

SOUTH PLAINS COLLEGE-REESE
VOCATIONAL NURSING PROGRAM
COURSE SYLLABUS

COURSE TITLE: VNSG 1400 Nursing in Health and Illness I (Level I Adult Health Nursing)

PRE-REQUISITES: Approval of Program Director

SEMESTER/YEAR: Fall 2018

INSTRUCTOR: Jennifer Steffey, ADN, RN

OFFICE LOCATION, PHONE AND EMAIL:

Mrs. Steffey: RM# 503 (806) 716-4623 jsteffey@southplainscollege.edu

OFFICE HOURS: By appointment

I. GENERAL COURSE INFORMATION

A. COURSE DESCRIPTION (WECM): VNSG: Introduction to General principles of growth and development, primary health care needs of the patient across the life span, and therapeutic nursing interventions.

B. STUDENT LEARNING OUTCOME (DECS):

1. Compare and contrast normal body functions with that of pathological variations.
2. Identify disease process by definition and assessment.
3. Assist in formulation of a plan of care utilizing the nursing process for medical-surgical conditions.
4. Provide patient/family education.
5. Discuss normal aging, system changes, common disease processes, lifestyle changes, common issues and needs during the aging process.
6. Discuss the principles of nutrition, the digestive process, food nutrients, diet therapy and diet modifications.
7. See textbook specific objectives for each chapter.

C. COURSE COMPETENCIES:

Grading scale:

A-----90-100

B-----80-89.9

C-----75-79.9

D-----70-74.9

F-----69.9 and below

D. ACADEMIC INTEGRITY:

Please refer to SPC Catalog and Vocational Nursing Student Handbook

E. SCANs (Secretaries Commission on Achieving Necessary Skills) and FOUNDATION SKILLS:

C-1,C-2,C-3,C-4,C-5,C-6,C-7,C-9,C-10,C-11,C-12,C-13,C-14,C-15,C-16,C-17,C-18,C-19

F-1,F-2,F-3,F-4,F-5,F-6,F-7,F-8,F-9,F-10,F-11,F-12,F-13,F-14,F-15,F-16,F-17

F. VERIFICATION OF WORKPLACE COMPETENCIES:

No external learning experiences provided. Successful completion of the DECS competency statements at the level specifies by the course (Level Objectives) will allow the student to continue to advance within the program. Upon

successful completion of the program, students will be eligible to take the State Board Exam (NCLEX) for Vocational Nurse licensure.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS

A. MANDATORY TEXTBOOKS:

1. Williams, L., & Hopper, P. (2015). Understanding Medical Surgical Nursing, (5th ed.), F.A. Davis. ISBN #978-0-8036-4068-9
2. Williams, L., & Hopper, P. (2015) Study Workbook for Understanding Medical Surgical Nursing, (5th ed.), F.A. Davis. ISBN #978-0-8036-4069-6
3. Venes, D. (Ed.). (2013). Taber's Cyclopedic Medical Dictionary (22nd ed.). Philadelphia: F.A. Davis Company.
4. Davis Edge for LVN Med/Surg

Class ID: _____

****Required Scantrons: 5- 50 Question; 3- 100 Question. Due on Friday, October 26, 2018 at 8:05am.**

B. ATTENDANCE POLICY:

Attendance in the Classroom

There are no excused absences in the Vocational Nursing Program. Learning is fostered in the classroom environment. Missing even one lecture/class activity can negatively impact student performance; therefore, classroom attendance is mandatory and students are accountable to attend and be on time for class.

Absences are recorded for the whole day. If a student leaves before the end of the class period, the student is marked "absent" for the day. A student who misses the morning session may attend the afternoon session to get the information, but the student is still marked as "absent" for the day. There are no "half-day" absences. If the student is asked to leave the classroom for any reason (sleeping, talking or other inappropriate behavior), the student is given an absence.

Attendance is most often taken by a sign in sheet. Students who "forget" to sign in are counted as absent.

As a matter of courtesy and professional behavior, a student who is going to be absent should email or call the course instructor and inform the instructor of the pending absence.

PLEASE REVIEW THE ATTENDANCE POLICY FOR EACH CLASS FOUND IN THE COURSE SYLLABUS. **Allowable absences in this class will be two (2) absences.** Students should take an absence when they are truly ill (running fever, nausea/vomiting not due to pregnancy, diarrhea or some other communicable disease). A physician's release should be submitted when the student is treated by a physician.

Students who exceed the allowable absence no longer meet the course criteria and must withdraw.

Tardiness— It is disruptive to students who are on time for a tardy student to enter the classroom with books and backpacks. It also demonstrates a lack of caring and lack of respect to classmates for the tardy student to disrupt class. Students who are either: **(a)- tardy to the start of class or (b)- tardy following a break or lunch are counted as tardy within the first 5 minutes of the class starting (after that, students are "absent"). Two tardies count as one absence.** {Students who are tardy to class for an examination are not allowed to come in to class once the exam has begun and are counted as absent. These students may come in to class after the examination is over to hear the information.

C. GRADING POLICY /METHODS OF EVALUATION: VNSG 1400

UNIT EXAMS----- 50%

POP TESTS/CLASS ACTIVITIES/DIAGNOSIS CARDS—20%

FINAL EXAM-----30%

1. In the interest of consistency, all grades will be calculated as outlined in the student handbook (no rounding of grades)
 2. Exam grades will be posted numerically on Blackboard.
 3. Pop tests and class activity grades will be posted on Blackboard. Missed Pop Tests result in a grade of "0".
 4. The FINAL EXAM grade will NOT be posted on Blackboard
 5. The Numeric Final Course grade will NOT be posted on Blackboard
 6. The Final course grade is posted to CampusConnect as a letter grade and is the "official" grade of the course; this is the grade transcribed.
 7. Please refer to your SVN handbook for additional comments about grades.
 8. Each student should know their current average for all classes.
 9. Students must earn a "C" or better in this class for progression.
 10. Students have the opportunity to review all grades as they are recorded. Should the student have any questions about a specific grade or specific test question, the student must discuss this with the instructor within 48 hours of notification of grade assignment. **Once the 48 hours have passed without the student questioning the grade or question, the assigned grade is final and may not be challenged at the end of the course. The Final Exam may not be reviewed.**
- D. **EXAMINATION POLICY:**
1. See Lecture/Exam Schedule.
 2. Presentation of material includes class lectures, discussion, and handouts.
 3. All exams are comprehensive in nature—this means that material previously covered in the course may appear on any exam since the student is expected to retain information and not "dump" information.
 4. Course grade will be determined by unit exams, pop quizzes/class participation grades and the comprehensive final
 5. No hats, caps, blankets, backpacks, books, food, drinks, cell phones, or smart watches are allowed in the classroom during exams. If students are wearing long sleeves, the sleeves must be pulled up to the elbow.
 6. All cell phones should be in your locker or vehicle.
- E. **MISSED EXAM/MAKEUP WORK:**
- Students are expected to take all examinations for each nursing course. There are **NO MAKE UP EXAMS** for this course. Since the Final exam is comprehensive (meaning that it covers the entire course), the Final Exam will be the missed exam **FOR THE FIRST MISSED EXAM ONLY.** Should any additional exam be missed, a grade of "0" will be recorded.
- NO exams will be given prior to the originally scheduled exam. Please do not ask.
- F. **ASSIGNMENT POLICY:**
- See Lecture/Exam Schedule. This is given to the student on Blackboard

III. **COURSE OUTLINE**

- A. **REQUIRED READINGS:** prior to the lecture.
- B. **CHAPTER OUTLINES:** may be posted on Blackboard and should be printed prior to the start of class.
- C. **DIAGNOSIS CARD ASSIGNMENTS/MAPPING**
- D. **STUDENT WORKBOOK ASSIGNMENTS**
- E. **OBJECTIVES AND KEY WORDS AT THE BEGINNING OF ASSIGNED CHAPTERS**

IV. **COURSE CONTENT:** This introductory course covers basic concepts necessary for medical-surgical nursing and specific disease processes, including: pathophysiology, etiology, risk factors, prevention, signs and symptoms, and associated medication information. Content will cover:

1. Care of Geriatric Patients
2. Fluid and Electrolytes
3. Care of Patients In Pain
4. Care of Patients With Cancer
5. Immune Disorders
6. Cardiovascular Disorders

7. Hematologic and Lymphatic Disorders
8. Respiratory Disorders
9. Gastrointestinal Disorders
10. Urinary System Disorders
11. Endocrine Disorders
12. Genitourinary Disorders
13. Musculoskeletal Disorders
14. Neurologic and Sensory Disorders
15. Integumentary Disorders

V. COURSE EXIT REQUIREMENTS:

1. Must pass the course with a minimum of 75 average.

Campus Concealed Carry syllabus statement:

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Students with Disabilities Statement:

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age.

It is the intent of South Plains College to be in full compliance with the Civil Rights Act of 1964, as amended, the Rehabilitation Act of 1973 (Section 503, 504), the Vietnam Era Veterans Assistance Act of 1974, Texas Statutes 6252-14-V.A.T.S. and 6252-16-V.A.T.S., and Executive Orders 11246 and 11758

VNSG 1400

Adult Health Level 1

By signing below, I agree that I have reviewed the syllabus for Adult Health Level 1 and have been given the opportunity to ask any questions that I may have.

Print Name

Signature

Date