

[The Instructor's Syllabus for GOVT 2306 Section 152 Begins on Page 3.]

The Textbook for this course is *Lone Star Politics 4TH Edition, Collier, author*

Do NOT purchase any other textbook listed on THIS page!

**Statement of the SPC Social Science Department's
Government/Political Science Division for
GOVT 2306 Common Course Syllabus**

*(As required by the Texas Legislature and Texas Higher Education Coordinating Board
and approved by Texas Higher Education Coordinating Board and SPC)*

Department: Social Sciences

Discipline: Government

Course Number: GOVERNMENT 2306

Course Title: Texas Government (Texas Constitution and Topics)

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, Social Science and ALL Undergraduate Degrees

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor, (but for ALL dual credit classes: American Government, Continuity and Change-Texas Edition, O'Connor, Pearson current edition.) Refer to each instructor's instructions for textbook requirements.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: This course is a study of the functions performed in the American system of state governments, with special reference to the development of governance in Texas and its Constitutions. This course satisfies the Legislative requirements for teacher certification.

Course Purpose: Government 2306, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the origin and development of the Texas Constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas. This course meets the statutory requirements as set forth by the state of Texas.

Approval Number: 45.1002.51 25

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Student Learning Outcomes:

Students who have completed this course will be expected to:

1. Explain the origin and development of the Texas Constitution.
2. Demonstrate and understanding of state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas Government.
5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
6. Analyze the state and local election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues, policies, and political culture of Texas.

Fundamental Component Areas (FCA):

Students will be expected to perform satisfactorily in four FCA.

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information by:
 - a. Generating and communicating ideas by combining, changing, or reapplying existing information,
 - b. Gathering and assessing information relevant to a question,
 - c. Analyzing, evaluating, and synthesizing information.
2. Communication – to include effective development, interpretation and expression of ideas through written, oral or visual communication by:

Developing, interpreting, and expressing ideas through written, oral, or visual communication.
3. Social Responsibility Skills – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively I regional, national, and global communities by:
 - a. Demonstrating intercultural competence,
 - b. Identifying civic responsibility,
 - c. Engaging in regional, national, and global communities.
4. Personal Responsibility – to include the ability to connect choices, action, and consequences to ethical decision-making by:
 - a. Reading, understanding and affirming agreement and acceptance of principles, guidelines and requirements set forth in the “Statement of Personal Responsibility of Students” (Attached)
 - b. Evaluating choices and actions and relating consequences to personal decision-making
 - c. Accepting personal responsibility for decisions and actions taken or not taken

11-9-2012 rev.

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INSTRUCTOR’S SYLLABUS FOR GOVERNMENT 2306.152
Syllabus for Government 2306 Section 152 - Summer II 2017

Instructor: Mr. Daniel L English

(This syllabus shall serve as the guideline, requirements, and obligations for student performance for this course.)

Primary communication for this internet course will be the "Message" Tool found in this SPC Blackboard course: GOVT-2306-152.164S.

SPC Office & Phone: RC316A; 806-716-2454 **NO SCHEDULED OFFICE HOURS IN SUMMER**

Student contact: Please use the course Blackboard "Messages"

Email address: denglish@southplainscollege.edu

Purpose: Government 2306, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the history, theory, and evolution of the Texas political system through a survey of institutions, processes, public policies and the actions of and interactions between the institutions of governmental and private entities. Government 2306 will also contribute to the student's understanding of federalism in the operation of state governments. Theories, models and observation of past and current events will be utilized to demonstrate the scientific study of political phenomena. Further, the course meets the statutory requirements as set forth by the State of Texas.

'Trigger Warning' and Statement of Instructor's Intent:

Although this course's instructor "values and encourages civil expression and respectful personal behavior, you may at any moment, and without further notice, encounter ideas, expressions and images that are mistaken, upsetting, dangerous, prejudiced, insulting or deeply offensive." This is called an *education in a pluralist, political, diverse, and controversial society*. Of necessity, we will examine political ideas, events and personalities in politics or society, or students may have lectures, discussions or readings which may include issues, information or viewpoints in conflict with his or her personal beliefs, values or ideology. It is not the instructor's intent to either "convert" or offend any student, but to introduce students to the spectrum of ideology, political thought, and reasoned political debate in a changing society.

(Portions of this statement derive from the article "A New Trigger Warning for College Kids" by Jonathan Rauch.)

Textbook: Lone Star Politics, 4th (2016) Edition,

Ken Collier, Steven Galatis, & Julie Harrelson-Stephens, authors; (Sage / CQ Press)

If you are receiving financial aid and want to use that money to cover the purchase of your textbooks, you must purchase through the SPC Bookstore. However, this textbook is available in hardcover, paperback, loose leaf and e-book versions. The textbook may be purchased from a variety of booksellers (or 'renting' texts or e-books.) This text may also be obtained from Sage / CQ Press as an e-book.

Assigned Readings (in addition to the text) will be used in this course. These readings will be assignments posted in Blackboard. These additional readings will be included in the appropriate Chapter Quizzes.

Students are required to deliver a signed "Statement of Personal Responsibility" (see page 9 of syllabus) to the instructor no later than 10:00 pm Tues. July 18th.

GOVT2306.152 Summer II 2017 (Text) Requirements, Tests and Due Dates Schedule:

(note: Chapter numbers indicate Lone Star Politics 4TH Edition)

First Day of class Monday July 13th

Statement of Personal Responsibility dueTues. July 18th 10:00 pm

- Quiz 1 Chap. 1 Introduction Fri. July 21st 10:00 pm
- Quiz 2 Chap. 2 Texas Constitution..... Fri. July 21st 10:00 pm
- Quiz 3 Chap. 3 Texas Legislature Fri. July 21st 10:00 pm
- Quiz 4 Chap. 4 Legislative Organization Fri. July 28th 10:00 pm
- Quiz 5 Chap. 5 Texas Governors..... Fri. July 28th 10:00 pm
- Quiz 6 Chap. 6 The Plural Executive &Bureaucracy Fri. July 28th 10:00 pm
- Quiz 7 Chap. 7 Texas Judicial System Fri. Aug. 4th 10:00 pm
- Quiz 8 Chap. 8 Texas Justice System Fri. Aug. 4th 10:00 pm
- Quiz 9 Chap. 9 Campaigns and Elections Fri. Aug. 4th 10:00 pm

Last Day to Drop..... Mon. Aug. 7th

- Quiz 10 Chap. 10 Political Parties..... Fri. Aug. 11th 10:00 pm
- Quiz 11 Chap. 11 Organized Interests..... Fri. Aug. 11th 10:00 pm
- Quiz 12 Chap. 12 Local Governments Fri. Aug. 11th 10:00 pm
- Quiz 13 Chap. 13 Fiscal Policy Thurs. Aug. 17th 10:00 pm
- Quiz 14 Chap. 14 Education and Social Policy..... Thurs. Aug. 17th 10:00 pm
- Quiz 15 Chap. 15 Energy, Immigration (and more) Policy Thurs. Aug. 17th 10:00 pm

Official Last Day of class Thurs. Aug. 17th 10:00 pm

NO QUIZZES MAY BE SUBMITTED AFTER TUESDAY AUG. 17th 10:00 PM.

Grading and Course Requirements:

<i>Item</i>	<i>Points</i>	<i>Total Points</i>
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(The lowest Quiz score of 15 quizzes will be dropped.)

14 chapter quizzes	100 points each	1400
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Course Grade =	Total Score:	1400 points
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≥ 1260 = (90%) A; ≥ 1120 = (80%) B; ≥ 980 (70%) = C; ≥ 840 (60%) = D; < 840 = F

Instructor's Policy:

Student "Attendance:"

Any student failing to complete four (4) quizzes during the semester, or having no activity in the course for a ten day period, (holidays not included,) may be dropped from the course with either an "X" or "F" by the instructor. If it is your misfortune to have a serious illness, either the student or family member of the student should contact all of his or her instructors and apprise them of the situation.

Chapter Quizzes:

Each chapter quiz will be approximately 20 to 40 multiple choice questions. Chapter quizzes will be timed, two attempt tests. (The higher score will automatically be recorded in the Blackboard Grade Book.) Students will have at least a one week window of availability for each module's quizzes. ("Availability" does not equal the time allowed to complete the quiz.) The time allowed for each quiz will be determined by the number of questions on that particular quiz. (Approximately thirty minutes minimum will be provided.) The quizzes are intended to ensure students adequately cover material and areas in the assigned chapters. **It is advisable to read and study the chapters and any assigned readings before attempting the chapter quiz to be familiar with the material (to prevent a "blind" and hurried "hunt-the-answer" strategy which tends to be unsuccessful.)**

Retests and late testing will be allowed ONLY IF the SPC Blackboard system is down. Any student not completing a chapter quiz by the due date/time will receive a zero for that quiz.

Fifteen chapter quizzes will be conducted during the semester. The lowest chapter quiz scores will be dropped and the remaining fourteen will contribute to your course grade.

Essay:

The Essay will be a three to four page essay (not including Notes or Works Cited pages) written in the MLA style. Attached in the "Assignment" link is a MLA sample Paper. The Essay is an *academic* essay and it will be written with Standard English, grammar and style. Instructions, topic options and guidelines are in the "Assignments" link.

Discussion Board:

Students will have discussion assignments. The first will be a brief introduction of yourself in 1 -5 sentences as simple or detailed as you choose to share with the class. (Responses to others' introductions are not requested.) Three questions or news items will be posted for your discussion and response to at least one other student's comments. Instructions and guidelines are in the "Discussion Board" link.

Student Internet Responsibilities:

It is the responsibility of the student to make sure that they have the necessary computer resources and skills to take an online course. The academic instructors are not your computer instructors or technical advisors.

If your computer is down or an older slower machine, use computers in the SPC Levelland Technology Center, one of the computer labs or library at SPC Levelland or Reese, public library computers, or other dependable locations.

Time Management:

The course demands study and quiz preparation almost every day due to the extensive amount of information covered in the 2306 Texas Government course.

In Fall and Spring semesters, it is recommended as a starting point to budget one hour of study for every hour of class time. With online classes, however, both class time and study time need to be scheduled. Students will spend 38 hours in class and 38 hours (minimum) studying during either the Fall and Spring semesters for a total of 76 hours. (Internet and some students need

more study time to succeed and that should be factored in, as well. This additional time needed may add 50% to the required study time for a total of almost 120 hours during the fifteen weeks.) **The 120 hours calculates to an approximate average of 1.5 hours per day – five days a week.** Keep in mind, you will have to cover a minimum of 15 chapters and quizzes, an essay, discussion board posts, and journal entries in 15 weeks. **After your first two completed quizzes, honestly evaluate your quiz scores and efforts to determine how to adjust your study strategies and time to successfully complete the course.**

Internet students **must** exercise effective time management skills. **You must plan your study strategies, and budget time for all of the course requirements.** Leave yourself extra time before the due dates/times (in case of emergencies or technical problems.) Waiting to the last minute for completion of the work tends to result in an unsatisfactory grade or a lost opportunity for the second attempt of a quiz.

Review and apply the “Study Guides for this Online Class” to be aware of study skills, test preparation & test taking strategies to ensure your success in this class.

If you do not have the time available to devote to these course requirements, or are, honestly, not an effective time manager, you should consider taking this course in a classroom setting rather than risk either having to drop the course or earning an unsatisfactory grade.

SOUTH PLAINS COLLEGE & CLASS POLICIES 2016

[Issued by the Office of Vice President for Academic Affairs]

Attendance, drops and withdrawals, and academic integrity:

Class Attendance: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student’s responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Drops and Withdrawals: From the SPC College Catalog page 21, “Any student withdrawing from all classes on the Levelland Campus must report in person to the Advising Center in the Student Services Building for a withdrawal form. Instructions for obtaining a clearance from some departments of the college will be given at this time. Students who wish to drop a course or withdraw from classes at the SPC Reese Center must report, in person, to the Advising Center at the SPC Reese Center building 8 for a withdrawal form. Students at the Byron Martin Advanced Technology Center should contact the advisor at the center for the withdrawal form. Students at the Plainview Extension Center must contact the Counseling Office in person for a withdrawal form.

Students who stop attending a class should go through the procedure for dropping a course; otherwise they may be administratively withdrawn for lack of attendance and their record will show an “X” or “F” instead of a “W.” Failure to follow college policy by withdrawing according to this procedure will be reflected on a student’s transcript by the presence of “X” or “F” marks, as determined by the instructor. It is the student’s responsibility to verify administrative drops for excessive absences through his or her student online account with Campus Connect.

A mark of “W” will be given for student-initiated drops or withdrawals that occur prior to and through “The Last Day to Drop” as indicated in the online academic calendar.

A student who quits attending class and is administratively withdrawn from class will receive a grade of “X” or “F” as determined by the instructor through “The Last Day to Drop” as indicated in the online academic calendar.

A student administratively dropped by the instructor may be reinstated, with the approval of the appropriate instructor. A student must initiate a request for reinstatement within seven (7) calendar days of the official date of drop by personally contacting the course instructor.”

Dropping the course:

- YOU must drop this course at the SPC registrar’s Office (there is **no on-line drop system** so on-line students must take care of this in person at the registrar’s office). This is an official procedure which is described in the SPC Catalog. No one but YOU can initiate the drop and it must conform to the procedure for dropping a course. Failure to initiate and finalize the drop procedure will result in an F grade on your transcript. The drop cannot be made retroactive. The drop date can be found on the SPC calendar.

• **Dropping an on-line class: You must contact Andrew Ruiz, Registrar (806-716-2371)**

option 1: if the student is in Lubbock or Levelland they will need to go to the admissions office (Levelland or Reese Campus) to drop the class.

option 2: if the student is in does **not** live in Lubbock or Levelland they should contact the Registrar’s Office (806-716-2371) for further instructions.

You will need the following:

1. Statement indicating which class you want to drop
2. Student’s Name
3. Student’s Date of birth
4. Student ID# or last 4 digits of social security #
5. Telephone #
6. Student signature
7. Photo ID (usually a driver’s license)
8. payment of drop fee
9. **If you follow these instructions you do NOT need my signature.**

Academic Integrity

- Anything that borders on cheating, plagiarism, or affects the academic integrity of the assignment or of the course will be dealt with using the harshest measures possible -- the least thing that could happen to you is dismissal from my class roster with a failing grade.
- Cheating includes group work on the chapter exams.

- Your work must be *in your own words* and it must be original (cheating and plagiarism -- that is copying your friend's work or copying from another source -- will be dealt with in the harshest manner: you will be dropped from the class with an "F")
- Your work must be turned in on schedule to receive credit – neither chapter exams nor major exams and assignments can be turned in after the due date and time have expired. There are no exceptions to this provision.

Cheating and Plagiarism: from the SPC Catalog: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating: Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism: Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

My statement on plagiarism: Plagiarism is a morally repugnant choice. At SPC we take the offense of plagiarism very seriously.

Plagiarism is a very simple thing to spot: a failing student all of a sudden writes an essay that ought to be published – and guess what it usually is published! A mediocre student all of a sudden starts to use words and phrases that if asked to explain what the word or phrase means the offender cannot do so. But what you probably do not know is that having read widely in almost all of the areas I have you write on I have read most of the works that have been used in on-line sources. I am not a novice when it comes to the scholarly material nor am I a novice when it comes to how students your age should write. You are young students with little experience and I expect you to write like it – I have never asked you to write and think like professional historians and I certainly have not graded your work from that benchmark.

Secondly, plagiarism is the theft of another person's work. If you copy something from an internet source and present it as your own that is cheating, copying, and it is against the rules. In the "old days" before the internet, students had to at least go to the library and find a book to copy from; the internet has unfortunately made that a very simple (too simple, perhaps) process. If you take anything from this letter remember this: all anyone has to do to check for plagiarism is take a random phrase from an essay, copy it, and paste it into a Google search and the source comes up. Unlike the old days, I don't have to go to the library in search of the proof – I have access to the same sources as you! The internet has made plagiarism much easier but it has also made catching it much easier, too!

Plagiarism can also be defined as one or more students turning in the same or similar papers. I remember what I have read and can spot similar words and phrases from paper to paper, from section to section, and from semester to semester. SPC also maintains a file of every paper submitted by every student and student papers are automatically scanned for uncanny similarities.

Plagiarism also includes anything copied from an internet source, such as Wikipedia.

I am not just offended that you think so little about your own honor that you would steal from someone else, but I am disgusted that you would waste my time having to deal with this. **The consequence of plagiarism in my classes is this: the offender(s) will be receive zero credit for the entire assignment or exam or will be automatically dropped from the class with an F.**

SPC Policy regarding "standard English": All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become

proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Students with disabilities: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

Blackboard Accessibility Standards: Blackboard measures and evaluates accessibility levels using two sets of standards: Section 508 of the Rehabilitation Act issued from the United States federal government and the Web Content Accessibility Guidelines (WCAG 2.0) issued by the World Wide Web Consortium (W3C). A third party conducts audits of our software releases to ensure the accessibility of the products. For Blackboard Learn 9.1's conformance with the accessibility standards under Section 508 of the Rehabilitation Act using the Voluntary Product Accessibility Template® (VPAT®) tool, see the VPAT for Blackboard Learn Release 9.1. For Blackboard Learn 9.1 SP11 conformance statement for Web Content Accessibility Guidelines 2.0, Level AA see Learn Accessibility Conformance Statement. To learn more about Blackboard's commitment to accessibility, see <http://www.blackboard.com/accessibility>. (These resources are available in English only.)

Student Privacy: South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will NOT release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it. This provision does not apply to student athletes or those for whom a grade check is part of their scholarship support.

Diversity Statement: In this class, I will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

All technological questions should be directed to the SPC technology center (their information is on the opening page of Blackboard). I do not solve technological/computer problems!

Blackboard support and help: *Blackboard tutorials* can be found on MySPC under Students>Distance Education. Once on the Distance Education page, click on Blackboard Learn 9 on menu to the right. Or access the tutorials at <http://ondemand.blackboard.com/students.htm>. When you log in to Blackboard there is a module (or box) that has help information on the My Blackboard Tab. You can also **learn more about Blackboard Learn through the [On Demand Learning Center](#)**. **The On Demand Learning Center includes short, interactive video lessons called Quick Tutorials and short documents, called Getting Started Guides, designed to get you familiar with a feature in 15 minutes.**

If you encounter technological problems *while you are taking a test*, YOU must contact Blackboard Technical Support blackboard@southplainscollege.edu. to report the problem. I can not resolve grade disputes about computers not working, Blackboard not working, the internet not working UNLESS you have reported the problem when you encounter it.

Students: email Breanne Figueroa at bfigueroa@southplainscollege.edu or call 716-2180.

For an email address that reaches everyone in the Instructional Technology department, please use blackboard@southplainscollege.edu.

Attention Internet classes:

You may have had or will have trouble submitting your exams. To prevent this or to solve it read the instructions below for clearing your browser if you are using Mozilla or Explorer.

Mozilla Firefox – Clear Browsing History While in Firefox, click on Tools located at the top of the screen in the menu bar.

1. From that menu, select Clear Recent History.
2. From the Time Range drop down menu, select Everything.
3. Make sure all boxes are checked – NOTE: this will delete any passwords saved by Firefox and all recent websites visited.
4. Click Delete
5. Close Firefox, reopen.

Internet Explorer – Clear Browsing History

1. While in Internet Explorer, click on Tools located at the top of the screen in the menu bar.
2. Select Internet Options at the bottom of the list.
3. In the middle of the pop up window under browsing history, click Delete.
4. Make sure all boxes are checked – NOTE: this will delete any passwords saved by IE and all recent websites visited.
5. Click Delete
Close Internet Explorer, reopen.

(End of South Plains College Policy from Office of Vice President for Academic Affairs)

Students are required to deliver a signed “Statement of Personal Responsibility” (see page 9 of syllabus) to the instructor no later than 10:00 pm Tues. July 18th.

Instructions: Copy the form, paste into a message to the instructor (using Blackboard “Message”, NOT an email), insert your full name and student ID after “(signature)” and send **before 10:00 pm Thurs. June 8th** if you agree to the statement. *If you have any questions regarding the syllabus and course requirements, please contact Mr. English to resolve your concerns. Examine the personal responsibility expectations, course requirements, and due dates thoroughly to ensure you will have no conflicts in completing all of the assignments.*

Student Statement of Personal Responsibility

Successful completion of this course depends on the student accepting personal responsibility for:

- following the guidelines of the syllabus, and written and/or verbal instructions for assignments and exams;
- budgeting sufficient time in advance of quizzes and additional assignments and their due dates to successfully accomplish each course requirement;
- evaluating personal performance as reflected in each individual grade received and the cumulative effect of those grades on the successful completion of this course;
- taking responsibility for strategies and tasks which will improve study skills and habits during this semester;
- and accepting personal responsibility for the choices, actions, and consequences made as a student of this government course.

Copy the following statement; paste into a Blackboard message to the instructor; fill in the name, signature, student ID number and date; and send.

I, _____ (name), have read the entire syllabus for Mr. English’s government course, and understand the contents, requirements and obligations. I agree to accept personal responsibility for my performance as a student in this course and the consequences for my decisions, actions and academic performance.

(Signature) _____

Student ID number _____

Date _____

Course, Section: GOVT 2306.152.164S

This signed Statement of Personal Responsibility must be returned to the instructor by 10:00 pm Tues. July 18th Using the Blackboard “Messages” tool. (Follow the instructions on the previous page.) Failure to return the signed Statement may result in the student being dropped from the class with an “X” on or about the “Certification of Class Roster Day.” If you have any questions regarding the syllabus and course requirements, please contact Mr. English to resolve your concerns. Examine the syllabus thoroughly to ensure you will have no conflicts which may prevent successful completion all of the requirements.