

COURSE SYLLABUS

VNSG 1260 (2:0:6)

VNSG 2661

VNSG 2662

**CLINICAL – PRACTICAL
NURSING**

VOCATIONAL NURSING

NURSING DEPARTMENT

HEALTH OCCUPATIONS DIVISION

LEVELLAND CAMPUS

SOUTH PLAINS COLLEGE

FALL 2018

SPRING 2019

SUMMER 2019

Levelland
Campus

COURSE SYLLABUS

COURSE TITLE: Clinical – Practical Nursing VNSG 1260

INSTRUCTORS: Jennifer Morris, R.N., B.S.N.
Janet Hargrove, R.N., B.S.N.
Mia Acebedo R.N., B.S.N.
Trissi Guinn R.N., M.S.N.
Skyelar Eisenberg R.N, B.S.N
Regan Waters R.N.
Other clinical instructors

OFFICE LOCATION AND PHONE/E-MAIL:

Jennifer Morris, R.N., B.S.N. jqmorris@southplainscollege.edu	716-2471	AH 103C
Janet Hargrove R.N., B.S.N. jhargrove@southplainscollege.edu	716-2386	AH 103A
Mia Acebeo R.N., B.S.N. macebedo@southplainscollege.edu	716 2520	AH 103E
Clinical Faculty Trissi Guinn R.N. M.S.N. Skyelar Eisenberg R.N. B.S.N. Regan Waters R.N.		AH 103E

OFFICE HOURS: By Appointment

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

.....

I. GENERAL COURSE INFORMATION

A. COURSE DESCRIPTION:

A method of instruction providing detailed education, training and workbased experience and direct patient/client care, generally at a clinical site. On-site clinical instruction, supervision, evaluation and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences.

B. STUDENT LEARNING OUTCOMES:

Differentiated Essential Competencies (DECS): This course continues to discuss the nursing concepts needed to develop the vocational nurse who becomes a

1. Member of the profession
2. Provider of patient-centered care
3. Patient safety advocate
4. Member of the health care team

(Please refer to clinical objectives/graduate outcomes)

1. Demonstrates ability to practice within the legal, ethical and professional standards of vocational nursing as a health care team member in a variety of roles, utilizing the nursing process.

(SCANS) C1, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 18, 19) (F1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12)

2. Demonstrates knowledge of the changing roles of the nurse

(SCANS) (C2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14) (F1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12)

3. Demonstrates ability to accept responsibility for personal and professional growth.

(SCANS) (F13, 14, 15, 16, 17)

WECM/Course specific

- C. The student will apply the theory, concepts and skills involving specialized materials, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental, social, legal systems associated with vocational nursing and health care; demonstrate legal and ethical behavior, safety practices, interpersonal teamwork skills, communicating in the applicable language of the health care team.

D. COURSE COMPETENCES

Students will successfully complete clinical course VNSG 1260, 2661, 2662 with a grade of 77 % or higher

Students who fail the course will not be allowed to continue in the nursing program. The written assignments and weekly average of the daily evaluations will be averaged together for course grade determination, as described below. In addition, the student must achieve the expected level of achievement, as noted on the summative evaluation.

Grading:

A= 100-90

B= 80-89%

C = 79-77%

D = 70-76%

F= 69 and below

Grades are not rounded up. A 76.9 is a "D"

The student MUST receive a minimum of 77% in EACH course and meet the specified criteria within a semester in order to qualify for progression to the following semester or to graduate.

Overall Clinical grade is determined as follows

Clinical Weekly Evaluations	70%
Written Assignments	30%

Daily evaluations: Students will be evaluated daily by the faculty, in critical areas of achievement each clinical day. The guidelines are based on the critical elements of the DECS criteria, the 4 roles of nurses. Student will be expected to demonstrate proficiency at the expected level of achievement.

Semester/summative evaluations: End of Level I; Student will be evaluated according to the expected level of achievement. Level II will have a mid-semester evaluation to assist students determine areas of progress and areas needed for improvement. End level II and III evaluations will be administered at the end of the semester. Additional evaluations are given at faculty discretion.

At the clinical setting, students are required to complete skills taught during the semesters. Students are required to obtain signatures on the day a skill is performed.

Students must complete clinical check offs in a timely manner during the semester. A student may be removed from the nursing program for failure to perform and to document completion of an adequate number of skills. See evaluation forms for each semester regarding number of skills required to progress to the next level or to graduation.

E. ACADEMIC INTEGRITY:

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense **and will result in dismissal from South Plains College. See honesty policy within this syllabus.**

F. VERIFICATION OF WORKPLACE COMPETENCIES:

Successful completion of the DECS Competency statements at the level specified by the course (Level Objectives) will allow the student to continue to advance within the program. Upon successful completion of the program, students will be eligible to take the state board exam (NCLEX) for vocational nurse licensure.

G. SIMULATION LAB POLICY

Students will conduct themselves as professionals during the SIM lab experience, including being in compliance with the attendance and dress code. The student is graded each day during the rotation. Students are expected to prepare for the experience and will be expected to produce a concept map over assignments designated by the faculty. The student will be expected to perform skills on the manikin. If the student is unable to perform assigned skills, the student will be expected to remediate by practicing the skill for the required amount of time and then will be expected to demonstrate proficiency.