

COURSE SYLLABUS

HITT 1305.200 162S

Medical Terminology I

Health Information Technology

Allied Health Department

Technical Education Division

Reese Center

SOUTH PLAINS COLLEGE

Spring 2017

COURSE SYLLABUS

Course Title: HITT.1305.200 162S(3:3:0) Medical Terminology I

Time: **9:00-10:15AM Monday/Wednesday Spring 2017**

Location: RC254

Instructor: Mignon Brown (mbrown@southplainscollege.edu)

Home Phone: 795-3637

Office Hours: By appointment

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENTS LIFE

General Course Information:

Course Description: This course is a study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties and diagnostic procedures.

Course Objectives: To prepare the student to read and understand medical literature and communicate with other medical professionals. Upon successful completion of this course with at least 75% proficiency, the student will be able to:

- Identify the roles of prefixes, root words, and suffixes in forming medical terms.
- Analyze unfamiliar medical terms using your knowledge of word parts.
- Describe the steps in locating a term in a medical dictionary.
- Define commonly used prefixes, word roots (combining forms) and suffixes.
- Pronounce medical terms correctly using the “sounds like” system.
- State why caution is important when using abbreviation.
- Define anatomy and physiology; and use anatomic reference systems to identify the anatomic position, body planes, directions, and cavities.
- Recognize, define, spell, and pronounce the terms related to the abdominal cavity and peritoneum.
- Recognize, define, spell, and pronounce the terms related to the structure, function, pathology, and procedures of cells, tissues, and glands.
- Define the terms associated with genetics including mutation, genetic engineering, and genetic counseling.
- Differentiate between genetic and congenital disorders, and identify examples.
- Identify the body systems in terms of their major structures, functions, and related word parts.
- Recognize, define, spell, and pronounce the terms related to types of diseases and the modes of disease transmission.
- Identify and describe the major functions and structures of the skeletal system.
- Describe three types of joints.

- Differentiate between the axial and appendicular skeletons. (Page 2)
- Identify the medical specialists who treat disorders of the skeletal systems.
- Recognize, define, spell, and pronounce the terms related to the pathology, diagnostic, and treatment procedures of the skeletal system.
- Describe the functions and structures of the muscular system including muscle fibers, fascia, tendons and the three types of muscles.
- Recognize, define, spell, and pronounce the terms related to the muscle movement and how muscles are named.
- Recognize, define, spell, and pronounce the terms related to the pathology, diagnostic, and treatment procedures of the muscular system.
- Describe the hearts in terms of chambers, valves, blood flow, heartbeat, blood supply, and heart sounds.
- Differentiate among the three different types of blood vessels and describe the major functions of each.
- Identify the major components of blood and the major functions of each.
- State the difference between pulmonary and systemic circulation.
- Recognize, define, spell, and pronounce the terms related to the pathology, diagnostic, and treatment procedures of the cardiovascular system.
- Describe the major functions and structures of the lymphatic and immune systems.
- Recognize, define, spell, and pronounce the terms related to the pathology, diagnostic and treatment procedures of the immune systems.
- Recognize, define, spell, and pronounce terms related to oncology.
- Identify and describe the major structures and functions of the respiratory system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the respiratory systems.
- Identify and describe the major structures and functions of the digestive system.
- Describe the process of digestion, absorption, and metabolism.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the digestive system.
- Describe the major functions of the urinary system.
- Name and describe the structures of the urinary system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the urinary system.
- Describe the functions and structures of the nervous system.
- Identify the major divisions of the nervous system and describe the structures of each by location and function.
- Identify the medical specialist who treat disorders of the nervous system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the nervous system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of mental health disorders.
- Describe the functions and structures of the eyes and adnexa.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of eye disorders.
- Describe the functions and structures of the ears.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of ear disorders.
- Identify and describe the functions and structures of the Integumentary system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures related to the skin.

- Recognize, define, spell, and pronounce terms related to the pathology, (P. 3) diagnostic, and treatment procedures related to hair, nails, and sebaceous glands.
- Describe the role of the hypothalamus and endocrine glands in maintaining homeostasis.
- Name and describe the functions of the primary hormones secreted by each of the endocrine glands.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the endocrine glands.
- Identify and describe the major functions and structures of the male reproductive system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the male reproductive system
- Name at least six sexually transmitted diseases.
- Identify and describe the major functions and structures of the female reproductive system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the female reproductive system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the female during pregnancy, childbirth, and the postpartum period.
- Describe the four vital signs recorded for most patients.
- Recognize, define, spell, and pronounce the terms associated with basic examination procedures.
- Identify and describe the basic examination positions.
- Recognize, define, spell, and pronounce terms associated with frequently performed blood and urinalysis laboratory tests.
- Recognize, define, spell, and pronounce terms associated with radiography and other imaging techniques.
- Differentiate between projection and position; and describe basic radiographic projections.
- Recognize, define spell and pronounce terms related to pharmacology.

SCANS competencies obtained with successful completion of this course:

1. Construct medical terms from, medical word elements. (F11, F12)
2. Define a medical term by dividing it into its elements, identifying and defining each part. (F12)
3. Convert lay terminology to medical terminology. (C5-C7, F5 - F13)
4. Identify the key anatomical structures within each body system. (F10, F11)
5. The student will communicate effectively and comprehend medical terminology. (F1, F2, F3, F5, F8, C1, C3, C5, C6)
6. Use medical references as resource tools. Recognize incorrect spelling and usage of medical terms. (C5, C6, F1, F5 - F14)
7. Answer questions over content of medical reports such as operative reports, histories, physicals, radiology reports, discharge summaries, or consultation reports. (F1, F2, F5, F8, C1, C3, C5, C6)
8. Develop an appreciation of this language and use it comfortably in reading and comprehending medical documents. (F1, F5, F7, F8, F13 C6, C7)
9. The student will identify, pronounce; spell medical terms; define and use words related to each body system. Terms in context; build and analyze medical terms; and (C1, C3, C5, C6, C7, F1 – F17)

Complete list of SCANS Skills:

C1	Allocates Time
C2	Allocates Money
C3	Allocates Material and Facility Resources
C4	Allocates Human Resources
C5	Acquires and Evaluates Information
C6	Organizes and Maintains Information
C7	Interprets and Communicates Information
C8	Uses Computers to Process Information
C9	Participates as a Member of a Team
C10	Teaches Others
C11	Serves Clients/Customers
C12	Exercises Leadership
C13	Negotiates to Arrive at a Decision
C14	Works with Cultural Diversity
C15	Understands Systems
C16	Monitors and Corrects Performance
C17	Improves and Designs Systems
C18	Selects Technology
C19	Applies Technology to Task
C20	Maintains and Troubleshoots Technology
F1	Reading
F2	Writing
F3	Arithmetic
F4	Mathematics
F5	Listening
F6	Speaking
F7	Creative Thinking
F8	Decision Making
F9	Problem Solving
F10	Seeing Things in the Mind's Eye
F11	Knowing How to Learn
F12	Reasoning
F13	Responsibility
F14	Self-Esteem
F15	Social
F16	Self-Management
F17	Integrity/Honesty

Library Resources: The Reese SPC library is located in Building 8 for student use.

Disabilities Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services. **For more information, call or visit the Special Services Office in rooms 809 and 811, Reese Center Building 8, 885-3048 ext. 4654.**

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Class Attendance Policy: Students are expected to be in class each time it meets. **Punctual** and regular class attendance is required of all students attending South Plains College. More than **3** absences: Instructor/professor files automatic drop from the class. **Students are responsible for all class work covered during absences from class.** Whenever absences become excessive and, in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. For more information, please see the SPC College Catalogue.

Textbook and Materials Requirement: a.) Mastering Healthcare Terminology (5th Edition) by Betsy J Shiland—**this textbook is a class requirement.**

Examination Policy:

1. Three exams will be given during the semester over the assigned textbook material and material discussed in class.
2. The midterm exam will be given midway through the material.
3. The final exam will be comprehensive.
4. An outside assignment will be due on **FEBRUARY 22, 2017; if late deduct 15 points.**
5. Extra Credit Assignments (as assigned).

Grading:	90-100	A	
	80-89	B	
	70-79	C	
	60 or below	F	
Exams		20 percent	(total of 3 exams)
Outside Assignment		20 percent	
Mid-term exam (chapter 1-8)		30 percent	
Final exam (chapter 1-15)		30 percent	
			100 percent

An "A" level student will have regular attendance with **no more than 2 absences** during the semester; turn in the required outside assignment outline and outside assignment on the date assigned; participate in class activities, such as discussions on assigned topics and assigned chapter activities; and take the assigned tests on the day they are given.

Assignments: Assignments are to be done in sequence during the semester. All written work will be due as assigned. Assignments which are turned in after the due date, will drop a letter grade.

Exams will be taken on the date assigned, in the classroom. Make up-exams will drop **a letter grade**. Make up exams will be taken within one week from the original exam date and material for make up exam at discretion of instructor.

Textbook assignments are to be done in sequence during the semester. Other written work will be due as assigned.

Evaluation Criteria: In order to successfully complete this course, students will complete all course work with 75% proficiency.

Course Outline

Lecture and chapter review every
Monday/Wednesday

Mid-Term and final exam date to be announced

PART I	BASIC TERMINOLOGY
Chapter 1	Introduction to Healthcare Terminology
Chapter 2	Body Structure and Directional terms
PART II	BODY SYSTEM TERMINOLOGY
Chapter 3	Musculoskeletal System
Chapter 4	Integumentary System
Chapter 5	Gastrointestinal System
Chapter 6	Urinary System
Chapter 7	Male Reproductive System
Chapter 8	Female Reproductive System Midterm exam
Chapter 9	Blood, Lymphatic and Immune System
Chapter 10	Cardiovascular System
Chapter 11	Respiratory System
Chapter 12	Nervous System
Chapter 13	Eyes and Ears
Chapter 14	Endocrine
PART 3	SPECIALTY TERMINOLOGY
Chapter 15	Mental and Behavioral Health
Chapter 16	Oncology

CLASS PRESENTATION

Each student will give a presentation to the class upon their individual research from chosen topic approved by instructor. This presentation is worth 20%. **Your presentation is due Monday, 2/22/2017.** You need to determine the subject of your presentation by **Monday 02/06/2017**

Suggested Outline:

Introduce and describe in detail your topic or issue. (include history, why formed, etc.)

Discuss how your topic or issue would be positive and/or negative for Healthcare

What does the future hold for your topic or issue? What did the research and/or the experts say about the future?

What is your opinion about this issue or topic? Defend your opinion.

Reference material:

Books or web site

Periodicals

Oral Classroom Presentation

Each student will research and present to the class, information on a medical related subject.

Evaluation Criteria Oral Classroom Presentation

1. Outline of presentation—make it easy to follow and understand, **spelling and punctuality is correct.**
2. Bibliography: One web site.
3. Coverage of key points during presentation. Presentation time: 2 minutes. Prepared handout or PowerPoint Presentation (covers key points of presentation) or Poster is acceptable.
4. Answer questions from the instructor and other students
5. Interpersonal skills (appearance, eye contact, body language); Pace of presentation. **(clear, loud enough, appropriate speed)**