

COURSE TITLE: VNSG 1260 Clinical-Practical Nursing (LPN Training)
COURSE LEVEL: Introductory Clinical
SEMESTER/YEAR: Fall 2018
INSTRUCTOR: All Nursing Faculty under the direction of Korbi Berryhill
OFFICE: Reese Center, Building 5,
PHONE/E-MAIL: 716-4719 kberryhill@southplainscollege.edu
OFFICE HOURS: By appointment only

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

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I. GENERAL COURSE INFORMATION

Course Description: A method of instruction providing detailed education, training and work- based experience and direct patient/client care, generally at a clinical site. On-site clinical instruction, supervision, evaluation and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experience

Course Learning Outcomes: The student will apply the theory, concepts and skills involving specialized materials, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental, social, legal systems associated with vocational nursing and health care; demonstrate legal and ethical behavior, safety practices, interpersonal teamwork skills, communicating in the applicable language of the health care.

- A. Course Goals/Objectives.** This course continues to discuss the nursing concepts needed to develop the vocational nurse who
1. is prepared to practice within the legal, ethical and professional standards of vocational nursing as a health care team member in a variety of roles, utilizing the nursing process; (C-1, C-4, C-5, C-6, C-7, C-8, C-9, C-10, C-11, C-14, C-15, C-18, C-19, F-1, F-2, F-3, F-4, F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12)
 2. exhibits an awareness of the changing roles of the nurse; and, (C-2, C-4, C-5, C-6, C-7, C-8, C-9, C-10, C-11, C-12, C-13, C-14, F-1, F-2, F-3, F-4, F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12)
 3. accepts responsibility for personal and professional growth. (F-13, F-14, F-15, F-16, F-17)
- B. Course Competencies.** The student will successfully complete 1260 with a “C” or better and follow safe nursing practices. See Level I EXPECTATIONS AND OBJECTIVES.
- C. Academic Integrity.** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.
- D. Verification of Workplace Competencies.** Successful completion of 1260 and all required theory courses enables the student to enroll in VNSG 2661 and to continue in the vocational nursing program.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS

A. CPR

All students must be CPR certified for Health Care Providers to take this course. Should CPR expire during the middle of the course, the student is not allowed to attend clinicals until CPR is renewed, accruing absences.

B. Immunizations

A student must have all immunizations up-to-date.

C. Checklist

The student is responsible for maintaining the clinical skills checklist.

D. Criteria

The student is responsible for following the level I criteria for evaluation.

E. Clinical paperwork and clinical research.

The student must complete and turn in all required clinical paperwork, drug cards and case studies in order to exit this course. **Students who fail to complete and turn in all written assignments by the end of the course fail the course regardless of other grades.** Written work has deadlines for grading; students who miss the deadlines will be graded according to the written work's criteria. Even if the student completely misses the deadline and earns a "0" for the grade, the work MUST be turned in by the end of the course in order to pass the course!

More information may be found on Black Board about paperwork requirements and Clinical Research. Drug Card information is given in the ANS course.

F. Personal and Physical Attributes

The student is expected to meet the personal and physical attributes of the nursing program as stated in the student handbook.

G. Handbook

Students are required to have the student handbook with them at all times during clinical rotations.

H. Clinical Objectives

Students are required to have the clinical objectives with them at all times during clinical rotations.

I. Scheduling

Scheduling of clinical experiences is done by the program coordinator and is designed to assist the student in meeting clinical objectives.

J. Dress Code

Students are expected to follow the dress code as stated in the student handbook. Students have complete control over the decision to follow or not follow the dress code. If the dress code violation can be corrected immediately (such as taking off jewelry, spitting out gum, covering tattoos, etc), then the student makes the correction and receives a deduction on the evaluation tool. HOWEVER, if the infraction cannot be corrected immediately (such as not having a badge, a severely wrinkled uniform, etc.), then the student receives a full deduction and is sent home with an "absence."

Students whose clinical uniforms have become too tight and no longer cover the posterior portion of the body will be required to purchase additional larger uniforms.

K. Skills Competencies

A. Students are expected to perform all skills as taught in ANS and to perfect those skills in clinical practice. The student should always seek the opportunity to perform skills.

B. Monthly Lab Practice: Students are expected to practice skills for a minimum of 5 hours per month and turn in documentation of the practice on the last Friday of each month at 0800. Students may use the skills lab anytime it is available unless there is a scheduled lab or a meeting. Any skill the student has had should be practiced. Assigned labs may NOT be used to count toward this lab time—this means, scheduled class lab time is NOT counted in this 5 hours. Required remediation on skills DOES NOT count in the lab time. Students may also make an appointment with the SIM lab and may count those hours as monthly practice. *Students who fail to complete 5 hours or fail to turn in the monthly form fail the Clinical course.*

Grade for forms not turned in will be “0.” There will be deductions taken for incomplete forms.

Refer to FRIDAY LAB on blackboard for more information.

L. SIMULATION

Simulated experiences at the Center for Clinical Excellence are part of the clinical experience and students should treat the experience as a true clinical experience. Research shows that students perform in the simulated experience **exactly** as they would in actual practice. The difference in simulation and actual clinical practice is that in actual practice, instructors or nurses intervene before students make mistakes. In Simulation, the student is allowed to follow through on decision-making with resulting consequences to the patient. Simulation is considered a “safe” experience because errors do not cause patient harm. Simulation does not mean “safe from consequences or responsibilities.”

Students must come prepared for Simulation just as they come for clinicals. Students are expected to have required textbooks, diagnosis and drug cards, pens, pencils, highlighters, and paper. The students will document their nursing actions for their scenario. If students cannot complete a previously learned skill during the simulated experience, remediation will be required. If the student is not successful in remediation, the student fails the clinical course and withdraws from the VNP.

The student is evaluated during the simulated clinical experience.

Students who are unprepared for Simulation are deemed “absent” as with any other clinical unpreparedness. The preparation assignments are posted on BlackBoard for each simulation experience.

III. GRADE DETERMINATION

Clinical Competency is verified by the Clinical Evaluation Tool. The final course grade is the transcript grade which is a LETTER grade.

Students will receive a weekly clinical rating based on the student’s individual performance and preparedness to practice nursing. Case Studies/assessments and drug cards are part of the course grade.

Breakdown:

Average of weekly evaluations: 70%

Average of paperwork (drug cards, etc): 30%

At the end of the semester, students receive summative evaluations--an overview of the entire semester. Students must receive a passing grade on the summative evaluation in order to go on to the next semester. Students who have “unsatisfactory” areas on the summative evaluation will be placed on probation and must have all “U’s” to satisfactory by the end of the probationary period or by graduation in order to exit the program (graduate). Students with more than one “U” on the clinical evaluation will be placed on probation. Probation is to assist the student in recognizing that there are areas in which the student is not meeting expectations and to give the student an opportunity to improve.

GRADING SCALE:

90-100 = A

80-89.9 = B

75-79.9 = C

<74.9 = F (There is no "D" in clinicals)

IV. Attendance

Attendance is mandatory in the clinical setting. Because the Level 1 clinical course is a shorter course than during later semester, the number of absences a student may take is limited to one (1). See the student handbook.

Refer to the student handbook on attendance and to the grade calculation section about how absences affect the clinical grade.

B. Tardiness

1. A tardy is recorded from 0646 to 0659; deductions for tardies are taken from the clinical grade.
2. Refer to student handbook

C. Clocking In/Out for other students:

Clocking in/out for other students is not allowed and all students involved will be dismissed from the VNP (refer to student handbook.)

V. PROFESSIONAL CONDUCT

Students are expected to follow the ethics and rules of professional conduct as outlined in the student handbook. Unprofessional conduct on the part of a student as outlined in the student handbook results in dismissal from the vocational nursing program.

VI. SAFE/UNSAFE/UNSATISFACTORY CLINICAL PERFORMANCE

A. Safe Clinical Practice

Students are expected:

- to demonstrate growth in clinical practice through application of knowledge and skills from previous and concurrent courses;
- to demonstrate growth in clinical practice as they progress through courses and to meet clinical expectations outlined in the clinical objectives;
- to prepare for clinical practice in order to provide safe, competent care.

B. Unsafe clinical practice: The debarment policy will be invoked when the student demonstrates unsafe clinical practice.

Unsafe clinical practice is behavior that places the client or staff in either physical or emotional jeopardy. Emotional jeopardy means that the student creates an environment of anxiety or distress which puts the client or family or staff at risk for emotional or psychological harm.

Physically unsafe practices include (but are not limited to):

1. Violations of previously mastered principles/learning objectives in carrying out nursing care skills and/or delegated medical functions.
2. Assuming inappropriate independence in actions or decisions.

3. Failing to recognize own limitations, incompetence and/or legal responsibilities, or
4. Failing to accept moral and legal responsibility for his/her own actions.
5. Noncompliance with all aspects in the VN student Handbook and Clinical guidelines.
6. Violating confidentiality in ANY VNP situation.
7. Being unprepared to answer instructor or staff questions regarding patient's medications, doctor's orders, progress notes, H&P and current status of patient(s).
8. Exhibiting unprofessional conduct as outlined in the student handbook.

UNSAFE CLINICAL PRACTICE IS AN OCCURRENCE OR A PATTERN OF BEHAVIOR INVOLVING UNACCEPTABLE RISK.

VII. DEPARTMENT POLICY

A student may be disbarred from class, laboratories, clinical practice and examinations for persistent nonattendance, unsafe clinical practice and/or failure to produce assignments to the satisfaction of the instructor. Students so disbarred will have failed the course and be withdrawn from the nursing program.

Students disbarred for unsafe nursing practice are not eligible for re-admission.

VII. CLINICAL EXPECTATIONS

The student is expected to be "prepared" for the clinical experience on a daily basis. The student will:

1. attend report and get information on report.
2. check patient, obtain VS and perform comfort measures.
3. complete chart review: physician's orders, progress notes, history and physical, lab, and diagnostic reports, MAR nurse's notes.
4. pull and review diagnosis sheets, lab cards, drug cards.
5. assess patient, (write out head-to-toe assessment on notebook paper daily), begin a.m. care.
6. meet with instructor to discuss patient care.
7. complete assignment given by instructor.
8. complete patient care.
9. answer call lights.
10. assist TPC nurses, perform procedures.
11. report off to TPC nurse before shift change.
12. document events as they occur.

VIII. CLINICAL OBJECTIVES

Specific clinical objectives are posted for each student on BlackBoard

IX. CLINICAL EVALUATION TOOL

X. REFERENCES: STUDENT VOCATIONAL NURSE HANDBOOK

AMERICANS WITH DISABILITIES ACT STATEMENT

"Students with disabilities, including but not limited to physical, psychiatric or learning disabilities, who wish to request accommodations in this class should notify the Special Service Office early in the semester so that appropriate arrangements may be made." In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

**Vocational Nursing Program
South Plains College - Reese Center**

**STATEMENT OF UNDERSTANDING
CAMPUS CONCEALED CARRY**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun, a qualified law enforcement officer or those who are otherwise authorized. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC Campus Carry page at <http://www.southplainscollege.edu/campuscarry.php>.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

The following Penal Code pertains to all hospital owned property such as clinics, physician's offices, ambulances, and ambulance stations.

Texas Penal Code - PENAL § 30.06. Trespass by License Holder with a Concealed Handgun states that an individual cannot carry a handgun (concealed or open carry) on the premises of a hospital licensed under Chapter 241, Health and Safety Code, or on the premises of a nursing facility licensed under Chapter 242, Health and Safety Codes, unless the license holder has written authorization of the hospital or nursing facility administration.

Texas Penal Code - PENAL § 30.07. Trespass by License Holder with an Openly Carried Handgun states that an individual cannot carry a concealed handgun on the premises of a hospital licensed under Chapter 241, Health and Safety Codes, or on the premises of a nursing facility licensed under Chapter 242, Health and Safety Codes, unless the license holder has written authorization of the hospital or nursing facility administration.

- I am aware of the Texas Senate Bill – 11, Campus Concealed Carry law
- I have read both § 30.06 and § 30.07 of the Texas Penal Code regarding hospital/clinical Campus Concealed Carry
- I understand that concealed means that it is not seen, it is not noticeable, it is not touched by another, nor is it talked about
- I understand that it is **legal** to conceal a handgun on a South Plains College campus with a proper license. I understand that it is **illegal** to conceal a handgun at the clinical sites (hospitals & clinics) regardless of license status.
- I understand that if the weapon becomes non-concealed that the SPC Campus Police will be called and the situation will be handled by the SPC Campus Police

Student Signature _____ Student PRINTED name _____ Date _____

COPY FOR VOCATIONAL NURSING FILE

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South Plains College - Reese Center**

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Student Signature

Student PRINTED name

Date

COPY FOR STUDENT RECORDS

PRINT NAME: _____

VNSG 1260 Syllabus Contract

(Please print, read, sign and return this syllabus contract at clinical orientation).

I have read the syllabus for VNSG 1260, introduction to clinical practice. I understand the course requirements, attendance, grading, and student behavior. I understand that written assignments are part of this grade. I further understand that attendance affects my clinical grade. I understand about the campus carry law as it applies to any clinical setting.

I have had the opportunity to have my questions answered about the syllabus and understand the requirements.

Student signature: _____

Date: _____