

Course Syllabus
HIST 2301.151—The History of Texas
Social Sciences Department; Division of Arts and Sciences
South Plains College
Summer I 2017

Instructor: Dr. Sharon Bogener

All written communications must be through Blackboard Course Messages. If you send email to my SPC address, I will NOT respond.

Home Phone: 806-239-4782-- Please do not call after 10:00pm or before 8:00am. (Leave your full name, your phone number, and the reason for your call).

Print and keep a copy of this syllabus—it is your guide to this class—and you are responsible for knowing its contents! Before you ask questions about policies, procedures, etc., check your syllabus! All dates and other content information is available in Blackboard.

Common Course
Syllabus
HIST 2301

Department: Social Sciences

Discipline: History

Course Number: HISTORY 2301

Course Title: Texas History

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? American History

Prerequisites: TSI compliance in

Reading **Available Formats:**

Conventional, INET **Campus:** Levelland,
Reese

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

Course Objectives:

1. **Demonstrates critical thinking:** demonstrates creative thinking by innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **Demonstrates communication:** demonstrates communications through effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **Demonstrates social responsibility:** demonstrates social responsibility through intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **Demonstrates personal responsibility:** demonstrates personal responsibility by connecting choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of Texas history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should possess about the history of the state.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes

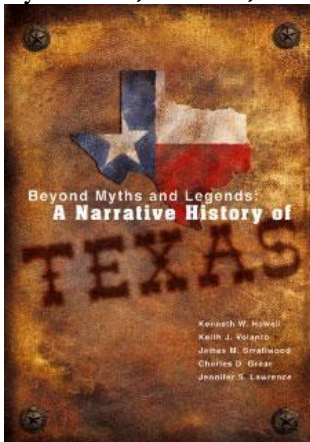
Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period

Required Texts: (Must be purchased)

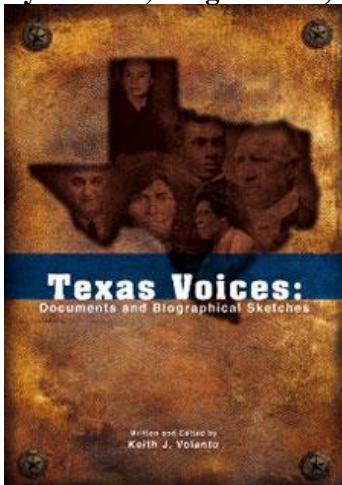
Beyond Myths and Legends: A Narrative History of Texas, 4th edition

By Howell, Volanto, Smallwood, Gear, and Lawrence, Abigail Press, 2013. ISBN: 978-1-890919-78-8



(2) *Texas Voices: Documents and Biographical Sketches*, 4th Edition

By Volanto, Abigail Press, 2013 ISBN: 978-1-890919-85-6



Computer and Internet Requirements:

- The student must have access to a computer with a reliable Internet connection.
- It is the responsibility of the student to make sure that they have the necessary computer resources and skills to take this class.
- There are computer labs available for student use on the Levelland Campus and at the Reese and Plainview Centers.
- To test for the ability to browse the Web, a computer must be able to visit the SPC Home Page. Click on the “Blackboard” tab at the top right corner of the page. Blackboard has several tools you can use to make certain your computer is upgraded to use Blackboard formatting. It also has a tutorial that is very helpful.
- All technological questions should be directed to: blackboard@southplainscollege.edu or call the SPC Technology Center at 806-716-2180. Contact information is also available on the opening page of Blackboard).
- I do not offer any computer or Blackboard related technological assistance or advice.
- If you have any trouble opening my attachments or any of the documents, it is YOUR responsibility to find a computer that will allow you access to these documents.
- Make sure your computer and Internet connection work properly. The hour before an assessment is due is NOT the time to address these problems.

How this course is conducted:

This course is conducted using on-line tools. SPC uses Blackboard to deliver course materials, exams, assignments, and correspondence between the professor and all students in the class. Keep in mind that the class is structured so that you have access to all course content 24 hours a day, 7 days a week; however, I am NOT available 24 hours a day, 7 days a week.

**Students who enroll in a course but have “Never Logged In” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

In this class, if a student misses 4 assignments, he/she will be dropped from the class with an X or F at the instructor’s discretion.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Drops and Withdrawals: From the SPC College Catalog page 21, “Any student withdrawing from all classes on the Levelland Campus must report in person to the Advising Center in the Student Services Building for a withdrawal form. Instructions for obtaining a clearance from some departments of the college will be given at this time. Students who wish to drop a course or withdraw from classes at the SPC Reese Center must report, in person, to the Advising Center at the SPC Reese Center building 8 for a withdrawal form. Students at the Byron Martin Advanced Technology Center should contact the advisor at the center for the withdrawal from. Students at the Plainview Extension Center must contact the Counseling Office in person for a withdrawal form.

Students who stop attending a class should go through the procedure for dropping a course; otherwise they may be administratively withdrawn for lack of attendance and their record will show an “X” or “F” instead of a “W.” Failure to follow college policy by withdrawing according to this procedure will be reflected

on a student's transcript by the presence of "X" or "F" marks, as determined by the instructor. It is the student's responsibility to verify administrative drops for excessive absences through his or her student online account with Campus Connect.

A mark of "W" will be given for student-initiated drops or withdrawals that occur prior to and through "The Last Day to Drop" as indicated in the online academic calendar.

A student who quits attending class and is administratively withdrawn from class will receive a grade of "X" or "F" as determined by the instructor through "The Last Day to Drop" as indicated in the online academic calendar.

A student administratively dropped by the instructor may be reinstated, with the approval of the appropriate instructor. A student must initiate a request for reinstatement within seven (7) calendar days of the official date of drop by personally contacting the course instructor."

Dropping the course

- YOU must drop this course at the SPC registrar's Office (there is **no on-line drop system** so on-line students must take care of this in person at the registrar's office). This is an official procedure which is described in the SPC Catalog. No one but YOU can initiate the drop and it must conform to the procedure for dropping a course. Failure to initiate and finalize the drop procedure will result in an F grade on your transcript. The drop cannot be made retroactive. The drop date can be found on the SPC calendar.

- **Dropping an on-line class: You must contact Andrew Ruiz, Registrar (806-716-2371)**

option 1: if the student is in Lubbock or Levelland they will need to go to the admissions office (Levelland or Reese Campus) to drop the class.

option 2: if the student is in does **not** live in Lubbock or Levelland they should contact the Registrar's Office (806-716-2371) for further instructions.

You will need the following:

1. Statement indicating which class you want to drop
2. Student's Name
3. Student's Date of birth
4. Student ID# or last 4 digits of social security #
5. Telephone #
6. Student signature
7. Photo ID (usually a driver's license)
8. payment of drop fee
9. **If you follow these instructions you do NOT need my signature.**

Student Conduct: Students are expected to exhibit a positive attitude and be considerate and respectful in all communication related to this course. Failure to comply will result in being dropped. Likewise, any student, who through words or actions, attempts to harass, embarrass, intimidate, or coerce faculty, staff or another student will be dropped from the course and reported to the Dean of Students.

Communications: Send all written communications through the Course Messages function in Blackboard. I will try to respond to you within 24 hours on work days and within 48 hours on weekends or holidays. Disrespectful communications will result in the student being dropped from the class with an F. **If you send email to my SPC address, I will NOT respond.**

Accommodations and Statement of Nondiscrimination:

A. **Students with disabilities:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the

Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

Note to Students with Disabilities: If you have a disability related need for reasonable academic adjustments in this course, provide the instructor with a letter of accommodation from the Disabilities Services Office. If you need immediate accommodations or physical access, please arrange to meet with the Disability Services Office before the next class meeting. Students who need accommodation of their disabilities should contact me privately to discuss those accommodations for which they have received authorization.

B. Statement of Nondiscrimination: It is the policy of this instructor not to discriminate on the basis of age, color, disability, ethnicity, gender, national origin, race, religion, sexual orientation, or veteran status. In addition to complying with federal and state equal opportunity laws and regulations and/or resolutions of professional organizations in education and psychology, my diversity policy declares harassment based on individual differences to be inconsistent with my instructional mission and educational goals

Formula for Calculating Grades:

| | |
|------------------------------|-------------|
| Personal Responsibility..... | 100 points |
| Chapter Quizzes..... | 1600 points |
| Essays..... | 300 points |
| Reading Quizzes..... | 500 points |
| Total points available..... | 2500 |

Grading Scale: 90%= A (2460-2500 points)

80%=B (2000-2459 points)

70%=C (1750-1999 points)

60%=D (1500-1749 points)

0-59 %=F (0-1499 points)

Grades:

A. Statement of Personal Responsibility-100 points

B. 16 Chapter Quizzes: 1700 points total

1. Chapter quizzes are multiple choice.
2. Quizzes are conducted through Blackboard, are timed, and have a specific due date and time **which cannot and will not be changed.**
3. **Quizzes can NOT be made up.** If you do not take the quiz by the due date and time you will make a zero on that quiz.
4. Each quiz is worth 100 points.
5. You will have three attempts on each quiz, **with the highest grade recorded.**
6. Your lowest three (3) chapter quiz grades will be dropped.

C. Essays:

1. We will have three essays (one per unit).
2. The essays will be submitted through Blackboard, are timed, and have a specific due date and time **which will not be changed.**
3. **Essays can NOT be made up.** If you do not complete the essay by the due date and time you will make a zero on that essay.
4. Each essay is worth 100 points.
5. You will have one attempt on each essay.
6. Further instructions about the essay can be found in each essay assignment.

D. Reading Quizzes:

1. We will have ten (10) multiple choice quizzes over the assigned readings.

2. Quizzes are conducted through Blackboard, are timed, and have a specific due date and time **which will not be changed.**
3. **Quizzes can NOT be made up.** If you do not take the quiz by the due date and time you will make a zero on that quiz.
4. Each quiz is worth 100 points.
5. You will have two attempts on each quiz, with the **highest grade recorded.**
6. Your lowest two (2) reading quiz grades will be dropped.

Please note: You have more than one attempt on every quiz. I allow more than one attempt so that if you have a technological problem you will have another chance to complete the quiz. If you have computer or internet problems on the first attempt, check with the IT people at 806-716-2180 or blackboard@southplainscollege.edu before beginning the next attempt. Please keep in mind that IT help is NOT available 24/7. If you do have problems, you might want to consider using a different computer or internet connection on the second attempt. **If you have problems on all of your attempts, please do not expect me to reset the quiz for you. The only way I will reset your attempt on ANY assignment or assessment is if there is a problem with Blackboard that is documented by the SPC IT department.**

All technological questions should be directed to: blackboard@southplainscollege.edu or call the SPC Technology Center at 806-716-2180. Contact information is also available on the opening page of Blackboard). I do not offer any computer or Blackboard related technological assistance or advice.

Blackboard support and help: *Blackboard tutorials* can be found on MySPC under Students>Distance Education. Once on the Distance Education page, click on Blackboard Learn 9 on menu to the right. Or access the tutorials at <http://ondemand.blackboard.com/students.htm>. When you log in to Blackboard there is a module (or box) that has help information on the My Blackboard Tab. You can also **learn more about Blackboard Learn through the [On Demand Learning Center](#). The On Demand Learning Center includes short, interactive video lessons called Quick Tutorials and short documents, called Getting Started Guides, designed to get you familiar with a feature in 15 minutes.**

If you encounter technological problems *while you are taking a test*, YOU must contact Blackboard Technical Support blackboard@southplainscollege.edu. to report the problem.

You may have had or will have trouble submitting your quizzes. To prevent this or to solve it read the instructions below for clearing your browser if you are using Mozilla or Explorer.

Mozilla Firefox – Clear Browsing History While in Firefox, click on Tools located at the top of the screen in the menu bar.

1. From that menu, select Clear Recent History.
2. From the Time Range drop down menu, select Everything.
3. Make sure all boxes are checked – NOTE: this will delete any passwords saved by Firefox and all recent websites visited.
4. Click Delete
5. Close Firefox, reopen.

Internet Explorer – Clear Browsing History

1. While in Internet Explorer, click on Tools located at the top of the screen in the menu bar.

2. Select Internet Options at the bottom of the list.
3. In the middle of the pop up window under browsing history, click Delete.
4. Make sure all boxes are checked – NOTE: this will delete any passwords saved by IE and all recent websites visited.
5. Click Delete
6. Close Internet Explorer, reopen.

Blackboard Accessibility Standards: Blackboard measures and evaluates accessibility levels using two sets of standards: Section 508 of the Rehabilitation Act issued from the United States federal government and the Web Content Accessibility Guidelines (WCAG 2.0) issued by the World Wide Web Consortium (W3C). A third party conducts audits of our software releases to ensure the accessibility of the products. For Blackboard

Learn 9.1's conformance with the accessibility standards under Section 508 of the Rehabilitation Act using the Voluntary Product Accessibility Template® (VPAT®) tool, see the VPAT for Blackboard Learn Release 9.1. For Blackboard Learn 9.1 SP11 conformance statement for Web Content Accessibility Guidelines 2.0, Level AA see Learn Accessibility Conformance Statement. To learn more about Blackboard's commitment to accessibility, see <http://www.blackboard.com/accessibility>. (These resources are available in English only.)

Academic Integrity

- Anything that borders on cheating, plagiarism, or affects the academic integrity of the assignment or of the course will be dealt with using the harshest measures possible -- the least thing that could happen to you is dismissal from my class roster with a failing grade.
- Cheating includes group work on quizzes.
- Your work must be *in your own words* and it must be original (plagiarism – as explained at length in the “Plagiarism” tab in Blackboard-- will be dealt with in the harshest manner: you will make a 0 on the assignment and be dropped from the class with an “F”)
- Your work must be turned in on schedule to receive credit – neither chapter exams nor assignments can be turned in after the due date and time have expired. There are no exceptions to this provision.

Cheating and Plagiarism: from the SPC Catalog: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating: Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating.

Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism: Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

The consequence of plagiarism in my classes is this: the offender(s) will receive zero credit for the entire quiz or assignment and will be automatically dropped from the class with an F.

SPC Policy regarding “standard English”: All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work.

Please read the information in the “How to Study for this Class” tab.


See the Due Dates tab for what assessments are due when.

Please note that all ASSIGNMENTS/ASSESSMENTS are due by 11:59PM Central Time.

Responsibility is a key concept in an internet class. You are responsible for your own success or failure in life, in school, and in this course.

My responsibility is to tell you what to read and learn, then to assess how well you learned it. It is also my responsibility to answer any questions you have about the class content, procedures, conduct, and the material covered. I will help you with anything I can! :)

You have the bigger job and more responsibility! Those responsibilities include, but are not limited to:

- Reading the syllabus and returning the statement of  personal responsibility by the due date and in the proper format. S17_HIST_1302_151_BOGENER.pdf
- Reading each and every chapter thoroughly.
- Learning the material.
- Knowing the particulars of assessments. Keeping up with due dates and times.
- Completing and submitting assignments/assessments by the due date and time.
- Being computer literate enough to take an on-line class and to figure out how to use Blackboard.
- Having a reliable computer and internet connection. (We all know that sometimes we have computer/internet problems. Have a backup plan. If your computer/internet fails you, where can you go to complete your work?)
- Knowing when to ask for help and knowing who to ask. (For course content, procedure, materials, ask me. **All technological questions should be directed to:** blackboard@southplainscollege.edu or call the SPC Technology Center at 806-716-2180.)

*****IMPORTANT*****

This is your first grade. It is worth 100 points and is due by Wednesday, June 7, 2017, at 11:59PM. I will not accept late assignments.

After reading the syllabus, copy and paste the gray highlighted area below into Course Messages. If Course Messages won't let you paste, simply press the control button and V. Then type in your name and the other information asked for. Make sure to send this to me through Course Messages with Personal Responsibility in the subject line.

Statement of Personal Responsibility

Successful completion of this course depends significantly on the student recognizing and accepting personal responsibility for the following:

- Reading, understanding, and following the guidelines listed in the course syllabus and South Plains College Student Handbook.
- Reserving and employing appropriate time to study and prepare for all course assessments.
- Honest self-evaluation of past performance, current efforts, and future capabilities for successfully completing the course.
- Improving study skills and habits, requesting assistance when needed at the earliest possible time, and adapting the student's individual academic strategies and tactics to reflect the personal goal of successfully completing this course.
- Appropriate and respectful behavior, actions, and commentary during all class activities.
- Assuming personal and sole responsibility for the choices, actions and inactions, and the resulting consequences made as a student in this course.

I, _____ (printed name) have read both this Statement of Personal Responsibility and the Instructor's Course Syllabus. I understand the contents, requirements, and obligations of these documents. Furthermore, I understand that the course syllabus and this signed document serve as an agreement between the student and the instructor and that the contents apply to ALL students and are not negotiable. I agree to accept personal and individual responsibility for my performance in this course, and fully understand the consequences of my choices, actions, and inactions.

Signature _____

Date _____

Course and Section _____