

VNSG 1222, Spring 2019

COURSE SYLLABUS

VNSG 1222 (1:1:0)

# VOCATIONAL NURSING CONCEPTS

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VOCATIONAL NURSING PROGRAM  
DEPARTMENT OF ALLIED HEALTH  
HEALTH OCCUPATIONS DIVISION  
LEVELLAND CAMPUS  
SOUTH PLAINS COLLEGE

Spring 2019

**COURSE SYLLABUS**

**COURSE TITLE:** VNSG 1222 Vocational Nursing Concepts

**CLASS TIMES:** Monday, 4:00-6:00  
*(class times may be altered to accommodate scheduled holidays)*

**INSTRUCTOR:** Janet Hargrove, BSN, RN

**OFFICE LOCATION, Room #, phone, email:**

AH 103A  
806.716.2386 (office)  
806.523.9722 (cell)  
[jhargrove@southplainscollege.edu](mailto:jhargrove@southplainscollege.edu)

**OFFICE HOURS:** By Appointment

**SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE**

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**A. GENERAL COURSE INFORMATION**

**B. COURSE DESCRIPTION (WECM):**

*Introduction to the nursing profession and its responsibilities, includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional. Discuss the personal adjustments essential to the development of the vocational nurse; identify the role of the licensed vocational nurse; and discuss the legal and ethical responsibilities in vocational nursing practice.*

**C. STUDENT LEARNING OUTCOMES (DECS):**

*The student will discuss the personal adjustments essential to the development of the vocational nurse. The student will also identify the role of the licensed vocational nurse and discuss the legal and ethical responsibilities in vocational nursing practice.*

*Following successful completion of this course, the student should be able to:*

1. Discuss the patient's Bill of Rights and explain the role of the nurse in regards to the patient's rights.
2. Define confidentiality and the nurse's responsibility to protect the patient.
3. Define ANA, LVN/LPN, NFLPN, NAPES, HMO, MEDICAID, MEDICARE, DRG.
4. Differentiate between ethical and legal.
5. Explain the function of the State Board of Nursing; the difference in permissive and mandatory licensure which applies to Texas.
6. Identify standards of vocational nurse practice that and the LVN code of ethics; identify decision making processes; identify lines of authority and accountability.
7. Identify unique customs and practices of various religions, beliefs, and cultures. Discuss how they influence healthcare.
8. Discuss legal aspects of nursing care including liability insurance, libel vs. slander in nurse-patient relationships, invasion of privacy, Good Samaritan Law, informed consent, "reasonable and prudent nursing", child abuse, and the nurse's role in risk management.
9. Explain the role of family and/or significant others in providing support to your patient.
10. Describe various therapeutic communication techniques.
11. Identify the roles and plans of other health care workers in relation to nursing care.
12. Discuss the historical evolution of professional and vocational nursing practice, the roles of professional and vocational nursing and the impact on health care today.
13. Identify behaviors which promote a positive image of vocational nursing, using self-evaluation of behaviors to improve nursing care.  
(C-5, C-6, C-7, C-8, F-1, F-2, F-5, F-6, F-8, F-9, F-12, F-16)

**COURSE COMPETENCIES:**

A = 100-90

B = 89-80

C = 79-77

D = 70-76

F = 69 and below

**FOR THIS CLASS A GRADE BELOW 77 IS CONSIDERED FAILING. YOU WILL BE REQUIRED TO RETAKE THIS CLASS FOR ADMISSION INTO THE VOCATIONAL NURSING PROGRAM**

*The faculty will NOT give grades via phone call, text, or instant messaging. Grades are not posted on Blackboard. Unit exam grades will be given in the following class period or during office hours. Final grades will be posted in Campus Connect according to SPC Admissions and Records guidelines.*

**C. ACADEMIC INTEGRITY**

*Refer to the SPC college catalog.*

**E. SCANS and FOUNDATION SKILLS**

*C1, 4, 5, 6, 7, 9, 12, 14*

*F 1, 2, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17*

**F. VERIFICATION of WORKFORCE COMPETENCIES**

*No external learning experiences provided.*

**II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS**

**A. REQUIRED TEXTBOOKS AND OTHER MATERIALS**

*Hill, Signe S. and Howlett, Helen A. (2009). Success in Practical/Vocational Nursing, (8th Edition). Philadelphia, PA: Elsevier Saunders Company.*

*Each student is encouraged to read the assigned chapter(s) prior to the beginning of each scheduled class period. Students should bring the above textbook to each scheduled class.*

*Power-point presentations are posted on Blackboard at the beginning of each semester. Updates and additional information may be posted through-out*

*the semester at the discretion of the instructor. Students will be notified of changes via Remind message or an announcement posted on blackboard.*

**B. ATTENDANCE POLICY**

*If more than four (4) hours are missed of class the student will be withdrawn from this 32 hour course. Three (3) tardies count as one (1) hour's absence.*

**C. REMIND.COM**

*Each student is encouraged to subscribe to remind.com for specific instructions and updates for this specific class. Once the student subscribes, should there be any changes or additions to the class schedule or material, a text message will be sent via remind so that all students are notified of the change.*

**D. ELECTRONIC DEVICES**

*Recording lectures, presentations, and discussions is **NOT permitted**. You may opt to use an e-reader instead of a traditional textbook, however if you are using your device for things other than assigned reading or assignments during class that causes other students to become distracted, you will be asked to put your device away or to refrain from bringing it to class.*

**CELL PHONES ARE NOT ALLOWED DURING CLASS TIME!!!!** *If you are caught texting during class, you will be asked politely once to refrain, after that you will be asked to leave the classroom and will not be allowed to return that class period. This will be counted as an absence.*

**YOU MAY NOT HAVE YOUR ELECTRONIC DEVICE OR CELL PHONE WITH YOU WHEN TESTING!!!!** *All students will be required to turn phones completely off or on silence during test. If your phone makes noise (either a ringtone or vibration) during a test, the student will be asked to turn in their test and leave the testing area. The test will be graded "as is" and that will be the score given for that specific unit exam.*

**E. ASSIGNMENT POLICY**

All class assignments are to be completed and turned in on the designated date. Failure to complete assignments will result in a grade of "O". A grade of "O", when averaged with all grades, may result in an overall failing grade for the class.

All homework should be clocked in and placed in the basket on the counter at the beginning of class. Any homework turned in AFTER the beginning of class WILL be considered late and points will be deducted as per policy. Homework should ALWAYS be clocked in, whether on time or late. Assignments turned in after the assigned due date and time will have ten (10) points deducted from the grade for each scheduled class period that they are late.

Homework will not be accepted if it is more than three (3) scheduled class days late. If not submitted within this time frame, the student will receive a "O" for the assignment.

**F. GRADING POLICY**

Each Unit assignment will count as 20% of your grade. These scores will be averaged at the end of the course to make up your final grade. You must receive a 77 in this class to be admitted into the Vocational Nursing program.

Unit #1 _____	20% Individual Timeline
Unit #2 _____	20% Group project power point presentation
Unit #3 _____	20% Test Chpt 6, 7
Unit #4 _____	20% Test Chpt 8, 9
Unit #5 _____	23% Culture paper
	7% Culture pot luck

Due dates for the unit assignments will be announced in class by the instructor. **All** unit assignments must be typed. Spelling, grammar, and neatness will be taken into consideration in grading. APA 6<sup>th</sup> Edition format is required. Students will be given advance notice of test dates. Should a student need to be absent on a test date, if arrangements are made **PRIOR** to the test, the faculty may reschedule the test. **If no attempt is made to**

*contact the faculty prior to the test, no make-up test will be available.* The make-up test may be a different test OR may be a different test format than the test given on the scheduled date. *Should a student show up for class AFTER a test has started, they will NOT be permitted to take the test, and unless arrangements are made prior to the exam, no make-up test will be available.* For that reason, it is vital that students make it to class on time! Scantrons will be made available to students by the faculty for testing purposes. Some tests may be “open-book”. Each student is encouraged to bring their book to every scheduled class period. Test format includes multiple choice, short answer, and essay type questions. Some tests may be given as a group test. With this test, the students will turn in a scantron with the name of all the group members. Once graded, each group member will be given the same score for the test.

*All homework should be clocked in and placed in the basket on the counter at the beginning of class. ALL Homework assignments MUST be typed. Questions should be answered in paragraph form using complete sentences with appropriate grammar and spelling. ALL assignments should include a reference sheet and citations for references in the body of the paper(s) (when indicated). Students should follow APA, 6<sup>th</sup> Edition guidelines for proper format, citations, and references/bibliography. An abstract is NOT required for any writing assignments. The SPC library has GREAT resources if you are not familiar with APA guidelines.*

A grading rubric is included for each of the homework assignments. The assignment MUST be turned in at the beginning of class time on the date assigned or the assignment will be counted as late and ten (10) points will be deducted from the grade for every scheduled class day that the paper is late. Assignments will not be accepted after three (3) scheduled class periods have passed. The student(s) will receive a “0” for that assignment.

**G. SPECIAL REQUIREMENTS**

Refer to the student handbook regarding failure to turn in required assignments. Students are required to read assigned text and view assigned films PRIOR to lecture and/or demonstration. The student is responsible for learning terminology and abbreviations.

**H. DIVERSITY STATEMENT**

*South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability, or age (SPC Equal Opportunity Policy – general catalogue).*

*Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.*

**Diversity:** *In this class, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements can be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit with the Disability Services Offices at Levelland Student Health and Wellness Center 806-716-2577, or the Health and Wellness main number 806-716-2529.*

**Campus Concealed Carry syllabus statement:**

*Campus Concealed Carry – Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun*



in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.hp](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.hp))

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

### **Honesty Policy**

**\*\*\*ANY/ALL violations of the honesty policy will result in dismissal from the class.**

This policy covers the violations of cheating during testing, plagiarizing another's work, and falsifying records.

#### **\*\*\*Testing Violations**

1. The instructor(s) control(s) the option of seating arrangement, movement within the classroom, students leaving the room, and stopping an exam for a violation of the honesty policy.
2. All books, papers, notebooks, and personal belongings (including any electronic communication devices) will be left in the classroom prior to entering the computer lab for testing.
3. Any information found on or in the immediate vicinity of an individual during a testing situation will be grounds for termination of his/her testing. A grade of zero (0) will be recorded and averaged into the final grade.
4. Any verbal, nonverbal, or electronic communication between students during a testing situation will be grounds for termination of his/her testing. A grade of zero (0) will be recorded and averaged into the final grade.
5. Should a student need to communicate with the instructor, he/she should remain seated and raise his/her hand.

6. If additional information comes to light following completion of a testing session, including cheating that has occurred, then a grade of (0) will be recorded for the test and averaged into the final grade.

**\*\*\*Plagiarism Violations**

1. A student found guilty of plagiarism will be dismissed from the program. This includes the plagiarizing the work of another author, professional, or peer.

*[types of plagiarism include, but not limited to, copying material without quotes, in-text citations, and/or referencing, paraphrasing content without in-text citation and/or referencing, copying ideas, words, answers, exams, or shared work from others when individual work is required, using another's paper in whole or in part, allowing another student to use one's work, and claiming someone else's work is one's own.]*

**\*\*\*Record Falsification Violations**

1. Alteration or falsification of records is a violation of the honesty policy and the student will be dismissed from the program.

III. COURSE OUTLINE:

**Unit 1**

Chpt 1 Adult Learner

Chpt 2 Academic Resources

Chpt 3 Community Resources

**Unit 1 Individual timeline due**

**Unit 2**

Chpt 4 Evolution of Nursing

Chpt 5 Critical Thinking

**Unit 2 Group power point presentation due**

**Unit 3**

Chpt 6 Ethics Applied to Nursing

Chpt 7 Nursing and the Law

**Unit 3 Exam (chpts 6, 7)**

**Unit 4**

Chpt 8 Communication

Chpt 9 Assertiveness

**Unit 4 Exam (chpts 8, 9)**

**Unit 5**

Chpt 10 Cultural Uniqueness

Chpt 11 Spirituality in Nursing

**Unit 5 Culture paper due**

Unit 1  
Unit Assignment

The student will prepare an education timeline that illustrates your specific education background and your career goals. This timeline should reference high school graduation/GED and any college you have completed. Please discuss the goals you have set for yourself personally and professionally. This timeline should also include any obstacles that may interfere with reaching your education/career goals and ways that you may overcome these obstacles to be successful.

Section 1

Educational timeline and personal/professional goals

Section 2

Describe obstacles that may interfere with your success

Section 3

Discuss ways in which may you overcome obstacles on your educational/career journey

Section 4

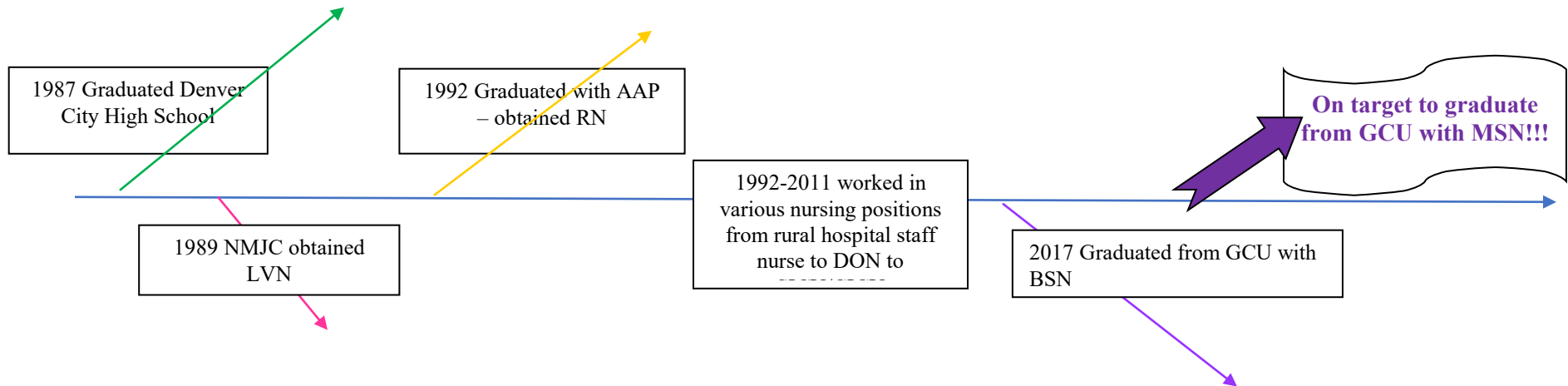
Describe a “personal” failure that you have experienced and how you dealt with the failure  
OR how you used this failure to make you success.

Unit 1 Assignment Grading Criteria	
Follows instructions in completing the assignment	10 points
Section 1 Educational timeline and goals	20 points
Section 2 Describe obstacles that may interfere with your success	20 points
Section 3 Discuss ways in which you may overcome obstacles	20 points
Section 4 Personal “failure”	20 points
Spelling, grammar, sentence structure	10 points

## Sample Timeline

**OBSTACLES AND OVERCOMING ON MY JOURNEY...**

**HOW A FAILURE MADE ME SUCCESSFUL....**



Unit 2 Assignment  
Group Project

This is a group assignment. Each student has been assigned to a group, white, green, pink, or blue. There will be four (4) students in each group. Each student will be responsible a section of the presentation and will be graded accordingly. The group project agreement should be completed and submitted to the instructor at the beginning of Unit 2 lectures. The due date will be announced in class. The assignment should be submitted to the instructor by via email to [jhargrove@southplainscollege.edu](mailto:jhargrove@southplainscollege.edu) by 1600 on the assigned date. If the project is submitted later than 1600, the project will be deemed late and ten (10) points will be deducted for each day thereafter it is late for up to three (3) days. The assignment will not be accepted if turned in later than three class periods after the due date.

Please develop an 8-10 slide power point presentation that discusses the following information for the war era of your groups choice (Reference slides do not count in the total slide number). This power point presentation should include citations and references where indicated and the student should follow APA 6<sup>th</sup> Edition format. The power point presentation should also include speaker notes.

Once upon a time.....

IF YOU COULD GO BACK IN TIME, select an era from the following list from which you would like to visit and develop a power point presentation discussing the era your group chose and why it was chosen. Please include:

1. How did your group agree on a specific era (15 points)
2. Description of the era you chose (10 points)
3. What were the major themes, issues, or accomplishments of the nursing profession of that time (10 points)
4. Describe how the nurse of that era might dress (10 points)
5. Explain the duties of the nurse from the era you selected (10 points)
6. Who (nurses of that time) influenced nursing the era you chose (15 points)

Era's to choose from

- Civil War 1861-1865
- World War I 1914-1918
- World War II 1939-1945
- Korean Conflict 1950-1953
- Vietnam War 1961-1973.

Unit Two Homework Grading Criteria

<i>Follows instructions in completing the assignment</i>	<i>10 points</i>
<i>Content of power point presentation</i> <i>Specific era (15 points)</i> <i>Description ( 10 points)</i> <i>Major themes (10 points)</i> <i>Costume (10points)</i> <i>Nursing duties (10 points)</i> <i>Nursing influences of that time (15 points)</i>	<i>50 points total</i>
<i>Group presentation</i>	<i>20 points</i>
<i>Citation and References/APA format</i>	<i>10 points</i>
<i>Spelling, grammar, sentence structure</i>	<i>10 points</i>

*Group Assignment Agreement*

*Group Name:* \_\_\_\_\_ *Era:* \_\_\_\_\_

*Group Members:*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Group Leader:* \_\_\_\_\_

*(group leader will be responsible for final submission of paper)*

*Member assignments*

<i>Duties</i>	<i>Team Member</i>
<i>Follows instructions in completing the assignment</i>	<i>All team members</i>
<i>Content of power point presentation</i>  <i>Specific era (15 points)</i> <i>Description ( 10 points)</i> <i>Major themes (10 points)</i> <i>Costume (10points)</i> <i>Nursing duties (10 points)</i> <i>Nursing influences of that time (15 points)</i>	<i>Which team members will be responsible for this information</i>
<i>Citation and References/APA format</i>	
<i>Final Submission</i>	<i>Team Leader</i>



Unit 5  
Homework Assignment

Please answer the following questions using the writing guidelines established under “grading policy” in your syllabus. Use citations and references where needed and attach reference page if indicated.

1. Define Culture (10 points)

In paragraph form answer the following

2. Answer the five questions in the “try this box” Cultural Patterns: Family (five questions, worth 10 points); Cultural patters: Pregnancy and Birth Beliefs and Practices (11 questions, worth 20 points; and Cultural Patterns: Terminal Illness and Death Beliefs and Practices (12 questions, worth 20 points)
3. Do you feel that the diversity profile related to your ethnicity (as described in the text book (page 149-150), accurately describes your ethnicity and why (20 points)?
- \*\*\*\*Note: There is not a diversity profile for white or Caucasian cultures. If you are of white or Caucasian ethnicity, for this question, please describe your family’s origin, your family structure, religious preferences, food preferences, and beliefs related to illness and death.

Unit five Homework Grading Criteria

Follows instructions in completing the assignment	10 points
Content of paper	60 points
Citation and References	15 points
Spelling, grammar, sentence structure	15 points

To Join Mrs. Hargrove's VNSG 1222

Spring 2019

Text @db3gf to 81010

OR

On your iPhone or Android phone,  
open your web browser and go to  
the following link:

[rmd.at/db3gf](http://rmd.at/db3gf)

Follow the instructions to sign up  
for Remind. You'll be prompted to  
download the mobile app.

*Please see Mrs. Hargrove if you have trouble subscribing  
to remind.com for class news.*

VNSG 1222, Spring 2019

*Syllabus Attestation*

I, \_\_\_\_\_, have read and understand the expectations for VNSG 1222 (Nursing Concepts) from the Spring 2019 syllabus.

Student \_\_\_\_\_ Date \_\_\_\_\_

## *Group Assignment*

*Will be made by Mrs. Hargrove*