroom Behavior: The following is in addition to the Common Course Syllabus:

I would like to welcome all students into an environment that creates a sense of community, pride, courtesy and respect; we are all here to work cooperatively and to learn together. In order to create a smooth and harmonious learning community, please make every attempt to come to all the class sessions, to come to class on time, and to stay until the end of the class unless you have informed the instructor that you must leave early. There may be a time when you are unavoidably late for class. In that case, please come into the

room **quietly** and choose a seat **closest** to the entrance. See me after class to record your attendance; otherwise you will be marked absent.

Once the class session has begun, please do not leave the room and then re-enter unless it is an emergency. If you have an emergency, inform me on your way out and take your things with you. My starting a video is NOT a signal for students to leave the class for a break or to get on your cell phone. You will have questions on exams that are taken from video information so it is important that you pay attention (no cell phones) during the videos. If you need to leave the classroom, take your things with you and come back the next class.

If you miss a class meeting for any reason, you are responsible for all material covered, for announcements made in your absence, and for acquiring any materials that may have been distributed in class. I do NOT give out my notes so you will need to get those from another student.

It is important that we are all able to stay focused on the class lecture/discussion and not have disruptive behaviors* in the class. This includes cell phones. Cell phones have become very commonplace but are inappropriate in class. Please turn them off or mute them prior to class. If you have a special circumstance, talk with the instructor prior to class. In addition, cell phones, laptops, tablets, etc. are not allowed in the classroom except for document-approved cases. The class is an "electronic free zone" and if you choose to use a device, you may be asked to leave the class. In addition, it is very rude to read papers or sleep in class. If you feel the need to do any of these things you may leave and return the next class.

*To further classify: Disruptive behavior includes but is not limited to being rude to an instructor or other students, walking out of class before class ends, using an electronic device, making "side comments" to other students, or any other non-adult behavior as defined by the instructor. For additional information on student misconduct, refer to the *Student Guide*. Failure to abide by policies may result in expulsion from the class and an "F" for the semester.

• Any student that is called for any disruptive behavior in class may be asked to leave the class for the day and counted as absent for that day. Repeated offenses may result in the student being administratively dropped from the course with a grade of X or F.

Statement from SPC regarding COVID-19:

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

Institutional Policies:

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Services/Section 504 Statement of Non-Discrimination:

In accordance with the requirements of the titles of the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973 as amended in 1992, South Plains College will not exclude or discriminate against any individual with a disability from the full attainment and access to post-secondary education, and equal enjoyment of its services and facilities. The College does not discriminate on the basis of disability, and will provide reasonable accommodations in its policies, practices, or procedures when such modifications are necessary to afford its services and facilities to individuals with disabilities, unless the modifications would fundamentally alter the nature of its services. College policy also assures equal opportunity for all qualified persons in admission or participation in, or employment in the activities through which the College operates.

The College maintains that regulations that prohibit exclusion and discrimination on the basis of disability may necessitate different or special treatment of persons with disabilities. Services and benefits should be equally as effective or equivalent to those provided to others. Services and benefits to persons with disabilities must be in the most integrated setting appropriate to the persons' needs in order to be non-discriminatory. More information is available on the College's Disability Services website at http://www.southplainscollege.edu/health/disabilityservices.php.

If you believe that an action or decision made by the Disability Services Office violates your rights, you may initiate a grievance procedure. Your first step should be to address the problem with the Coordinator of Disability Services. If you are still not satisfied, you should contact the Director of Health & Wellness. If your concerns are not resolved at this level, the Vice President of Student Affairs can provide direction on further appeals procedures.

Information on student appeals and the academic appeals procedures () are published in the General Catalog at http://catalog.southplainscollege.edu/content.php?catoid=50&navoid=1367#Disability_Services.

Specific procedures, including ADA/504 complaints, are outlined in the Student Guide at http://catalog.southplainscollege.edu/content.php?catoid=49&navoid=1320.

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Dr. Stan DeMerritt Vice President for Student Affairs South Plains College 1401 College Ave., Box 5 Levelland, Texas 79336

Title IX Statement of Non-Discrimination:

As part of its commitment to maintaining a positive learning, working and living environment free from discrimination, South Plains College complies with Title IX of the Education Amendments, which prohibits discrimination and harassment based upon sex in an institution's education programs and activities. Disability Services/Section 504 Statement of Non-Discrimination In accordance with the requirements of the titles of the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973 as amended in 1992, South Plains College will not exclude or discriminate against any individual with a disability from the full attainment and access to post-secondary education, and equal enjoyment of its services and facilities.

Detailed information and how to respond to these situations can be found at https://www.southplainscollege.edu/student_consumer/TitleIX-NonDiscrim-TermNotification.pdf.

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Vice President for Student Affairs
Title IX Coordinator/ADA Administrator
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Levelland, TX 79336
(806) 716-2360
sdemerritt@southplainscollege.edu

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To <u>activate</u> accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2529 or email rcanon@southplainscollege.edu for assistance.

Campus Concealed Carry (Rev. 7/28/2021): Texas Government Code 411.2031 et al. authorizes the carrying of a concealed handgun in South Plains College buildings by individuals and in accordance with Texas Government Code 411.209 (a). All holders of a valid Texas License to Carry may carry on their person a handgun that is concealed in accordance with Texas Penal Code 46.03 (a-2).

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy. Individuals may not carry a concealed handgun in restricted locations.

For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: http://www.southplainscollege.edu/campuscarry.php

Report violations to the College Police Department at 806-716-2396 or 9-1-1.

COURSE POLICY AND REQUIREMENTS

This is what you need to do to **earn** your grade:

Inform your instructor by September 14th, 2022 of any religious holiday that you have that conflicts with class dates so that other arrangements can be made. This applies to in-class coursework such as in-class activities earned for a grade or exams. If the course work due on a religious holiday is in Blackboard, you have that available to you online and you may submit that before the religious holiday.

Course Work:

This course comes with an inclusive access textbook that contains the registration code needed for the textbook and homework assignments. You do not need to purchase a book for this course. More information is below.

Textbook: Frank E. Hagan and Leah E. Daigle - *Introduction to Criminology: Theories, Methods, and Criminal Behavior*, 10th Edition

TexBook Program: This course is in the SPC TexBook program, so you do not need to purchase a textbook or access code for this course.

- What is TexBook? The required textbook/digital content for this course is available to you in Blackboard from the first day of class. The charge for the textbook/digital content is the lowest price available from the publisher and bookstore and is included in your tuition.
- How do I access my TexBook? Your course material is in your Blackboard course from the first day of
 class. Access to your course material is provided either by VitalSource or other links inside your
 Blackboard course. VitalSource (and many publisher's) ebook features include the ability to hear the text
 read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select
 pages, and download 100% of the book for offline access.
- Help with TexBook issues and support: check with your professor or visit: https://support.vitalsource.com/hc/en-us/requests/new (available 24/7 via chat, email, phone, and text)
- Opting out of TexBook: Participating in TexBook is not mandatory, and you can choose to opt out.
 However, by opting out you will lose access to the course textbook/digital content and competitive
 pricing, and you will need to purchase the required course material on your own. If you drop the class or
 opt-out before the opt-out deadline, the TexBook fee will be automatically refunded to your SPC
 account. The opt-out deadline for Fall and Spring is the twelfth class day. The opt-out deadline for
 shorter terms varies between the second and third class day.
 - *Please consult with your professor before deciding to opt-out. If you still feel that you should purchase the course textbook/materials on your own, send an opt-out email to tfewell4texasbookcompany@gmail.com. Include your first name, last name, student ID number, and the course you are opting out of. Once you have been opted-out, you will receive a confirmation email. If you need assistance with the process, contact the SPC Bookstore:

Email: tfewell@texasbook.com / Phone: 806-716-2399 Email: agamble@texasbook.com / Phone: 806-716-4610

You are required to come to class prepared to learn. This includes reading the textbook material that is to be covered in class before coming to class, completing the InQuizitive assignments prior to the deadlines, coming into class with an open mind, and being alert and ready to learn and participate in the classroom.

Overview of Assignments:

10 Chapter Quizzes:

There are ten twenty-question multiple choice and true/false quizzes. The chapter quizzes are 30-minute timed quizzes and will close at the deadline. Do not click on the link until you are ready to take the test. Practice quizzes and flashcards are available to use as study tools and are taken from the same test bank as the chapter quizzes. If you fail to submit 5 quizzes you may be dropped from the course.

4 Crime Journal Assignments:

You will have a Semester Long Crime Journal Project assignment. It is detailed in a separate handout available on Blackboard in the Course Resources section and in each weekly module when a submission will be due. This handout is currently available and will remain so for the entire semester.

Crime Analysis Research Project:

You will complete one research paper for this course. Details regarding this will be provided in Blackboard within the Course Resources section and in the weekly folder for when the submission is due.

4 Exams:

- There will be four (4) exams. To avoid scheduling problems, the following exam dates are "set in stone," therefore do not schedule conflicts. If there is a conflict with a religious holiday, you must let me know by **September 14**th, **2022** or you will be expected to complete the exam on the scheduled date.
- All exams will be delivered **via Blackboard**, and you will have one attempt to complete the exam. If you miss an exam, a grade of "0" will be recorded for that exam grade and you may take a make-up comprehensive exam at the end of the semester.
- The make-up exam will be a comprehensive exam given during the time of your final exam. Any student needing to take the make-up exam will first complete the final unit exam. At that time, the student will be given the make-up exam to take.

Break down of points for the course:

4 Exams @ 100 each =	400 points
4 Crime Journals @ 25 each =	100 points
10 Chapter Quizzes @ 30 each =	300 points
Crime Analysis Paper =	100 points
Total =	900 points

All grades will be posted in Blackboard under the My Grades link.

Total Possible Points - 900 points. In addition, grades are NOT automatically rounded up.

Grading scale: A = 810 - 900; B = 720 - 809.99; C = 630 - 719.99; D = 540 - 629.99; F = 0 - 539.99.

This scale is the typical: A = 90%-100%; B = 80%-89.99%; C = 70%-79.99%; D = 60%-69.99%; and F = 0%-59.99%.

If you have any questions about any of the course work or anything about the course material do not hesitate to speak to me during office hours, before/during/after class, or via e-mail or Blackboard messaging.

Study materials are provided under each module link on your Blackboard menu panel. Study tools include Power Points, Course Outlines and Materials, and Practice Quizzes to help students study the materials for the course and prepare for exams. The practice questions come from the same test bank as some of the questions that will be on your exam. You may take each quiz as many times as you want, and they are not timed. The grades you earn on the Practice Quizzes are not counted in your total points earned, so they do not raise or lower your grade for the course. However, taking the Practice Quizzes may help your exam grades.

Participation & Attendance: Attendance will be recorded each class. In addition, it is important that you come to class **PREPARED.** That means that you need to have read the material that will be covered in class that day. If you miss class, take responsibility to find out what you have missed. Remember, if you are tardy, you are responsible for seeing me to have your attendance recorded on the attendance sheet before you leave the classroom.

Drop Policy: In addition to the catalog policy of the General Catalog, a record of attendance will be maintained. It may be considered that a student may be dropped from the course with an X if they miss a minimum of 2 weeks of class/BB assignments with no communication and/or is earning an F. If absences occur after the final drop date you will not be dropped and will receive the grade you have earned. Attendance will be taken every class period beginning the first day of class and will be used to document attendance.

Extra credit opportunities will be made available during the semester. I recommend that you take advantage of those opportunities as they become available as I will not make extra credit available on individual request.

Remember that the <u>official deadlines</u> are when the work is <u>due,</u> but I recommend that you set your <u>personal</u> <u>deadlines</u> for when you <u>do</u> your work a couple of days before the official <u>due</u> date.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.