

LGLA 2303 Torts & Personal Injury Law Course Syllabus

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CLASS TIME: 24 Hours per day
CLASSROOM: I-NET (Blackboard)

COURSE DESCRIPTION: This course presents fundamental concepts of tort and personal injury law including intentional torts, negligence, and strict liability are presented with emphasis on the paralegal's role in tort and personal injury law.

COURSE OBJECTIVES: This course explores the sources and context of law governing torts and personal injury. The student will review the laws concerning intentional torts, negligence, and strict liability. Students will also prepare legal documents commonly used in personal injury cases. Students successfully completing this course will understand the sources of tort law and the paralegal's role in personal injury cases; be familiar with the rules and principles governing tort law in Texas; and develop skills to prepare documents commonly used in personal injury litigation.

REQUIRED TEXTBOOK: *Tort Law for Paralegals (6th ed.)*, Author: Bevans, Neal R.

GRADING: One examination (final exam) will be given during the semester and will count 25% of the final grade. Weekly class assignments (number determined by professor) will count 75% of the final grade. No make-up examinations will be given. Grade equivalents: 90 to 100% = A; 80 to 89% = B; 70 to 79% = C; 60 to 69% = D; Below 60% = F.

ASSIGNMENTS: Late class assignments will not be accepted without prior approval (before the due date). Assignments will only be accepted through Blackboard. Assignments will not be accepted by e-mail unless otherwise stated. All assignments must be typed unless otherwise instructed. Students must maintain academic integrity in all assignments – “copying and pasting” from other sources (e.g. the Internet) is plagiarism and will be grounds for dismissal from the course. Students are expected to regularly and timely complete assignments. Students failing to timely submit 3 or more assignments may be dropped from the course without notice.

ATTENDANCE: When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

COMPUTERS: Laptop computers may be used during class for class-related purposes only and provided computer speakers are muted. Wireless internet access is provided at SPC for education-related purposes only. Paralegal Studies students also have access to computers available in LBC109, as well as other SPC campuses. All student work must be saved on a removable storage device, e.g. a flash drive, and not on an SPC computer.

NOTICE TO STUDENTS: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

ADA STATEMENT: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at the Lubbock Center, the Levelland Student Health & Wellness Center 806-716-2577, Reese Center Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

SCANS Competencies: C1, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14 C15, C18, C19
Foundation Skills: F1, F2, F3, F4 F5, F6, F7, F8, F9, F11, F12, F13, F14, F15, F16, F17