SYLLABUS CLASS PIANO MUSI 1181

Instructor:	Dr. Donna Ham
E-Mail:	dham@southplainscollege.edu
Phone:	(806) 716-2268
Class Location:	FA Rm. 119 Piano Lab
Office Hours:	Posted on the office door (FA Rm. 135) or by appointment

CLASSES WILL MEET FACE TO FACE FOR AS LONG AS POSSIBLE!

TEXTBOOK AND MATERIALS

Alfred's Group Piano for Adults **Book 1** by E.L. Lancaster, Renfrow (Alfred) *Complete Scales, Chords, Arpeggios & Cadences* by Palmer, Manus, Lethco – *supplementary, required for music majors*

GENERAL COURSE OUTLINE

The purpose of this course is to teach music on the Grand Staff and to play the piano at an elementary level. It is open to non-keyboard music majors and students from other disciplines as an elective. The course will cover basic keyboard skills including reading, repertoire performances, technique, improvisation, harmonization, transposition, and music theory.

MUSI 1181 Piano Class I

Beginning class instruction in the fundamentals of keyboard technique for beginning students.

Approval Number-----50.0907.51 26 Maximum SCH per student-----1

Maximum per course------1

Maximum contact hours per course-----48

Learning Outcomes

Upon successful completion of this course, students will:

- 1. Produce five finger patterns in major and minor keys.
- 2. Play major and minor keys in selected keys.
- 3. Construct and play chords of different qualities.
- 4. Harmonize a melody.
- 5. Perform selected compositions.

ATTENDANCE POLICY

Regular attendance is required! Roll will be checked at the beginning of class. Absences will affect the grade as follows;

*third (3rd) absence, final grade will be lowered one (1) letter grade *fourth (4th) absence, the final grade will be lowered two (2) letter grades *fifth (5th) absence, dropped with an automatic F. Three (3) tardiness will equal one (1) absence. If the student enters class after attendance has been checked it is the responsibility of that student to speak to the instructor at the end of that class session and inform the instructor that he/she had been in class and should be marked tardy rather than absent. If the student does not do this the recorded absence will remain and will not be changed at a later date. It is the student's responsibility to work out schedule conflicts that would prevent them from being on time.

If a student must miss class because of participation in an activity sanctioned by the college, the student will be allowed to make up the work ONLY if the student notifies the instructor **PRIOR** to the day of absence. This notification must be in a written document prepared by the Office of the Dean of Students. Verbal notification is not acceptable. The student is responsible for obtaining any notes or assignments missed due to an absence, and work due must be the following class. Explaining an absence after the fact will not be retroactive.

Weather policy is determined by administration. Sign up with campus weather alert system and watch local channels.

CLASSROOM DECORUM

All electronic devices must be turned off before entering the classroom. If this is not done and one of these devices sounds during class, that student will be asked to leave and will be marked absent for that class period. Students will remove their hats and caps when entering the classrooms. No chewing gum allowed. Bring your pencil.

Unprofessional behavior will not be tolerated and will be documented to be turned over to the Fine Arts Department Chair, and Administration. Such behavior will result in a dismissal of class for that day with a zero and receive an unexcused absence. If the student is asked to leave, it would be advisable to do so. After two (2) such episodes, the student will be told to drop and will receive an "F."

PIANO LAB MAINTENANCE

Use hand sanitizer or wash hands before each class Do not lean on piano rack No erasing on piano No rocking on the bench Careful with headphone No downloads on computer Hibernate computer and turn off your instrument before leaving

ASSIGNMENT POLICY

PRACTICE DAILY! A student is REQUIRED TO PRACTICE A MINIMUM OF 30 MINUTES <u>PER</u> DAY WITHOUT INCLUDING CLASS TIME! MORE IS BETTER!!

All assignments are due at the beginning of class and will not be accepted at the end of class. Class assignments may be made with a "due' date given with each assignment. Late-unexcused-incomplete work will not be accepted. Quizzes (announced and unannounced) will be given during the first part of class and will not be made up if the

student is late or absent. Students will be expected to participate in class and bring their own materials. Students are responsible for keeping a record of grades and attendance. Supplemental repertoire and additional skill requirements may be assigned according to the ability and musical knowledge of the individual student.

<u>GRADING SCALE</u>		E	<u>GRADES CALCULATED</u>
90 100%	=	Α	30% Attendance
80 89%	=	В	25% Daily Grades & Quizzes
70 79%	=	С	25% Midterm
60 69%	=	D	20% Final
59% and below =		F	

WARNING – Cheating or plagiarism will result in the student receiving a 0 on the assignment for the first offense, second offence you will be dropped from the class.

<u>Campus Concealed Carry</u> - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

(<u>http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php</u>). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

SPC Standard Disability Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Disability Services

Due to the ongoing COVID-19 situation, many classes could move to an online format at any time. The barriers that exist at the intersection of a student's disability and course design may be different from the original course format. Some accommodations students used before may no longer apply to online formats for example (Peer Notetaking, Priority Seating), and some accommodations not considered previously may need to be considered now. Each student situation is unique, and we are here to help and can look at your situations to come up with an individualized plan.

For online classes, examples of accommodations that could be provided would be extended time for exams (and quizzes), if exams (and quizzes) are timed, or on course

assignments that are timed, course notes in Blackboard ability to record lecture using your own recording device and E-books sent via email if you quality.

ReadSpeaker is available in Blackboard to read the content and exams that will be on Blackboard. Instructions on how to use ReadSpeaker can be found <u>here</u>.

If you are experiencing a barrier in your course and want to discuss your online accommodations, please contact the Disability Office at 806-716-2529.

- If you think you have been exposed to COVID-19, please follow the College's guidelines for self-quarantine. If you are experiencing COVID-19 symptoms that are significantly impacting your coursework, or if you have a CDC-identified higher risk medical conditions that impacts your coursework, please contact SDS. We would like to discuss these impacts with you and how you may be eligible for temporary accommodations.
- In light of current community directives to promote social distancing, we under it may be difficult for you to obtain disability documentation for registration with SDS. Please know that this is no cause to delay reaching out to our office. We are here to work with you. Please contact SDS if you have documentation concerns.

Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806-894-9611

Sexual Assault and Harassment (Title IX)

Sexual and Gender-based Misconduct (Title IX) For emergencies, please contact 911 immediately. South Plains College is committed to maintaining a positive learning, working and living environment and will not tolerate acts of sexual harassment or sexual violence or related retaliation against or by any employee or student.

www.southplainscollege.edu

It is the policy of South Plains College for the Fall 2020 semester that as a condition of oncampus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation

MUSI COMMON MUSIC OBJECTIVES

1. Keyboard Skills: Geography of the keyboard. Major/minor white key 5-finger patterns. Scales, cadences (I IV V V7), and one octave arpeggios in selected Major/minor keys. Major, minor, augmented,

diminished triads as assigned. Harmonization. Transposition. Improvisation

2. Technique: Posture and hand alignment, intervals, fingering, articulations, rhythms, balance of melody

and accompaniment, velocity, pedaling

3. Sight-Reading: Materials equivalent to elementary level

4. Repertoire: Reinforced cultivation in reading music and musicality

5. Music theory: Analysis of keys, hand positions, chords, phrases, forms (Critical Thinking)

6. Learning musical interpretation and effective expression delivery through polished techniques and a

proper physical mechanism in a group setting (Communication Skills)

7. Collaboration for group ensembles and activities in positive learning environment (Teamwork)

8. Extend diversity to perform various musical genres and forms such as 12-bar blues, folk songs, hymn songs, popular songs, Christmas songs, and patriotic songs (Social Responsibility)

COVID INFORMATION

PRACTICE ROOM SIGN-UPS

You will need to go to your Blackboard and click on the course: **MUSI 0000** Next, go to Booking Facilities/Calendar where you should be able to schedule practice times.

We will meet face to face for as many classes as possible!

Sexual and Gender-based Misconduct (Title IX)

For emergencies, please contact 911 immediately.

South Plains College is committed to maintaining a positive learning, working and living environment and will not tolerate acts of sexual harassment or sexual violence or related retaliation against or by any employee or student. When sexual harassment or sexual violence has occurred and is brought to the attention of a Title IX official, SPC will take steps to end the harassment or violence, prevent its re-occurrence and address its effects. For more information, view the sexual and gender-based misconduct policy.

Report a Sexual or Gender-based Misconduct Incident:

To file a complaint please use the <u>online reporting system</u>. For more information, contact one of SPC's Title IX officials or email <u>complaints@southplainscollege.edu</u>.

This form should be used to refer an incident involving an alleged violation of:

- The South Plains College <u>Sexual and Gender-Based Misconduct Policy</u> and Procedures (including sexual harassment, sexual assault, gender-based harassment, domestic violence, dating violence, sexual exploitation, and stalking) by anyone wishing to file a referral on behalf of a South Plains College student. These allegations are investigated and adjudicated by the Vice President for Academic Services who serves as the Title IX Coordinator;
- South Plains College Non-Discrimination Statement and Policy. These allegations are investigated and adjudicated through the Office of the Vice President for Student Services.

Additional support for those who have encountered a sexual or gender-based miscoduct incident is available by visiting the <u>Health and Wellness</u> or <u>Mental Health</u> <u>nResources</u> pages or in the <u>What to do about Sexual Violence</u> publication.

As a reminder: all College faculty members, staff members, and administrators, with the exception of those working in a confidential capacity (e.g., counselors, rape crisis advocates, medical providers, and clergy) who learn of suspected instances of discrimination, harassment or gender-based misconduct, directly or indirectly, have a duty to refer the information immediately to the Office of the Vice President for Student Affairs/Title IX Coordinator.

Dr. Stan DeMerritt Vice President for Student Affairs Student Services Building - Levelland (806) 716-2360

Our Plan to Return to Campus

South Plains College has developed a <u>comprehensive plan</u> for a safe and healthy return to campus as we work together to respond to the COVID-19 pandemic. <u>This plan</u> outlines recommendations for personal health and safety, as well as, how college operations will be modified to meet the recommendations of federal, state and local authorities and health officials. The <u>Return to Campus Plan</u> is a "living" document that will be updated as new information becomes available to us.