

Reese Campus

**Course Syllabus**  
**EMSP 1501. 201**

COURSE: EMSP 1501.201 (5:3:7) Emergency Medical Technician, Basic  
SEMESTER: Spring 2014  
CLASS TIMES: Tuesday 1:30pm-4:30pm - RC511  
Wednesday / Thursday 1:30pm-5:00pm - RC518  
INSTRUCTOR: Mr. Craig Williams, EMS Instructor  
OFFICE: Reese Center, Building 5, Room 517A  
OFFICE HOURS: Mon 8:30am-12:00pm, Friday 8:30am-12:00pm, or by appointment  
OFFICE PHONE: 806-716-4802  
E-MAIL: [twilliams@southplainscollege.edu](mailto:twilliams@southplainscollege.edu)  
Facebook: [www.facebook.com/spcemsprogram](http://www.facebook.com/spcemsprogram)

*"South Plains College improves each student's life."*

**GENERAL COURSE INFORMATION**

**COURSE DESCRIPTION**

This course is an introduction to the level of emergency medical technician – basic, and includes all the skills necessary to provide emergency medical care at the basic life support level with an ambulance service or other specialized services.

**STUDENT LEARNING OUTCOMES**

Students will:
1. Understand the roles and responsibilities of a EMT-Basic within an EMS System.
2. Be able to apply the basic concepts of development, pathophysiology, and pharmacology to assessment and management of emergency patients.
3. Be able to take a history and perform a comprehensive physical exam on any patient and communicate those findings to other healthcare providers.
4. Be able to communicate effectively with patients.
5. Be able to establish and/or maintain a patent airway, oxygenate, and ventilate a patient.
6. Be able to recognize and treat minor and life threatening medical emergencies.
7. Be able to recognize, treat, and interact with patients from special populations.

**COURSE OBJECTIVES** - At the completion of this course the student will have:

(C-1, C- 4, C- 5, C-6, C-7, C-8, C-9, C-12, C-13, C-14, C-15, C-16, C-19, C-20; F-1, F-2, F-3, F-4, F-5, F-8, F-9, F-10, F-12, F-13, F-14, F-15, F-16)

1. The cognitive, psychomotor, and affective competencies in the recognition and treatment of prehospital emergencies.
2. The cognitive, psychomotor, and affective competencies of prehospital cardiac emergencies.
3. The cognitive, psychomotor, and affective competencies of prehospital medical emergencies.
4. The cognitive, psychomotor, and affective competencies of prehospital care and treatment of special populations.
5. The cognitive, psychomotor and affective competencies of pre-hospital emergencies at the EMT – Basic entry-level.

## EVALUATION METHODS

Computer-based exams, written homework assignments, quizzes, class attendance, and other projects as assigned.

## ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

**Cheating** - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

**Plagiarism** - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

## SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. SCANS and Foundation Skills attached.

## VERIFICATION OF WORKPLACE COMPETENCIES –

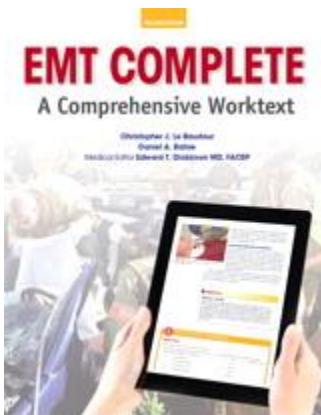
Upon successful completion of this course, the student will receive a Certificate of Completion required for application to take the national certification exam. Students must successfully complete this course and obtain their NREMT-Basic certification in order to enroll in EMSP 1338, 1355, 1356, 2248 and 1161. Please refer to the SPC EMS Handbook.

---

## SPECIFIC COURSE INFORMATION

### TEXT AND MATERIALS

**ISBN Number:**  
**0132897776**



**EMT Complete: A Comprehensive Worktext**

### **ATTENDANCE POLICY (\*READ CAREFULLY)**

“Punctual and regular class attendance is required of all students attending South Plains College. There are no excused absences. Students are responsible for all class work covered during absences from class, even in cases in which they are able to satisfy the instructor that the absence was unavoidable.” (*South Plains College Student Guide, 2012-1013, pp.29*)

“Whenever absences become excessive and, in the instructor’s opinion, minimum course objectives cannot be met due to absences, the student should be withdrawn from the course.” (*South Plains College General Catalog, 2012-2013, pp.29*)

**Due to the importance of the emergency medical information being taught, the instructor of this course defines excessive absences as missing the 3rd class day (or having equivalent tardies) in a course section. A student who meets this criteria will be administratively dropped from the course by the instructor.**

- Tardies: (Definition): arriving any time after the class has started or not returning from an approved break after class has re-started.
- Two tardies will be considered missing one class day and counted as such.
- A student’s work schedule is not an excuse for missing class.
- Any exceptions to this policy must be discussed on an individual basis with the course instructor and the EMS Program Director. (i.e. – student hospitalization, immediate family member death, etc.)

### **ASSIGNMENT POLICY**

All assignments must be completed by the assigned due date and time. **Late and/or incomplete work will not be accepted and a grade of zero will be recorded.** Assignments, quizzes, exams, and skills that are missed due to an unapproved absence may not be made up. Quizzes will be administered at the start of class sessions. Students who are late to class or are absent may not make up a quiz. See the instructor for more specific information.

### **COMPUTER USAGE**

As computer technology in the field of emergency medical services continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College Reese campus. (Contact your instructor if you need assistance on locating a computer lab to obtain assignments and/or to complete computer assignments.) Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. It is the student’s responsibility to obtain their user name and password from the SPC admissions office at the time of admission to the college.

**ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USER NAME AND PASSWORD.**

### **COMPUTER LAB USAGE**

The computer lab(s) on campus may be used by students when the lab(s) are reserved by the instructor or when a lab is open for use between instructional courses. Computer paper will not be provided directly by the SPC EMS Program faculty for students to print materials but faculty will assist students in contacting the computer room supervisors to locate print paper if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required classroom documents.

## EXAMS

The majority of student 'written' exams will be administered via computer to prepare them for the National Registry exam and some exams will be handwritten which will encourage memory and mastery of the material. Students should practice proper spelling and grammar when answering a written exam. Additionally, many exam questions will be constructed in the same manner as National Registry questions, allowing students to prepare for that testing format. The majority of exams are administered in a campus computer lab which must be reserved by the instructor in advance. Students are expected to arrive on time to exams and complete the exams within the time frame allowed.

### **You may only take one re-test on the Final Exam. There are no retests for modular exams.**

- **Students are required to make a 75% or better on the final exam in order to be eligible to obtain an EMS Program Course Completion Certificate. (\*see EMS Program Handbook for details)**
- ONE re-test on the final exam may be offered to the student automatically if they have a clean academic and behavioral record for the overall course, i.e.: no excessive absences or tardies, and/or no previously failed exams or assignments.
- If a student does not meet the automatic re-take criteria, they may submit an appeal to a committee of the SPC EMS medical director, the Allied Health Chairperson, a counselor, and/or others to seek recommendation for re-testing. The committee will decide whether the student is eligible for an exam re-take. If a student is not allowed a re-take, they must take the course over.
- Eligible students requesting a re-test must contact the instructor and schedule a time to come to the campus to re-take the test. (\*It is not the responsibility of the instructor to contact the student and offer a re-take of the final exam.)

**A minimum of 75% on all exams and assignments is required to receive a passing grade for that exam or assignment. Students must earn an overall grade of 75% or better for each course section to pass that section.** Students are expected to demonstrate material competency by making a 75% or above on the final exam to receive a course completion certificate. (\*please refer to your SPC EMS Handbook)

### **Final semester grades will be based on the following:**

Homework	15%
Quizzes	10%
Participation (Class/Lab)	5%
Sectional Exams	40%
Final Exam	30% *An exam re-take may be available, see EXAMS section for details.

Grading Scale: 90-100	A
80-89	B
75-79	C
70-74	D
69 or Below	F

### Extra Credit

Extra credit is not given under most circumstances. If extra credit is given it will be given to the class as a whole and not on an individual basis.

### COURSE COMPLETION CERTIFICATE

Each student petitioning to take the National Registry exam must have a course completion to apply to test. Please refer to the most current version of the SPC EMS Program Handbook for details.

### COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC" email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via the classroom website. Any student having difficulty accessing the classroom website or their email should immediately contact their instructor for direction. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website. Additionally, students are not allowed to contact the instructor via personal phone. Students may contact the instructor via phone at the college phone number assigned to the instructor.

### STUDENT CONDUCT

Students in this class are expected to abide by the standards of student conduct as defined in the SPC Student Guide pages 12-17. . **Fighting between students or any attempt to fight with faculty or staff will not be tolerated and will result in immediate dismissal from the program.** Additionally, students are expected to come to class wearing the appropriate clothing and ready for class. Cell phones should be turned off or silenced. See 'Special Requirements' section for details.

### SPECIAL REQUIREMENTS (\*Read Carefully)

Students must present a signed original hardcopy of each of the following for their student file:

- Syllabus Signature Page
- SPC EMS Program Handbook signature page
- SPC EMS Clinical Handbook signature page
- Student Guide signature page
- Criminal Background Check Authorization
- Confidentiality Statement

**These signature pages are due by the end of the first week of semester classes.**

### Technology Rules

- **Cell Phones** – Cell phones are to be turned OFF or on silenced during scheduled class periods, unless prior approval has been given from the instructor. **Text messaging is not allowed during scheduled class/lab times.** Cell phones are to be used outside the classroom or lab only on designated breaks. Students are not allowed to have cell phones on their person during exams. Students will receive a grade of "F" for the exam if they have a cell phone during an exam. Additionally, possession of a cell phone during an exam may be grounds for dismissal from the EMS program and from SPC. (See Cheating and Plagiarism on pp 2.)

## Dress Code

- **Class Dress Code** – Due to the environment of the scheduled lab dates, students are required to wear the following:
  - a. **Jeans (without holes), scrub bottoms, or pocket pants**
  - b. **Closed toed shoes or boots**
  - c. **Collared SPC EMS Program polo shirt or approved program T-shirt**
  - d. **Watch with a second hand**
  - e. **Stethoscope (\*optional)**
- **These guidelines are for your protection due to the nature of the EMS environment and the amount of lifting and moving that will take place in the lab.**
- **If you are employed by a local or regional EMS service, refrain from wearing your uniform to class as this causes distractions from the teaching environment.**

## COURSE DISCLAIMER

Working with the public in emergency situations is stressful and requires a mentally tough individual to provide medical care in the prehospital environment. This course is designed to teach students about real-world situations the EMT – Basic may potentially encounter in the ‘field’ while managing patient care.

**In order to better prepare students for a career in the Emergency Medical Services profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course.**

Craig Williams  
SPC EMS Instructor

## ACCOMMODATIONS

### DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

### DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services. For more information, call or visit the Special Services Office in rooms 809 and 811, Reese Center Building 8, (806) 885-3048 ext. 4654.

---

## FOUNDATION SKILLS

### **BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks**

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

### **THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason**

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind’s Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

### **PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty**

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

---

## SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

**INFORMATION - Acquires and Uses Information**

- C-5 Acquires and evaluates information.
- C-6 Organizes and maintains information.
- C-7 Interprets and communicates information.
- C-8 Uses computers to process information.

**INTERPERSONAL–Works With Others**

- C-9 Participates as members of a team and contributes to group effort.
- C-10 Teaches others new skills.
- C-11 Serves Clients/Customers–works to satisfy customer’s expectations.
- C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
- C-13 Negotiates–works toward agreements involving exchanges of resources; resolves divergent interests.
- C-14 Works With Diversity–works well with men and women from diverse backgrounds.

**SYSTEMS–Understands Complex Interrelationships**

- C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.
- C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
- C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

**TECHNOLOGY–Works with a Variety of Technologies**

- C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.
- C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.
- C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.



Date	Chapter	Assignments, Tests, Quizzes
<b>Week 1</b>		
<b>Tuesday</b> <b>January, 14<sup>th</sup></b> <b>13:30-16:30</b>	Introduction Chapter 1- You and the EMS System  Chapter 2- Workforce Safety and Wellness	
<b>Wednesday</b> <b>January, 15<sup>th</sup></b> <b>13:30-17:00</b>	Chapter 3- Legal and Ethical Considerations  Chapter 4- Medical Terminology  Chapter 5- Anatomy & Physiology	
<b>Thursday</b> <b>January, 16<sup>th</sup></b> <b>13:30-17:00</b>	<b>Chapter 6- Pathophysiology</b>  <b>Chapter 7- Life Span Development</b>	
<b>Week 2</b>		
<b>Tuesday</b> <b>January, 21<sup>st</sup></b> <b>13:30-16:30</b>	<b>Chapter 10- Communications</b>  <b>Chapter 11- Documenting Assessment and Care</b>	<b>Quiz 1</b>
<b>Wednesday</b> <b>January, 22<sup>nd</sup></b> <b>13:30-17:00</b>	Chapter 8- Lifting and Moving Patients  Chapter 9- Obtaining Vital Signs and Medical History	
<b>Thursday</b> <b>January, 23<sup>rd</sup></b> <b>13:30-17:00</b>	<b>Skills Lab:</b> <b>Vital Signs, Obtaining history, Lifting and Moving patients.</b>	
<b>Week 3</b>		
<b>Tuesday</b> <b>January, 28<sup>th</sup></b> <b>13:30-16:30</b>	<b>Exam 1</b>	<b>Chapters 1-11</b>
<b>Wednesday</b> <b>January, 29<sup>th</sup></b> <b>13:30-17:00</b>	<b>Chapter 12- Scene Size-Up and Primary Assessment</b>  <b>Chapter 14- Secondary Assessment</b>	
<b>Thursday</b> <b>January, 30<sup>th</sup></b> <b>13:30-17:00</b>	<b>Chapter 13- Managing Your Patients Airway and Ventilation</b>	

<b>Week 4</b>		
<b>Tuesday February, 4<sup>th</sup> 13:30-16:30</b>	<b>Chapter 15- Your Approach to the Medical Patient</b>  <b>Chapter 16- Pharmacology</b>	<b>Quiz 2</b>
<b>Wednesday February, 5<sup>th</sup> 13:30-17:00</b>	<b>Chapter 17- Caring for Patients with Difficulty Breathing</b>	
<b>Thursday February, 6<sup>th</sup> 13:30-17:00</b>	<b>Lab- Ventilation, Vital Signs, Patient Assessment</b>	
<b>Week 5</b>		
<b>Tuesday February, 11<sup>th</sup> 13:30-16:30</b>	<b>Exam 2</b>	<b>Chapters 12-17</b>
<b>Wednesday February, 12<sup>th</sup> 13:30-17:00</b>	<b>Chapter 18- Patients with Cardiac Emergencies and Resuscitation</b>  <b>Patients with Seizures and Syncope</b>	
<b>Thursday February, 13<sup>th</sup> 13:30-17:00</b>	<b>Lab- Vital Signs check off Airway/Ventilation check off</b>	
<b>Week 6</b>		
<b>Tuesday February, 18<sup>th</sup> 13:30-16:30</b>	<b>Chapter 20- Patients with AMS, Stroke and Headache</b>	
<b>Wednesday February, 19<sup>th</sup> 13:30-17:00</b>	<b>Chapter 21- Toxicology</b>	
<b>Thursday February, 20<sup>th</sup> 13:30-17:00</b>	<b>Chapter 22- Patients with Abdominal emergencies</b>  <b>Chapter 23- Patients with Diabetic Emergencies</b>	<b>Quiz 3</b>
<b>Week 7</b>		
<b>Tuesday February, 25<sup>th</sup> 13:30-16:30</b>	<b>Exam 3</b>	<b>Chapters 18-23</b>

<b>Wednesday February, 26<sup>th</sup> 13:30-17:00</b>	<b>Chapter 24- Patients with Allergy Related Emergencies</b>  <b>Chapter 25- Patients with Hematologic and Renal Emergencies</b>	
<b>Thursday February, 27<sup>th</sup> 13:30-17:00</b>	<b>Lab- Glucometer, Patient Assessment</b>	
<b>Week 8</b>		
<b>Tuesday March, 4<sup>th</sup> 13:30-16:30</b>	Chapter 26- Patients with Behavioral Emergencies	<b>Quiz 4</b>
<b>Wednesday March, 5<sup>th</sup> 13:30-17:00</b>	Chapter 27- Obstetrics and Care of the Newborn	
<b>Thursday March, 6<sup>th</sup> 13:30-17:00</b>	<b>Lab- OB, Allergic reactions</b>	<b>SIM LAB</b>
<b>Week 9</b>		
<b>Tuesday March, 11<sup>th</sup> 13:30-16:30</b>	<b>Exam 4</b>	<b>Chapters 24-27</b>
<b>Wednesday March, 12<sup>th</sup> 13:30-17:00</b>	<b>Chapter 28- Your Approach to the Trauma Patient</b>  <b>Chapter 29- Recognition and Care of Shock</b>	
<b>Thursday March, 13<sup>th</sup> 13:30-17:00</b>	<b>Chapter 30- Controlling Bleeding</b>  <b>Chapter 31- Caring for Patients with Soft Tissue Injuries</b>	
<b>Week 10</b>		
<b>Tuesday March, 25<sup>th</sup> 13:30-16:30</b>	Chapter 32- Patients with Burn Injuries	<b>Quiz- 5</b>
<b>Wednesday March, 26<sup>th</sup> 13:30-17:00</b>	Chapter 33- Patients with Chest, Abdominal and Genital Trauma  Chapter 34- Patients with Musculoskeletal Trauma	
<b>Thursday March, 27<sup>th</sup> 13:30-17:00</b>	<b>Lab- Bleeding Control, Bandaging and Splinting</b>	

<b>Week 11</b>		
<b>Tuesday</b> April, 1 <sup>st</sup> 13:30-16:30	<b>Exam 5</b>	<b>Chapters 28-34</b>
<b>Wednesday</b> April, 2 <sup>nd</sup> 13:30-17:00	Chapter 35- Patients with Head Injuries Chapter 36- Patients with Spine injuries	
<b>Thursday</b> April, 3 <sup>rd</sup> 13:30-17:00	<b>Lab- Spinal Immobilization, Joint Immobilization</b>	<b>SIM LAB- Trauma Pt assessment, Medical Pt assessment</b>
<b>Week 12</b>		
<b>Tuesday</b> April, 8 <sup>th</sup> 13:30-16:30	Chapter 37- Environmental Emergencies	
<b>Wednesday</b> April, 9 <sup>th</sup> 13:30-17:00	<b>Chapter 38- Caring for Pediatric Emergencies</b>  <b>Chapter 39- Caring for Geriatric Emergencies</b>	
<b>Thursday</b> April, 10 <sup>th</sup> 13:30-17:00	Chapter 40- Patients with Special Needs	<b>Quiz 6</b>
<b>Week 13</b>		
<b>Tuesday</b> April, 15 <sup>th</sup> 13:30-16:30	<b>Exam 6</b>	<b>Chapters 35-40</b>
<b>Wednesday</b> April, 16 <sup>th</sup> 13:30-17:00	<b>Chapter 41- Operating and Maintaining Your Ambulance</b>  <b>Chapter 42- Incident Command and Incident Management System</b>	
<b>Thursday</b> April, 17 <sup>th</sup> 13:30-17:00	<b>Lab</b>	<b>SIM LAB</b>
<b>Week 14</b>		
<b>Tuesday</b> April, 22 <sup>nd</sup> 13:30-16:30	Chapter 43- Multiple-Casualty Incidents Chapter 44- Responding to HazMat Incidents	
<b>Wednesday,</b> April, 23 <sup>rd</sup> 13:30-17:00	Chapter 45- Vehicle Extrications and Air Medical Incidents  Chapter 46- Responses Involving Terrorism	

Thursday April, 24 <sup>th</sup> <b>8:30am-5:00pm</b>	<b>Extrication Day *tentative*</b> <b>Mandatory Attendance</b>	<b>Location TBD</b>
---	---	---------------------

**Week 15**

<b>Tuesday</b> <b>April, 29<sup>th</sup></b> <b>13:30-16:30</b>	<b>Exam 7</b>	<b>Chapters 41-46</b>
---	---------------	-----------------------

<b>Wednesday</b> <b>April, 30<sup>th</sup></b> <b>13:30-17:00</b>	<b>Final Review</b>	<b>All Chapters</b>
---	---------------------	---------------------

<b>Thursday</b> <b>May, 1<sup>st</sup></b> <b>13:30-17:00</b>	<b>NR Skills Practice</b>	<b>All NR Skills</b> <b>Any untested SPC Skills must be signed off Today!</b>
---	---------------------------	--

**Week 16**

<b>Tuesday</b> <b>May, 6<sup>th</sup></b> <b>13:30-16:30</b>	<b>NR Skills Practice</b>	<b>All NR Skills</b>
--	---------------------------	----------------------

<b>Wednesday</b> <b>May, 7<sup>th</sup></b> <b>13:30-17:00</b>	<b>Final Exam / Skills Testing</b>	
--	------------------------------------	--

<b>Thursday</b> <b>May, 8<sup>th</sup></b> <b>13:30-17:00</b>	<b>Final Exam / Skills Testing</b>	
---	------------------------------------	--

**Summary**

<b>Didactic Hours</b>	<b>Tuesdays 3 hours (16 class days)</b> <b>Wed/Thurs 3.5 hours (31 class days)</b> <b>(1) 8 hour Extrication day</b>	<b>Total: 164.5 hours</b>
-----------------------	--	---------------------------

<b>Clinical Hours</b>	<b>Emergency Room: 40 hours</b> <b>Labor &amp; Delivery: 8 hours</b> <b>Field Rotations: 72 hours</b>	<b>Total: 120 hours</b>
-----------------------	---	-------------------------



I \_\_\_\_\_ have received and read a copy of the Syllabus for **EMT-Basic Program. (EMSP 1501.200)**. I fully understand the syllabus and will comply with all requirements listed within this document.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



I \_\_\_\_\_ have received a copy of the South Plains College Student Guide. I understand that I must comply with all areas of the Student Guide as a student in the Emergency Medical Services Program and South Plains College.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date