

First, I would like to say **THANK YOU!** I consider it an honor that you have chosen to be in my course. I want to thank you in advance for the time and hard work that you will put into this learning experience. One of the keys to being successful in college is to maintain communication with your instructor. Feel free to call, e-mail, or to make an appointment if I can help you be successful in this course. I hope that your grade in this course will reflect the effort you put into it.

Note: The information in the Common Course Syllabus applies to all sections of this course taught by all instructors. The Course Information Sheet that follows includes information that pertains to this section only and it is what you need to help you be successful in this class.

South Plains College: Common Course Syllabus

Department: Behavioral Sciences

Discipline: Sociology and Psychology

Course Number: Psychology/Sociology 2306

Course Name: Human Sexuality

Credits: Semester credit: 3, Lecture: 3, Lab: 0

This course satisfied a core curriculum requirement: Yes, Behavioral Science

Prerequisites: None for campus; TSI reading for INET

Campuses: Levelland, Reese, INET

Textbook: REVEL access for *Human Sexuality*, 4th edition, Hock, Pearson Publishing, 2016. (REVEL access is an interactive eBook.)

Course Specific Instructions: Campus classes may have additional materials available through Blackboard; INET classes go through Blackboard to enter the course.

Course Description: This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives -biological, psychological, sociological, and anthropological. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to the student's own decision-making on sexual issues outside of the classroom. (Cross-listed as PSYC 2306 and SOCI 2306).

Course Purpose: This course is designed to help students understand the theories and practices of human sexual variation. We will examine sexuality from the perspective of cultural history, examining the evolution of the sexual identities and practices that are familiar to us today.

Course Requirements: Campus students should attend all classes and complete assigned work and exams. INET students should regularly log into the course and complete assignments, quizzes, discussion postings, and other course work as assigned by instructor.

Attendance Policy:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

See Course Information Sheet in individual courses for more information on course attendance policy.

Disability Services Policy: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529. See *South Plains College General Catalog* for more information.

Academic Integrity Policy: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

- **Cheating:** Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the text- book or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.
- **Plagiarism:** Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.

See *South Plains College Student Guide* and *South Plains College General Catalog* for more information.

See instructor's course information sheet for more information.

Student Conduct Policy:

- Classroom Conduct: Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course.
- See *South Plains College Student Handbook* for full policy covering other areas of conduct including penalties for misconduct and procedures for disciplinary action.

Campus Concealed Carry Policy:

- Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:
(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)
- Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Grade and Academic Discipline Appeals: South Plains College provides two procedures which allow students the opportunity to address grievances of an academic nature.

- Appeal Restrictions: Only final grades or dismissal resulting from academic discipline will be considered. The instructor's teaching ability or expertise will not be considered during the hearing. No grade or disciplinary action can be formally appealed after a period of six (6) months from the date that the student is informed
- Informal Appeal
 - The student should schedule an appointment with the instructor of the course to discuss the final grade or disciplinary action.
 - If the student is still not satisfied, she should schedule an appointment with the appropriate departmental chairperson to discuss the situation. The chairperson may request that the instructor also be present.
 - If the student is still not satisfied, he she should schedule an appointment with the Divisional Dean to discuss the situation. The dean may request that the chairperson also be present.
 - If the student is still not satisfied, he she should be advised of the formal appeal process.
- Formal Appeal: If the student is not satisfied with the results of the informal appeal, s/he should provide the following information, in writing, to the Vice President for Academic Affairs:
 - A request for a formal appeals hearing.
 - A brief statement of what is being appealed.
 - The basis for the appeal.
 - Pertinent facts relating to the appeal.
- The agenda of the appeals hearing will include only those factors documented in the student's appeal request letter. The Vice President for Academic Affairs will determine the date, time and place of the hearing, and notify the student accordingly.
- The Hearing
 - Composition of the appeals committee:
 - Vice President for Academic Affairs will preside over the hearing.
 - Faculty member of the student's choice.
 - Faculty member and student selected by the Vice President for Academic Affairs.

- President of Student Government Association.
- Dean of Students.
- Other persons who should be available at the hearing:
 - The student who requested the hearing.
 - The faculty member involved.
 - Anyone the student or faculty member wishes to be present to substantiate the case.
 - Chairperson and Divisional Dean.
- Hearing procedure:
- The committee will hear the student's appeal during which the parties to the controversy and such representatives as desired will present all facts relating to the case. By majority vote, the committee will decide to sustain, amend or reverse the previous decision.
- The decision of the committee is final and completes the academic appeals procedure.

See *South Plains College Student Guide*.

Equal Rights Policy: All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. See *South Plains College Student Guide*.

Course Evaluation: Refer to specific COURSE INFORMATION SHEET for specifics on assigned work and testing.

Student Learning Outcomes/Competencies:

1. Identify common myths of human sexual functioning.
2. Identify human sexual behaviors and sexual responses.
3. Explain the relationship between sexuality and developmental changes throughout the lifespan.
4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

Core Objectives addressed:

- **Communication skills-** to include effective written, oral and visual communication.
 - You will be expected to write and communicate with correct grammar and be able to express ideas to your peers. You will have some written assignments to demonstrate this skill.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
 - We will be looking at the different sides of controversial issues and discuss how a person evaluates ideas.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
 - Human sexuality involves research and we will discuss data collected by the classics (Kinsey) and the newer areas of professional and popular research techniques.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

- Students will be expected to be able to use information from the class to examine state and federal court and legal decisions as well as look at how human sexuality is an issue globally due to HIV/AIDS, contraception, and maternal health.

CIP Approval Number: 42.0101.53 25

Note: The information in the Common Course Syllabus applies to all sections of this course taught by all instructors. This **Course Information Sheet** contains the requirements for Internet sections including this particular section. This Internet course was developed and is taught by Jeff Ross (Psychology) and Jana Daniel (Sociology) and the syllabus applies whether you are signed up under the Psyc or the Soci prefix. Also, as Course Designers, we (Mr. Ross and Ms. Daniel) have made the decision to NOT present the text material in the usual sequential chapter format. The reason for this change is that there are positive aspects and negative aspects to sexuality and the text begins with the positive and ends with the negative. We would like for this course to end with the more positive aspects so be sure to watch the chapter designations in your course work. You will find more explanation below under the heading "Course Work."

Course Information Sheet

Psyc/Soci 2306 Internet Sections

Human Sexuality

Instructor: Jeff Ross

Office: RC405H, Reese Campus

Office Hours: Monday and Wednesday – 1:30 – 2:30 pm, Tuesday and Thursday 10:00 – 11:00 am and 4:00-4:30 pm, Friday – 9:30 – 12:30 am, or by appointment.

E-mail: jross@southplainscollege.edu **but the Blackboard course Message/Email will be what we will be using to communicate about the course.**

Contact method: Once the session has started, you are to use the e-mail link within your Blackboard course. You will log into your Blackboard account and click on your SOCI2306 or PSYC2306 course in order to be able to access that e-mail account. Once you are in the course, you will see the "E-mail – course" link on the left-hand side of the page. I will respond to all student messages within 24 hours on weekdays and within 48 hours on weekends and/or holidays unless I have notified you differently.

Telephone: (806) 716-4331 (but the course e-mail is preferred) If you leave a message include your name, class you are in, phone number, and a short message.

Textbook: REVEL for *Human Sexuality*, 4th edition, Hock, Pearson Publishing, 2016. (REVEL access is an interactive eBook with assessments.) Students may choose to purchase a used paper edition of the textbook as Revel access is not required and the assessments in Revel are to use as a study tool and not for a grade.

Attendance Policy: See Common Course Syllabus. Since this course is a virtual classroom, attendance will be taken according to the following:

- Participating in class discussion by posting to the discussion board.
- Submitting Unit assignments.
- Taking chapter quizzes on or before the noon due dates.

Late work: There is no late work accepted. Due dates are each Tuesday by **NOON**,

Administrative Drop Policy: Please communicate with me if you know of a situation that will impact your participation for any period of time. Due to Financial Aid and South Plains College requirements for participation/attendance a student,

you may be dropped from the course if you fail to submit 3 assignments, 3 discussion sets, six (6) quizzes, or fail to submit course work for two consecutive weeks.

If you are new to the online course environment I encourage you to use the Student Orientation course that is set up for you and the Student Tutorials in MySPC. Check out the resources above before you contact technical support or the instructor. You will find links to the Student Tutorials and Frequently Asked Questions (FAQs) in the Start Here area of your course under the Technical and Student Support link.

Course Technology:

Since this course are entirely online, participants are expected to have at least an elementary knowledge of their microcomputer operating system and basic knowledge of software and tools such as a word processor, e-mail, an Internet browser, and search engines.

Required hardware:

- Computer available for download/installation of software and plug ins
- Speakers / Sound card

Required software:

- Microsoft Office (Word)
- Blackboard (see note below)
- Internet access – regular, dependable, fast enough to watch videos
- Web browser – a **current** version of one of the following – Internet Explorer, Mozilla Firefox, Safari, or Google Chrome. Downloads for the newest browser versions are available free of charge from their websites.
- Virus protection
- Latest version of Java [Available here](#)

Blackboard:

Blackboard is an electronic learning resource that is designed to provide students with information requirements related to the courses. This includes up-to-date announcements, course information, assessment, assignments, deadlines, and the like. For this resource to function to its full potential, it is important that students log in multiple times during the week. **Students will post their responses to discussion prompts on the Discussion Forums through Blackboard.** Students can also monitor their progress in the course by using the “My grades” link on the left-hand side of the course page.

Blackboard can be accessed via an Internet link:

<https://southplainscollege.blackboard.com/>

You may also use the link to Blackboard in the upper right-hand side of the SPC Homepage. It is recommended that you bookmark the Blackboard page as it is on a separate server and if the SPC website is down you can typically still access your Blackboard course if you use the URL or bookmark. Your log-in is the same as you MySPC log-in.

Technical support:

If you have any questions or need assistance, you are to contact Blackboard technical support at blackboard@southplainscollege.edu or call 806-716-2180. A note, contact your instructor for any questions you have about course content as technical support is only for issues concerning computers or Blackboard performance.

What to do if you experience technical problems:

If you are unable to submit an assignment, complete a quiz, or otherwise participate in our course because of an issue with Blackboard, it is YOUR responsibility to notify me via email when the problem occurs. It is also YOUR responsibility to notify technical support (contact information is in the box above) for assistance and to document your attempts to resolve the problem. In addition, take a screenshot to document your problem and submit this with your email to me and to technical support. If Blackboard outage is verified by the Division of Instructional Technology staff, I will work with you

to make alternative arrangements. However, you are responsible for your technology and ability to submit work (including your access to an Internet connection). I strongly recommend that you submit your work early to avoid last minute problems. I also strongly recommend that you save a copy of your discussions and/or assignments to the course in case of technology disruption. Also, I strongly recommend that you have a back-up plan in case you have technical issues.

Open Computer Lab: There is an Open Computer Lab located on the Levelland campus in the Technology Center. It is available to all students, with priority given to those students enrolled in computer classes. Computers are also available on the Reese Center, Lubbock, and Plainview campuses. Check with libraries and labs for hours.

PLEASE, DO NOT WAIT UNTIL THE LAST MINUTE TO TURN ASSIGNMENTS IN OR YOU MAY HAVE PROBLEMS! Remember the saying "TECHNOLOGY HAPPENS"!

Anti-virus Software: Please make sure that your computer has an up-to-date antivirus software program installed.

Course Work: All deadlines are every Tuesday and all deadlines are by noon. If you work or have class in the morning, I recommend that you set your personal deadline at midnight the night before the deadline. Better yet, work a day or two ahead of the deadline and avoid the stresses and risks that may come with working close to the deadline. The deadline listed on the calendar/checklist is the FINAL time that course work can be submitted but you can ALWAYS submit ahead of the deadline. I don't accept late work for grading. The choice is yours when it comes to how close you work to a deadline.

See Course Calendar for deadlines.

“Get out of Jail Free” Option:

You may use the “Get out of jail free” card option on course work during the semester. The maximum point value for the jail card is 100 points so the total will not exceed that total for the semester.

You will receive full credit for course work (up to a total of 100 points) if you submit your “jail card” request within one week (before or after) of the missed assignment or course work. These may also be used to replace a low score but again must be used within one week of the original due date for that assignment. On replacing a low score, if you earn a 10 on a discussion and want to use points to replace that grade, the entire 50 points for the quiz will be counted as points used.

An example for using the 100 points would be to e-mail within one week of the deadline stating that you will miss or have missed an assignment and quiz and want to use your “Get out of Jail Free” points. I would post the full grade of 50 points for the assignment and 25 points for the quiz. That would leave a maximum of 25 points for you to use on another portion of the course work.

The requests will not be honored at the end of the semester to “fill in the blanks” in your gradebook. The cards may not be used on the Introduction work or the assignment or the assignment that will be released later in the semester in the Final Module. Pay attention to your grades as the course goes along and use this option for emergency situations such as illness, technology problems, accidents, deaths in the family, school related event like sports, etc.

You MUST submit the Online Participation Agreement Quiz before the rest of the course work will be available to you.

Then, the first deadline you have the work in Week 1 Module that is due. The material here will familiarize you with the e-mail, discussion, and assignment tools.

The chapter sequence for this course is 1, 2, 5, 8, 9, 3, 7, 12, 13, 14, 15, 10, 11, 6 and 4. See top of Course Information Sheet for explanation.

There are three types of assignments required for this course: chapter quizzes, brief written assignments, and class participation/discussion postings.

All course work is in your Learning Modules.

Online Participation Agreement Quiz: This is a quiz that you **MUST** take and earn full points on it before the remainder of the course work will become available to you.

Chapter Quizzes:

There is a twenty-five question multiple choice quiz for each of the 15 chapters in the course. These are located in the Learning Modules (LMs) and are available to you from the beginning of the semester. The 15 chapter quizzes are 45 minute timed quizzes. These are "open book" quizzes but you will probably not have enough time to look up all the answers without reading and studying the material prior to taking the quiz. I recommend that you use the Revel checkpoint assignments if you purchased Revel access as a study tool. In addition, there are practice quizzes in the course that you can take to prepare for the chapter quizzes.

Do not click on the link for the quiz until you are ready to take the test, as once you enter the quiz and get out of it, you cannot re-enter the quiz. Quizzes will not be accepted after you surpass the time limit or after the deadline so plan ahead.

Late quizzes aren't accepted. If you fail to submit 6 quizzes, you may be dropped from the course.

Essay Assignments:

There is an Introduction Assignment that includes e-mailing contact information through the Blackboard Course – e-mail link located on the left-hand side of your course home page and submitting an essay covering your Internet course and general online experience. There is one essay assignment per Chapter Unit Learning Module, except for the Chp. 6&4 LM. There are 6 assignments, and each is worth 50 points, for 300 total points. You will also have a Letter to Future Students at the end of the semester to tell future students how to be successful in the course. **See the Assignment Instructions document in the "Start here" area of the course and the assignment in each Learning Module for instructions and grading rubric for information on point distribution.**

Class Participation/Discussion Board postings

Note: You MUST post your original message before you will be able to view the posts of other students.

This course includes an Introduction Discussion that will help us get to know a little about each other and Discussions for each module that will include a video, article, or other material related to information that is covered in that section of the textbook.

Each Substantive Discussion (Disc) is worth 50 points and includes one Original Discussion and at least two Reply Discussions. Each Original Discussion is worth 20 points and the Reply Discussions are worth 15 points each. For each Disc, you will be graded on (1) your original post and (2) your replies to classmates' discussion of that same discussion topic.

The Online Discussion component of this course is comprised of weekly Discussion topics and is an important part of the class. Each week there will be discussion related to the course material. The faculty member posts weekly main discussion prompts that may include videos, articles, or other resources related to a topic that is being covered for that week. Students are expected to respond to ALL Discussions.

Online discussion is a very important part of online learning. Through your responses to weekly discussions, you will learn to integrate class material into your thoughts and learn more about how others view the topics that are covered in the course. Additional discussion with classmates and the professor help us all learn more about the material. As such, each week you are also expected to make at least two thoughtful and substantial responses to classmates.

I suggest that members participate at least two times per week. It is a good idea to check in early in the deadline period and again closer to the final day of the deadline period. This assures that you are an active member of the class throughout the week and have ample opportunity to interact with other members. Discussions will be due at 12:00 p.m. (NOON), so if you work or have classes in the mornings, you may need to set your personal deadline at midnight the night before the noon deadline. See the course calendar/checklist for deadlines.

Discussion posts are not accepted for grading after the deadline. Drop policy is if you fail to participate in 3 discussion grading periods you may be dropped from the course.

Online Discussions will be graded as follows:

Discussion topics are listed in the Learning Module and in the Discussion link on the left-hand side of the course page. Most discussion topics will require viewing a video and the links are provided in the discussion topics instructions.

Original discussions should:

- You must post your original discussion message before you will be able to see the posts of other students.
- Be made before the deadline stated on the course calendar/checklist.
- Contain a minimum of 200 words.
- Be thoughtful, organized, and analyze the information in the video/prompt.
- Demonstrate an understanding of the video/prompt and the course material. Each video/prompt is chosen because it illustrates at least one topic in the chapter(s) covered for the grading period. You are to identify and discuss the topic(s) that are shared content of the video/prompt and the course material. Base your discussion post on the material you have read AND watched. Show me you have read and understand the course material in your post.
- Contain more than just your opinion: justify your statements using course materials.
- Do NOT simply state a recap of the video/prompt. Everyone should have watched/read the material and I am looking for a deeper level of thought than just stating what was in the video/prompt.
- Incorporate ***and cite information from the textbook***, outside academic sources, credible websites, etc. Textbook citations should include the page number(s) and other sources should include citations to show where you located the information. Note: Wikipedia is NOT an academic source.
- You may include personal experiences and/or reactions. CAUTION: remember to use the sociological perspective in all of your course work.
- Utilize appropriate language, grammar, and spelling

Responses to Original discussions should:

- Be made before the deadline stated on the course calendar/checklist.
- Contain a minimum of 75 words.
- Include at least two responses to classmates.
- Add to the overall value of the discussion (simply posting a statement similar to “I thought this week’s ideas were interesting” or “I agree”) will not count towards your points for a grade.
- Ask questions to encourage other students to think more deeply. Just asking, “What do you think?” will not earn full points here.
- Share your own experiences that relate to the topic of discussion.
- Constructively and/or respectfully disagree at times.
- Refer to class course work (text or video information) and apply the information or ask other students how they are applying course information.
- If you repeat yourself in your reply messages you will not earn full points.
- Utilize appropriate language, grammar, and spelling.

All written assignments should be presented using the conventions of Standard Written English. (This means no "texting" abbreviations or shortcuts!)

Writing Tips:

1. All written work should be typed or computer generated, double spaced, with one inch margins in a standard 12 pt. font. Please use Word for attachments.

2. Any references used should be listed at the end of the paper using APA style and within the body of the text according to APA procedure. Using reference material without proper documentation constitutes plagiarism which is a serious academic offense. Wikipedia is not considered a valid academic source. Do not use it!
3. For the assignments in this class, it is better to write using first or third person pronouns. Therefore, it is appropriate to use "I, me, mine" or "he, she their, we." It is not appropriate to use "you" or "your." Please avoid writing in 2nd person.
4. Be sure to proofread your work for grammatical and spelling errors. Use the "Test editor is ON" button within the email, assignments, and discussion functions to run a spell check. However, the editor will not find all types of errors so it is your responsibility to proofread your work. Also remember that "healthy" paragraphs are usually comprised of at least three sentences organized around a central idea.

ONLINE ETIQUETTE:

A few words about communication and online discussion are in order. As you imagine, some conversations easily become emotional, especially if we touch on people's deeply held beliefs. Unfortunately, online posting can mislead one into thinking that cyberspace is an "anything goes" kind of forum. This isn't the case. Civil interaction is as much expected here as in the "traditional" classroom. Below I provide some guidelines for communicating more effectively online. I will deduct points from posts that violate the spirit of these suggestions. IF I DEEM THE COMMENTS ESPECIALLY OFFENSIVE I WILL DROP YOU FROM THE COURSE.

Keep in mind:

- There will be disagreement and this is good, otherwise we will be bored.
- Disagreement can be very constructive; it encourages us to reconsider our own positions and either recommit, expand, or discard them.
- I must at all times hear/see you debating the IDEA and not making a personal attack on an individual. Note that this is a skill to learn like any other – how to debate and get your point heard.
- Personal insults and attacks impede the development of critical thought. Avoid "you" statements, which can be more easily interpreted as accusations ("you don't know what you're talking about", "the problem is people like you," etc., etc.). Try, instead, to use "I" statements ("I disagree with your position on "X" or "I find that Durkheim was actually saying blah...").
- In addition, people have to be given the benefit of the doubt on occasion. Because this is an online class and we cannot see each other's facial expressions or hear the tone in our voices, it is important to clarify issues that are confusing. Before jumping to a conclusion and putting words in someone's mouth, ask them to clarify their point. And if someone asks you to restate your opinion, do not be afraid to restate it.
- Finally, I will be most impressed with individuals who can incorporate course materials into their posts. A key skill you should leave college with is the ability to support your positions; this online forum is an appropriate place to hone this skill. Refer to readings and module material to support your points.

Academic Integrity: See Common Course Syllabus. Students found guilty of plagiarism in this course will receive a grade of zero (0) for the work in question for the first offense and will be dropped from the course with an "F" should a second offense occur. For further information and examples please see <http://www.southplainscollege.edu/information-for/current-spc-students/library/cslibrary/vl/plagiarism.php> or <http://tlt.its.psu.edu/plagiarism/tutorial>

Student Appeals: See College catalog or the common course syllabus above

Student Conduct: See Common Course Syllabus section. Also, please note that this is an online environment and others will see your comments posted to the discussion board area and/or in e-mail communications. Do not post any pictures, comments or data that others may find offensive. Since this is an on-line classroom, any e-mails or correspondence sent by the instructor to a student or students are considered lawful directions.

Accommodations: See Common Course Syllabus section. Please note: Instructors are not allowed to provide classroom accommodations to a student until appropriate verification from Student Disability Services has been provided.

Equal Opportunity: See Common Course Syllabus section. In addition, in this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and

interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age. In addition, this instructor will not tolerate remarks nor gestures that can be construed to be sexist, racist, heterosexist or in any way disparaging to another person in this classroom. Students who exhibit such behavior will be dropped from the class with a semester grade of "F" regardless of race, ethnicity, sex, religion, or sexual orientation. In short, "Bigotry will not be tolerated." (Student Guide)

Psychological/Sociological perspective: Students will use what is termed the Psychological/Sociological Perspective since you are now students of Psychology/Sociology. This perspective stresses the social context in which people live and steps away from what is termed "person blaming." Sociologists look beyond individuals and individual experiences. This perspective strives to understand human behavior by placing it within its broader social context. Depending on a person's characteristics including gender, age, race, sexual orientation and religion among others, we each have different experiences. Psychologists/Sociologists using this perspective (and that includes you, the student) evaluate people and behaviors in terms of what is typical or atypical (or not typical) by studying society and finding general patterns of behavior. They do NOT judge others or their behaviors with terms such as good/bad, moral/immoral or right/wrong. Do NOT use these terms in your assignments or discussion posts or you will lose points.

Grading scale:

There are 1100 possible points to earn in the course. Grading scale: A = 990 – 1100; B = 880 – 989.99; C = 770 – 879.99; D = 660 – 769.99; F = 0 – 659.99. Note, grades are NOT automatically rounded up.

Another way to calculate your grade is to take the total points that you earn and divide that by the total possible points.

Online Participation Agreement Quiz	10 points
Introduction Discussion	50 points
Introduction Assignment	25 points
15 Quizzes @ 25	375 points
6 Unit Discussions @ 50	300 points
6 Unit Assignments @ 50	300 points
Letter to Future Students	<u>40 points</u>
Total points	1100 points

Online Calendar and Coursework Checklist - Fall 2018

All course work activities listed below are REQUIRED.

It is recommended that you begin the coursework immediately as the work takes several hours per week to complete. Students are strongly urged to work ahead of the deadline as work is not accepted after the deadline passes. Deadlines are every Tuesday at NOON unless otherwise noted in the calendar.

Human Sexuality

Online Calendar and Coursework Checklist - Fall 2018

All course work activities listed below are REQUIRED.

It is recommended that you begin the coursework immediately as the work takes several hours per week to complete. Students are strongly urged to work ahead of the deadline as work is not accepted after the deadline passes. Deadlines are every Tuesday at NOON unless otherwise noted in the calendar.

Students are encouraged to print this checklist and use it throughout the semester.

Week #	Due date	Chapter	Coursework Activity	Check when submitted	Points Earned	
Must be completed with a score of 100% before the remainder of the course work will be available to you.			Online Participation Agreement Quiz			
	Prior to First Due Date	Required to see the rest of the course	Online Participation Agreement Quiz			
Week 1	Sep 4 - noon		Original introduction post			
			2 reply posts			
			Assignment - essay and e-mail			
Weeks 2 & 3 - two chapters covered	Prior to deadlines below	Chapters 1 and 2	Read the chapters			
			Watch/read material for discussions			
	Sep 11 - noon	Chapters 1 & 2	Original discussion post			
			Chapter 1	Quiz		
	Sep 18 - noon	Chapters 1 & 2	Chapter 2	Quiz		
				2 reply posts		
			Assignment			
Weeks 4 & 5 - two chapters covered	Prior to deadlines below	Chapters 5 & 8	Read the chapters			
			Watch/read material for discussions			
	Sep 25 - noon	Chapters 5 & 8	Original post			
			Chapter 5	Quiz		
	Oct 2 - noon	Chapters 5 & 8	Chapter 8	Quiz		
				2 reply posts		
			Assignment			
Weeks 6 & 7 - two chapters covered	Prior to deadlines below	Chapters 9 & 3	Read the chapters			
			Watch/read material for discussions			
	Oct 9 - noon	Chapters 9 & 3	Original post			
			Chapter 9	Quiz		
	Oct 16 - noon	Chapters 9 & 3	Chapter 3	Quiz		
				2 reply posts		
			Assignment			

Weeks 8 & 9 - two chapters covered	Prior to deadlines below	Chapters 7 & 12	Read the chapters		
			Watch/read material for discussions		
	Oct 23 - noon	Chapter 7 & 12	Original post		
		Chapter 7	Quiz		
	Oct 30 - noon	Chapter 12	Quiz		
Chapters 7 & 12		2 reply posts Assignment			
Weeks 10 & 11 - three chapters covered	Prior to deadlines below	Chapters 13, 14, & 15	Read the chapter		
			Watch/read material for discussions		
	Nov 6 - noon	Chapters 13, 14, & 15	Original post		
		Chapter 9	Quiz		
		Chapter 10	Quiz		
	Nov 13 - noon	Chapter 11	Quiz		
Chapters 13, 14, & 15		2 reply posts Assignment			
IMPORTANT	Novn15 - Thursday	Last day to drop a class			
Weeks 12 & 13 - two chapters covered	Prior to deadlines below	Chapters 10 & 11	Read the chapter		
			Watch/read material for discussions		
	Nov 20 - noon	Chapters 10 & 11	Original post		
		Chapter 10	Quiz		
	Nov 27 - noon	Chapter 11	Quiz		
Chapters 10 & 11		2 reply posts Assignment			
Week 14 - two chapters covered	Prior to deadline below	Chapters 6 & 4 Note the chapter order	Read the chapters but no video to watch		
	Dec 4 - noon	Chapter 6	Quiz		
		Chapter 4	Quiz		
			No discussion or assignment due		
Finals	Dec 11 - noon		Letter to Future Students		
			Totals		

Notice: This checklist is subject to change. Students will be notified of any changes through course e-mail and/or an announcement.

