

# **COURSE SYLLABUS**

RNSG 1160 (1:0:4)

<b>CLINICAL NURSING FOUNDATIONS</b>
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ASSOCIATE DEGREE NURSING PROGRAM

DEPARTMENT OF NURSING

HEALTH OCCUPATION DIVISION

LEVELLAND CAMPUS

SOUTH PLAINS COLLEGE

SPRING 2019

## Faculty

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SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

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### **GENERAL COURSE INFORMATION:**

#### **A. COURSE DESCRIPTION**

Introductory clinical course designed to introduce the student to the fundamentals of clinical nursing skills. The course allows the student to apply fundamental concepts and evidence based clinical nursing skills to the clinical setting under the supervision of clinical faculty. Prerequisites: Psychology 2314, Biology 2401 & 2420, and English 1301. Concurrent enrollment of RNSG 1413, RNSG 1105, RNSG 1144, and RNSG 1115. If RNSG 1115 has been successfully completed concurrent enrollment is not required. Failure of RNSG 1413, 1160, 1144, 1105, and/or 1115 will require repeating all Level I Semester I courses.

#### **B. STUDENT LEARNING OUTCOMES**

At the completion of the course, the student will be expected to:

1. Provide care based on current knowledge, theory, and research.
2. Assume accountability and responsibility for practice.
3. Collaborate with clinical faculty and health care professionals.
4. Utilize principles of therapeutic communication with individuals.
5. Utilize the nursing process within a structured setting with individual clients from diverse populations experiencing common, well defined, reoccurring alterations in health.
6. Perform health assessments on individual clients.
7. Utilize pharmacology and non-pharmacological therapies with individual clients.

8. Perform basic nursing skills competently with individual clients in structured settings.
9. Provide cost effective care in the clinical setting.
10. Utilize information technologies to enhance knowledge base, retrieve information to support nursing practice and document nursing actions.

Upon satisfactory completion of RNSG 1160, the student will meet the following: SPC ADN Graduate Outcomes: 1-5; DEC's (Differentiated Essential Competencies) listed in the clinical evaluation tool and below.

1. **CLINICAL DECISION MAKING**- Provides competent nursing interventions based on application of the nursing process demonstrating critical thinking, independent judgement and self-direction while caring for patients and families. (ELA 2)
2. **COMMUNICATION AND INFORMATION MANAGEMENT**- Communicates effectively utilizing technology, written documentation, and verbal expression with members of the health care team, patients and their families. (ELA 2)
3. **LEADERSHIP**- Demonstrates knowledge of basic delegation, leadership management skills and coordinates resources to assure optimal levels of health care for patients and their families. (ELA 1)
4. **SAFETY**- Implements appropriate interventions to promote a quality and safe environment for patients and their families. (ELA 1)
5. **PROFESSIONALISM**- Demonstrates knowledge of professional development and incorporates evidence-based practice in the nursing profession. Incorporates concepts of caring, including moral, ethical, and legal standards while embracing the spiritual, cultural, and religious preferences on patients and their families. (ELA1)

### **C. TEACHING & EVALUATION**

Teaching methods: clinical instruction, simulation, clinical lab, scenarios, case studies, focus learning groups, ATI skills modules

Evaluation methods: demonstration, practicum, clinical evaluation, peer evaluation, clinical packets, nursing process

Web based: online assignment submissions

If you are having difficulty accessing or using any components of Blackboard contact Brooke Walker at [bawalker@southplainscollege.edu](mailto:bawalker@southplainscollege.edu) or call 806-716-2180.

### **D. ACADEMIC INTEGRITY**

Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School of Nursing Student Handbook, as well as the American Nurses Association Code of Ethics for Nurses. It is the responsibility of the School of Nursing to teach and model professional

behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The student is representing the School of Nursing any time they are in the student role, in any location, and are expected to maintain the highest standards. Any point deductions will be taken from the final course average.

Professional Integrity	Point deduction from final course grade
Applies legal and ethical standards	- 1 point per variance
Maintains patient confidentiality	- 1 point per variance
Professional Behaviors	
Exhibits professional attitude	- 0.5 points per variance
Accountable for learning	- 0.5 points per variance
Responds to faculty/staff contact within 24 hours	- 0.5 points per variance
Attends all appointments, including appointments with faculty and retention counselors	- 0.5 points per variance
Scheduling and Attendance	
Adheres to institutional policies and procedures related to scheduling	- 0.5 points per variance
Accountable for developing and adhering to schedule	- 0.5 points per variance

#### **E. PLAGIARISM POLICY**

Refer to the SPC student nursing handbook. Refer to the “Honesty Policy” located in the student handbook and appendix for examples of plagiarism. Violations of the honesty policy include cheating during testing, plagiarizing another’s work, and falsifying records will result in failure of the course.

#### **F. ATTENDANCE POLICY**

1. The SPC ADN policy must be followed. Refer to the SPC ADN Nursing Student Handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog.
2. Punctual and regular clinical/attendance, as stated in the SPC handbook, is required of all students attending South Plains College.
  - a. Students are expected to attend all scheduled days of the clinical experience. In the event of illness, it is the student’s responsibility to notify his/her instructor. The student can miss no more than four (4) clinical hours. A student missing more than four (4) clinical hours will be dropped from RNSG 1160.

#### **G. TEXTBOOKS AND OTHER MATERIALS**

##### **Required Resources**

Ackley, B. J., Ladwig, G. B., & Makic, M. (2016). *Nursing diagnosis handbook: An evidence-based guide to planning care* (11<sup>th</sup> ed.). Elsevier: Mosby.

ISBN: 9780323322249

ATI Nursing Education. (2016). *Fundamentals of Learning: Review module* (9<sup>th</sup> ed.). Assessment Technologies Institute, LLC.

ATI Nursing Education. (2016). *Nutrition for Nursing: Review module* (9<sup>th</sup> ed.). Assessment Technologies Institute, LLC.

ATI Nursing Education. (2016). *Pharmacology for Nursing: Review module* (9<sup>th</sup> ed.). Assessment Technologies Institute, LLC.

Houghton, P., & Houghton, T. (2009). *APA: The easy way* (2<sup>nd</sup> ed.). XanEdu.

ISBN: 9780923568962

Kee, J. (2014). *Laboratory and diagnostic testing with nursing implications* (10<sup>th</sup> ed.). Pearson.

Taylor, C., Lillis, C., & Lynn, P. (2015). *Fundamentals of Nursing: The art and science of person-centered nursing care* (8<sup>th</sup> ed.). Wolters Kluwer. ISBN: 9781451185614

### **Recommended Resources**

Hinkle, J., & Cheever, K. (2014). *Brunner & Suddarth's textbook of medical surgical nursing* (13<sup>th</sup> ed.). Wolters Kluwer Health: Lippincott Williams & Wilkins.

Macklin, D., Chernecky, C., & Infortuna, H. (2011). *Math for clinical practice*. (2<sup>nd</sup> ed.). Mosby Elsevier.

## **H. ASSIGNMENT POLICY**

Assignments are due by the assigned dates and times in Central Standard Time (CST) on the class schedule. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note contacting faculty will not guarantee the receipt of an extension for the assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date. Failure to submit assignments by the due date may result in deductions on professional standards.

## I. ASSIGNMENTS

### **Unlicensed Assistive Personnel (UAP) Clinical Experience**

Student will complete a 5 hour hospital clinical shift and a 6 hour shift in which they will complete elements such as: bed bath, linen change, vital signs (2), mobility, intake and output, documentation, and collaboration with upper level nursing students and nursing staff. Review rubric and additional instructions under UAP learning module located under course content in Blackboard. The UAP clinical experience will account for **3%** of the final course grade. Completed grading rubric and the hygiene check list should be submitted on Blackboard under assignments by scheduled due date.

### **Simulation Health Assessment/Medications**

Student will be required to complete a head to toe physical assessment and administer medications in the Center for Clinical Excellence simulation lab on Reese campus. Students unsuccessful in completing the critical criteria will be required to schedule an appointment with the retention counselor to remediate. Failure to remediate by the assigned date will result in an additional 10 point deduction on the original rubrics. The Simulation Physical Assessment/Medications rubrics will account for **30%** of the final course grade, the two will be averaged. Review grading rubric and additional instructions under Simulation Physical Assessment/Medications learning module located under course content in Blackboard. Completed grading rubric should be submitted on Blackboard under assignments by scheduled due date.

### **Simulation Concept Map/Nursing Process**

Students will complete 1 hour in the Center for Clinical Excellence simulation lab on Reese campus. The student will be evaluated on the four roles of nursing; which include: member of the profession, provider of patient centered care, patient safety advocate, and member of the healthcare team. Students will work in teams to complete the advanced simulation and a concept map including nursing process. The simulation concept map will account for **10%** of the final course grade. Review grading rubric and additional instructions under Simulation Clinical Performance Evaluation learning module located under course content in Blackboard. Completed grading rubric should be submitted on Blackboard under assignments by scheduled due date.

### **Daily Clinical Evaluation**

Students will be evaluated each hospital clinical shift (4). The student will be evaluated on clinical decision making, communication and information management, safety, professionalism, and work ethic. The Daily Clinical Evaluation will account for **22%** of the final course grade. Review grading rubric and additional instructions under Daily Clinical Evaluation learning module located under course content in Blackboard.

### **Nursing Process & Clinical Packet**

Students will complete 2 Nursing Process & Clinical Packets for this course based on hospital clinical. Students will complete a patient data base, patient care worksheet, medication cards, laboratory and diagnostics, a nursing process, and a concept map. The student may not use a nursing diagnosis, medical diagnosis or pathophysiology more than once for Clinical or Simulation paperwork. Repeating will result in a grade of “0” for the Nursing Process & Clinical Packet. The Nursing Process & Clinical Packet will account for **25%** of the final course grade. Review grading rubric and additional instructions under Nursing Process & Clinical Packet learning module located under course content in Blackboard.

### **ATI Math Exams**

Students will complete 3 ATI dosage calculation module exams prior to the math exam. The first exam will serve as practice. The remaining two exams will be averaged together to account for **10%** of the final course grade.

### **Math Exam**

Students will complete 3 ATI dosage calculation module exams prior to the official math exam. Students will complete a math exam to demonstrate minimum competency. Students are only allowed to miss 2 questions to receive a passing score. Students unsuccessful on the first math exam will be required to remediate. Students will be given three attempts to receive a passing score. If a scheduled clinical math exam is missed it cannot be made up. The missed attempt will count as a failure. **Failure to successfully pass the math test on the third attempt will result in failure of the course.**

### **Mid-Term & Final Clinical Evaluation**

Students will self-evaluate their clinical performance by providing feedback and examples of how the criteria were met. Students must score **satisfactory** on each criterion on the Student Clinical Evaluation tool on the final clinical rotation to successfully pass the course. Review grading rubric and additional instructions under Final Clinical Evaluation learning module located under course content in Blackboard.

### **Additional Practice**

At any time a faculty member can require a student to complete additional practice in the simulation lab to ensure student and patient safety in clinical. If not completed, the student will receive deductions on professional standards.

## J. GRADING POLICY

The grade for this course will be determined upon completion of the following components:

UAP Clinical Experience	3%
Simulation Physical Assessment/Medications	30%
Simulation Concept Map/Nursing Process	10%
Daily Clinical Evaluation (4)	22%
Concept Map/Nursing Process & Clinical Packet: Hospital Clinical (2)	25%
ATI Math Exams (2)	10%
Math Exam	P/F
Final Clinical Evaluation	P/F
Course Total	100%

Course grades are based on the following scale:

PASS = 77-100%

FAIL = 76% and below

**The student must have previously passed RNSG 1115 and score a cumulative of 77% on all required course work, receive a satisfactory on the final evaluation tool, and pass the math test to successfully pass RNSG 1160.**

### **Additional Practice**

At any time a faculty member can require a student to complete additional practice in the simulation lab to ensure student and client safety in clinical. If not completed, the student will receive deductions on professional standards.

## K. CLINICALS

1. RNSG 1115 must be successfully completed prior to attendance of the clinical rotation.
2. Prior to administration of medication in the clinical area, students must have passed the math competency test.
3. Prior to administration of medication in the clinical area, students must discuss the medications with the instructor, check physician orders, and perform all rights. All medication preparation and administration must be observed by a licensed personnel. Students are **NEVER** allowed to prepare and/or administer medications without supervision.
4. The clinical instructor will remove the student from the clinical setting if the student demonstrates unsafe clinical performance. Unsafe clinical performance may result in clinical failure and/or dismissal from the ADN. Examples of unsafe clinical performance include, but are not limited to the following:
  - a. Failure to complete assigned clinical paperwork
  - b. Placing a patient in physical or emotional danger
  - c. Assuming inappropriate independence



- d. Failure to accept moral and legal responsibility for his/her own actions
- e. Violation of professional integrity as expressed in the ANA Code of Ethics.

5. The SPC Uniform Policy must be followed in the clinical area. See the ADNP Student Handbook. The student must be in compliance with the uniform dress code for all clinical sites and simulations. A student may receive deductions and/or be sent home for noncompliance of the SPC Uniform Policy.

6. No cell phones or smart watches are allowed in the clinical setting. Failure to comply will result in the student being sent home, resulting in a zero for the daily clinical evaluation that day.

7. All clinical procedures must be performed and evaluated in the skills laboratory prior to performing the skill in the clinical setting. All invasive procedures must be observed by the instructor.

8. Students will comply with Health Insurance Portability and Accountability Act (HIPAA) in and out of the clinical setting. Students will complete the ATI skills module for HIPAA including the pre and posttest. HIPAA violations are subject to the student's removal from the SPC nursing program.

## L. COURSE SCHEDULE

Date	Topic	Location	Assignment Due Dates
1/29 14-15  15-16	Math Review  ATI Dosage Calculation Exam 1 (Practice)	1 <sup>st</sup> Semester Classroom Computer Lab	
2/5 1115-1215	ATI Dosage Calculation Exam 2	Computer Lab	
2/11 11-12	ATI Dosage Calculation Exam 3	Computer Lab	
2/13 09-10  10-12	Math Exam 1  Syllabus Review/Simulation Instructions	1 <sup>st</sup> Semester Classroom	
2/15 09-10  1030-1130	Math Remediation (Cookies & Calculations) If Needed Math Exam 2 (if needed)	1st Semester Classroom	
2/18 11-12	Math Exam 3 (if needed)	1st Semester Classroom	
2/25, 27; 3/1 0800-1700	Simulation (Health Assessment/Medications)	Reese Center of Excellence	Health Assessment/Medications Rubric by 2300
3/6 11-12	UAP Instructions	1st semester classroom	
3/7, 8, 21, 22 0630-1130	UAP (Student will be assigned 1 day)	UMC (varied floors)	UAP Grading Rubric/Hygiene Checklist due by 2300 the day of clinical
3/18			Simulation Concept Map & Nursing Process (hard copy) due by 1200
3/28 11-12	Clinical Instructions	1 <sup>st</sup> semester classroom	
4/2, 3, 9, 10, 16, 17, 23, 24 (Student will be assigned 2 weeks for a total of 4 clinical days)	Hospital Clinical 1st Clinical day 0615-1315 2 <sup>nd</sup> Clinical day 0615-1515	UMC (varied floors)	1 <sup>st</sup> week: Concept Map/Clinical Packet & Nursing Process, Daily Clinical Evaluation, Mid-Term Evaluation (hard copy) due by the following Thursday after clinical (4/4 or 4/11 ) by 1200 2 <sup>nd</sup> week: Concept Map/Clinical Packet & Nursing Process, Daily Clinical Evaluation, Final Clinical Evaluation (hard copy) by the following Thursday after clinical (4/18 or 4/25) by 1200
4/30	Faculty Assessment	Blackboard	By 2300

**M. GRIEVANCE POLICY**

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Level I Semester I Coordinator. The next chain of command is to make an appointment with the Health Occupation Dean. The procedure will follow the same as found in the student handbook.

**N. ACCOMMODATIONS**

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age (SPC Equal Opportunity Policy – General Catalog).

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**O. VERIFICATION OF WORKPLACE COMPETENCIES**

External learning experiences (clinical) provide workplace settings in which students apply content and strategies related to program theory, management, and completion of the DECS of graduates of Texas nursing program. Level 1 outcomes will allow the student to continue to advance within the program.

**P. CAMPUS CONCEALED CARRY**

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the SPC policy at:  
[http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)  
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report any violations to the College Police Department at 806-716-2396 or 9-1-1.

Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC Campus Carry page at  
<http://www.southplainscollege.edu/campuscarry.php>.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1. The following Penal Code pertains to all hospital owned property such as clinics, physician's offices, ambulances, and ambulance stations.

Texas Penal Code - PENAL § 30.06. Trespass by License Holder with a Concealed Handgun states that an individual cannot carry a handgun (concealed or open carry) on the premises of a hospital licensed under Chapter 241, Health and Safety Code, or on the premises of a nursing facility licensed under Chapter 242, Health and Safety Codes, unless the license holder has written authorization of the hospital or nursing facility administration.

Texas Penal Code - PENAL § 30.07. Trespass by License Holder with an Openly Carried Handgun states that an individual cannot carry a concealed handgun on the premises of a hospital licensed under Chapter 241, Health and Safety Codes, or on the premises of a nursing facility licensed under Chapter 242, Health and Safety Codes, unless the license holder has written authorization of the hospital or nursing facility administration.

## **Q. TITLE IX PREGNANCY ACCOMMODATIONS**

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations.