

Course Information and Contract
History of Texas
HIST 2301.001 TT 2:30 AD136
Social Sciences Department; Division of Arts and Sciences
South Plains College
Fall 2017

Instructor: Dr. Sharon Bogener

Office: SS116 (Levelland Campus)

Office Hours: MW 8:30-9:30, TR 9:00-11:00, Friday 8:30-10:30, and by appointment.

Email: **All written communications must be through Blackboard Course Messages.**

If you send email to my SPC address, I will NOT respond.

Phone: (806) 894-9611, ext. 2462 (please leave your full name, which class you are in, your phone number, and the reason for your call)

Keep a copy of this syllabus—it is your guide to this class—and you are responsible for knowing its contents! Before you ask questions about policies, procedures, dates, chapters, etc., check your syllabus! The syllabus and other information pertaining to this class (including grades) are available throughout the semester on Blackboard. It is your responsibility to check Blackboard regularly for changes and updates!

DUE TO SEVERE ALLERGIES NO PERFUMES, COLOGNES, PERFUMED LOTIONS, AIR FRESHENERS, OR OTHER STRONG ODORS WILL BE ALLOWED IN THE CLASSROOM. ANYONE VIOLATING THIS POLICY WILL BE DROPPED FROM THE CLASS. (I know this is painful for some of you, but allergies can be life threatening!)

Common Course Syllabus

Department: Social Sciences

Discipline: History

Course Number: HISTORY 2301

Course Title: Texas History

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? American History

Prerequisites: TSI compliance in Reading **Available Formats:** Conventional, INET **Campus:** Levelland, Reese

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

Course Objectives:

1. **Demonstrates critical thinking:** demonstrates creative thinking by innovation, inquiry and analysis, evaluation, and synthesis of information.
2. **Demonstrates communication:** demonstrates communications through effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **Demonstrates social responsibility:** demonstrates social responsibility through intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global

communities.

4. **Demonstrates personal responsibility:** demonstrates personal responsibility by connecting choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of Texas history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should possess about the history of the state.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period

Accommodations and Statement of Nondiscrimination:

A. Students with disabilities: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Note to Students with Disabilities: If you have a disability-related need for reasonable academic adjustments in this course, provide the instructor with a letter of accommodation from the Disabilities Services Office. If you need immediate accommodations or physical access, please arrange to meet with the Disability Services Office before the next class meeting. Students who need accommodation of their disabilities should contact me privately to discuss their authorized accommodations.

B. Statement of Nondiscrimination: It is the policy of this instructor not to discriminate on the basis of age, color, disability, ethnicity, gender, national origin, race, religion, sexual orientation, or veteran status. In addition to complying with federal and state equal opportunity laws and regulations and/or resolutions of professional organizations in education and psychology, my diversity policy declares harassment based on individual differences to be inconsistent with my instructional mission and educational goals.

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806-894-9611

C. In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

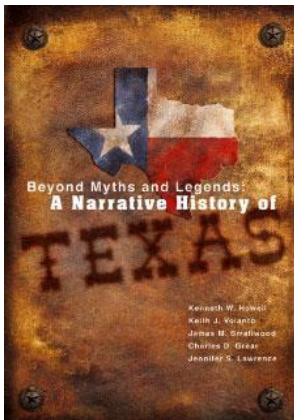
Campus Concealed Carry: Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Required Texts:

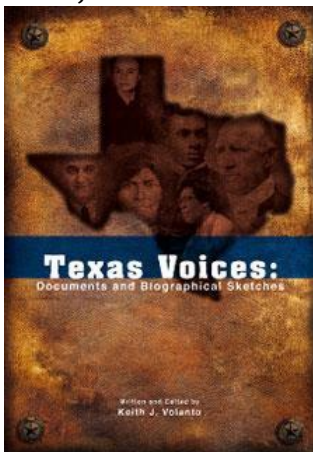
(1) **Beyond Myths and Legends: A Narrative History of Texas, 4th edition**

By Howell, Volanto, Smallwood, Gear, and Lawrence, Abigail Press, 2013. (Must purchase.)

ISBN: 978-1-890919-78-8



(2) **Texas Voices: Documents and Biographical Sketches, 4th Edition** (must purchase) By Volanto, Abigail Press, 2013 ISBN: 978-1-890919-85-6



Class Attendance: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor MAY permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor.

Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Classroom attendance is a fundamental student obligation and a requirement for successful course completion. Students are ultimately responsible for everything said or distributed in class or in Blackboard.

(a) Class begins and ends punctually according to the clock in the classroom.

(b) Roll will be recorded by sign in sheet. **The sign in sheet will be available until the scheduled class starting time.** Being late for class is unacceptable for any reason. Tardiness is rude, disrespectful, and disruptive to the classroom setting. **If you arrive AFTER the prescribed time for class to begin, you will be counted absent.** If you cannot arrive on time for a particular class, you may sit in on another class (see the top of the first page for times).

(c) **There are no excused or unexcused absences.**

(d) You should plan to be in class for the entire period. Anyone who cannot comply with this time frame needs to seek an alternative class since deviations from this policy will not be tolerated. A student who leaves class even momentarily will be marked absent for that class period even if he/she was present for the majority of the time at the instructor's discretion.

(e) **Students will be allowed to miss four (4) class meetings. If a student misses a fifth class he/she may be administratively dropped with an X or an F, at the instructor's discretion. Additional absences will not be allowed because of severe illness or bereavement.**

(f) If more than four absences accumulate after the official administrative drop date passes, then the student's final grade will be lowered by one letter grade for each absence over the number allowed (4).

(g) If you must miss class, PLEASE DO NOT CALL ME. *Be sure to get the notes and all other information that was covered in class from a colleague you trust.* The instructor will NOT provide you with notes or PowerPoint presentations when you miss a class.

CELL PHONE POLICY: A major concern I have involves the use of cell phones and personal electronic devices. The classroom is NOT the place to make and receive personal phone calls or text messages. These distractive activities are extremely disrespectful to the instructor and other students. Cell phones and other personal electronic devices should not be used during class and students should turn them OFF upon entering the classroom. Emergency exceptions should be approved by the instructor prior to the beginning of class. **ANY STUDENT WHO IS OBSERVED TEXT MESSAGING OR OTHERWISE USING A CELL PHONE (except for recording purposes) DURING CLASS WILL BE DROPPED FROM THE CLASS with an F.**

Student Conduct: I ask that all students follow the tenets of common decency and behave in a manner that is conducive to a positive learning environment. **The instructor retains the right to remove and drop a disruptive student. Habitual tardiness and/or habitual disruptive behavior (INCLUDING CELL PHONE USE), sleeping during class, doing homework during class, among other things are grounds for removal.** Any student, who through words or actions, seeks to harass, embarrass, intimidate or coerce staff, faculty, or

another student will be dropped from the course with an F and reported to the Dean of Students.

Drops and Withdrawals: From the SPC College Catalog page 21, “Any student withdrawing from all classes on the Levelland Campus must report in person to the Advising Center in the Student Services Building for a withdrawal form. Instructions for obtaining a clearance from some departments of the college will be given at this time. Students who wish to drop a course or withdraw from classes at the SPC Reese Center must report, in person, to the Advising Center at the SPC Reese Center building 8 for a withdrawal form. Students at the Byron Martin Advanced Technology Center should contact the advisor at the center for the withdrawal from. Students at the Plainview Extension Center must contact the Counseling Office in person for a withdrawal form.

Students who stop attending a class should go through the procedure for dropping a course; otherwise they may be administratively withdrawn for lack of attendance and their record will show an “X” or “F” instead of a “W.” Failure to follow college policy by withdrawing according to this procedure will be reflected on a student’s transcript by the presence of “X” or “F” marks, as determined by the instructor. It is the student’s responsibility to verify administrative drops for excessive absences through his or her student online account with Campus Connect. A mark of “W” will be given for student-initiated drops or withdrawals that occur prior to and through “The Last Day to Drop” as indicated in the online academic calendar.

A student who quits attending class and is administratively withdrawn from class will receive a grade of “X” or “F” as determined by the instructor through “The Last Day to Drop” as indicated in the online academic calendar.

A student administratively dropped by the instructor may be reinstated, with the approval of the appropriate instructor. A student must initiate a request for reinstatement within seven (7) calendar days of the official date of drop by personally contacting the course instructor.”

Dropping the course

- YOU must drop this course at the SPC registrar’s Office (there is **no on-line drop system** so on-line students must take care of this in person at the registrar’s office). This is an official procedure which is described in the SPC Catalog. No one but YOU can initiate the drop and it must conform to the procedure for dropping a course. Failure to initiate and finalize the drop procedure will result in an F grade on your transcript. The drop cannot be made retroactive. The drop date can be found on the SPC calendar.

- **Dropping an on-line class: You must contact Andrew Ruiz, Registrar (806-716-2371)**

option 1: if the student is in Lubbock or Levelland they will need to go to the admissions office (Levelland or Reese Campus) to drop the class.

option 2: if the student does **not** live in Lubbock or Levelland they should contact the Registrar’s Office (806-716-2371) for further instructions.

You will need the following:

1. Statement indicating which class you want to drop
2. Student’s Name
3. Student’s Date of birth
4. Student ID# or last 4 digits of social security #
5. Telephone #
6. Student signature
7. Photo ID (usually a driver’s license)
8. payment of drop fee
9. **If you follow these instructions you do NOT need my signature.**

Grading: A total of 700 points is available (300 from exams, 200 from reading quizzes, and 200 from chapter quizzes).

90%=A (630-700 points)

80%=B (560-629 points)

70%=C (490-559 points)

60%=D (420-489 points)

0-59%=F (0-419 points)

Exams:

(a) We will have three exams (counting the final). Exams will consist of multiple choice questions, identifications and/or an essay (examples of each are available in Blackboard in the "Reviews" tab). Each exam will be worth 100 points.

(b) No student will be allowed to leave and then return to the classroom during an exam or quiz.

(c) If a student must miss an exam, a makeup exam is available. However, only one exam can be made up. Makeup exams will be given on the day of the final exam. Makeup exams will be over the original content but will be ALL identifications and/or essay. **The instructor is not responsible for reminding students to take a makeup exam, nor will she offer reviews or reminders of what to study. Failure to take a makeup exam will result in a grade of zero for that exam.**

(d) **You will not be allowed to take an early final because you have made other plans.**

(e) There are no exemptions for the final. If you do not take the final exam you will make an F in the course.

(f) There will be no makeup for the final exam.

(g) All grades will be posted (as soon as possible) to Blackboard.

(h) **South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays. (Each instructor may also add additional requirements regarding written assignments that are contained in your syllabus.)**

Chapter Quizzes

A. We will have ten (10) chapter quizzes from the *Beyond Myths and Legends* book.

B. The quizzes will be taken through Blackboard.

C. The quizzes will be timed.

D. **Quizzes cannot be made up.**

E. The quizzes will be all multiple choice.

F. **Your two lowest quiz grades will be dropped.**

G. The remaining quizzes will be added together for a total of up to 200 points.

H. Grades will be posted in Blackboard.

I. **You will have three attempts on each quiz, so that if you have an issue, you have another attempt.**

Your highest grade will count. If you have an issue, you should contact IT before your next attempt. You might consider taking your second attempt on a different computer. **Please do not ask me to reset quizzes.**

Reading Quizzes:

(a) We will have ten (10) multiple choice quizzes over various topics in *Texas Voices* or readings that will be provided to you.

(b) The reading quizzes will be taken through Blackboard

(c) Quizzes will be timed.

(d) **Quizzes can NOT be made up.**

(e) **Your lowest two reading quiz grades will be dropped.**

(f) The remaining quizzes added together for a total of up to 200 points.

(g) All grades will be posted in Blackboard.

(h) **You will have two attempts on each quiz, so that if you have an issue, you have another attempt. Your highest grade will count.** If you have an issue, you should contact IT before your next attempt. You might consider taking your second attempt on a different computer. **Please do not ask me to reset quizzes.**

All technological questions should be directed to: blackboard@southplainscollege.edu or call the SPC Technology Center at 806-716-2180. Contact information is also available on the opening page of Blackboard). I do not offer any computer or Blackboard related technological assistance or advice.

Blackboard support and help: *Blackboard tutorials* can be found on MySPC under Students>Distance Education. Once on the Distance Education page, click on Blackboard Learn 9 on menu to the right. Or access the tutorials at <http://ondemand.blackboard.com/students.htm>. When you log in to Blackboard there is a module (or box) that has help information on the My Blackboard Tab. You can also **learn more about Blackboard Learn through the [On Demand Learning Center](#). The On Demand Learning Center includes short, interactive video lessons called Quick Tutorials and short documents, called Getting Started Guides, designed to get you familiar with a feature in 15 minutes.**

If you encounter technological problems *while you are taking a test*, YOU must contact Blackboard Technical Support blackboard@southplainscollege.edu. to report the problem.

You may have had or will have trouble submitting your quizzes. To prevent this or to solve it read the instructions below for clearing your browser if you are using Mozilla or Explorer.

Mozilla Firefox – Clear Browsing History While in Firefox, click on Tools located at the top of the screen in the menu bar.

1. From that menu, select Clear Recent History.
2. From the Time Range drop down menu, select Everything.
3. Make sure all boxes are checked – NOTE: this will delete any passwords saved by Firefox and all recent websites visited.
4. Click Delete
5. Close Firefox, reopen.

Internet Explorer – Clear Browsing History

1. While in Internet Explorer, click on Tools located at the top of the screen in the menu bar.
2. Select Internet Options at the bottom of the list.
3. In the middle of the pop up window under browsing history, click Delete.
4. Make sure all boxes are checked – NOTE: this will delete any passwords saved by IE and all recent websites visited.
5. Click Delete

Close Internet Explorer, reopen.

Blackboard Accessibility Standards: Blackboard measures and evaluates accessibility levels using two sets of standards: Section 508 of the Rehabilitation Act issued from the United States federal government and the Web Content Accessibility Guidelines (WCAG 2.0) issued by the World Wide Web Consortium (W3C). A third party conducts audits of our software releases to ensure the accessibility of the products. For Blackboard Learn

9.1's conformance with the accessibility standards under Section 508 of the Rehabilitation Act using the Voluntary Product Accessibility Template® (VPAT®) tool, see the VPAT for Blackboard Learn Release 9.1. For Blackboard Learn 9.1 SP11 conformance statement for Web Content Accessibility Guidelines 2.0, Level AA see Learn Accessibility Conformance Statement. To learn more about Blackboard's commitment to accessibility, see <http://www.blackboard.com/accessibility>. (These resources are available in English only.)

Academic Integrity: According to the SPC catalog, "Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length as well as to final examinations, to daily reports and to term papers."

- Anything that borders on cheating, plagiarism, or affects the academic integrity of the assignment or of the course will be dealt with using the harshest measures possible -- the least thing that could happen to you is dismissal from my class roster with a failing grade.
- Cheating includes group work on the chapter exams.
- Your work must be *in your own words* and it must be original (cheating and plagiarism -- that is copying your friend's work or copying from another source -- will be dealt with in the harshest manner: you will be dropped from the class with an "F")
- **Your work must be turned in on schedule to receive credit – neither chapter exams nor major exams and assignments can be turned in after the due date and time have expired. There are no exceptions to this provision.**

Cheating and Plagiarism from the SPC Catalog: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating: Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism: Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

The consequence of plagiarism in my classes is this: the offender(s) will be receive zero credit for the entire assignment or exam or will be automatically dropped from the class with an F.

The use or PRESENCE of any type of electronic or digital device (PDA, MP3 player, telephone, calculator, camera, etc.), review sheets, notes, etc. during an exam or quiz will be considered cheating. Cheating will result in an F for the class. Assisting another to cheat will carry the same consequences.

Student Privacy

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will NOT release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it. This provision does not apply to student athletes or those for whom a grade check is part of their scholarship support.

Of Note:

1. You may record the lectures.
2. I prefer that you do not use laptops in class.
3. **No tobacco products or vaporizers of any kind may be used in class.**
4. If the room is too hot or cold, TELL ME! I can and will adjust the thermostat.

The instructor reserves the right and authority to revise at any time the requirements, assignments, testing dates, policies, and/or guidelines for the course.

All Due Dates and Exam Dates are in the Due Dates Calendar in Blackboard.

Responsibility is a key concept in a college class. You are responsible for your own success or failure in life, in school, and in this course.

My responsibility is to provide you with accurate information, tell you what to read and learn, then to assess how well you learned it. It is also my responsibility to answer any questions you have about the class content, procedures, conduct, and the material covered. I will help you with anything I can! 😊

Acknowledgement Form: Each student is required to sign and date the Course Syllabus and Contract Form which will be provided to you on the first day of class and return it to the instructor. Your signature indicates that you have read the course information sheet (syllabus), you understand the policies outlined, and you agree to be bound by these regulations as a condition for continued enrollment in this course. If you have any questions or need further clarification, please see me!

Statement of Personal Responsibility

Successful completion of this course depends significantly on the student recognizing and accepting personal responsibility for the following:

- Reading, understanding, and following the guidelines listed in the course syllabus and South Plains College Student Handbook.
- Attending all class meetings on time and prepared to actively participate in the learning experience.
- Reserving and employing appropriate time to study and prepare for all course assessments.
- Honest self-evaluation of past performance, current efforts, and future capabilities for successfully completing the course.
- Improving study skills and habits, requesting assistance when needed at the earliest possible time, and adapting the student's individual academic strategies and tactics to reflect the personal goal of successfully completing this course.
- Appropriate and respectful behavior, actions, and commentary during all classroom activities. This includes, but is not limited to, refraining from racist and/or sexist speech, cellphone/texting use, and other inattentive acts.
- Assuming personal and sole responsibility for the choices, actions and inactions, and the resulting consequences made as a student in this course.

I, _____(student copy)_____ (printed name) have read both this Statement of Personal Responsibility and the Instructor's Course Syllabus. I understand the contents, requirements, and obligations of these two documents. Furthermore, I understand that the course information sheet/syllabus and this signed document serve as an agreement between the student and the instructor and that the contents apply to ALL students and are not negotiable. I agree to accept personal and individual responsibility for my performance in this course, and fully understand the consequences of my choices, actions, and inactions.