

READ 0301/EDUC 1100- College Learning Strategies/Introduction to Learning Frameworks

*The Teaching & Learning Center
South Plains College*

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

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***Office Location/Hours:** Reese Center, Building 3, office 307C

Monday	Tuesday	Wednesday	Thursday	Friday
11:30-1:00, 2:15-2:45	12:15-4:15	12:00-1:00, 2:15-2:45	12:15-12:45	9:00-12:00 (by appt)

*Office hours are subject to change. You will be notified of any changes in writing before they occur.

Please complete the following statements, sign the signature space, carefully tear on line and turn in.

Name & CONTACT INFO (Cell # and email):

Once upon a time I completed a **project I enjoyed and this is why...**

In this course, **I hope the teacher will...**

I expect to learn from this class...

List as much as you can about **how you think your brain learns...**

Please **share anything** else you think might be **helpful for me to know about you.**

I have read and understood all policies contained in this document.

SIGNATURE _____ DATE _____

READ 0301- College Learning Strategies

Department: The Teaching and Learning Center/Education Department

Course: READ 0301, College Learning Strategies

This course is not part of the core curriculum. This course does address South Plains College Universal Learning Outcomes in critical thinking and problem-solving, creativity, communication and collaboration and leadership.

Prerequisites: Recommendation based on assessment.

Textbook & Required Materials:

- Carter, Christine Evans. *Landscapes: Groundwork for College Reading*. Wadsworth Cengage Learning. (2013) + Access Code for Aplia (Please note these **items should be purchased together as a bundle** from the bookstore, ISBN # 1133908497. Should you choose to purchase these items individually, online or otherwise, you will not receive the bundle discount from the publisher and may spend more money.)

Course Description:

Preparation for college-level reading and studying, including vocabulary development, understanding implied ideas and details, identifying author's purpose, point of view and intended meaning, analyzing relationships, critical reasoning for evaluation, and study skills. Credit will not satisfy graduation requirements, but will satisfy developmental reading requirements for TSI purposes.

Course Purpose:

The purpose of this course is to provide opportunities and incentives for you to read: addressing students' individual skill deficiencies in reading as determined by TSI assessment, helping students gain reading experiences and skills, and preparing students to succeed with the reading requirements of the college curriculum and as lifelong readers/learners.

Student Learning Outcome: Upon successful completion of this course, the student should be able to demonstrate collegiate reading skills. Students will

- Locate explicit textual information, draw complex inferences, and describe, analyze and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading and writing.
- Describe, analyze, and evaluate information within and across a range of texts.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading a variety of texts.

Assessment: Students will demonstrate these skills by scoring 12.0 or higher grade equivalency score on the "Nelson Denny Reading Test" or meeting another TSI reading compliance standard.

EDUC 1100 - An Introduction to Learning Frameworks

Department: The Teaching and Learning Center/Education Department

Course: EDUC 1100 - An Introduction to Learning Frameworks

This course is not part of the core curriculum. This course does address South Plains College Universal Learning Outcomes in critical thinking and problem-solving, creativity, communication and collaboration and leadership.

Textbook & Required Materials:

- **Six Weeks to a Brain Upgrade** by Janet N. Zadina, Ph.D, (**This is a custom book order and must be purchased from the SPC bookstore for \$25.00)

Course Description:

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. This course cannot be taken for credit in conjunction with EDUC 1300.

Course Purpose: The purpose of this course is to prepare students for college and life success, equipped with knowledge, skills, strategies and tools to apply to accomplish a variety of tasks in varying contexts.

Student Learning Outcome: Upon successful completion of this course, students should be able to

- Demonstrate understanding and become part of the "college-going culture."
- Achieve ownership of their educational process.
- Recognize the essential need of conscientious effort and regular attendance in college courses.
- Identify areas of personal and academic strengths and weaknesses.
- Create and implement a behavior modification plan to address weaknesses while building on strengths.
- Learn relaxation, coping mechanisms and stress management techniques.
- Learn cognitive and metacognitive strategies to increase college academic success.
- Develop awareness of campus resources to support college success.
- Contact an advisor to develop a written degree plan/college success plan.

Assessment: Upon successful completion of this course, the first-time-in-college/first-semester student will earn a semester GPA of 2.0 or higher. The experienced college student will increase his/her GPA by at least .2.

Course Requirements/Student Responsibilities:

- Attend class and be aware of announcements made in class.
- Inform instructor of late arrival immediately after class. You are responsible for keeping up with absences/tardies and can check regularly in Aplia under Gradebook.
- Complete homework early enough to seek help if needed.
- Be familiar with information in the syllabus, especially attendance, grading, and test policies.
- Take care of personal needs before and after class.
- Keep all electronic devices in mute or off mode and out of sight. *Texting during class is strictly prohibited.*
- Treat others in the class with the same respect you expect to be treated with. Conduct yourself in a professional manner at all times. Students who disrupt the learning environment will be asked to leave the class, and/or dropped from the course.

Technical Course Information/Requirements:

Aplia: Aplia is an online supplemental homework program which will help to clarify and enhance the skills and concepts you will be learning in class and from the textbook. You will be responsible for locating a computer with internet access to complete these online assignments throughout the semester. Aplia is also the course management tool that you will use to see the grade book, course announcements, class assignments and some supplemental handouts. You should check this site at least twice a week to ensure you are keeping up and staying informed as you are responsible for all assignments even if you are absent.

Aplia Technical Support is located at www.cengagebrain.com

Student Email: Your student email account can be accessed through MySPC. Once logged in to MySPC you will click on Student Email and your username & password is the same as your MySPC username & password.

MYSPC technical assistance? For technical assistance, please email askspc@southplainscollege.edu or 806-894-9611 ext. 3300

Academic Integrity/Plagiarism: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension.

Course Evaluation:

Grades are determined by the following scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

Your grade will be based on the following percentages:

Daily Assignments 10%

Quizzes 15%

Aplia Online Assignments 25%

Exams (4 + a final = 5 total) 50%

The grades you receive on your assignments, quizzes, and exams are indicators of your progress toward college level reading and college success. Students will be asked to keep an ongoing record of these grades.

- There will be **four major exams + a final exam**.
- If a student has **no more than two absences or an 'A or B' average** at the end of the semester, the student may **drop his/her lowest exam grade**.
- **Major exams may not be made up**. However if you miss a major exam, you will be required to take the **final exam and it will count twice**.
- Quizzes cannot be made-up; **however, the student may drop the lowest quiz grade**
- **Late or missed assignments will not be accepted**. If you know you will miss class, send in your assignment early to kbarker@southplainscollege.edu as an email attachment.

Attendance Policy:

- Students are expected to attend ALL class meetings.
- If you arrive more than five minutes after class has started, you will be counted tardy.
- Two tardies will be considered equivalent to one absence.
- Students may be dropped after the 4th absence.

Students with disabilities, including but not limited to physical, psychiatric or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services Coordinator. For more information, call or visit Dawn Valles in the Special Services Office, RC Building 8, 806-716-4675

Diversity Statement In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encouraged engagement and interaction. Understanding and respected multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Campus Resources:

Testing & Tutoring Center, RC Building 4, 806-716-2241 --- Please see tutor schedule posted in classroom and outside my office door (307C) for more information on FREE tutoring.

Guidance & Counseling Center, RC Building 8, 806-716-4606

The intention of the master syllabus is to provide an outline of the contents of this course, as specified by faculty of the Reading Department at South Plains College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for South Plains College are expected to facilitate learning pursuant to the course objectives. However, instructors also are encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Schedule/Course of Study

Week 1 Jan 20-22	<i>Introduction to Class - Syllabus; Nelson Denny Pre-Testing</i>
Week 2 Jan 26-29	<i>Course Technology Information Session/Registration</i>
Week 3 Feb 2-5	Landscapes: Ch. 1 <i>Active Learning & Previewing</i> Brain Upgrade: Ch. 1 <i>Learning and Success Start in Your Brain</i>
Week 4 Feb 9-12	Landscapes: Ch. 2 <i>Topic & Posing Questions</i> Brain Upgrade: Ch. 2 <i>Using Your Senses to Enhance Your Brain</i>
Week 5 Feb 16-19	Exam 1 - Landscapes: Ch. 1-2 & Brain Upgrade: Chapters 1 & 2
Week 6 Feb 23-26	Landscapes: Ch. 3 <i>Explicit Main Ideas</i> Brain Upgrade: Ch. 3 <i>Make Emotions Work for You Not Against You</i>
Week 7 March 2-5	Landscapes: Ch. 4 <i>Implied Main Ideas</i> Brain Upgrade: Ch. 4 <i>Good Frontal Lobes = Success and a Good Life</i>
Week 8 March 9-12	Mid-Term Exam - Landscapes: Ch. 3-4 & Brain Upgrade: Chapters 3 & 4
March 16-20	Spring Break - All SPC offices closed. No classes.
Week 9 March 23-26	Landscapes: Ch. 5 <i>Patterns of Organization</i> Brain Upgrade: Ch. 5 <i>Make Remembering Easier</i>
Week 10 March 30-April 2	Landscapes: Ch. 6 <i>Supporting Details</i> Brain Upgrade: Ch. 6 <i>Become a Better Learner for Now and for Life</i>
Week 11 April 7-9	Monday, April 6 th Easter Holiday, No Class Exam 3 - Landscapes: Ch. 5-6 & Brain Upgrade: Chapters 5 & 6
Week 12 April 13-16	Landscapes: Ch. 7 <i>Critical Reading</i> Brain Based Learning: TBA
Week 13 April 20-23	Critical Reading/Thinking, cont. Brain Based Learning: TBA
Week 14 April 27-30	Critical Reading/Thinking, cont. Brain Based Learning: TBA
Week 15 May 4-7	Post Testing Exam 4 - Landscapes: Ch 7
Week 16 May 11-14	FINAL EXAMS

*****Dates subject to change; however, you will be notified of any change.**