

Reese Campus

Course Syllabus - Capstone

COURSE: SRGT 1409 (4:3:4) Fundamentals of Perioperative Concepts and Techniques (4 Credit Hours)
SEMESTER: Spring 2015 (January - May; 16 week Semester)
CLASS TIMES: Wednesday: 8:30am-11:30am (Lecture); 12:30pm-4:00pm (Lab)
INSTRUCTOR: Kristie Cole CST
OFFICE: RC 528
OFFICE HOURS: Fridays and by appointment only
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"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

COURSE DESCRIPTION

This course provides an in-depth coverage of aseptic technique principles and practices, infectious processes, wound healing, and creation and maintenance of the sterile field.

STUDENT LEARNING OUTCOMES

Students will:
1. Identify and demonstrate principles and practices of aseptic techniques. F-1, F-2, F-5, F-6, F-8, F-9, F-11, F-2, F-13, F-16, F-17, C-1, C-3, C-5, C-6, C-7, C-9, C-14
2. Explain infectious processes and concepts of wound healing. F-1, F-2, F-5, F-6, F-9, F-11, F-12, C-15, C-16, C-17, C-18, C-19, C-20
3. Create and maintain a sterile field utilizing basic case preparation and procedures. F-1, F-2, F-5, F-6, F-8, F-9, F-11, F-2, F-13, F-16, F-17, C-1, C-3, C-5, C-6, C-7, C-9, C-14
4. Assess and meet the biopsychosocial needs of the perioperative patient: F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12, F-13, F-15, F-16, F-17, C-1, C-3, C-5, C-6, C-7, C-9, C-10, C-11, C-13, C-14, C-15, C-16, C-18, C-19, C-20

COURSE OBJECTIVES

The Cognitive Domain Objectives:

- Learn the difference between a non-sterile and sterile field
- Become familiar with the layout of an OR suite
- Begin to identify the roles of other health care personnel
- Understand the concepts of microbiology
- Learn the basics of instrument care and sterilization

The Psychomotor Domain Objectives:

- Apply theory to practice in lab and Clinical setting
- Scrub in and set up various instruments and supplies for various surgical procedures
- Function as an OR team member
- Perform housekeeping duties necessary for the proper function of the OR
- Scrub hands using proper sterile technique in an appropriate period of time
- Dry hands with one towel without contamination

- Don a sterile gown
- Closed glove and open glove according to sterility of the procedure
- Turn a gown between sterile and non-sterile team members
- Drape and organize a back table appropriately according to procedure
- Aseptically apply and secure dressings appropriate to surgical wound

The Affective Domain Objectives:

- Demonstrate effective listening skills
- Demonstrate ability to work with each member of the surgical team
- Follow directions as given by any member of the surgical team
- Recognize and repair breaks in sterility effectively and quickly
- Properly and safely pass instruments to other sterile team members
- Properly and accurately count all items necessary for the case

OUTCOMES ASSESSMENT METHODS

Assessment methods for this course are both formative and summative.

Formative assessments include:

- Discussions
- Quizzes
- Unit exams
- Laboratory evaluations

Summative assessment will be:

- A comprehensive final exam

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

SCANS and FOUNDATION SKILLS

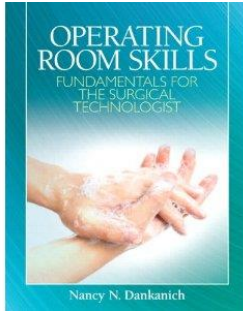
Refer also to Course Objectives. SCANS and Foundation Skills attached.

VERIFICATION OF WORKPLACE COMPETENCIES - CAPSTONE EXPERIENCE

This course is a capstone course that includes a summative assessment of all lab skills learned throughout all courses in this semester. The lab skills final is a simulation of workplace and employment scenarios. Students will not progress to the next semester if this experience is not mastered.

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS



1. Surgical Technology for the Surgical Technologist: A Positive Care Approach, 4th ed., AST (**Text**)
2. Surgical Technology for the Surgical Technologist: A Positive Care Approach, 4th ed., AST (**Study Guide and Lab Manual**)
3. Operating Room Skills: Fundamentals for the Surgical Technologist, Nancy Dankanich
4. South Plains College Surgical Technology Laboratory Manual/Notebook

METHODS OF TEACHING

- Lecture
- PowerPoint Presentations
- Role playing
- Demonstration
- Question and answer
- Review
- Quizzes
- Examinations

ATTENDANCE POLICY

Class attendance is mandatory. Students are allowed three (3) absences and will be administratively withdrawn on the fourth (4th) absence. A tardy is given if the student is not present for the class or lab within the first 5 minutes of the class period. Two (2) tardies equal one (1) absence. If a student misses more than 30 minutes of any class session, an absence will be given for the day.

ASSIGNMENT POLICY

The student is responsible for being prepared for class, which means reading the assigned chapters and/or pages from the textbook or handouts given. In some instances, information from the reading assignments not covered during class may be included on a test.

GRADING POLICY - Grades in this course will be determined using the following criteria:

The course grade will be determined by a combination of major exams and a comprehensive final exam. Exam dates will be announced. The following are guidelines regarding exams:

1. The student is expected to complete the exam at the scheduled time. Make-up exams will **not** be offered. If a student is late on an exam day, the student will not be permitted to take the exam, and a grade of zero (0) will be given.
2. Late assignments will not be accepted.
3. Students will have one chance to pass the summative lab skill assessment. If a student is unable to pass the assessment, they will not advance to the next semester. **Students must pass the lab skills final exam with at least an 80% in order to continue in the program.**
4. The didactic final exam is comprehensive.
5. The laboratory skills exam is comprehensive.
6. The last week of the semester is dedicated to the Summative Lab Final for SRTG 1409, due to the complexity of this final. You must be present for your scheduled exam. Students not testing may observe with permission or practice lab skill. Attendance for those class periods is mandatory.

(3)Homework	05%
Lab Skills	15%
(2)Exams	20%
(1)Comprehensive Written Final Exam	20%
(1)Lab Final Exam	40%

<i>Grading Scale</i>	<i>91-100 = A</i>
	<i>81-90 = B</i>
	<i>75-80 = C</i>
	<i>Below 75 is failing</i>

A final grade average of C (75) must be maintained in all Surgical Technology classes. You must pass all courses to proceed to the next semester.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. Instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis.

STUDENT CONDUCT

Students in this class are expected to abide by the standards of student conduct as defined in the SPC Student Guide pages 11-14.

SPECIAL REQUIREMENTS

Cell Phones – Cell phones are permitted in class and lab. They **MUST** be turned to silent. A student whose phone sounds during class, or is observed to be using the phone in any way without permission from the instructor will be sent home for the day with an absence.

COURSE OUTLINE

Course outline is subject to change by instructor.

Lecture Topics

- A. Asepsis and Sterile Technique
- B. Instrumentation, Equipment, and Supplies
- C. Surgical Case Management

Wednesday 1/21/15: **power point, lecture, videos**

Syllabus, question/answer

Chapter 7 – Asepsis and Sterile Technique – Part I

- Pathogens and Infection
- Pathogens associated with surgical site infection (SSI)
- Methods of transmission
- Factors that increase risk of SSI

Wednesday 1/28/15: **power point, lecture, videos**

Finish Chapter 7 Part I

Wednesday 2/4/15: **power point, lecture, demonstration**

Chapter 12 – Case Management – Part I

- Critical thinking
- Positive care approach
- Anticipation
- Preoperative routines
- Attire
- Scrubbing and donning sterile attire

Wednesday 2/11/15: **power point, lecture, demonstration**

Continue Chapter 12 - Part I

- Personal protective equipment
- Sterile attire, gowning and gloving
- Preparing the OR
- OR setup
- Gathering instrumentation and supplies

Wednesday 2/18/15: **power point, lecture, demonstration**

Continue Chapter 12 – Part I

- Creating and maintaining the sterile field
- Organizing sterile instruments and supplies
- Surgical counts
- Organizing the mayo stand

Wednesday 2/25/15: **power point, lecture, demonstration**

Continue Chapter 12 – Part I

- Patient transport
- Thermoregulation
- Transfer
- Vital signs
- Urethral catheterization
- Surgical positioning

Wednesday 3/4/15: **power point, lecture, demonstration**

Finish Chapter 12 – Part I

- Draping the surgical patient
- Positioning team members
- Marking the incision

Chapter 12 – Part II

- Intraoperative case management

- Communication
- Passing instruments/supplies
- Maintaining order, additional supplies

Wednesday 3/11/15: **power point, lecture, demonstration**

Continue Chapter 12 – Part II

- Postoperative case management
- Preservation of the sterile field
- Breakdown of the setup

Homework Chapter 12

Spring Break 3/16 through 3/20

Wednesday 3/25/15 **exam, power point, lecture**

Homework Chapter 12 due

Exam Chapter 12

Chapter 7 – Part II

- Surgical Conscience
- Basic Terminology
- History of Sterilization
- Sterilization Principles

Wednesday 4/1/15 **power point, lecture**

Chapter 7 – Part III

- Disinfection Principles
- Sterilization principles and processes
- Event related sterility

Review Chapter 7 – Part I

Homework Chapter 7

Wednesday 4/8/15: **exam, power point, lecture, demonstration**

Homework Chapter 7 due

Exam Chapter 7

Chapter 10 – Instrumentation, Equipment and Supplies

- Instrumentation, classification, use, care
- Specialty equipment

Wednesday 4/15/15: **power point, lecture, demonstration**

Finish Chapter 10

- Accessory Equipment
- Supplies

Homework Chapter 10

Wednesday 4/22/15: **hospital instrument room day (UMC/Covenant)?**

Wednesday 4/29/15: **exam, power point, lecture, review**

Homework Chapter 10 due

Exam Chapter 10

CST Review

Wednesday 5/6/15: **COMPREHENSIVE FINAL EXAM**

Wednesday: (lab skills finals)

ACCOMMODATIONS

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Centers at Reese Center (Building 8) [716-4606](tel:716-4606), or Levelland (Student Services Building) [716-2577](tel:716-2577).

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL—Works With Others

C-9 Participates as members of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer's expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.



SRGT1409 Fundamentals of Perioperative Concepts

I _____ have received a copy of the South Plains College Student Guide. I understand that I must comply with all areas of the Student Guide as a student in the Surgical Technology Program and South Plains College.

Signature

Date