

COURSE SYLLABUS

RNSG 1160 (1:0:4)

CLINICAL NURSING FOUNDATIONS

ASSOCIATE DEGREE NURSING PROGRAM

DEPARTMENT OF NURSING

HEALTH OCCUPATION DIVISION

LEVELLAND CAMPUS

SOUTH PLAINS COLLEGE

FALL 2018

Faculty

Name	Phone Numbers	Email	Office
Mandie Cole MSN, RN	806.716.2194 (o) 806.470.8230 (c)	acole@southplainscollege.edu	AH112I
Hunter Halford MSN, RN	806.716.2943 (o) 806.831.8600 (c)	hhalford@southplainscollege.edu	AH112F
Dawn Kineman- Wiginton DNP, RN, CPN, Course Leader, Level 1 Coordinator	806.716.2392 (o) 806.632.2300 (c)	dkineman@southplainscollege.edu	AH112G

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT’S LIFE

GENERAL COURSE INFORMATION:

A. COURSE DESCRIPTION

Introductory clinical course designed to introduce the student to the fundamentals of clinical nursing skills. The course allows the student to apply fundamental concepts and evidence based clinical nursing skills to the clinical setting under the supervision of clinical faculty. Prerequisites: Psychology 2314, Biology 2401 & 2420, and English 1301. Concurrent enrollment of RNSG 1413, RNSG 1105, RNSG 1144, and RNSG 1115. If RNSG 1115 has been successfully completed concurrent enrollment is not required. Failure of RNSG 1413, 1160, 1144, 1105, and/or 1115 will require repeating all Level I Semester I courses.

B. STUDENT LEARNING OUTCOMES

At the completion of the course, the student will be expected to:

1. Provide care based on current knowledge, theory, and research.
2. Assume accountability and responsibility for practice.
3. Collaborate with clinical faculty and health care professionals.
4. Utilize principles of therapeutic communication with individuals.
5. Utilize the nursing process within a structured setting with individual clients from diverse populations experiencing common, well defined, reoccurring alterations in health.
6. Perform health assessments on individual clients.
7. Utilize pharmacology and non-pharmacological therapies with individual clients.

8. Perform basic nursing skills competently with individual clients in structured settings.
9. Provide cost effective care in the clinical setting.
10. Utilize information technologies to enhance knowledge base, retrieve information to support nursing practice and document nursing actions.

Upon satisfactory completion of RNSG 1160, the student will meet the following: SPC ADNP Graduate Outcomes: 1-5; DEC's (Differentiated Essential Competencies) listed in the clinical evaluation tool and below.

1. **CLINICAL DECISION MAKING-** Provides competent nursing interventions based on application of the nursing process demonstrating critical thinking, independent judgement and self-direction while caring for patients and families. (ELA 2)
2. **COMMUNICATION AND INFORMATION MANAGEMENT-** Communicates effectively utilizing technology, written documentation, and verbal expression with members of the health care team, patients and their families. (ELA 2)
3. **LEADERSHIP-** Demonstrates knowledge of basic delegation, leadership management skills and coordinates resources to assure optimal levels of health care for patients and their families. (ELA 1)
4. **SAFETY-** Implements appropriate interventions to promote a quality and safe environment for patients and their families. (ELA 1)
5. **PROFESSIONALISM-** Demonstrates knowledge of professional development and incorporates evidence-based practice in the nursing profession. Incorporates concepts of caring, including moral, ethical, and legal standards while embracing the spiritual, cultural, and religious preferences on patients and their families. (ELA1)

C. TEACHING & EVALUATION

Teaching methods: clinical instruction, simulation, clinical lab, scenarios, case studies, focus learning groups, ATI skills modules

Evaluation methods: demonstration, practicum, clinical evaluation, peer evaluation, clinical packets, nursing process

Web based: online assignment submissions

If you are having difficulty accessing or using any components of Blackboard contact Brooke Walker at bawalker@southplainscollege.edu or call 806-716-2180.

D. ACADEMIC INTEGRITY

Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School of Nursing Student Handbook, as well as the American Nurses Association Code of Ethics for Nurses. It is the responsibility of the School of Nursing to teach and model professional

behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The student is representing the School of Nursing any time they are in the student role, in any location, and are expected to maintain the highest standards. Any point deductions will be taken from the final course average.

Professional Integrity	Point deduction from final course grade
Applies legal and ethical standards	- 1 point per variance
Maintains patient confidentiality	- 1 point per variance
Professional Behaviors	
Exhibits professional attitude	- 0.5 points per variance
Accountable for learning	- 0.5 points per variance
Responds to faculty/staff contact within 24 hours	- 0.5 points per variance
Attends all appointments, including appointments with faculty and retention counselors	- 0.5 points per variance
Scheduling and Attendance	
Adheres to institutional policies and procedures related to scheduling	- 0.5 points per variance
Accountable for developing and adhering to schedule	- 0.5 points per variance

E. PLAGIARISM POLICY

Refer to the SPC student nursing handbook. Refer to the “Honesty Policy” located in the student handbook and appendix for examples of plagiarism. Violations of the honesty policy include cheating during testing, plagiarizing another’s work, and falsifying records will result in failure of the course.

F. ATTENDANCE POLICY

1. The SPC ADNPN policy must be followed. Refer to the SPC ADNPN Nursing Student Handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog.
2. Punctual and regular clinical/attendance, as stated in the SPC handbook, is required of all students attending South Plains College.
 - a. Students are expected to attend all scheduled days of the clinical experience. In the event of illness, it is the student’s responsibility to notify his/her instructor. The student can miss no more than four (4) clinical hours. A student missing more than four (4) clinical hours will be dropped from RNSG 1160.

G. TEXTBOOKS AND OTHER MATERIALS

Required Resources

Ackley, B. J., Ladwig, G. B., & Makic, M. (2016). *Nursing diagnosis handbook: An evidence-based guide to planning care* (11th ed.). Elsevier: Mosby.

ISBN: 9780323322249

ATI Nursing Education. (2016). *Fundamentals of Learning: Review module* (9th ed.). Assessment Technologies Institute, LLC.

ATI Nursing Education. (2016). *Nutrition for Nursing: Review module* (9th ed.). Assessment Technologies Institute, LLC.

ATI Nursing Education. (2016). *Pharmacology for Nursing: Review module* (9th ed.). Assessment Technologies Institute, LLC.

Houghton, P., & Houghton, T. (2009). *APA: The easy way* (2nd ed.). XanEdu.

ISBN: 9780923568962

Kee, J. (2014). *Laboratory and diagnostic testing with nursing implications* (10th ed.). Pearson.

Taylor, C., Lillis, C., & Lynn, P. (2015). *Fundamentals of Nursing: The art and science of person-centered nursing care* (8th ed.). Wolters Kluwer. ISBN: 9781451185614

Recommended Resources

Hinkle, J., & Cheever, K. (2014). *Brunner & Suddarth's textbook of medical surgical nursing* (13th ed.). Wolters Kluwer Health: Lippincott Williams & Wilkins.

Macklin, D., Chernecky, C., & Infortuna, H. (2011). *Math for clinical practice*. (2nd ed.). Mosby Elsevier.

H. ASSIGNMENT POLICY

Assignments are due by the assigned dates and times in Central Standard Time (CST) on the class schedule. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note contacting faculty will not guarantee the receipt of an extension for the assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date. Failure to submit assignments by the due date may result in deductions on professional standards.

I. ASSIGNMENTS

Unlicensed Assistive Personnel (UAP) Clinical Experience

Student will complete a 4 hour hospital clinical shift in which they will complete elements such as: bed bath, linen change, vital signs (2), mobility, intake and output, documentation, and collaboration with upper level nursing students and nursing staff. Review rubric and additional instructions under UAP learning module located under course content in Blackboard. The UAP clinical experience will account for **5%** of the final course grade. Completed grading rubric and the hygiene check list should be submitted on Blackboard under assignments by scheduled due date.

Simulation Health Assessment/Medications

Student will be required to complete a head to toe physical assessment and administer medications in the Center for Clinical Excellence simulation lab on Reese campus. Students unsuccessful in completing the critical criteria will be required to schedule an appointment with the retention counselor to remediate. Failure to remediate by the assigned date will result in an additional 10 point deduction on the original rubrics. The Simulation Physical Assessment/Medications rubrics will account for **25%** of the final course grade, the two will be averaged. Review grading rubric and additional instructions under Simulation Physical Assessment/Medications learning module located under course content in Blackboard. Completed grading rubric should be submitted on Blackboard under assignments by scheduled due date.

Simulation Concept Map/Nursing Process

Students will complete 2 hours in the Center for Clinical Excellence simulation lab on Reese campus. The student will be evaluated on the four roles of nursing; which include: member of the profession, provider of patient centered care, patient safety advocate, and member of the healthcare team. Students will work in teams to complete the advanced simulation and a concept map including nursing process. The simulation concept map will account for **10%** of the final course grade. Review grading rubric and additional instructions under Simulation Clinical Performance Evaluation learning module located under course content in Blackboard. Completed grading rubric should be submitted on Blackboard under assignments by scheduled due date.

Daily Clinical Evaluation

Students will be evaluated each hospital clinical shift (4). The student will be evaluated on clinical decision making, communication and information management, safety, professionalism, and work ethic. The Daily Clinical Evaluation will account for **30%** of the final course grade. **Students must receive at least a 77% on the final clinical shift in order to pass the course.** Review grading rubric and additional instructions under Daily Clinical Evaluation learning module located under course content in Blackboard.

Nursing Process & Clinical Packet

Students will complete 2 Nursing Process & Clinical Packets for this course based on hospital clinical. Students will complete a patient data base, patient care worksheet, medication cards, laboratory and diagnostics, and a nursing process. The student may not use a nursing diagnosis, medical diagnosis or pathophysiology more than once for Clinical or Simulation paperwork. Repeating will result in a grade of “0” for the Nursing Process & Clinical Packet. The Nursing Process & Clinical Packet will account for **30%** of the final course grade. Review grading rubric and additional instructions under Nursing Process & Clinical Packet learning module located under course content in Blackboard.

Math Exam

Students will complete ATI dosage calculation modules prior to the math review. Students will complete a math exam to demonstrate minimum competency. Students are only allowed to miss 2 questions to receive a passing score. Students will be given three attempts to receive a passing score. If a scheduled clinical math exam is missed it cannot be made up. The missed attempt will count as a failure. **Failure to successfully pass the math test on the third attempt will result in failure of the course.**

Mid-Term & Final Clinical Evaluation

Students will self-evaluate their clinical performance by providing feedback and examples of how the criteria were met. Students must score **satisfactory** on each criterion on the Student Clinical Evaluation tool on the final clinical rotation to successfully pass the course. Review grading rubric and additional instructions under Final Clinical Evaluation learning module located under course content in Blackboard.

Additional Practice

At any time a faculty member can require a student to complete additional practice in the simulation lab to ensure student and patient safety in clinical. If not completed, the student will receive deductions on professional standards.

J. GRADING POLICY

The grade for this course will be determined upon completion of the following components:

UAP Clinical Experience	5%
Simulation Physical Assessment/Medications	25%
Simulation Concept Map/Nursing Process	10%
Daily Clinical Evaluation (4)	30%
Concept Map/Nursing Process & Clinical Packet: Hospital Clinical (2)	30%
Math Test	P/F
Final Clinical Evaluation	P/F
Course Total	100%

Course grades are based on the following scale:

PASS = 77-100%

FAIL = 76% and below

The student must have previously passed RNSG 1115 and score a cumulative of 77% on all required course work, receive a satisfactory on the final evaluation tool, and pass the math test to successfully pass RNSG 1160.

K. CLINICALS

1. RNSG 1115 must be successfully completed prior to attendance of the clinical rotation.
2. Prior to administration of medication in the clinical area, students must have passed the math competency test.
3. Prior to administration of medication in the clinical area, students must discuss the medications with the instructor, check physician orders, and perform all rights. All medication preparation and administration must be observed by a licensed personnel. Students are **NEVER** allowed to prepare and/or administer medications without supervision.
4. The clinical instructor will remove the student from the clinical setting if the student demonstrates unsafe clinical performance. Unsafe clinical performance may result in clinical failure and/or dismissal from the ADN. Examples of unsafe clinical performance include, but are not limited to the following:
 - a. Failure to complete assigned clinical paperwork
 - b. Placing a patient in physical or emotional danger
 - c. Assuming inappropriate independence
 - d. Failure to accept moral and legal responsibility for his/her own actions
 - e. Violation of professional integrity as expressed in the ANA Code of Ethics.
5. The SPC Uniform Policy must be followed in the clinical area. See the ADN Student Handbook. The student must be in compliance with the uniform dress code for all clinical sites and simulations. A student may receive deductions and/or be sent home for noncompliance of the SPC Uniform Policy.
6. No cell phones or smart watches are allowed in the clinical setting. Failure to comply will result in the student being sent home, resulting in a zero for the daily clinical evaluation that day.
7. All clinical procedures must be performed and evaluated in the skills laboratory prior to performing the skill in the clinical setting. All invasive procedures must be observed by the instructor.
8. Students will comply with Health Insurance Portability and Accountability Act (HIPAA) in and out of the clinical setting. Students will complete the ATI skills module for HIPAA including the pre and posttest. HIPAA violations are subject to the student's removal from the SPC nursing program.