

Reese Campus -Internet

Course Syllabus

COURSE: HITT 1305.151.144S

SEMESTER: SUMMER 2015

CLASS TIMES: INTERNET

INSTRUCTOR: PAT MCKEOWN

OFFICE: BUILDING 5 REESE CENTER

OFFICE HOURS: BY APPOINTMENT

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"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

COURSE DESCRIPTION

This course is a study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties and diagnostic procedures. All course work and exams are conducted online. Extensive use of the Internet is used to send and receive information.

STUDENT LEARNING OUTCOMES

The student will be introduced to the correct way to use a medical dictionary and gain understanding to all the information that is available in a dictionary besides the definitions.

The student will reduce learning anxiety by realizing how medical terms are created by combining various words parts, some of which they are already familiar and use on a daily basis.

COURSE OBJECTIVES

1. Construct medical terms from, medical word elements. (F11, F12)
2. Define a medical term by dividing it into its elements, identifying and defining each part. (F12)
3. Convert lay terminology to medical terminology. (C5-C7, F5 - F13)
4. Identify the key anatomical structures within each body system. (F10, F11)
5. The student will communicate effectively and comprehend medical
 - i. terminology. (F1, F2, F3, F5, F8, C1, C3, C5, C6)
6. Use medical references as resource tools. Recognize incorrect spelling and usage of medical terms.
 - ii. (C5, C6, F1, F5 - F14)
7. Answer questions over content of medical reports such as operative reports,
 - iii. histories, physicals, radiology reports, discharge summaries, or consultation
 - iv. reports. (F1, F2, F5, F8, C1, C3, C5, C6)
8. Develop an appreciation of this language and use it comfortably in reading and
 - v. comprehending medical documents. (F1, F5, F7, F8, F13 C6, C7)
9. The student will identify, pronounce; spell medical terms; define and use words related
 - vi. to each body system.
10. Terms in context; build and analyze medical terms; and (C1, C3, C5, C6, C7, F1 – F17)

EVALUATION METHODS

The student upon successful completion of this course will be able to read and understand medical literature and communicate with other medical professionals with at least 70% proficiency.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

LOGGING INTO COURSE: Under no circumstances are you allowed to give your User ID and/or password to anyone. If someone, besides you, is logging into this course, I will drop you immediately with an 'F', regardless of the reason. If you are taking this course along with a roommate, spouse, or significant other, you need to let me know immediately. Failure to do so could result in your being dropped from this course with an 'F'.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. SCANS and Foundation Skills attached.

VERIFICATION OF WORKPLACE COMPETENCIES - CAPSTONE EXPERIENCE

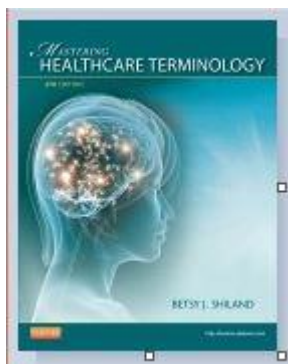
SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

Author: Betsy Shiland

Mastering Healthcare Terminology, 4th Edition

ISBN: 9780323085533



ATTENDANCE POLICY

Even though this is an online class, students still have to access the course on a regular basis. The WebCT/Blackboard software used to manage this online course tracks student logins, tracking when and where the student has been in the course and number of messages sent and opened. Accessing this course on a regular basis is extremely important in order to meet the objectives of this course. You will feel more at ease with the materials if you stay in touch with what is going on. If you fail to log into the course on a regular basis, I will drop you from the course. I will alert you to this problem as necessary. The minimum requirements to be successful in this course are at least **three (3)** days per week. **THIS IS A MINIMUM.**

A STUDENT IS RESPONSIBLE FOR INITIATING THEIR OWN WITHDRAWAL, if that becomes necessary. If a student is administratively withdrawn from the class, the grade appearing on the transcript will be, at my discretion, an 'X' or 'F'. Administrative withdrawal may occur if the student has not logged into the course over a four (4) day period, consistently fails to meet deadlines, or if the student fails to log into the course three times a week. I also reserve the right to determine excessive absences based on your progress throughout the course.

ASSIGNMENT POLICY

Assigned course content, chapters in the textbook, and/or Internet readings are to be read prior to completing assignments. Assignments will be due throughout the semester and will be discussed using various communication tools.

Date	Learning Module Chapters	Exams	Discussion Board	Remarks
07/08 - Wednesday	1 ST CLASS DAY			ACCESS CODE REQUIRED
07/20	1,2,3,4		Discussion-1	Introduction
07/20		Exam 1		
07/27	5,6,7,8		Discussion -2	Medical Term
07/27		Exam 2		
08/03	9,10,11		Discussion -3	Medical Video
08/03		Exam 3		
08/10	12,15			
08/10		Exam 4		
08/12	Final	End of Class		

GRADING POLICY - Grades in this course will be determined using the following criteria:

LEARNING MODULES/Chapters Quizzes (13)	60
EXAMS (4)	20%
DISCUSSIONS (3)	10%
FINAL(1) No exemptions(Summer)	10%
	100%

SPECIAL REQUIREMENTS

Students are not required to purchase their own computer, but must have access to one that meets these specifications. There are computer labs available for student use on our Levelland, and Reese Center campuses.

To be able to participate in this online course, a student needs to have the following:

- Typing skills
- Basic word processing skills
- Know basic functionality of a computer and how to do basic troubleshooting
- Know how to connect to the Internet
- Know basics of how the Internet works and how to search and conduct research using the Internet
- Know how to compose, reply, and forward e-mail messages
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- Know how to attach and open documents in an e-mail message
- Have basic file management skills
- Know how to save and delete documents

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. Instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis.

STUDENT CONDUCT

Students in this class are expected to abide by the standards of student conduct as defined in the SPC Student Guide pages.

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services. For more information, call or visit the Special Services Office in rooms 809 and 811, Reese Center Building 8, (806) 885-3048 ext. 4654.

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking–generates new ideas.

F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving–recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind’s Eye–organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.

F-15 Sociability–demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty–chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 MATERIALS AND FACILITIES - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 HUMAN RESOURCES - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL—Works With Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer's expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works with Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

C-15 Understands Systems—knows how social, organizational, and technological systems work and operate effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task– understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment - prevent, identify, or solve problems with equipment, including computers and other technologies.

I have read and understand my responsibilities as a student in this class and understand that I am required to have an access code with book to make adequate progress in this class. The book and access code are required on the first day of class, before any assignments/quizzes/exams can be completed.

Please copy and paste this statement and send via Blackboard to the Discussion Board with your name in the subject line.

Due no later than July 15th.